

manresa

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*Saint
Ignatius'
College*

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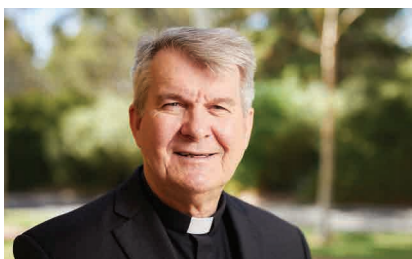
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COVER: HERE AND NOW: 500 YEARS SINCE THE CONVERSION OF SAINT IGNATIUS LOYOLA, SAINT IGNATIUS' COLLEGE ADELAIDE GATHERS ON THE GROUNDS OF THE NORWOOD CAMPUS TO COMMEMORATE THIS MILESTONE EVENT. PICTURE: WARREN BRADLEY

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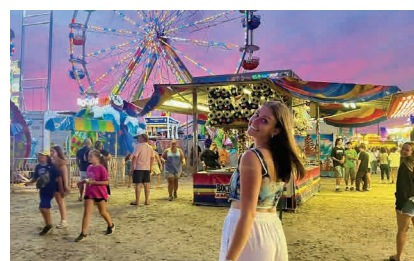
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Principal's Letter

PETER COFFEY (CLASS OF 1978)



As I approach the end of my time on staff at the College, I find myself reflecting on the journey. I hasten to add that this will not be a self-indulgent exercise, which would probably be very boring for others! Rather, it is an attempt to offer some insights that are consistent with the theme of 'Change' in this Manresa.

Having commenced on staff as REC in 1995, I participated firsthand in perhaps the greatest change in the College's history with the school becoming a fully coeducational one in 1996. As if that wasn't enough, at the same time Year 7 was also relocated from Norwood, and junior primary (Reception to Year 2) was introduced.

I look back now and marvel at what was achieved under the leadership of our then Headmaster, Father O'Kelly SJ. During my time here, I have also witnessed and benefited from enormous resource change and expansion.

Since 1995 at the Senior School, the Bellarmine Building has been doubled in size, with other additions including the Chapel of the Holy Name, the Campion Building and Library, the Peter Faber Music and Drama Centre, and the Caroline Chisholm Building. In addition, we've added new tennis and netball courts, an athletics track, and new roadworks. In the same period, at the Junior School we've built the Holy Family Building, the Mary MacKillop Library and classrooms, and the Mary Glowrey Centre.

"I participated first-hand with perhaps the greatest change in the College's history with the school becoming a fully co-educational one in 1996."

While all this was occurring, we also opened a new campus at Norwood with our Ignatius Early Years for three to five year olds, and the success of this undertaking has been outstanding. Of course, not all change is as seismic or as obvious as the ones referred to above, and sometimes incremental change is as significant or even more so. When I joined the staff all those years ago, the presence of Jesuits on staff was common and perhaps even taken for granted. I think we knew we were a Jesuit school because we had Jesuit leaders and Jesuits in class and in co-curricular. That has changed. We are still blessed with the presence of our two Jesuits, Father Tanaya SJ and especially our Rector, Father Hosking SJ, but we now know that we're a Jesuit school because of the intentional focus given to all our lay staff to ensure that this is so.

I have been extraordinarily blessed to be our first lay principal, and I'm delighted that Ms Barbara Watkins will be our second. Change in leadership will continue to occur, but our essential charism and focus on the formation of the children in our care will not.

I conclude my years here confident that this is a school community that embraces change, not for change's sake but because such change reveals God's glory.

I am eternally grateful for being able to share so much of my life's journey with the community of Saint Ignatius' College, and I look forward to observing the continued prosperity of the school from a distance.

Deo Gloria

A handwritten signature in black ink, appearing to read 'Peter Coffey', written in a cursive style.

Mr Peter Coffey
Principal

"I conclude my years here confident that this is a school community that embraces change, not for change's sake but because such change reveals God's Glory."

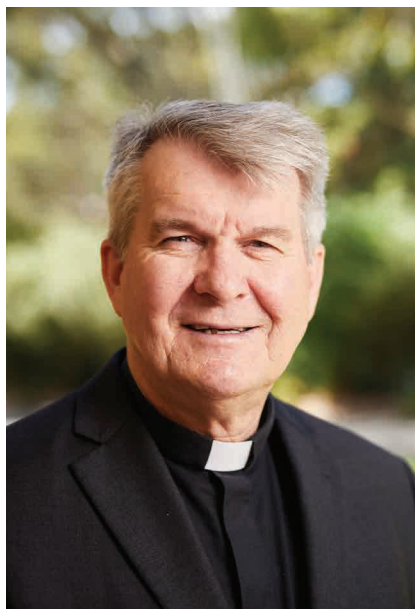
MR PETER COFFEY
PRINCIPAL



FIRST YEAR OF CO-EDUCATION: VICE-CAPTAINS OF THE COLLEGE, MARGARET CENTENERA, EDWARD PIAZZA AND PHILIP MOLLER ON THEIR FIRST DAY OF YEAR 12 IN 1996

From the Rector

FR PETER HOSKING SJ (CLASS OF 1974)



"With change we need to listen to discern our inner voices."

FR PETER HOSKING SJ

A theme in this edition of *Manresa* is change. My mother was full of practical wisdom when it came to coping with change. "What matters is not what happens to you, but how you respond to it ... If you can't change your mind, you can't change anything ... You can change the future if you are able to change your attitude." Later when I studied cognitive behaviour therapy, I discovered how, perhaps unwittingly, she had been influenced by Epictetus, a Greek philosopher who taught in the first century after Jesus.

In the early Greek states, 500 years before Christ, Heraclitus in Asia Minor philosophised about the nature of reality. Heraclitus saw everything as in continuous flux and therefore change was his theme of the universe. It is impossible to step twice into the same river because the river has flowed on. We are always changed by the current of experiences. Living, by its very nature, is a process of change. Cardinal Newman in his essay on the development of ideas described how: "In a higher world it is otherwise, but here below to live is to change, and to be perfect is to have changed often."

Continually we experience changes in our relationships, our wellbeing, our work responsibilities, our local community, and world events. At times we know a change will occur and prepare accordingly; at other times it is abrupt and unexpected. Sometimes change comes as a joy-filled surprise, sometimes as a disappointing turmoil. Some changes are momentous, such as a birth or a new career. Some are routine. Change is part and parcel of life. It may be a fad or fashion or enduring and endearing.

With change we need to listen to discern our inner voices. There are a multitude of voices clamouring for our attention, and

the loudest or the longest ones are often not the wisest or truest ones.

Recently I saw a card that made a good plea for the voice of the Heart. 'It's risky,' said Experience. 'It's pointless,' said Reason. 'It's impossible,' said Pride. 'Give it a try,' whispered the Heart.

The College is about to change our leadership in the coming months. We will farewell Peter Coffey and welcome Barbara Watkins as our Principal. Peter has added so much to our College as a valued member of staff and well-respected leader. He has sought positive innovations for the College and responded authentically to challenges. He has focussed on our Catholic identity of our community, and the Jesuit and Ignatian character of our mission. He has selflessly and graciously committed his life to others. He will be greatly missed.

We look forward to welcoming Barbara to our community in Term 4. Barbara's extensive leadership experience and her qualities as an outstanding educationalist will help to elevate teaching and learning, wellbeing, co-curricular, and faith and service programs across our three campuses. With a particular focus on educational mission, leadership, and community, Barbara will help us explore and adopt new approaches to student formation, leadership capability, and community engagement.

She will assist with the development of the new strategic plan in consultation with our extended College community. She will also be involved in our next master plan, ensuring our vision, mission, infrastructure, and systems are in an optimal place so that we can continue to deliver excellent educational outcomes into the future.

College Board

SEAN KEENIHAN (CLASS OF 1988)
CHAIR OF COLLEGE BOARD



It's an exciting time to be part of the Saint Ignatius' College community. This edition of *Manresa* should provide our community with a sense of optimism for the future. From the stories about our youngest students all the way through to those featuring Old Ignatians, it's clear the College provides an affirming environment for individuals to grow in themselves while embedded in a supportive community with a clear purpose to serve others.

Semester 2 in 2022 is a time of renewal and refocus for the board as we look towards the review of the College Strategic Plan in 2023. We are grateful for the long-term service of Fr Gerry Healy SJ, Brendan Devine, and Peter Lyall who have all retired from the board midyear. We welcome Fr Chris Horvat SJ to the board and Marcus Black to the board as Chair of the Finance Committee and look forward to announcing other appointments to the board over the coming months.

The board is committed to ensuring that the development of the College Strategic Plan for 2024–29 will include contributions from both within and outside of our College community. Most recently the College was externally reviewed around its Ignatian identity and Jesuit ethos. This review involved meetings with 102 people in the College community including board, College leadership, staff, students, and parents. It was an important checkpoint given the significant disruption and challenges that COVID presented to the College's established ways of operating, which had served us so well in the preceding years. The reviewers commended the efforts of the College and our staff to embrace change and strive for growth through new initiatives and encouraged ongoing reflection and evaluation

of such initiatives. Importantly, the reviewers identified that the College's Ignatian identity and ethos was strong and consistently ingrained within and across the College community. As identified by other contributors to this edition of *Manresa*, this positions us well to navigate change and find the way forward amidst a dynamic and increasingly challenging external environment.

In the immediate future, the strong foundations laid by our departing leader Peter Coffey will be enhanced through the wisdom of our continuing Rector Father Hosking and the passion and energy of our new Principal Barbara Watkins. While renewed in terms of its membership, the board remains focused on ensuring an environment at the College where our passionate staff, supported by parents, family, and wider community, provide the 'Ignatian toolkit'* for our students to go forth and make positive change in our world – however, wherever.

* Thanks to Olivia Savvas for this description – see pages 48–9 of this edition of *Manresa*

Thank you, Peter Coffey

It would be rare to find a lay person who is more “Ignatian” than Peter Coffey. He is steeped in the Jesuit ethos and Ignatian spirituality. He communicates in the most articulate and moving ways. Peter champions the values instilled in him throughout his journey at Saint Ignatius’ College Adelaide that began over five decades ago. He goes about his life and labours with competence, conscience, compassion and commitment.

Peter’s journey at Saint Ignatius’ College began in 1970 as a Grade 4 student. He would travel by bus from Fulham in the West to Norwood in the East and later to the foothills of Athelstone. His parents believed in the benefits of education and especially a Jesuit education. Peter’s mother was his first teacher in Grade 1 at Henley South and indeed was the inspiration for his own teaching career. His mother taught in challenging areas of Adelaide and later worked with Peter’s father, in the Sisters of Mercy mission in Pakistan.

Peter graduated from Saint Ignatius’ College with the Class of 1978/9. In 1986 he commenced his teaching career at St Michael’s College in Beverly, SA. In 1993 he taught at Mainohana High School, Central Province, Papua New Guinea. This was a remote mission school, accessible only by a dirt track and attended by students who also ran the local family farms.

In 1995 Peter returned to Saint Ignatius’ College as staff member. His first appointment was as Religious Education Coordinator and retreat program coordinator and included teaching of Maths and Economics. Over the years Peter also held the roles of Year level Director, Dean of Students, Deputy Head, Senior School, Head of Senior School and acting Principal several times. In 2018 he was appointed as our first lay Principal.

Students, past and present, comment on how Peter’s assembly addresses inspire them – relevant to the times, capturing the faith and values we hold dear, and nurturing the best of our human potential. He is unafraid to show his emotions. He demonstrates a genuine desire to see us become the best versions of ourselves. His affection for the College is always evident, as is his care and concern of all who belong to it.

Peter is recalled affectionately for the words “pull up your socks please”. Yet he will be remembered by generations for saying “Our love and care for each other is more likely to be seen when the God in me sees the God in you” and for reminding us that “we are *in* the world not *of* the world”.

Outside of his daily duties, Peter has been active amongst the wider College community. In 2018, Peter was inducted as a life member of the Old Ignatians Tennis Club. He played a pivotal role in the Club’s founding in 2008 and was made inaugural Club Patron.

