

manresa

Celebrating
Co-curricular

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*Saint
Ignatius'
College*

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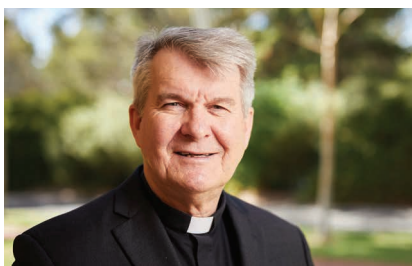
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FROM THE SIDELINES



Kaurna miyurna yaitya yarta-mathanya Wama Tarntanyaku.

Kaurna people are the traditional landowners of the Adelaide Plains.

The Ignatian community acknowledges the Kaurna traditional custodians of the land on which our College stands.

We respect the continuing connection of Aboriginal and Torres Strait Islander peoples to culture, community, land, sea, and sky.

We commit ourselves to the ongoing journey of reconciliation.

Principal's Letter

BARBARA WATKINS



Coming to Adelaide this year to be part of the Saint Ignatius' College community has been a wonderful experience. Having had past experience working in Jesuit schools as a staff member, leader, and part of the community as a parent, I feel the same warmth and joy and belonging here in this community.

A good education offers young people great challenge, a broad community so that they may find friends with whom to share the journey, and a place to find their bliss, or passion — what makes them whole or able to be themselves the most. Learning at its best offers all these experiences in multifaceted learning environments that are sometimes inside, and perhaps traditional and often outside, and diverse, so that other skills can be developed. In this edition of *Manresa*, we focus on co-curricular in all its facets and highlight it as an area of growth at the College.

Essential to a Jesuit education is

developing the whole person. This means growing students spiritually and academically, growing their wellbeing and community spirit, and growing them as a person who is interested in all other possible activities in their co-curricular selves. For many schools, this is left for the person to develop themselves at a club or in their own neighbourhood. At Saint Ignatius, Adelaide, the joy and development of skills the students receive from their commitment to their co-curricular development are obvious.

This year the College is focusing on developing all facets of co-curricular. We know there is work to do. Our joint duces Zachary Anderson and Jasmin Wu recently described getting involved in the co-curricular life of the College to get the most out of your education.

It's quite common for people to drop co-curriculars during Year 12 to focus more on schoolwork, which I think is a bit of a shame, and I would advise people to carefully think if that's the right decision for them. Making more time for work can only be so effective up to a point. There's an adage you might've heard of called Parkinson's Law. It says, 'Work expands to fill the time available for its completion', which from my personal experience I can say is very true. If you drop activities such as co-curriculars to make more time for schoolwork, then you also should set yourself more schoolwork so that time can be used effectively.

Personally, I'd go for not dropping co-curriculars and especially sports, as they're a fun and healthy way to take breaks from work. I'm not going to go on about all the benefits of sports and co-curriculars, but just keep in mind there is a reason this

school emphasises and encourages them as much as they can. I can also say from what I've personally noticed that the people who take part in the most co-curricular activities tend to look happier and be in better moods, which again leads to more productivity.

— Zachary Anderson (Class of 2022)

How often have we seen those that succeed in sports, music, or drama also do very well in the learning environment. The skills of organisation, time management, relationship development, teamwork, leadership, and the ability to deal with success or failure, hold us in good stead for school and for our life. Our hope for 2023 is that students of Saint Ignatius will continue to develop themselves fully with the support of dedicated staff, and that they will have many opportunities to enjoy co-curricular in all its richness.

"You dream. You plan. You reach. There will be obstacles. There will be doubters. There will be mistakes. But with hard work, with belief, with confidence and trust in yourself and those around you, there are no limits." — Michael Phelps, USA Olympic Swimming Champion

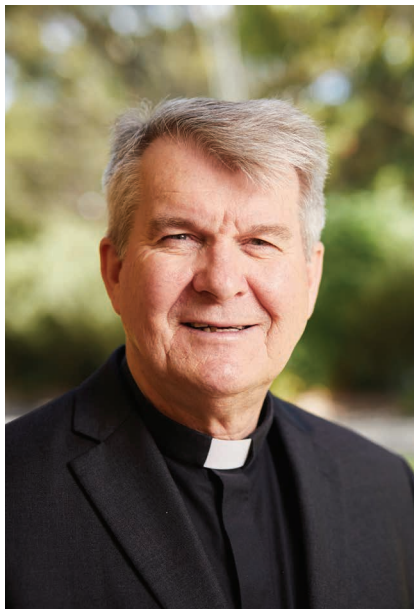
A handwritten signature in black ink, which appears to read 'Barbara Watkins'.

