

GIFTED AND TALENTED STUDENTS PROGRAM



*Saint
Ignatius'
College*

Striving for the Magis

At Saint Ignatius' College, gifted and talented students are supported to *strive for the magis*, seeking a deeper and more intricate understanding of themselves; that is, the expression of themselves fully alive in the world. Education in the Jesuit tradition places the student at the centre of learning and advocates care for the whole person, or *cura personalis*, to nurture students so that they may contribute to society and serve others in a contemporary world.

Saint Ignatius' College recognises the fundamental needs of these students for:

- acknowledgement and acceptance
- intellectual challenge in their area/s of strength
- adjustments to the pace of learning
- learning tasks that enable depth and complexity
- higher-order thinking skills and problem-solving skills
- opportunities to work exclusively with similarly abled students
- choice of a wide and varied range of co-curricular enrichment opportunities.

Students are motivated to continue to strive for academic excellence as their inclusion in the program is, in part, based on their continued attainment of excellent academic results.



MIDDLE YEARS OFFERINGS

Challenge Program

Saint Ignatius' College offers a Challenge Program for eligible students in Years 7, 8, and 9 that focuses on attending to the affective and cognitive needs of gifted and talented students, endeavouring to promote growth in their cognitive and personal development. Eligibility of students for this program is based on standardised testing scores, parent and teacher recommendation, and school report results. This program includes Challenge Days in each term consisting of activities in the areas of inquiry, reasoning, dialogic skills, metacognition, and virtues development. It also includes sessions involving College counsellor input where affective needs such as anxiety and perfectionism are discussed. Students in this program are given opportunities to participate in competitions that provide them with a chance to showcase their expertise.





College Enrichment Program

The Enrichment Program offered to eligible students in Years 7, 8, and 9 focuses on the curriculum areas of English, Science, and Mathematics. Each term, selected students take part in an Enrichment Day or series of part-day activities that extend their learning beyond the regular classroom setting. The focus of these Enrichment Days is linked to aspects of the Australian Curriculum covered in the regular classroom each term, allowing students to build on the knowledge and skills gained throughout this period. Sessions are designed to stimulate students through rigorous, relevant, and engaging learning opportunities and are run by senior teachers or skilled expert practitioners. These activities may involve excursions to various venues from time to time. Eligibility of students for the Enrichment Days is based on standardised testing results, subject teacher recommendation, and school report results.

Extension and Acceleration in Middle Years

While differentiation is expected in each classroom, extension and acceleration in the middle years may sometimes be necessary. For some students, subject acceleration is the most appropriate way of meeting their educational potential. Subject acceleration is most commonly provided in Mathematics in the middle years (7–9). Decisions made to accelerate a student in a specific subject are made on the basis of comprehensive testing of curriculum knowledge and reasoning abilities, affective skills, and social maturity.

SENIOR YEARS OFFERINGS

Senior Years Accelerated Pathways Program (SYAPP)

Saint Ignatius' College offers flexible pathways for gifted and talented students through the South Australian Certificate of Education via the College's Senior Years Accelerated Pathways Program. The program allows for faster-paced learning with less repetition of concepts through the compacting of curriculum. This style of acceleration is available in Mathematics, and all languages. In addition, students who meet specified academic standards are able to undertake Stage 2 subjects while in Year 11. This is structured within the Year 11 timetable so students study with like-minded peers in their year level. Subjects offered are based on Ignatian ideals and principles and include Biology, Geography, Modern History, and Philosophy.

Co-Curricular Programs and Subject-Based Competitions

Gifted and talented students at Saint Ignatius' College Senior School are afforded many co-curricular opportunities in order to further enhance their skills in their areas of interest. Some of the activities that are appropriate for these students may include Debating, Future Problem Solving, Tournament of Minds, Philosophy Club, Brainbee Challenge, Chess Club, and Public Speaking. There are also many opportunities for these students to participate in music choirs and ensembles, sporting activities, art, and STIGIT (Science and Technology group).

Gifted and talented students are encouraged to enter subject-based competitions such as the SAETA Young Writers' Award, Spring Poetry Festival, Hamann School Mathematics Competition, the Australian Mathematics Competition, ICAS Science Competition, ANCC Chemistry Quiz, the Alliance Francaise Competition for senior students, Premier's Anzac Prize, Simpson History Prize, National History Competition, National Geography Competition, and the Lions Club Peace Prize.



The Coordinator of the Gifted and Talented Students and Challenge Program oversees the identification, selection, and monitoring of gifted students.

For personal enquiries please contact:

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world *alight*.**

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