He is incredibly well regarded among the Jesuits as someone who lives the Prayer of generosity – he gives without counting the cost - and indeed all the virtues of the Spiritual exercises.

In 2021 he was recognised for 25 years of faithful and generous service to the College as a school leader, teacher and

formator of students and staff. A ‘man for others’, who brings the Ignatian gifts of discernment, prophetic listening, wisdom and a desire for the Magis to all his actions and decisions, and who’s selfless and committed care of others has been inspirational.

Peter witnesses to the Christian gospel all he does. Peter is a humble leader. He is selfless and generous with his time. He is self-assured enough to make light of his own shortcomings. He serves a mission rather than a career. He fosters community rather than an ego.

As we approach the end of Peter’s time as Principal of Saint Ignatius’ College we reflect on his significant contribution to our story with gratitude and admiration. We pray for him in the commencement of his retirement, that he and his family may receive God’s blessings in the years ahead.

"Teaching is a vocation. If you find something that you're really passionate about and you really enjoy, and are probably good at, then it doesn't feel like work. It feels like it's life, it's energy, it's meaning."

PETER COFFEY



PETER AS A YEAR 7 STUDENT WITH STAFF MEMBER, MRS O'BRIEN, IN 1973



PETER WITH MEMBERS OF THE OLD IGNATIANS TENNIS CLUB IN 2008



PETER AS A TEACHER IN THE LATE NINETIES



PETER AND WIFE, MIRIAM DOYLE, AT THE COLLEGE'S 60TH-ANNIVERSARY BALL IN 2011



PETER IN 2022

Introducing Barbara Watkins

Our first female Principal, Barbara Watkins, will commence at the College this month and will guide us in our transition to our new Principal in 2024 and beyond. Passionate about student growth and leadership development, Barbara looks forward to being a part of this new chapter for the College.

Where is home for you?

I am born and bred in Sydney. I am part of a large family of eight who were all educated in Sydney Catholic schools. My parents believed in the power of education and the importance of faith and service and, as a family, I believe we have tried our best to fulfill our parents' dreams for us. As children, our parents took us on driving adventures and house swaps to other states, and we spent a few very memorable summers in Adelaide.

What inspired you to get into teaching?

I was educated at the local parish school and then went on to Loreto Kirribilli in Sydney, which has strong family connections for me. When I was in my final years at school, I loved my Visual Arts and English studies and was inspired by my teachers at the time, so it was natural that I would go on to study to be a Visual Arts, English, Drama, and Religious Education teacher when I left school. My parents had always encouraged me to be creative, and so it was the right path for me.

Describe your career journey from teaching to consulting.

I loved my years as a teacher and an educational leader, first at St Aloysius' College Milson's Point, and then at Loreto Normanhurst, finishing as principal. After having been principal for almost 11 years and 18 years at Loreto

Normanhurst, I knew it was time to hand over the school to new leadership for the steady growth we had built at the school to continue. In 2019 I decided to take a 'gap year'. I thought if it was good for young people to do this, then it would be good for me to do so as well. I had also read quite a bit about the power of the sabbatical enabling greater wisdom and creativity. I loved my year off and felt very recharged when I took on my next role as Director of System Performance at Sydney Catholic schools.

Working with new leaders and working to further develop current leaders in a coaching capacity had always been work that I had enjoyed and maintained. During the pandemic, I realised that this was even more important. I decided to pursue consultancy full-time in August 2021, which left me the flexibility to concentrate more directly on the growth of leaders and to grow my work in developing strategic thinking and planning, which I thoroughly enjoy and is something I regard as essential to a good organisation.

What drew you to this new role at Saint Ignatius' College Adelaide?

In 2019 I was the keynote speaker at the Jesuit Education Conference held at SICA where I saw the beautiful school. During 2022, I have had the privilege of working with Jesuit Education Australia in my capacity as consultant. Through that process I had the joy to reconnect

with Father Hosking SJ, whom I knew from his days in Sydney, and met Mr Keenihan, Chair of the SICA Board. I knew what a wonderful school community SICA was by reputation, and when I saw that they needed an interim principal, I said that I would be able to support them through this period of transition from Mr Coffey's excellent time as principal to the new permanent principal in 2024.

What are your initial observations of the College?

Very friendly and extremely welcoming. From my interactions, I can see the College truly lives out the values of an Ignatian education in a very real way that flows over to excellence in educational outcomes. It looks to me like the school focus is on the students at the centre, which is fabulous.

What are you passionate about in the education space?

Student growth in all facets. Meeting students where they are at and, with a collaborative approach, taking them where they want or need to go. Leadership and teamwork also make me excited. Developing authentic leaders to grow their potential for good impact is so important in any context. Education of the next generation is the most important undertaking, so together with parents, schools build the next generation of good citizens.

What have you found to be some common opportunities for growth for schools today?

Adapting to change. Schools do this so well, but the world after the pandemic is throwing us some curve balls. How do we adapt constantly to an ever-changing world where everything is questioned? Being part of an Ignatian school sets us up well for this constant adaptation to our times where we take time to reflect, look at context and experience, and then move forward. More than ever, schools and their communities are important to provide a safe environment where young people can develop fully.

What are some common challenges that schools are faced with currently?

Constant exposure to everything.

This makes for a very busy mind and means we must have very well developed discernment and decision-making skills.

"Being part of an Ignatian school sets us up well for this constant adaptation to our times where we take time to reflect, look at context and experience, and then move forward."



BARBARA WATKINS

Resilience and being 'me'.

Again, schools have been the forerunner in the wellbeing space and supporting students to grow confidently to be themselves. In these days of social media, the pressure is even greater on young people and their parents.

What are your interests outside of work?

I love spending time with my family. I have a daughter and a son and two gorgeous grandchildren who are very excited to come on a plan to visit me in

Adelaide. I love reading and exercise, swimming in the ocean, and sport. Of course, I love spending time with friends and family and all the joy that brings.

What are you looking forward to during your time in this role?

All the new relationships and getting to know new people and processes. I love to learn. I am really excited to be in Adelaide and for the new adventure and fun of being at SICA. Schools are such happy places, and I hope that I can bring some joy and build on the amazing legacy of Peter Coffey.

Helping children cope with big life changes

Change will always happen in the lives of our children and young adults, but some changes can be more difficult to adjust to than others. Our College counsellors share their advice on how families can navigate big life changes.

Why do human beings struggle with change?

Change can be hard for anyone because of our drive for certainty and predictability. Humans often form an attachment to habits as this provides a feeling of security and safety.

When confronted with anything different or new, especially big life changes such as starting at a new school, moving house, or changing jobs, we can respond to these new situations with an emotional reaction. This may include a range of feelings from hope and excitement to fear, anxiety, or anger, and sometimes all of these at once! For children and young people, this may be difficult to manage, as children often have not yet developed the resources to handle the big emotions that often come with significant change.

What types of big life changes do children and young people commonly struggle with?

- Starting school or changes at school
- Family separation
- Loss of a loved one
- Parental illness
- Family separation
- Adjusting to the changes that COVID presents
- Moving state or country
- Change in friendships

What can parents do to help their children through a big life change?

In short, active listening, and giving them time.

Accepting your child's feelings are valid and real will help children feel safe about what they are experiencing. Depending on their age, children may need support to recognise and name their feelings; however, sometimes feelings may present as overwhelm, or acting-out behaviours. If this is the case, staying calm and present with your child will often allow for an opportunity to talk and express their big emotions. Having feelings acknowledged can help normalise the idea that everyone in the family can struggle with change, including parents. Talk openly to your children about what they may find helpful in navigating change. While it is great to offer advice, challenging times can also allow children and young people to develop their own strategies to manage change, particularly if they feel supported.

How long does it take for children or teenagers to adjust to big life changes?

The length of time a child or teenager takes to adjust to life changes depends on a number of factors and is individual for each person. The nature of the change will inform the process, as will the perceived level of control over the situation. For example, a family change

where the young person has agency may be easier than one imposed on them. The proximity of the change to the young person will influence the impact on them and the time taken to adjust. Moving effectively through family, community, or global changes may depend on what the child or teenager's past experiences have taught them about change, what supportive networks and role models are available to them, and ready access to quality information and resources.

What support does the College offer to students and their families?

The counselling services at Saint Ignatius' College provide assistance and support tailored to the needs of the student, their family, and the wider community to help manage significant life events. This can take the form of individual or group counselling support, advice to families, provision of evidence-based information and resources, as well as linking families with relevant external services. Counselling can help build the knowledge, skills, and confidence needed to strengthen the emotional wellbeing of students by exploring the impact of life changes and assisting in navigating the associated feelings and responses.

At the Junior School, the 'Seasons for Growth' program is offered. This grief and loss education program offers a safe place for students to come

together and share their experiences of change if they feel comfortable to do so. A valuable part of this program is that students learn that they are not alone in their experience of change.

What are the signs a parent or caregiver should seek further help from a professional?

Anticipating your child may face a big life change can be helpful, as it can heighten awareness around observing any potential changes in behaviour. The opportune time to seek assistance from a professional is if behavioural changes are emerging, or your child recognises their need for support. Parents, siblings, and extended family may notice differences in usual patterns of behaviour, such as withdrawal from family and social activities, altered eating habits, changes to sleep patterns, regression, physical outbursts, and changes in mood or emotional states. Seeking professional help may provide an opportunity to develop strategies and support networks to assist with navigating changes. Help-seeking also encourages children and young people to ask for support without a sense of shame or failure as they continue their journey into adulthood.



OUR COLLEGE COUNSELLORS: JOHN PERTL, STUDENT COUNSELLOR (SS); EMMA ANGEL, STUDENT COUNSELLOR (JS); DANIELLE VERRILLI, COORDINATOR OF STUDENT COUNSELLING (JS); AND KATHY GEORGE, STUDENT COUNSELLOR (SS)

School transitions

Transitioning to school, whether that be starting Reception or moving from primary school to secondary school, is considered a major life transition. We speak with Lisa Sexton, Director of Junior Primary, and Rob Passaniti, Director of Student Wellbeing – Senior School, about making the most of the school transition process for a happy start in a new school environment.

School transition at Ignatius

With a commitment to ensuring every child has the best start to their educational journey, both the Junior School and Senior School have well-developed school transition programs.

Junior School

A series of sessions that focus on being informative and relationship-building are held in the lead-up to a child's first day of Reception. This begins with pre-transition sessions for students who do not attend Ignatius Early Years, providing extra time for families to begin to establish relationships with other children, teachers, and the wider College community.

"We aspire to assist all students in developing a sense of belonging and connection to our school community from the very first interactions," says Lisa.

"Building relationships is an important focus in transitioning to school for both the children and their parents."

The first of three general transition sessions begins with a child-centred liturgy for students and their parents. Following the liturgy, students are presented with 'Iggy Bear' – a welcome gift from the College.

"Iggy Bear journeys through Reception with the children and is a wonderful

way of providing connection for these students," says Lisa.

Following the liturgy, students spend time in their new classrooms while parents are given the opportunity to get to know each other over morning tea.

In addition to the transition sessions, Lisa spends time interacting, observing, and getting to know each child at their current early learning centre and meets with the directors of these centres. Ignatius Early Years staff also meet with Lisa, Reception teachers, and the Inclusive Education Coordinator to inform how to best cater to each child's individual needs.

Senior School

Transition Day, held in Term 4, kicks off the Senior School transition program, where students from all feeder schools, including our Junior School, gather to participate in a variety of activities aimed at building relationships and a sense of belonging.

"On Transition Day, students are asked to provide information that highlights their talents, academic strengths, co-curricular interests, and special needs so that teachers can cater specifically to each individual," says Rob.

A buddy system is also in place at the Senior School where new students are matched with existing students who provide an initial friendly face and

source of knowledge.

In addition, transition conversations are held with staff at feeder schools, and Senior School staff who are House Leaders visit the Junior School to spend time with the Year 6 students in their House and their current teachers.

Common teething issues

Lisa insists that parents should not be disheartened by school drop-off experiences that are less than positive in the early days.

"During the transition to school period, children can face many new challenges," says Lisa.