Barbara Watkins
Principal 2023



From the Rector

FR PETER HOSKING SJ (CLASS OF 1974)



Brazilian footballer Edson Arantes do Nascimento, better known as Pele, died a few months ago. He began life in poverty and rose to fame as a forward in the 1950s–70s. Pele embodied the highest virtues of sport — honour, courage, joy, and perseverance. He was described as an athlete for the ages and a beacon of hope for the millions. When Pele was awarded the Laureus Lifetime Achievement Award in Monaco in 2000, Nelson Mandela spoke about the power of sport.

Sport has the power to change the world. It has the power to inspire, it has the power to unite people in a way that little else does. It speaks to youth in a language they understand. Sport can create hope, where once there was only despair. It is more powerful than governments in breaking down racial barriers. It laughs in the face of all types of discrimination.

Whether in sport or the arts, all co-curricular endeavours help develop good character, positive values, life skills, and

beneficial behaviours. Participating to our best helps us learn how to train and work hard to reach goals, to develop gifts and hone talents, and to improve wellbeing and fitness. Students learn to cooperate in teams and appreciate strategy, to respect fair play and honour challengers, and to be 'humble in victory and gracious in defeat'. Success and failure provide opportunities for students to develop perseverance, resilience, and a sense of purpose.

Saint Ignatius' College prioritises learning and teaching, wellbeing and pastoral care, faith and service, community, and co-curricular. Our College boasts the largest number of co-curricular offerings amongst schools in the state. From squash to rowing and music to STIGIT (Saint Ignatius Information/Communication Technology), each program provides students with new ways of learning to be generous with their time, resources, and talents, and to consider how they can contribute to their communities. We all play a role in supporting this. As coaches, umpires, organisers, and supporters, we can ensure that co-curricular is a safe, enjoyable, and inclusive experience for our students.

Education in the Jesuit tradition is a call to human excellence. It develops the whole person, from intellect and imagination to emotions and conscience, and approaches every area of education holistically. Through each subject or co-curricular program undertaken, students learn the implications for what it means to be a human being and what we may contribute to the future wellbeing of the world.

Co-curricular activities such as public speaking, debating, and drama have a long tradition in Jesuit education. The

ideal of 'Eloquentia Perfecta', a Latin phrase meaning 'perfect eloquence', has been a part of this tradition for centuries. It refers to the right use of reason, expressing good thoughts into coherent words, and communicating gracefully in a way that people are willing to listen to what is said. The eloquent person thinks critically, communicates effectively, and leads a life of meaning.

For Jesuit education, 'Eloquentia Perfecta' evokes a sophistication in learning and an elegance in communication that is directed not towards the mere perfection of these skills but towards service for the common good. It concerns the honourable person writing and speaking persuasively for the good of others. It sees graduates that are not only knowledgeable, but also compassionate, courageous, and committed to making a difference in the world.

"The eloquent person thinks critically, communicates effectively, and leads a life of meaning."

As we enter a new stage in the history of co-curricular at the College, we anticipate that we will see our students reach new heights in their abilities, discover new levels of confidence, find new ways to express themselves creatively, develop their teamwork and relationship skills, and gain a deeper appreciation for sport and the arts. Most importantly, we look forward to witnessing the development of their gifts and graces with others, in order to make a positive impact in the world around them.

College Board

SEAN KEENIHAN (CLASS OF 1988)
CHAIR OF COLLEGE BOARD



"We see the strategic and master planning processes as an opportunity to engage the vast array of talents and passion among the College community to support the ongoing education and formation of our students."

SEAN KEENIHAN

This is a big year for the future of the College. Students, parents, staff, and our wider College community have an unparalleled opportunity to play a part in shaping our future.

Early in Term 1, the Board launched the process for the review of the College Strategic Plan and Masterplan with a two-day Board strategy weekend. As part of the process, Board members, Board Committee members, Foundation Board members, and the College Executive Leadership Team participated in a 'big ideas' session. The discussions were universally positive around the opportunity for the College to make a significant contribution to the renewal of our world through the education of our students.

A core part of our discussion was setting the context for these strategy and masterplan discussions. The Board has undertaken significant work in the past few years to seek data, community views, and independent expert review and advice to assist in forming a forthcoming wider, consultative process. We were also able to draw on the new Jesuit Education Australia strategy (released in late 2022) and are energised by the opportunity to explore and pursue a contemporary expression of Jesuit education over the forthcoming strategic planning period. The new Head of Co-Curricular role within the expanded College Leadership Structure is just one example of a renewed focus on the development of the whole person across our student cohort.

The College Board is particularly keen to involve our entire community in this process. We see the strategic and master planning processes as an opportunity to engage the vast array of talents and passion among the College community to support the ongoing education

and formation of our students. We are fortunate to have the unparalleled expertise and experience of our Principal, Barbara Watkins, to lead us through this process. Barbara's infectious enthusiasm and assured leadership have provided great impetus to the renewal of our College community as we emerge from COVID and look to the future. The past few years have been challenging in terms of bringing our community together, so we look forward to involving as many of you as possible in this future-focused discussion.

Across our continuing and new members of the Board and Board committees, we benefit from a considerable breadth of talent and commitment to service and support of the College. At the end of last year, Melissa Librandi, Managing Director of News Corp in South Australia, and a current parent at the College, joined the Board as part of an ongoing process of renewal among the Board.

Finally, the Board is well advanced in the process of appointing a new, long-term principal for 2024 and expects to be able to update our community over the coming weeks.

I look forward to seeing as many of you as possible involved in the forthcoming strategic and masterplan sessions over the coming months.

Leadership in focus

In November last year, Jessica Morrish was appointed to the newly established role of Head of Co-curricular for Saint Ignatius' College.

As Head of Co-curricular, Jessica will be responsible for the strategic oversight of co-curricular at the College across both the Junior School and Senior School. Her current focus will be on enhancing student formation through developing the Participation to Performance Stream, implementing coach formation opportunities, and improving the ways in which we celebrate achievement and community through co-curricular.

Jessica graduated from Saint Ignatius' College in 2006 and went on to complete a Bachelor of Human Movement and Masters of Teaching at the University of South Australia. She began her teaching career at Loreto College in 2011 as a health and physical education teacher. In 2012 she returned to Saint Ignatius' College as Youth Minister before moving to Brisbane from 2014 to 2016. At Redeemer Lutheran College in Brisbane, Jessica's roles included Junior School Sports Coordinator, Health and Physical Education Curriculum Leader, and Lay Chaplain. In 2017 Jessica returned to Saint Ignatius' College once more, initially undertaking the role of Senior School Sport Coordinator before moving on to Faculty Leader of Religious Education and Personal Development. Further to this, Jessica was Lead Practitioner for Physical Education with the SACE Board, and in 2021 she created The Learner Dynamic, an online learning support platform for physical education teachers and students.

Jessica has a long-held interest in and aptitude for sports. In her youth, she

was an elite diver, having represented South Australia at ten nationals events, including being awarded national champion when competing in the 12/13 age category. As an old scholar of the College, Jessica has fond memories of her involvement in the College's co-curricular program. Her contributions to co-curricular included cross-country, netball, swimming, table tennis, touch football, and water polo. Jessica also played the saxophone in her senior year.

Jessica's personal life is deeply enriched by her husband, Evan, and her daughter, Chloe. Her life is underpinned by her

faith, out of which she seeks to love others well, live with gratitude, and model grace and strength through her actions and words.

In her new role as Head of Co-curricular, Jessica is passionate about empowering young people with the knowledge, skills, and virtues that enable them to be, and continue growing into, the best version of themselves. She seeks to lead and shape positive learning cultures that inspire passion and excellence, promote agency, and facilitate growth of individuals and communities.





Shaping character through co-curricular

JESSICA MORRISH (CLASS OF 2006)
HEAD OF CO-CURRICULAR

The support we can give students in their co-curricular endeavours, as parents, teachers and coaches makes all the difference in their growth as virtuous people of good character.