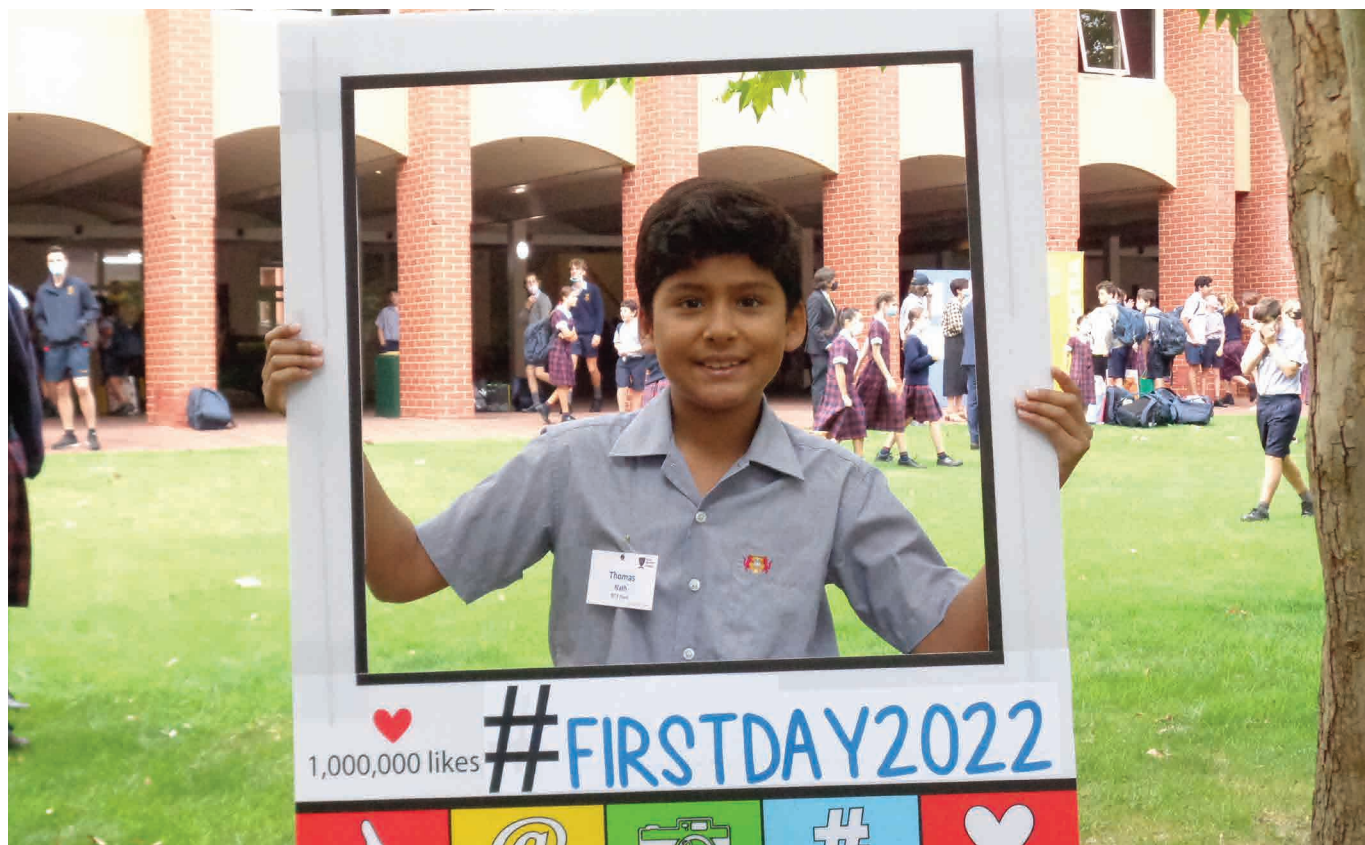
"They must not only adapt to a new physical environment but also make new friends and build new relationships with their teachers. If your child clings to you or refuses to participate in the class routines, try not to get upset – this may only upset your child more. Instead, always say a loving goodbye to your child, but once you do, leave promptly. Most of the time, they are quick to settle down and join in the activities for the day."

Rob finds the challenges that students encounter when settling into their new environment at the Senior School are commonly associated with friendships.

"Will I keep my old friends?' 'Will I make new friends?', 'Will I be accepted by



NEW RECEPTIONS MAX KENNEDY AND ANNABELLE HEINRICH WITH THEIR IGGY BEARS



THOMAS NATH ON HIS FIRST DAY OF YEAR 7

others?' are common concerns," says Rob.

Not knowing where things are and being too self-conscious to ask, getting used to a variety of specialist teachers for core and elective classes, learning how to read the timetable, and moving to a number of different classrooms for lessons are logistical issues that are usually quickly overcome.

"It takes some time for some students to absorb the 'culture' of their new environment and get used to the way things are done, and why," says Rob.

Some students take a little while to adjust to the type of work they are doing at the Senior School, the homework, and expectations around the standard of work. Rob stresses the importance of keeping communication open with teachers in addressing such issues.

Overall, both Rob and Lisa find that most students and families experience a smooth school transition.

"Everyone reacts differently to change. For some students, transitioning from

primary school to secondary school simply means moving to another part of their existing school, whilst for others it can mean big changes in family and social dynamics and a journey into the unknown, but for most it is a positive experience filled with new opportunities," says Rob.

Tips for parents to help their children settle in

Lisa encourages Junior School parents to support their child's wellbeing, especially during the first term, by ensuring they have plenty of time to play, relax, and rest.

"Make the time to relax before school starts and over the first few weeks as they can be very tired. Talk to your child about how they are feeling and try to adjust routines at home to match their energy levels and moods."

Parents can help their child to feel more comfortable about starting school by engaging in everyday activities that help to build their self-confidence. These may include activities such as going to the park to play with other children and

playing various games that help develop gross motor skills, such as ball games.

For parents of children struggling to transition to school, Lisa suggests helping their self-confidence by finding answers to their questions or concerns together.

"Talk to your child about how to ask for help and model what to say. Ask your child's teacher for ideas about how you can help your child transition to school more smoothly. Talk through some 'What will I do if ...?' situations with your child; for example, 'What will I do if I can't find my friends?'"

Rob encourages Senior School parents to make sure they are available to listen to their children's concerns with the aim of not necessarily trying to fix things but simply being there to support and encourage.

Additionally, parents can help their children feel more settled by allowing them to be involved in activities that they may be interested in so they can meet new people with similar interests.



Organisations such as Be You and Reach Out are also useful, providing practical advice for parents to assist their child in settling into their new environment.

Tips to help parents settle into the community

“A wonderful way to get to know people in our College community is to attend the College events throughout the year with your family, such as the Family Fun Fair, class liturgies, sports days, and Parents and Friends functions,” says Lisa.

Lisa also suggests volunteering as another excellent way to meet people while also supporting the College and its various activities.

“Helping in the tuckshop, assisting on excursions, or getting involved in the Parents and Friends Committee are also terrific ways of forming connections with others.”



MADELINE BERT WITH HER PARENTS ON HER FIRST DAY OF SCHOOL

Settling in

Year 7 students Mark Cawley and Khyara Brine share their experiences of their first year at the Senior School.

Mark

What primary school were you at?

Marryatville Primary School

What has been your favourite moment of school this year?

I enjoyed the House performance day when we performed our version of *The Three Little Pigs*. I also enjoyed the Year 7 camp when everyone got together and participated in fun activities as a Year 7 community.

What do you like most about the Senior School?

What I like about this school is the sense of community and the kind and generous people; for example, once at my basketball someone fell over and everyone on court from Saint Ignatius stopped playing and went to help, even though the other team could have scored.

What has been the most difficult thing to get used to?

At Marryatville I was a school captain, and I held an important role in the school community, so now being the smallest person again (not physically, obviously) is very strange.

What has helped you the most in making the change to our Senior School environment?

When I started at Saint Ignatius, I only knew two people in my year, but almost immediately I met some nice people. I met friends through school sport, through handball at lunchtime, and through teachers and classes.

What advice would you give to Year 6 students starting at the Senior School next year?

Get involved, be friendly, and try new things. This will help you find your friends.

Khyara

What primary school were you at?

I did my primary years at Saint Ignatius Junior School, carrying on from Ignatius Early Years.

What has been your favourite moment of school this year?

The House performances, swimming carnival, and athletics carnival have been where my favourite moments have occurred so far. The days are full of energy and excitement, which creates such a fun atmosphere that really brings your House together and promotes the team spirit.

What do you like most about the Senior School?

Perhaps meeting all the new students has been my favourite part, with our year level cohort doubling from last year, which I found amazing.

What has been the most difficult thing to get used to?

Our year level cohort doubling has also been one of the most difficult aspects to adapt to because it's much more crowded in the halls and there are so many more people to get to know. I still find I am meeting new people as our subjects and co-curricular activities change for the second semester. Yet,

this has offered so many opportunities to build new friendships and explore different interests. This has been encouraged throughout the term with activities such as Year 7 camp.

What has helped you the most in making the change to our Senior School environment?

I feel the Senior School has created a very supportive environment for the Year 7s, with the teachers and faculty team being really nice and very understanding. This approach has helped a lot with the adjustment to finding my way around, new classrooms, lockers, and daily behaviours. Looking back, I think the Transition Day as well as my Year 6 teachers also prepared us for what was ahead.

What advice would you give to Year 6 students starting at the Senior School next year?

Be open to new experiences, embrace all the opportunities given to you, and simply allow yourself to enjoy the first year of Senior School, because the year will fly by. It feels like just a week ago I was ruggied up at camp and only a few short months ago that it was me walking into my very first day at Senior School, yet here we are already discussing the countdown to the end of that much-anticipated Year 7 changeover. It can feel crazy sometimes but is so much fun!



MARK CAWLEY AND KHYARA BRINE AT THE SENIOR SCHOOL

Changing mindsets for a healthier planet

Students in Year 5 have been encouraged to think critically and creatively about how they can make a difference to the current climate-change crisis.

Year 5 Blue students have been reviewing the encyclical *Laudato Si' – Care for our Common Home*, a letter presented to the world from Pope Francis in 2015 that aims to guide all people in making good choices for the benefit of our environment. It states that the responsibility of humankind is to care for our world and not 'steal' resources from future generations. It speaks of the fundamental value of all God's creatures, and of protecting the climate and biodiversity as part of the common good.

In unpacking the messages in *Laudato Si'*, the students were asked to identify and explain environmental issues relating to human choices that can have a negative impact on our environment and to express ways of making a difference to the situation. Working in small groups or individually, they were to complete the task through a Multiple Intelligences lens of their choice.

According to teacher of Year 5 Blue, Dominic Jones, Multiple Intelligences is a way of learning and teaching that caters for the individual ways that students may learn. Acknowledging each child as an individual, a multiple intelligence approach provides teachers with a framework and tools to better meet the needs of the various learners in the classroom. The types of Multiple Intelligences used for this task were linguistic, intrapersonal, visual, spatial, and musical.

"I designed this activity for students to make learning differentiated, meaningful, engaging, relevant and fun," said Mr Jones.

Students used their creativity to create a range of products including board games, posters, books, and letters.

Leila Piscioneri and Audrey Taylor created the board game "Linopily" so

that they could deliver the messages of *Laudato Si'* in a fun way.

"What we need to do is start to learn some little things that will help us change the world and stop climate change. This board game is all about helping the environment by either planting a tree or seedling or cleaning up – either way is about saving our common home. This game is a bit like a Monopoly but you're doing good stuff, and if you do something bad, you get fined."

Sofia Pozza and Jessica Callisto chose to publish a big book about a girl named Hazel who is saving the trees in a meadow from two men who want to cut them down.

"We chose to do this because we wanted to send a message out to those people who are ruining the environment to tell them to stop what they are doing for the good of the world."

"If we want to bring about deep change, we need to realize that certain mindsets really do influence our behavior. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."