The value of co-curricular activities, both artistic and sporting in nature, for shaping character has long been established. In recent times, however, questions are being asked of the nature of this development, particularly as it relates to character, values, and emotions. Opstoel et al. (2019, p799) state that “simply participating in ... sports does not automatically lead to positive outcomes” and, similarly, from the artistic perspective, Welch et al. (2020 p3), after systematically reviewing the benefits of involvement in and with music, qualify this with “the caveat provided that such musical experiences are perceived to be engaging, meaningful and successful by those who participate”.

Therefore, rather than assuming that merely facilitating the participation of our young people in these activities will result in positive formation, we must strive collectively as a College community towards this end. With our College ethos and virtues to guide us and the commitment to co-curricular as a core contributor to student formation, we are well placed as a community to ensure that character development through our arts, activities, and sports is positive, meaningful, and transferable.

How we respond to the myriad experiences enjoyed by our young people in co-curricular shapes their formation, as a result of these experiences. Flanagan (2022) reminds us that “with the right leadership, sports also can invite other moral virtues, including appreciation for an opponent’s skill, toleration for a weaker player’s mistakes, and respect for an imperfect referee. This ... builds empathy: children learn that their emotions, no matter how passionate, are not paramount—that others’ feelings and experiences are equally valid.”

These same concepts apply to the specific contexts of arts and activities involvement also. Equipping our young people with the skills to celebrate their successes and work through the disappointments provides the character and emotional and social development that we desire.

Unwavering support of our young people does not mean removing the challenges and disappointments they face; rather, it means remaining consistent, present, and loving through those obstacles and disappointments. Here, I offer some suggestions as to how we can shape our responses towards growth in empathy, resilience,

commitment, and awareness of self and others.

When a young person or team experience a disappointment, setback, or other challenge:

1. Validate their feelings. It is reasonable and okay to experience the disappointment, to be upset. Our young people need to know this, and they need to know that you are there for them through it.

2. Guide their response. Consider what a values- and strengths-based response looks like for this young person. Help them find appropriate ways to process the disappointment while responding helpfully and respectfully to others. This might look like guiding them to seek feedback or congratulating those who experienced success.

3. Focus on the ‘controllables’. Help the young person to identify what is within their control and to focus their energy towards those things. They can control their response, their behaviours, and where they direct their effort moving forward.

4. Look forward. Disappointments often become the most valuable



JUNIOR SCHOOL FOOTBALL PLAYERS

opportunities for growth. This is not a mere platitude, but a lived experience when we use what was learned to set goals for moving forward. Empower the young person to determine how they want to grow out of the experience.

Similarly, when a young person or team experience success, our response is equally important:

- 1. Celebrate well.** Acknowledge the achievement, but more importantly, celebrate the effort and commitment that were required to get there.
- 2. Build empathy.** Guide the young person towards recognising the experiences of others, particularly those who are disappointed, and how to respond appropriately. Empathy towards others does not mean downplaying or not being able to celebrate one's own success, but it does mean being conscious of those not able to share the experience in the same way.
- 3. Look forward.** There are always more opportunities for growth. How can this

success be a launching pad for future development?

It is up to all of us (parents, teachers, coaches, and peers) as leaders and influencers in the co-curricular space to shape this positive character growth. How we communicate in the car rides, the comments we make on the sidelines and at training sessions, and the general conversations we have about co-curricular all matter. Consistent, intentional, and modelled values from all involved will shape a co-curricular culture that achieves positive, holistic student formation.

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"Unwavering support of our young people does not mean removing the challenges and disappointments they face; rather, it means remaining consistent, present, and loving through those obstacles and disappointments."

JESSICA MORRISH
HEAD OF CO-CURRICULAR

Co-curricular is core

KAIN NOACK
HEAD OF STUDIES AND INNOVATION

In 2023 co-curricular remains a core part of Ignatian formation, but now, more than ever before, we see it for all of its benefits.



For whatever reason, schools have a tendency to separate the key pillars that underpin them. Our College is arguably made up of four pillars: curriculum, pastoral care, faith and service, and co-curricular. Each pillar plays a crucial role in the formation of our students. However, if we were to investigate the role that each pillar played in the formation process, we would quickly find that they are deeply entwined and integrated.

Co-curricular has always played a crucial role in the formation of students and the building of our community. Over the years, this has been recognised by our College leaders long referring to it as 'co' curricular, rather than 'extra' curricular, as it is coined in many other schools. Co-

curricular at Saint Ignatius is not a 'value add' option, rather an integral component to the fabric of the College.

"Co-curricular plays a significant role in developing our students' ability to think and act, and to solve problems 'in the moment' within an ever-changing environment."

Our two key frameworks, the Learning and Teaching Framework and the Wellbeing Framework, reinforce the importance and value of co-curricular at the College even further. We speak at length now about the importance of developing both cognitive and human competencies in our students. Co-curricular plays a significant role in developing our students' ability to think and act, and to solve problems 'in the moment' within an ever-changing environment. From the neuroscience of learning, we also know of the strong connection between emotion and cognition in the learning process. Whether playing an emotive piece of music, performing a dramatic scene in the College musical, or experiencing the range of competitive juices that flow on

the sporting fields, all experiences play a role in building neural connections that reinforce learning and development.

Additionally, in many ways there is no better place than the co-curricular environment to build the essential human competencies for life: empathy, gratitude, resilience, perseverance, teamwork, collaboration, and communication to name but a few.

When we look at our world and the challenges young people face from a wellbeing perspective, we can again lean on co-curricular to support their development. Everyone wants to belong, whether that's to a team, group, ensemble, cast, or crew. Companionship and a sense of belonging are essential to human functioning. The co-curricular program affords students and their families an opportunity to explore common interests with like-minded peers, building community by sharing their gifts and graces with one another.

The Saint Ignatius' College co-curricular program plays a central role in animating what we desire for all members of our community, as expressed in our frameworks. In essence, co-curricular ensures that every student is afforded opportunities to develop the whole person, where formation and learning are a whole-body experience expressed through the head, the heart, and the hands.



College News

SACE Merit Ceremony

Last year was yet another very successful year of academic performance for our senior year students, with 50% of students achieving an ATAR of 90 or above and many achieving personal excellence.

On Wednesday 8 February, the 2023 SACE Merit Ceremony took place at Government House. Saint Ignatius' College was proud to witness a high number of Merit recipients from the Class of 2022. An impressive 55 Merits were awarded to 37 students in 21 subjects.

The names of students who received subject Merits in 2022 or in previous years are listed below:

Max Alfred - Business Innovation
 Zachary Anderson - Chemistry, Physics, Specialist Mathematics
 Lucie Bailey* - Modern History
 Isabella Capobianco - Spiritualities, Religion and Meaning
 Zara Carney* - Mathematical Methods
 Andreas Chignola-Torres^ - Mathematical Methods

Eve Corso* - Italian
 Jordan Cowles - Research Project B
 Mia Eliseo* - Religious Education (IL)
 Poppy Fagan - General Mathematics, Visual Arts - Design
 Isaac Fallo - English, Research Project B, Philosophy, Psychology
 Lucy Fidock - Biology
 Sze Yu Jasmine Fung - Research Project B
 Isabelle Gawkowski* - Ignatian Service & Hospitality (IL)
 Emmanuel Goh* - Modern History, Religious Education (IL), Workplace Practices#
 Sophie Healy - English, Psychology
 Madeline Hinton - General Mathematics, Psychology
 Olivia Innes - English, Religious Education (IL)
 Abby Keats - Business Innovation
 Maisie Keenihan - Research Project B
 Binh Le - Research Project B
 Jessica LeMire - Spiritualities, Religion and Meaning
 Beth Leydon - Chemistry, Research

Project B, Specialist Mathematics
 Thomas McGuire - Religious Education (IL)
 Annabelle McKean - Activating Identities and Futures
 William Mencil - Legal Studies, Spiritualities, Religion and Meaning
 Eric Nguyen* - Research Project B#
 Georgina O'Dea - Activating Identities and Futures, English
 Austen Owade - Chemistry
 Maria Pennino - Activating Identities and Futures
 Imogen Pertini - Ancient Studies, Religious Education (IL)
 Hayden Sparrow^ - Mathematical Methods
 Ilona Timko - Drama
 Ella Walsh - Activating Identities and Futures
 Archie Walters - Research Project B, Workplace Practices#
 Jasmin (Yaxin) Wu - Chemistry, Research Project B
 Joyce Yap* - Research Project B#

* = Yr 11 student ^ = Yr 10 student # = studied externally



LEFT: ISAAC FALLO WITH HIS PARENTS FIONA AND TINDARO AT THE 2023 SACE MERIT CEREMONY AT GOVERNMENT HOUSE
 RIGHT: MARIA PENNINO WITH HER MOTHER OLGA AT THE 2023 SACE MERIT CEREMONY



Ryan and John for Teen Parliament

On 16 February, Year 11 Students, Ryan Tanti and John Dwyer, participated in *The Advertiser's* Teen Parliament in the House of Assembly.