LAUDATO SI' 215



SOFIA POZZA AND JESSICA CALLISTO WITH THEIR BOOK, *THE GIRL THAT SAVED THE ENVIRONMENT*



"LINOPILY" BOARD GAME BY LEILA PISCIONERI AND AUDREY TAYLOR



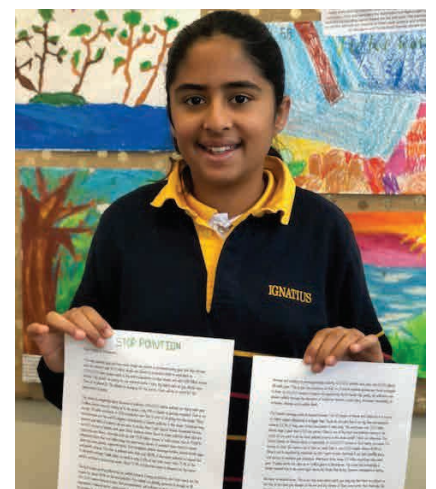
"SUPER SUSTAINABLE" BOARD GAME BY MILLIE KELLY AND CHARLOTTE BALLINGER



PLATO MINYAEV WITH HIS POSTER



HENRY BUTLER WITH HIS POSTER, GRACE PEZZUTO WITH HER "SAVE THE EARTH" BOARD GAME, JASMINE KHANGURA WITH HER LETTER



College News

Mary Glowrey Centre Opening

On 20 May the Junior School hosted a celebration to officially bless and open the Mary Glowrey Centre. The event was attended by donors and friends of the College as well as many significant leaders in Catholic education.

Archbishop Patrick O'Regan joined in presiding at the blessing, along with Bishop Greg O'Kelly SJ. Father Paul Mullins SJ was also in attendance in his role as Socius. Professor Dennis Ralph, Chair of South Australian Commission for Catholic Schools, and Dr Neil McGoran, Director of Catholic Education South Australia, also joined the festivities.

With a commitment to instilling joy and confidence in lifelong learning, we are proud of this sophisticated, multipurpose facility that will benefit the learners of today and the leaders of tomorrow. We extend our gratitude to those in our community who helped bring this project into fruition.



Celebrating the Sacraments

On 19 and 26 of June, Year 4 students celebrated the sacraments of Confirmation and First Communion. On 14 and 21 September, Year 3 students attended their first Reconciliation. These were happy and memorable occasions for our students and their families and moments of pride for our College as a Catholic community.

The sacraments are important stages in a person's lifelong journey with God. Through these expressions of faith, we are brought closer to God by making ourselves open to receiving his grace. It is through his grace that God works effective change in our hearts and lives.



New Cocurricular Uniform

Students are looking exceptionally smart in their co-curricular uniforms as the rollout of the new design is currently underway. As of Term 2, the new apparel became available to purchase, with the aim of all students becoming fully kitted out over a 12-month transition period.

Research and consultation played a large part in the development of the new uniform, led by a committee aiming for the best outcomes for our community in terms of price, quality, convenience, and likeability. The inspiration for the new design was 'Go, set the world alight', a renowned phrase attributed to St Ignatius Loyola that has since become a slogan for our College – a guiding call to action that unites us all. This has been translated into a design concept that connects our day wear to our sportswear, where elements such as the braiding on the blazer sleeve and pattern on the boys tie find a place on both the core and on-field co-curricular garments. For the first time, no matter which uniform, all students across Ignatius Early Years, Junior School, and Senior School will be clearly identified as members of the one Saint Ignatius' College community.

As we say a fond goodbye to the crispness of the white, minimalist core polo design that dates back to the early nineties, we welcome the warm richness of the new line, which gives a big nod to our Ignatius brand. We anticipate it will be worn with pride for years to come.



College News

Ignatian Service Program

In June this year, Year 11 students completed the Caroline Chisholm Community Service Program, where 142 students were placed in a number of local organisations, from charities to disability services to schools and op shops. Roles undertaken included cleaning, serving customers, working with children, gardening, stocktaking, and office administration.

The program is a longstanding College initiative that provides our Year 11 students the opportunity to serve their local community. It encourages our students to 'seek a faith that does justice' and is an important part of their formation as people who live not only for themselves but for others.

William, Luke, Louis, Charlie, Timothy, and Nicholas were placed at Minda Incorporated at Brighton. Together they emptied an old school building that was stacked with broken office furniture and then built shelving for the building to better organise the space. They also did some mulching, event set-up and pack-down, and dismantled approximately 500 coin collection units. They also spent time with people who access Minda's services, which was a meaningful experience for both the students and the clients.

"I think the proudest moment was their ability to interact with the people we support at our Coffee Club event. This can be challenging for most

people; however, this group of young men were friendly and engaging to a cohort of people, who mostly have only experienced negative attention from young adults. I can only hope the experience has had a positive impact on the students, and they will become advocates for inclusivity of people with cognitive disability in their promising futures.

Thank you to everyone involved. The work the boys have completed has been such a huge help to the organisation."

– Louise Fletcher, Minda Incorporated



WILLIAM O'DEA, LUKE HENRY, LOUIS WHITFORD, CHARLIE ANDERSON, TIMOTHY WILSON, AND NICHOLAS JAKSA AT MINDA INCORPORATED – BRIGHTON

Igxperience

This year for the first time, Year 7 and Year 8 students took part in Igxperience, an exciting new outdoor education program with a focus on wellbeing. Think 'camp' with a makeover!

The rationale behind Igxperience is to generate a more meaningful and progressive outdoor education experience to better prepare students for immersions in Year 10, and also to address the areas of our Wellbeing Framework: Belonging, Companionship, Growing, and Engagement.

At Year 7 the focus is of Igxperience is on companionship and belonging. In June, the Year 7 program was held at Woodhouse Activity Centre, Piccadilly. Students bonded with others and challenged themselves during activities that included a nature walk, obstacle course, orienteering, tube slide, camping skills, and night-time activities.

For Year 8 students, Igxperience is designed to further challenge them from what was covered in Year 7 but also shifts more towards the wellbeing themes of growing and engagement. The Year 8 program was held at She-Oak Run, Finniss River, in May, where students took part in a number of activities outside of the classroom, including kayaking and camping. They also had an overnight experience in a tent and, in pairs, cooked their own meal on a trangia.

Students in Year 9 in 2023 can look forward to a further Igxperience.



YEAR 7 PROGRAM AT WOODHOUSE ACTIVITY CENTRE



YEAR 8 PROGRAM AT SHE-OAK RUN

College News

Refugee Week

A number of initiatives took place over the week beginning 19 June in acknowledgement of Refugee Week. The theme for 2022 was 'Healing' – focusing on healing actions and celebrating the achievements of the refugee community.

On Thursday 23 June, Xavier House Leaders hosted a Faith and Service Assembly for Senior School students attended by guest speakers, Mr Besmellah Rezaee, Principal Solicitor of Beena Rezaee Legal and Migration, and Mr Umes Acharya, Youth and Community Engagement Officer within the Vinnies Refugees and Asylum Seeker Service. Both speakers delivered moving presentations to the students with a powerful message to be agents of change in the world.

Besmellah, an Old Ignatian from the Class of 2006, spoke of his personal journey that led him to the life-changing work he does now in supporting refugees and asylum seekers. An inspiration to future Ignatian graduates, Besmellah has been recognised with numerous awards throughout his career and has demonstrated a true commitment to social justice. During his speech to students, he shared stories of his time as an asylum seeker, having fled Afghanistan with his family at age 11, and of his time as a student of the College. He also discussed his studies in Law and International Relations at the University of Adelaide and his current work as the principal solicitor of his law firm and as a registered migration agent, which allows him to act for the protection of human rights.

Later that day, a large group of Year 12 students, keen to gain a deeper insight into the plight of refugees, entered 'The Cage' for a 24-hour stint without the comforts of food, technology, and bedding. The annual, large-scale gesture serves as a powerful reminder to all in our College community of the millions of people all over the world who are forced to flee their homes each year.

"The main teaching The Cage initiative gave me was perspective; it made me realise how much I have and how little some others have. And during Year 12 it's quite refreshing to remember how lucky and fortunate I am when I feel like I have it rough."

– Max Alfred (Year 12)



JESSICA RICE, AMIRA SOMMARIVA, PIETRO TOTANI, UMES ACHARYA, BESMELLAH REZAAE, OSCAR RICE, LAUREN BERGAMIN, AND MAISIE KEENIHAN



Patronal Feast Day

Patronal Feast Day 2022 was an extra-special occasion, allowing the College to come together in celebration without the restrictions imposed by COVID-19 in previous years.

On Monday 1 August, all staff and students across the College gathered at the Junior School for the annual event. That morning, Year 12 students had a wonderful time visiting their younger peers and revisiting old memories of their days at the Junior School. Later, a whole-school photo was taken to acknowledge the conclusion of the Ignatian Year. This significant event commemorated the 500th anniversary of Ignatius' cannonball injury at Pamplona, which changed the course of his life and the course of the world. It also acknowledged the 400th anniversary of his canonisation as a saint of the Catholic Church.

The day concluded with masses dedicated to our patron, who constantly inspires us, and so many across the world, to find God in all things. Students and staff were joined by a number of Jesuits, including Bishop Greg O'Kelly and the Provincial, Fr Quyen Vu, whose homily asked listeners to look out for their own cannonball moment that will reveal how they are called to be of service in the world.



FEAST DAY MASS WAS HELD ACROSS THE NORWOOD CHURCH AND TAPPEINER GYMNASIUM.



RECEPTION STUDENTS PHILLIE TANG, ISAAC BRADY, AND CLAIRE YANG WITH YEAR 12 STUDENT MADDY HINTON

College News

Pyjama Day

On Friday 19 August, Year 6 Leaders and Social Justice Leaders ran a Pyjama Day fundraising initiative for Junior School students. All students made a gold coin donation towards the Hutt Street Centre, an organisation that supports South Australians facing homelessness with meals, facilities, social work, and support services so that they are empowered to rebuild their lives.

“The message I wish to share with students is awareness for the homeless, as we are supporting Hutt Street Centre, and since 1954, they have been helping end homelessness for every person who walks through their doors.”

– Luke Lafratta, Social Justice Leader



MATILDA HOMBSCH, AMELIA KELLY, SCARLETT WHITEMAN, AND AMBER SMITH

Intercol XVIII

The annual Intercol competition against Mercedes College took place in week 5 of Term 3. Our students represented the College with pride, finishing the competition with a win of 14 shields to 7.

We are grateful to Mercedes College for their friendly rivalry and for their hospitality in hosting our community this year.

Co-curricular is a central element of an Ignatian student's formation. Events such as Intercol give our students the opportunity to demonstrate their skills in a variety of sports and activities, but further to that, the opportunity to display teamwork, commitment, and good sportsmanship.



COLLEGE CAPTAINS MAISIE KEENIHAN AND JEREMY SCHELL WITH PETER COFFEY

Seventy Years of Mission fete

On Thursday 15 September, Junior School students participated in the annual Mission Fete that focuses on student's entrepreneurial skills in the service of others. All funds raised at Mission Fetes support the work of Jesuit Mission.

Jesuit Mission began in 1951, when Australian Jesuit missionaries went to Hazaribagh, India, to serve and empower communities in need. With faith and focus, today Jesuit Mission continues to serve the world's poorest people, empowering them to live lives of dignity and freedom.

The first Mission Fete was held 70 years ago at the Norwood campus on Monday 8 December 1952. From 1967, the Senior School conducted its own Mission Day at Athelstone. The Senior School funds were sent to Hazaribagh, India, while the Junior School funds were sent to Lahore, Pakistan.

In later years, the College of Saint Ignatius Loyola, the Institute of Saint John de Britto, Kasait (both in Timor-Leste), and other institutions, benefited from these events.