Guided by Speaker Dan Cregan they discussed ideas such as encouraging volunteering, helping troubled youth, improving transport links and future-proofing the water supply.

Both students showcased their leadership potential and represented our College with pride and professionalism.



RYAN TANTI AND JOHN DWYER AT PARLIAMENT HOUSE

Jemima heads for National Championships

Year 12 student Jemima Davies has been selected for the South Australian U21 Women's Hockey Team that will be competing in the National Championships being held in Sydney later this year. This is a remarkable achievement for Jemima, being one of the youngest players selected for the team and playing at such a senior level.



JEMIMA DAVIES

Gabrielle wins National Public Speaking Competition

The Junior Legacy Public Speaking Competition is a national public speaking competition that encourages young speakers to develop their confidence and speech performance capabilities by delivering prepared and short notice speeches.

On 14 November, Year 10 student Gabrielle Elias won the National Final held in Launceston. This is quite a significant achievement, given that Gabrielle also spoke in the National Final for Rostrum Voice of Youth, in Sydney on 30 July.



GABRIELLE ELIAS AND BARBARA WATKINS WITH THE JUNIOR LEGACY PUBLIC SPEAKING TROPHY

College News

Friendology 101

On Tuesday 7 February, a Language of Friendship workshop was held for Junior School families. The event introduced parents to the URSTRONG Friendology 101 program, which is taught in all classes from Reception to Year 6. The skills-based social-emotional development program empowers children with skills, language, and self-confidence to be better friends and develop healthier relationships.

Presenter Tyson Greenwood, Director of URSTRONG Friendology 101, explained the key language used in the program. Parents learnt how replacing the word 'bullying' with 'mean-on-purpose behaviour' and identifying the difference between 'mean-on-purpose behaviour' and smaller-scale 'friendship fires' helped children to better understand the situation they were dealing with and respond with more appropriate actions. Tyson also demonstrated how parents can be a 'coach' in supporting their child when they are faced with friendship issues.

Join the URSTRONG program for free at urstrong.com/parents/



LANGUAGE OF FRIENDSHIP WORKSHOP

IEY Playgroup

On Monday 6 February, Ignatius Early Years opened its doors to two year olds for the very first session of play group. During the weekly 90-minute sessions, children are accompanied by their parents as they play, explore, and familiarise themselves with the IEY environment, staff, and other children. The toddlers also engage in group activities while getting to know educational leader Karen Winderlich and Head of Ignatius Early Years, Rosemary Allen. As well as serve as an enjoyable parent-child bonding opportunity, play group will provide a wonderful transition for these children as they approach entry into the IEY program for three year olds.



JAX DISCOVERING THE SANDPIT AT IGNATIUS EARLY YEARS

Fundraising for Syria

As part of the season of Lent, students across the College raised money in support of Jesuit Mission Australia's Syria Earthquake Response Appeal. In response to the rising death toll and devastation left from two catastrophic earthquakes that hit Syria and Turkey on 6 February, Jesuit Mission Australia launched the appeal, which is providing emergency support to people living in Aleppo, Syria. This city was one of the worst affected, with many residents having lost homes and their loved ones.

On Tuesday 21 February (Shrove Tuesday), Faith and Service, along with Year 12 captains and leaders, organised the sale of pancakes at recess time. On the following Tuesday, the Junior School community held a second-hand book sale before school and during recess and lunchtime. Students were invited to make a gold coin donation in return for a pre-loved book. An impressive \$400 was raised from the book sale initiative.

The Syria Earthquake Response Appeal has been made possible thanks to a partnership between Jesuit Mission Australia, Xavier Network, and Jesuit Refugee Service (JRS) Syria. Initiatives like these remind our students that as Australians, many of us are privileged in many ways, and that with privilege comes responsibility. We sometimes feel we can do little in circumstances of crisis or injustice, especially when they occur far away. Our links to ministries such as Jesuit Mission, which works on the ground with those most in need, allow our students to have real impact in creating positive change and making a difference in the world.