JUNIOR SCHOOL MISSION FETE 2022



STUDENT ON THE FIRST MISSION FETE DAY IN 1952

College News



YEAR 6 CAMP



INDIGENOUS ROUND (SS)



FESTIVAL OF ARTS



AROUND THE COLLEGE IN PICTURES



MISSION TO MARS SCIENCE ENRICHMENT DAY (SS)



DA VINCI DECATHLON (SS)



MASS OF THE SACRED HEART (SS)



IEY MIDYEAR GRADUATION



IKARA IMMERSION, FLINDERS RANGES (SS)



College News



THE CAGE (SS)



HOUSE PERFORMANCES (SS)



BOOK WEEK (JS)



AROUND THE COLLEGE IN PICTURES



INTERCOL (SS)



LANGUAGES WEEK (SS)



FATHER'S DAY MORNING TEA (JS)

IEY celebrates its very first students

ROSEMARY ALLEN
HEAD OF IGNATIUS EARLY YEARS

Many of the founding students of Ignatius Early Years will soon graduate with the Class of 2022.

It is quite the privilege to know children at three and four years of age and watch them as they successfully start Reception, settle into the Junior School, and move up to high school. For the first time ever, this year we also get to see our first IEY students reach Year 12 and then graduate. Not many school teachers and educators get to see this.

On Patronal Feast Day this year, we had a few of the original 2009 IEY students visit us for the re-creation of a photograph that had been taken for the calendar that year. I recognised them all instantly from that 2009 photo. It was interesting to listen to them and hear what they remembered from their IEY days. They remembered the IEY being smaller, which it was; they didn't remember the staircase. They remembered the sandpit and the courtyard. They also remembered enjoying their time here.

Ignatius Early Years first opened its doors in 2009. Annie Shaw, Ann Simnovec,

and Veronica Charles were part of the original staff in 2009 who are still with us. I joined in July 2009, intending to stay for six months. Back in 2009 we started as a preschool with around 45 children per day from 8:30 am to 3:00 pm, and with care outside of those hours managed through the Junior School OSHC program. There was no Vacation Care in those days. During the first few years, my discussions with families saw the need for a childcare model or structure that included extended care and vacation care on the same premises. We also needed a more workable business model and access to inclusion support funding.

In 2012 we changed our classification to a long day care and increased our capacity to 60 children per day, with available care for 48 weeks per year from 7:30 am to 6:00 pm. We still run a little differently than most long day care centres in that we have kept our three-year-old and four-year-old preschool rooms, as that, according to parents, worked well.

We also make sure there is continuity between the staff of each room, extended care, and vacation care.

We started very keen on learning more about the Reggio Emilia principles as we saw strong connections with the Ignatian ethos. We strongly believed that our role was to build and develop a community of learners. Since then we have included the Early Years learning framework Being, Belonging and Becoming, the Little Scientist Program, the Literacy and Numeracy Framework, Nature Play SA, and our Reconciliation Action Plan. In 2015 we had our first Assessment and Rating and received an Exceeding rating. We have not had a visit since then, but we continue to regularly critically reflect on what we do so that we are continually improving outcomes for each and every child who starts their school life at Ignatius Early Years.



LEFT: ROSEMARY ALLEN WITH IEY STUDENTS IN 2009; RIGHT: OLIVIA INNES (NOW YEAR 12) AS AN EARLY YEARS STUDENT IN 2009

NOW and THEN

Jessica Rice, Grace Dredge, Hugo Porter, Will Mencil, and Mia Crisante take a trip back in time to their days as early years students.



Navigating Change

RICHARD BRANFORD (CLASS OF 1980)
ORGANISATIONAL PSYCHOLOGIST,
BRANFORD ORGANISATIONAL PSYCHOLOGY

Richard Branford talks us through the topic of change and the best ways to prepare for change when it occurs in our daily lives.



Most references I come across on the topic of change are from the perspective of leading organisational change. In this short piece, I'd like to take a different angle, i.e. how we as individuals might most effectively prepare for and deal with change.

All change is personal

Within the work setting, much of the time we are having to deal with multiple, simultaneous changes in plans, people, products, as well as policies and processes. Levels of change include structural, operational, technical, cultural, and personal impacts. These changes typically present both challenges and opportunities. The

canvas is truly vast. Things become more complex as often organisational change happens without us being able to determine the nature of change per se, though we may be able to shape or influence it.

Regardless of the change context, and whether we perceive change as positive, neutral, or negative, it is important that we understand that all change is personal in the sense that it has significant impacts for us and those we care about.

Five stages of change

Usually, organisational change will involve five predictable stages, in the form of a U-curve, each with their own personal impacts. These are fluid and dynamic, with overlap and blurring of the lines, though the model provides some scaffolding in terms of what to expect.

Anticipation – the change is coming, but we don't yet know its nature or consequences. Often an anxious time, characterised by rumour, over-reaction, and hunger for information.

Letting Go – the change has arrived, but is not yet clear, though things are no longer as they were. Often a time of loss, characterised by sadness, anger, and even denial. 'This isn't happening to me.'

Disorientation – the bottom of the curve; the old way is no more, and the

new way is not fully formed. A time of confusion where people can become overwhelmed and withdrawn.

Reappraisal – the change is taking shape and people start the process of signing on or signing off. Some remain worried and indecisive, whilst others become enthusiastic advocates.

Recommitment – the change is essentially complete, and those who have signed up recommit to the new value proposition.

"All change is personal in the sense that it has significant impacts for us and those we care about."

How might I best prepare for change?

Regardless of the nature or stage of organisational change, there are some things we can do to position ourselves optimally, including those listed below.

Be mindful of our values: what we feel strongly about and think is important provides us with a clear basis for deciding whether the change 'on offer' is for us. A helpful resource is available via the MyFuture website at <https://myfuture.edu.au/my-career-profile/quiz/7--values-test>



“Be mindful of our values: what we feel strongly about and think is important provides us with a clear basis for deciding whether the change ‘on offer’ is for us.”

RICHARD BRANFORD

Keep an open mind and be curious about what the change might involve. Edward de Bono’s Six Thinking Hats (1985) has a helpful framework for evaluating a change or opportunity, which he called the PMI – Plus Minus Interesting strategy. See a brief overview of this method at Virtual Library <https://www.virtuallibrary.info/pmi-plus-minus-interesting-strategy.html>

Have and be ready to use your ‘Elevator Pitch’, as recently described by demographer Bernard Salt:

“... a short summary to say who you are, what you have to offer and what you want. It’s harder than it sounds. It should be practised. It needs to be sufficiently

flexible that it can be delivered in a lift or a boardroom.”

Crafting your elevator pitch is a helpful exercise in itself as it brings clear and front of mind those qualities you have that differentiate you from others, and which may well align you with whatever change is on the table. I would add a fourth point – ‘what you are prepared to give’.

Be interested and interesting – make yourself a part of the change process (be interested) and demonstrate through your contribution and input that you have value to offer for those leading change (be interesting).

Give in order to get – be proactive in contributing to change across all five stages, regardless of your role or where you sit in the organisational hierarchy. Leverage the Reciprocity Principle, though remember karma doesn’t always ‘pay back’ straight away!

First year out

Old Ignatians Lucas Bradley and Emma Carey from the Class of 2021 discuss how life has changed for them since graduating from school.

Lucas

School, and particularly Years 11 and 12, poses extremely unique but great challenges to students, families, and teachers alike. School is all we know while we grow up, so entering the *outside world* often feels daunting. Luckily, though it drags on forever and ever, our school provides the perfect preparation for life beyond. After finally having graduated, I knew I wanted to continue studying. Since Year 10, it has been a dream to become a paramedic, so I applied to Flinders and was luckily accepted into the Bachelor of Paramedic Science. I grew up seeing how ambos were respected, trusted, and admired in the community, and I now see how they have the great ability to set a person at ease in what often is a pretty scary situation. I aspire to one day provide the same comfort to those who need it most. I have been extremely lucky that I have enjoyed the degree to the extent that I have, as I know not everyone who chooses tertiary education feels the way I do.

To be quite honest, settling into university life has been a relatively seamless transition (I have Saint Ignatius to thank for that), and I know many of my peers feel the same way. Having said this, independence is not all that it seems. I am only physically on campus two days a week, so much like many others, I have to knuckle down and watch lectures and tutorials in my own time, which seems like an effortless task, but it can be hard when

you have unlimited access to social media and YouTube. Thus, it has been incredibly important to stay diligent and disciplined.

One thing that I think about almost every day is how much less stress I feel outside of high school. I was always someone who worried about even the smallest things, but in the real world, you come to realise those small things don't matter in the slightest. In fact, now I think about it, my biggest regret from my days in high school is that I always wanted to please everyone. It was a silly way to think because you will never agree with everyone, and if you do, you're probably not being your true self; that is what the real world has taught me.

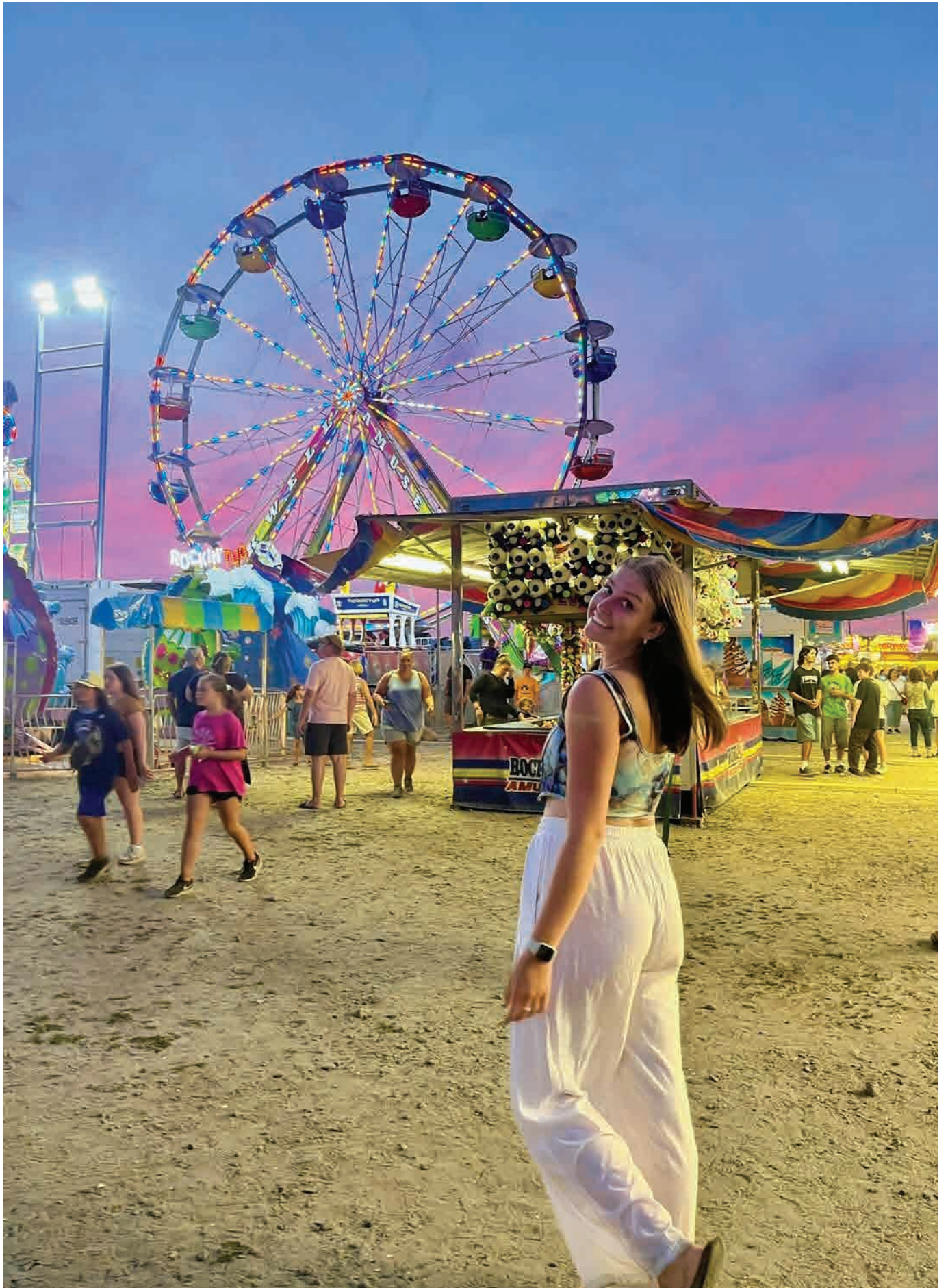
It sounds stupid, but I really wish I could have experienced Year 12 twice; I would have enjoyed it so much more the second time. Perhaps because I cannot experience it again, I can at least try to help others with their experience. So, if any Year 12s stumble upon this dribble, I wish to offer the following words of advice. Forget about your studies for a second, and think about what your passion is. If your passion doesn't align with what you are doing at school, think hard about whether it is more important to do well at school or be happy for the 70-plus years after school. If you do choose the university path, find *your* people and stick with them, because doing anything, particularly challenging things, is easy when you are surrounded by those whom you care about.