ALICIA HAMMOND AND EVE CORSO PROVIDING PANCAKES FOR STUDENTS AT THE SENIOR SCHOOL



PRE-LOVED BOOK SALE AT THE JUNIOR SCHOOL

College Life



YEAR 7 ORIENTATION DAY (SS)



FIRST DAY OF SCHOOL (JS)

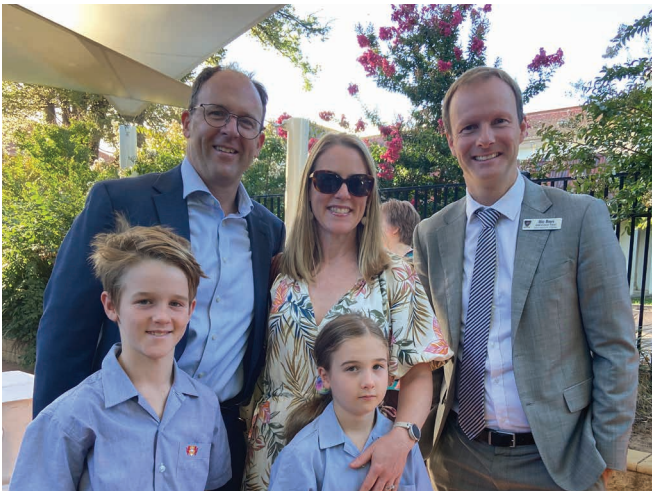


WELCOME MORNING TEA FOR IEY FAMILIES (IEY)





WELCOME MORNING TEA FOR NEW FAMILIES (JS)



SWIMMING CARNIVAL (SS)



SWIMMING CARNIVAL (SS)



CAMPION HOUSE GATHERING (SS)

College Life



REGIS HOUSE GATHERING (SS)



LIBRARY LOVERS DAY (JS)



ASH WEDNESDAY (JS)





ASH WEDNESDAY (SS)



YEARS 3 TO 12 ATHLETICS CARNIVAL (JS & SS)



TEDDY BEARS PICNIC (JS)



YEARS 3 TO 12 ATHLETICS CARNIVAL (JS & SS)



IEY Fundamental Movement Skills

JESSICA MAZZONE
MANRESA EDITOR

The Fundamental Movement Skills program gives Ignatius Early Years children a promising start to a lifetime of engagement in physical activity.

Beginning in Term 2 each year, Ignatius Early Years children from the program for four year olds participate in the IEY Fundamental Movement Skills Program. The weekly physical education program takes place in the Tappeiner Gymnasium at the Junior School and provides students with a great foundation prior to starting school and for future contribution to the College's co-curricular programs.

The aim of the IEY Fundamental Movement Skills Program is to individualise the physical, mental, social, and emotional learning experience for IEY children based on their strengths and needs. For program facilitator and Junior School Co-curricular ESO, Rocco Canino, the focus of the program is not merely on gross motor skill development but also the development of character.

"Throughout the program, it's important to me to integrate and highlight important principles such as justice (playing fair and by the rules), service (sportsmanship towards others), discernment (decision-making), conscience (deep thinking), and compassion (teamwork) into our gross motor skill development activities," says Rocco.

In addition, the program is designed to improve hand-eye coordination and knowledge of sport, and to maximise student participation. Activities include body management such as balancing, rolling, and climbing; locomotor such as running, jumping, and hopping; and object control such as catching, kicking, throwing, and striking.

"it's important to me to integrate and highlight important principles such as justice (playing fair and by the rules), service (sportsmanship towards others), discernment (decision-making), conscience (deep thinking), and compassion (teamwork)."

Developing fundamental movement skills is important to being able to enjoy any sport or physical activity. For many of the children, the IEY Fundamental Movement Skills Program is where they begin to appreciate and understand the benefits of a healthy, active lifestyle.

By the end of the program, Rocco expects children to have given their best efforts to starting their journey towards a lifelong love of sport and physical activity while building on essential learning skills and having fun.