Emma

Taking a gap year is not something people often consider while in their final years of school. However, amidst the confusion and stress of deciding on a career path at 17 years of age, I decided that this was an option that I wanted to investigate more seriously. I did not have a clear career in mind at the end of Year 12, which made deciding on what to study difficult. I decided to give myself some time, but I didn't want to waste a year sitting around doing nothing. I wanted to challenge myself and gain valuable life experience, and this was the perfect time to do so.

Once I had made the decision, I looked into many exchange and travel programs. Although my options were limited due to COVID, I decided to apply to take part in a cultural exchange working as a camp counsellor at a summer camp in America. After a lengthy application, interview, and preparation process, I received an offer to work at a coed summer camp on the beautiful Cape Cod in Massachusetts.

The start of the year consisted of me working multiple jobs to save for this adventure. Fast forward six months and I am working and living in the USA! It has been the most amazing nine weeks so far, and I am so excited for the travel and experiences still to come. I am loving making so many new lifelong friends from around the world, working with kids of all ages and backgrounds, and organising and participating in fun



EMMA CAREY DURING TIME OFF FROM SUMMER CAMP IN THE USA



LUCAS BRADLEY WITH SISTERS OLIVIA ('17) AND SIENNA (YEAR 10) AT THE 2021 GRADUATION BALL



EMMA (FAR RIGHT) AT CAMP COLOUR RUN



EMMA AND LUCAS MARVELLING AT ALL THE CHANGES IN OUR COLLEGE'S HISTORY DURING A PHOTO SHOOT IN THE ARCHIVES IN 2020

activities with them all day every day. I have learnt about American culture and customs and how they differ from Australian ones and am looking forward to travelling and exploring America as well as Europe and the UK after my time at camp.

Making the decision not to go straight to university and to travel on my own was daunting at the time. Although we were provided with lots of information throughout school about future pathways, in my mind further study was the only one that I considered while I

was at school, and I wish that I had been more open-minded. My advice to the current Year 12 cohort or any students is to keep your options open. There is no rush or pressure to decide on what to do, and if you are considering something similar to my experience, I would entirely recommend doing so.

Taking a gap year has given me the opportunity to learn and experience so much that I otherwise would not have had the chance to, and doing it at such a young age has shown me the things that I am capable of that I never would have

believed possible. I have learnt so much about myself as a person, the things that I truly value and am passionate about, and I have gained so much independence in moving and travelling overseas by myself.

Although it has been hard at times being away from my family and friends, I have no regrets. This has been the best experience of my life so far!

Changing lives

Inspired by the generous love and example of Jesus Christ, the Jesuit Refugee Service (JRS) is an international Catholic organisation with a mission to accompany, serve, and advocate for the rights of people seeking asylum, refugees, and other forcibly displaced peoples.

In 2021 and early 2022, JRS Australia partnered with Western Sydney Local Health District (WSLHD) to run a series of COVID-19 outreach vaccination clinics focusing on people seeking asylum and other temporary migrants in vulnerable situations.

The implementation of outreach vaccination clinics ensured that people seeking asylum and other temporary visa holders could access vaccines regardless of visa status. JRS Australia and WSLHD were able to run clinics in a safe and familiar place, with the use of interpreters, thus facilitating access to vaccines for people who would have struggled to access mainstream hubs or even a GP.

JRS Australia and WSLHD were able to run three sets of first- and second-dose clinics with a further series of booster clinics. Overall, 330 people received vaccinations who would otherwise have experienced barriers to access, or might have been concerned about

capacity access.

The clinics were supported by a team of JRS Australia volunteers, the Diocese of Parramatta through the use of St Patrick's Cathedral Hall, and the City of Parramatta Council who provided staff to assist with COVID-19 check-ins and registration during the strictest stay-at-home period.

The project complemented JRS Australia's range of services and supports for people seeking asylum and other temporary visa holders, including casework support, emergency relief, employment support, community education, and social activities.

In July 2022, JRS Australia was nominated by the Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS) and the Refugee Council of Australia as part of the NSW Humanitarian Awards. JRS Australia and WSLHD were together awarded 'Highly Commended' in

the category of Best Project for their COVID-19 vaccination outreach work.

JRS Australia says it is honoured to stand alongside the individuals and organisations who continue to do outstanding work to support refugees and people seeking asylum.

As a community, Saint Ignatius' College has supported JRS projects like this one through participation and financial support for various initiatives throughout the year. These include The Cage, House donut days, casual clothes days, and barbecue fundraisers at various College sporting events. To learn more about the Jesuit Refugee Service, visit: <https://aus.jrs.net/en/jesuit-refugee-service/>



VACCINE BOOSTER CLINIC RUN BY JESUIT REFUGEE SERVICE

Parents & Friends Association



*Parents
& Friends*
Saint Ignatius' College

EMMA MARKS PRESIDENT

The Parents and Friends Committee are a group of very passionate parents across the whole College (IEY to Year 12) who meet and discuss ways to strengthen this great Ignatian community that we have. While COVID has put a dampener on some events, the committee has worked together in re-imagining the ways we can reconnect.

Last year we managed to organise (despite COVID) a few successful events, such as the Miniature Art Show and the Family Fun Fair. With the disruption of COVID, this year the Family Fun Fair was meant to be postponed, but while every rescheduling attempt was made, it was not possible with the current sporting commitments to hold it on the senior campus ovals. As a committee, we would like to truly thank all the volunteers for all the hard work that they did in preparation. The generous donations will be kept for next year's event. So, save the date, Saturday 1 April 2023; let's make it the best one yet!

With COVID, this year has been even harder than previous ones for the staff at the College. We were all very appreciative of the staff, who adapted to COVID-affected procedures and difficulties with staff shortages due to illness and close contact isolations in the first term. The committee pulled together to make some little Easter bags of goodies to show our gratitude. We had such positive feedback from the staff; it was great to see!

Earlier this year, the Parents and Friends Committee ran the bake stall at the Junior School athletics day. This raised over \$700 for the JS Sports Department. Thank you to all the bakers and volunteers on the day! The committee also lent a hand at the Senior School athletics day with the sausage sizzle.

Although COVID also affected the Year 7 acquaintance mass and canapé evening at the beginning of the year, the committee, together with the Advancement Office, organised a coffee cart at the drop-off morning for the Year 7 camp. This also was well received by parents and staff alike!

The Parents and Friends Committee are also involved in a project at the Junior School to fund equipment and training for a sensory area. This area is for students to use as a way to refocus, ready for more learning experiences.

Parent representatives have been hard at work communicating with their year level parents to organise some amazing events. Make sure you join your year

level Facebook page to keep up with the latest news!

Planned events:

Keynote speaker breakfast mornings at the Junior School - Dates TBC
Colour Run - 6/11/22
Family Fun Fair - 1/4/23
Gala Ball - August 2023

If you would like to join us to meet our friendly, dynamic committee, please **rsvp pandf@ignatius.sa.edu.au** to any meeting (including the AGM) advertised. There is no obligation to become a member; our aim is simply to build on connecting the Ignatian community by our hospitality, generosity, and strong sense of community.



EMMA MARKS DELIVERING EASTER GOODIE BAGS TO ROSEMARY ALLEN FOR THE STAFF AT IEY

Foundation Board

SUSAN DODSON
CHAIR OF FOUNDATION



I often speak with Old Ignatians about their time at the College and what they hold close and dear to them. These conversations all seem to follow a theme – one of great affection of

their time spent at the College, the friendships formed, many of which remain today, the care shown to them from staff, and the success they have enjoyed since departing via the school gates. There is a pride in their voice, but not an arrogance.

The Foundation Board is committed to continuing to grow the culture of philanthropy. We are encouraged to see the growth of our Bursary program and what has been possible because of the generosity of those who have walked before us. In 2021 we received donations from more community members than ever before. Thank you.

There are over 8,000 people in our community who can proudly call themselves an Ignatius Old Scholar. They gather at reunions to reconnect and often leave feeling inspired by fellow Old Ignatians who have acted as agents of change in their careers and within their communities.

I often wonder what would happen to the Bursary program if all College community members, past and current, had the desire to think outside the box to make an impact that is greater than themselves. An agent of change believes that continuous improvement is needed for lasting, meaningful impact and recognises that complacency is the blocker for progress.

An agent of change has the potential to be a trailblazer by making an impact to improve the lives of children and their families hoping to join our community. My wish is for all of us to become an agent of change where we think about how we can best support the opportunity for others to become members of our Ignatian community through our generosity of giving to the Bursary program.



Thank You

In August, Reception students were able to dress the part of scientists against the backdrop of the new Mary Glowrey Centre's STEM facility. We thank the many donors in our community who have made exciting moments like this possible for our students.

Fidelis Association



MONICA KLINGBERG
PRESIDENT

Mid-Year Celebration

On Sunday 11 September, Fidelis members gathered at the Senior School for their midyear celebration. Fr Brendan Kelly SJ (1969) was guest speaker for the annual event. Brendan is the son of the late Nora Kelly, a treasured member of our Fidelis Ignatian community.

Events such as these are held regularly throughout the year and afford past parents the opportunity to retain connections with the College. The association also supports current students by way of donations towards the College Bursary Fund and the Speech Day Insignis Gold Medal, The Father Thomas Barden Memorial Prize – Insignis.

Congratulations

Congratulations to Pat Holdcroft who turned 100 in April this year and also to Don Reid and Margaret Zurauskas who both celebrated their 90th birthdays recently. Congratulations also to Margaret and Don Reid who celebrated their 65th wedding anniversary.

Join Us

We encourage all past parents, grandparents, and even friends of the College to join Fidelis. Please call (08) 8334 9348 or email fidelis@ignatius.sa.edu.au to learn more.

Connect with us and keep up to date with activities and news via our Facebook and Instagram pages:

www.facebook.com/SICFIDELIS

www.instagram.com/SIC_FIDELIS



MARGARET ZURAUSKAS AND BETTY BACK



JOHN KELLY, MARY AND JOHN CONNELLY, AND FR BRENDAN KELLY SJ

Old Ignatians' Association



EMILY CHADBOURNE
COMMUNITY ENGAGEMENT OFFICER

Celebrating 80 years of birthdays and many years of friendship

On Wednesday 7 September, a joint 80th-birthday celebration was held for several members of the Class of 1959 at the Caledonian Hotel, North Adelaide. The group of Old Ignatians enjoyed a wonderful catch-up over lunch and shared many memories and laughs. It was a privilege to be present at this milestone occasion. Happy birthday, gentlemen, and here's to many more!



OLD IGNATIAN REUNIONS

30-Year Reunion - Class of 1992

Friday, 21 October
6:00 pm - 9:00 pm
Saint Ignatius' College, Senior
School, Athelstone

*College tour followed by a cocktail
party*

40-Year Reunion - Class of 1982

Friday, 28 October
6:00 pm - 9:00 pm
Saint Ignatius' College, Senior
School, Athelstone

*College tour followed by a cocktail
party*

50 & 60+ Year Reunion - Class of 1956 - 1972

Sunday, 13 November
Saint Ignatius' College, Junior
School, Norwood

*8:30 am Mass at St Ignatius Church
Norwood, followed by sit down
formalities, food and beverages.*

Invitations have been sent out to Old Ignatians whose details we have recorded on our database. To update your details, please email oia@ignatius.sa.edu.au, call 8334 9306 or scan the QR code.



Making the world brighter

Saint Ignatius' College seeks to form people who live fully when they live not only for themselves but for others too. It gives us great pride to share stories of graduates who have taken action to make a difference in the world, bringing light to those facing darkness.

Reno Aquilina (Class of 1958) currently resides with his wife, Claudia, in Haute-Savoie, a picturesque region in the Alps of eastern France. Earlier this year when the crisis in Ukraine began to unfold, Reno and Claudia felt compelled to take action.

“Claudia and I felt that we could help and, rather than give financial support, we thought to be more proactive and offer accommodation,” says Reno.

Reno sought help from his friends and fellow Old Ignatians in Australia in bringing their desire into fruition. Many responded by way of financial support. Bishop Greg O’Kelly SJ assisted the couple by reaching out to contacts in Rome who were able to start them off in the right direction.

Eventually Reno discovered the website www.ukrainiantakeshelter.com and placed an ad for accommodation services.

“As a result of our insertion, we got inundated so much that I stopped the advert in two hours.”

“Claudia and I felt that we could help and, rather than give financial support, we thought to be more proactive and offer accommodation.”

In March the couple received their first family into their home. Five days following their highly anticipated arrival, Reno sent a follow-up email to his friends.

Sunday 27 March 2022

Five days since the arrival of our Ukrainian family. They arrived after midnight on Sunday, having driven from Slovenia.

Monday morning we had a meeting to find out who they were and introduce ourselves. You can imagine how stressed they were! Questions from them: should we have gone to the UK, Germany, the USA? We will need to earn a living ASAP; we are Ukrainian lawyers. The children need to continue their education. We need access to the internet and sim cards for communicating. My husband has an excruciating toothache. Should we move on? This went on from 09.30 to 12.30 ... the most stressed-out pair that I have ever met. After a couple of coffees and long conversations, we managed to calm them down and assured them of their safety and that we would endeavour to help them to the utmost, starting with a meeting with our village mayor at 13.30. We went to Mairie in due course and were met by the mayor and two of his assistants who duly spent an hour filling the appropriate forms. Eventually they will have free health care and have a daily €14 each for the adults and €6 per child. A carte de séjour will eventually be issued, allowing them free movement within Europe and to legally

work. Not sure what kind of work they could do as none speak French and only mum speaks a bit of English.

On Thursday the children all went to school happy as Larry – the two girls around 7 and 8, and the boy 11. All went to the village primary school after lunch. Claudia took the boy out of school to have him assessed at Annemasse some 100 km away. The assessment went well, and Vlad is considered bright and good at maths. When asked what would he like to be when he grew up, he said, to his mother’s surprise, to join the military or be a doctor (not a surprising answer given where he has just come from).

Today en passant I asked how was school and they all loved it and said that the school lunches were far superior to what they were given in Ukraine (tee hee).

On Monday after we had dealt with the formalities, I contacted my ex-Latvian employees and told them that there was now a family with us that only spoke Russian and Ukrainian. At 5.30 pm, six or seven adults arrived with a gaggle of children and made our guests welcome in a language that was understood. Within minutes they all went somewhere for coffee or whatever, and that, my friends, made all the difference. From that moment on, Andrii and Taniya felt comfortable. As for the children, they have categorically made it known that they will not budge.

Fast forward five months to September and the Aquilina home remains open to Ukrainian families in need.



CLAUDIA AND RENO (LEFT) WITH THEIR NEW-FOUND FAMILY MEMBERS

"The original family is still with us – two adults, three children, and one cat, and we now have another family – two adults, one daughter, and another cat," says Reno.

"Language is the very big problem. Of the original family, only Taniya spoke English and the others are having difficulties picking up French. They go to Evian once a week to do special language classes, but cannot see results just yet."

Despite the language barrier, the lives of the Aquilinas have been deeply enriched by the presence of their new-found family members.

"There is quite a degree of satisfaction from being able to help ... and to suddenly become a great grandfather of four children aged from 7 to 11 and having them running around the garden or cycling around, stealing the raspberries, and generally being innocent children at play ... great!"

SHARE A STORY OF LIGHT AND LOVE

Do you know a student or an Old Ignatian who is using their light in a big way to make the world brighter for others? We'd love to share their story. Please email the details to Jessica Mazzone at j.mazzone@ignatius.sa.edu.au

Agent for change

In March this year, Olivia Savvas ('13) was elected to the House of Assembly in the SA Parliament. As the youngest female ever to be elected, her achievement is quite remarkable. Olivia is determined to 'keep it real' in her endeavour to lead positive change for the greater good of her community.

What inspired you to get into politics?

When I was 17, I made the decision to get involved in my political party. It was the best decision I've ever made. I attended a speech by the former Member for Newland, Tom Kenyon, who was also a graduate of Saint Ignatius. He spoke about his difficult upbringing and the struggles faced by his siblings and his cousins. He felt, despite his circumstances, that he had been given not only a gift, but a heart for service. As a result of that gift and his skillset, he believed he had an obligation to serve.

I've been involved since that night. For me, I was given the privilege of a quality education. I was given drive, and intellect, and attitude, which sometimes gets me places and sometimes doesn't. We were not well off, but I was given a roof over my head and the stability that one needs in order to achieve. Many of my relatives were not given the basic framework to break the cycle of their lives. Drugs and alcohol have unfortunately played a large role in my extended family, and to this day I have cousins in and out of residential care.

For me, and for them, that night, I decided that becoming political was not a want, or an interest, but an obligation put on me. Why? Because I could.

Were there any significant barriers that you had to face to secure your place in politics?

There were nine candidates running in the seat of Newland at the state

election, and two were sitting members of parliament. I was competing against two members with experience as MPs, as a young woman who many considered was inexperienced or naïve. I often felt that all the odds were against me in my seat, and questioned whether the electorate overall was ready for a woman in her 20s to represent them at a state level. My age felt like a huge barrier in the campaign period, and often, being a woman did too. There are certain pressures specific to being a female candidate, particularly surrounding image. It can be difficult at times to rise above the pressure to dress a certain way or appear 'feminine' and just get on with the job.

What gives you confidence in performing in your role?

I won't pretend that I ever feel confident in my role. I, like most politicians, feel imposter syndrome every day, particularly when giving speeches to large groups. Despite that, I'm affirmed by the comments from other young women who are interested in politics, or mums and dads who speak to me about the effect that female representation has on their daughters. Knowing that my role may influence other young people to pursue their own careers (whether political or otherwise) makes the role slightly less daunting.

What do you think are the most important qualities that a politician should have?

I think a politician should be real. I want

to be accessible to my constituency and form genuine relationships with people. It is important to be true to yourself and be seen as a real person and part of your community. I always call it out when I'm struggling, and people relate to that – for me, it's important to be relatable.

Do you see your education at Saint Ignatius' College influencing your work as a member of parliament?

Absolutely I do. When I talk about my education, I always tell people that there's no place just quite like it. I came back to the College to speak in April this year, and was astounded by the number of staff that either studied with me, or taught me. Some even taught my dad, or studied alongside him when he attended the school.

There's something rare about a school that is consistently able to bring people back, whether to work, or to study, or to send future generations of children.

There is no doubt in my mind that there are other schools with similar standards of academic and extra-curricular success, but nowhere with a heart like Ignatius. My dad and my brother also attended the College, and despite the decades between, both still talk about the 'well-rounded person' that the school taught them to be. I believe that your schooling should shape your values just as much as your grades, and our school definitely did that.

Each and every student at our College has been given the privilege of an



OLIVIA SAVVAS IN 2022. PICTURE: NAOMI JELLICOE

Ignatian toolkit – a combination of academics, social skills, faith, and a heart for social justice. To be given that toolkit is a privilege, one I know our students will use wisely. I consider that privilege my compass – one I hope to never take for granted.

What social justice initiatives were you most passionate about during your time as a student at the College?

I was in the founding group of the Social Justice Club, and my year was the first to appoint a Social Justice Captain. I was also involved in Student Chapter, Jesuit debating, and, outside of school, at a day centre for those experiencing homelessness.

I also became a Kairos leader, which, for me, was the most important role I took on at the College. I know the influence

that my Kairos leader had on my small group (Mr Coffey!) and hope to have had a similar impact on the students in my cohort.

What advice do you have for other young people looking at a career in politics?

It can be incredibly difficult as a young person in politics. I'm constantly justifying my abilities as a young person and having to prove to people I'm qualified enough to be in my position. I do feel though, that in each of those conversations, I am making it a tiny bit easier for the next young person in my place, and that makes all the difference.

"I decided that becoming political was not a want, or an interest, but an obligation put on me. Why? Because I could."

OLIVIA SAVVAS

Becoming parents

Becoming a parent is one of the most life-changing experiences a person will encounter. For the Christian faith it is seen as part of the vocation of marriage, for people who are called by God to bring new life into the world. Parenting is a great responsibility and a great privilege.

Old Ignatians Monica ('07) and Daniel ('03) Renella welcomed Lara Maria into the world in March 2021. We chat with them about this new chapter in their lives.

What are the best moments in your day as a parent?

Monica: When Lara wakes up in the morning or from a nap calling out "Mummy".

Daniel: Watching Lara curiously investigate the world and my amazement as she learns new things.

What has been the hardest thing about being a parent so far?

Monica: Adjusting to being responsible for someone all the time, and not being able to just 'pick up and go' like we were able to.

Daniel: Adjusting to sleepless nights ... and changing poo nappies without throwing up.

Is caring for a baby what you expected it would be like?

Monica: It's a lot harder than I expected. I've looked after young children before but it's totally different when it's your own child and you aren't initially getting enough sleep.

Daniel: I would say, roughly in line with expectations, but you can never be entirely prepared for it.

What were you not prepared for?

Monica: How challenging breastfeeding would be.

Daniel: Managing life on little and/or broken sleep.

How has becoming a parent impacted other areas of your life?

Monica: I now work part-time and we haven't travelled since – although, that's partly because of the pandemic too. I still make time to catch up with my friends; Lara loves coming along for brunch and coffee catch-ups.

Daniel: I'm self-employed and work from home – my productivity isn't what it used to be!

What/who has helped you through this life-changing experience the most?

Monica: Our family; without a doubt we wouldn't have been able to do it without them.

Daniel: Without a doubt, my wife, Monica.

Do you think becoming a parent has changed you as a person?

Monica: As a parent I'm now more affectionate, and I have a stronger ability to say 'no' to things.

Daniel: I don't believe I've changed as a

person, but I am experiencing new levels of joy and excitement as Lara develops her personality and new skills.

What are your hopes for Lara in the coming years?

Monica: I hope that she continues as the happy, curious, adventurous, and strong girl she has become. We have a baby boy due in September 2022, so I hope that she'll adjust well to becoming a big sister.

Daniel: I can't say my hopes for Lara any better than Monica has.

What do you think is the best piece of advice a person soon to become a parent could receive?

Monica: Do what works for you and your baby – don't feel discouraged by people saying you should do things differently or a certain way. It's amazing how quickly you'll adjust to knowing exactly what your baby wants.

Daniel: You can listen to other people's advice; try it if you think it may work for you, but don't be discouraged if you don't get the expected results. Keep exploring new ways to make life work for you and your baby; there is no 'best way' to do things.



***“To be sure, raising children
is no easy task. But let us not
forget that they also “raise” us”***

**POPE FRANCIS
2021**

Old Ignatians Soccer Club

STEVEN SINCLAIR (CLASS OF 2005)
TREASURER

Celebrating 40 Years

Season 2022 sees the club celebrate its 40th anniversary season and is one where our senior sides are enjoying a strong year on the field, with both the A and B grades in genuine title contention, highlighting the wonderful depth through our playing ranks.

The A grade are enjoying their best season in the Premier Division on record. They are on track for their best Premier Division finish and are set to take the fight for the title against the reigning champions right down to the wire. The side has welcomed a number of new faces this season including Anthony Orlando, Oscar Tobin, Max Demianyk, and Fabio Timpano, and has seen the return of Jarrad Moffa, all of which has helped contribute to a fantastic team dynamic and results on the field. The B grade similarly is enjoying its best season of results in many years, with its most successful start to a Premier Division season in more than a decade.

The C and D grades continue to be competitive in tough leagues, but are enjoying strong team culture and camaraderie on and off the field. The Over 35s program continues to experience growth but is unfortunately not enjoying the results because of the much younger legs of a higher division.

In July the club celebrated its 40th anniversary with a gala function at the Hilton Adelaide. With 140 guests in attendance, it was a truly memorable night with so many people from the present era and from years gone by coming together to celebrate the club's history and renew friendships



FIRST CLUB PHOTO TAKEN IN 1982

and create new ones. It was great to see many people re-engaging with the club, some for the first time in many years, an engagement we hope they will maintain as the club continues to go from strength to strength. As part of the formalities, a 40th-anniversary team and the inaugural women's team of the decade were both announced.

Men's 40th-Anniversary Team
GK: Stavros Grafyadel, Marcus Packham
DEF: John Cerbo, Gary Dal Broi, Adrian Stenta (VC), Julian Sartoretto
MID: Antonio Morgillo, Danny Totani, Michael Manou, Shaun George, Adam Carbone
FWD: Nick Penta, Julian Titaro, Marco Spinelli, Peter, Barone, David Leach (C)
COACH: Bob Parrington

Women's Team of the Decade
GK: Olivia Lynch
DEF: Laura Zanin, Chloe Murray, Lucia Caretti, Enya Malbon, Eirini Vrodo

MID: Gabriella Parente, Natalia Rossi, Sophie Hlipala, Gemma Bateman, Erin La Barbera
FWD: Ellie Lynch, Sarah Tronnolone (VC), Eliza Sims (C)
COACH: Con Kapnistis

We welcome everyone to come and join the wolf pack and have teams for both the serious and social players. Check out oisc.com.au and our Facebook page for all the information.

See you at Glenunga!



MATTHEW CHANDLER, ERIN LA BARBERA, ELIZA SIMS, ENYA MALBON AND CON KAPNISTIS



MEN'S 40TH-ANNIVERSARY TEAM
BACK ROW: JULIAN SARTORETTO, PETER BARONE, DANNY TOTANI, MICHAEL MANOU, MARCO SPINELLI, DAVID LEACH, ADRIAN STENTA, BOB PARRINGTON
FRONT ROW: JULIAN TITARO, STAVROS GRAFYADEL, NICK PENTA, GARY DAL BROI, ADAM CARBONE

Old Ignatians Football Club

PAUL KIRCHNER (CLASS OF 1977)
PRESIDENT

Celebrating 50 Years

The Old Ignatians Football Club entered the 2022 season after a successful and enjoyable 2021 season, having won three flags: the men's A and B grades and the women's A grade. Our men's C grade and women's B grade also made their respective grand finals, both going down by narrow margins.

Winning the A grade men's flag in 2021 resulted in promotion to Division 1, the highest grade possible and for the first time in the club's history. Our women were also promoted to Division 1, a remarkable achievement in their short five-year history.

The club celebrated its 50-year anniversary this year, with a gala ball at Adelaide Oval. A crowd of 520 current and past players, supporters, and parents attended a fantastic event. The Ignatian community came from far and wide, including country SA and interstate to attend the event. The MC for the evening was the ever-entertaining Michael Fitzgerald, and we had presentations covering the various eras of the club. After the formal part of the evening, the dance floor was packed solid for almost three hours.

The 2022 season has produced some mixed results on the field. Our two women's teams completed their season in early August, with the A grade just missing out on finals and the B grade narrowly losing the preliminary final to the eventual premier. Our women's squads were guided by the head coach, Tom Sexton, and the B grade coach, Dr Brian Gue. From all reports, the girls enjoyed the year both on and off the

field and are looking forward to next year already.

At the time of writing, our A grade men had just won a 'heart-stopper' down at Port Districts, ensuring we remain in Division 1 next year. This is a significant achievement by our A grade and a credit to the coaching staff, led by Damian Boots, and our players, led by captain, Will Abbott. The B, C, and D grade men remain in the finals. At the end of the minor round, our B grade, under the guidance of Tim Rice, and our D grade, under the guidance of Andrew Twynstra and Peter Ward, both finished top. Hopefully we will secure some more silverware over the next month.

The club continues to grow both on and off the field. We have re-signed our lease at the magnificent Karen Rolton Oval and will remain there until 2027.

This facility is the envy of the League, and we are indeed fortunate to occupy such a fantastic complex.

Our success over the past few years is a result of the work of many people and the legacy of work done in the preceding 50 years. We look forward to building on our achievements, the culture, and enjoyment while welcoming more Old Ignatians to the club in 2023.



TEAM PHOTO TAKEN IN 1972



2021 DIVISION 2 PREMIERS



50TH-ANNIVERSARY CELEBRATION AT ADELAIDE OVAL

Old Ignatians Cricket Club

ANTHONY REYNOLDS
PRESIDENT

The Old Ignatians Cricket Club enters another summer season with high hopes of success returning across each of our four teams.

After a season marred with uniquely cricketing issues such as the untimely intervention of unseasonable weather, fixturing, and form fluctuations, we are assured that this season will demonstrate the adage that fortune reverts to the mean. That said, through a period where many other organisations were forced to contemplate their short- and longer-term viability, our club managed to field four competitive teams every week, giving the opportunity to 44 players each Saturday to represent the Old Ignatian community on the cricket pitch.

One significant upside of our durability throughout this scheduling turmoil was the unique opportunity to introduce a number of current students and very recent Old Ignatians to our ranks, as College cricket had been put on hiatus. The talent shown by Alex Burgess, Max Alfred, Alex Holt, Noah Leydon, Ryan Murphy, Charlie Maxwell, and Joel De Pasquale is undeniable, and we look forward to watching their continued development following their debut for the Old Iggies.

Another substantial achievement was our ability to coordinate a special Presentation Night and Reunion Dinner in early April. Despite the imposition of restrictions curtailing grander plans, we

were honoured to host a number of Old Ignatian legends from premiershipsides in 1980–81, 1981–82, and 2010–11 while simultaneously celebrating our own achievements of the season past.

This season, Dom Zerella continues as club captain, having proven the good sense of his appointment to the role. His skill and application in leading our playing group, despite mounting challenges as the season progressed, were exemplary. He was an obvious and deserving winner of our coveted Clubman of the Year award.

Our three sides playing in the one-day competition look to have consolidated from last season and will be ably led by Old Ignatians William Kennedy, Michael Colagrossi, and Chris Floreani, along with club newcomer and token Queenslander, Terry Reece.

Healthy interest has also seen us return to fielding two sides in an expanded Tuesday night T20 competition. Expect star turns in this format by short-form specialists Liam Carr and Nathan Carey.

Off field, our club remains in a very strong position by virtue of continuing relationships with our valued sponsors. We will continue to gather after matches at the Bath Hotel, and we are immensely grateful to the Franzon family for their unwavering sense of accommodation for our club throughout an immensely challenging period for the hospitality industry. The ongoing support of

Prospect Conveyancing, Camms, AFM Services, Say it with Flowers, and Integrated Property Solutions is a reflection of the shared values inherent in the Old Ignatian community.

We are immensely privileged to continue utilising the outstanding facilities generously made available by the College, with consistent, high-quality pitches a given on Atkinson and Baulderstone ovals. The Junior School nets continue to fulfil our training requirements on Tuesday and Thursday nights, with the added benefit of the major sponsor adjacent.

Our club actively encourages all interested and enthusiastic players and supporters at any level of experience or ability. If this sounds like you, we encourage you to check out our Facebook and Instagram page or otherwise email presidentoicc@gmail.com for further details of our next training session or club event.



OICC PREMIERSHIP LEGENDS FROM 1980-'81 AND '81-'82 ENJOYING THE PRESENTATION NIGHT AND REUNION DINNER AT THE HYDE PARK TAVERN IN APRIL

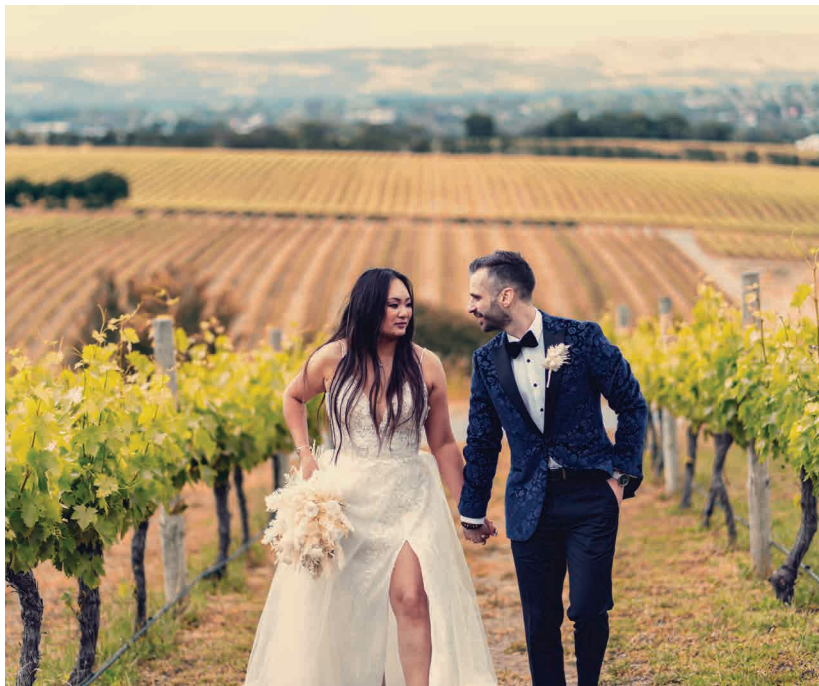


LIFE MEMBER LIAM CARR PRESENTS DOM ZERELLA WITH OICC CLUBMAN OF THE YEAR AWARD FOR SEASON 2021-'22.



OICC DEBUTANTS (AND SIC FIRST XI STARS) MAX ALFRED, NOAH LEYDON AND ALEX HOLT WITH OUR INDEFATIGABLE CLUB SCORER CHRIS MILES

Old Ignatian News



KRIS LOMBARDI (2005) MARRIED SUE BUKOVSKIS ON 9 NOVEMBER 2021.



DANIEL CHADBOURNE (2018) AND TAMIKA KEW WERE ENGAGED ON 21 JULY 2022.



GEORGINA D'ANGELO (2011) MARRIED CARMINE VELARDO ON 21 MAY 2022.

REQUIESCANT IN PACE

Our sympathy is extended to families and friends of:

Old Ignatians

Robert Michael Rollison (1962)
Laurie David Chitti (1988)

Community

Vincenzo Minucci
Dennis Slade
Giuseppe (Joe) Romeo
Nora Josephine Kelly
John Raschella
Robert Allen Birks
George Gilbert
Sue Lear
Tadeusz (Ted) Krupka
John Maxwell Liebelt
John Bernard Osborne
Rosemary Freya Shepherd
John Raimondo

STAY CONNECTED WITH US

To update your details to ensure you keep receiving communication from the College, please contact the Advancement Office on 08 8334 9306 or oia@ignatius.sa.edu.au

To keep up to date with news and events in the Ignatian alumni community, please subscribe to *Ignatian Community News* via the College website or via the OIA Facebook or Instagram feeds.

MAKE THE WORLD BRIGHTER



Every individual holds a light within them that can bring hope, spread love, inspire creativity, and encourage positive change in our world.

Saint Ignatius' College helps young people to find and nurture their strengths and passions, and guides them in the formation of moral character, so that wherever they go, they will be shining their light on others.

As beacons of light,
we can make the world brighter.



*Saint
Ignatius'
College*

Go, set the world *alight*.

**Go, set the
world *alight*.**

ignatius.sa.edu.au

Early Years

58 Queen Street
Norwood SA 5067

Tel: (08) 8130 7180

Junior School

62 Queen Street
Norwood SA 5067

Tel: (08) 8130 7100

Senior School

2 Manresa Court
Athelstone SA 5076

Tel: (08) 8334 9300

Contact

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