"Throughout the program, children would have achieved improvement not only in their gross motor skills, but also on other skills such as communication and listening. Giving children the opportunity to develop these additional skills through competitions such as 'sitting up the straightest and greatest' throughout the course of the term is an attempt for students to practise the routines that they will follow in the classroom environment," says Rocco. "By the end, I am hopeful that the children have enjoyed the experience, possess greater confidence in their own ability, and have a positive attitude towards physical education."

Rocco has enjoyed witnessing the ongoing progress of students who were part of the program when it initially commenced close to five years ago.

"I coach some of the students in Year 4 Cricket and it has been great to see how their skills have developed since and how they are applying them to their co-curricular interests."

James and Zelin from the IEY Red Room demonstrate some of the exercises from the Fundamental Movement Skills program with Rocco Canino.



BEAN BAG TENNIS - FLIPPING THE BEAN BAG INTO THE AIR USING THE TENNIS RACQUET AND THEN BALANCING IT BACK ONTO THE RACQUET



HURDLES RELAY - JUMPING OVER A SERIES OF HURDLES THEN RACING BACK THROUGH THE HURDLES TO THE NEXT PERSON WAITING



MUSICAL DOTS - ROUNDS OF JUMPING, SKIPPING, AND LEAPING WHILE MUSIC PLAYS, THEN FREEZING ON A COLOURED DOT WHEN MUSIC STOPS



BEAN BAG TARGET THROW - THROWING THE BEAN BAG AT THE YELLOW MAT, AIMING FOR IT TO LAND ON THE NUMBER 10 IN THE CENTRE

Sharing the love of the game

MARK SEATREE
PARENT

Junior School parent Mark Seatree explains why he enjoys coaching his son's soccer team.

I chose to be a soccer coach for the Junior School to get involved with the College community, help to develop our students, have some fun and, importantly, spend some quality time with my son in a sport that both he and I love.

I played as a junior throughout all my schooling life and later went on to play senior men's soccer with Cumberland United, Eastern United, and then Old Collegians soccer. Love and joy of the game, together with having fun and developing confidence in young people, is what I bring to the coaching role. Soccer is a great team sport that helps our students make new friends, develop

resilience, and get fit and active.

Coaching has been a terrific way to meet new parents and students and form great friendships. Getting to know the students and witnessing their development has been very rewarding. It has also been a great way to form strong relationships with teachers at our school.

The most important principle that guides me in coaching is to have fun, but also to try new things, learn new skills, work hard, and not be afraid to fail ... because failing means we are learning, developing, and growing.

For anyone considering taking up a coaching role, I would say go for it! It is great fun, very rewarding, a great way to be present in your child's development, and a great way to make new friends.

"Soccer is a great team sport that helps our students make new friends, develop resilience, and get fit and active."

MARK SEATREE



JUNIOR SCHOOL SOCCER PLAYERS



THE SEATREE FAMILY, JACOB, MARK, ISABELLE, AND BELINDA, SUPPORTING THE SOCCEROOS DURING THE WORLD CUP IN 2022
IMAGE: MORGAN SETTE PHOTOGRAPHY / NEWSPIX

“I really like representing our school on the pitch and playing soccer with my friends. As well as playing soccer for a club, I feel pride to represent Saint Ignatius' College.”

JACOB SEATREE
4 BLUE

Meet our College Captains for 2023



Eve Corso Captain of the College

What excites you about 2023?

I'm really excited about simply being in my final year of schooling, spending time with my peers and learning as much as I can before going out into the world.

What co-curricular activities are you involved in?

Since Year 7, I've participated in softball and netball, and though I don't consider myself a particularly sporty person, it has been a fabulous experience for fitness and exercise and interacting with students in different year levels. I've played French horn and percussion in Concert Band and Stage Band, and participated in Choir too, because I love listening to and playing music. I find it is a great way to relax and spend time with friends. I also do debating because it's so much fun, and I love arguing!

How do you think you have benefited

from being involved in the College's co-curricular program?

I've formed some fantastic friendships from my co-curricular involvement, often with people in other year levels whom I wouldn't usually spend time with, so I'm really grateful for that. I've found that through my co-curricular, I've been able to achieve personal growth by getting out of my comfort zone, trying new things, and realising that it's okay to play a wrong note or make a mistake, and it's all about learning and developing as a person in the process.

"I've formed some fantastic friendships from my co-curricular involvement, often with people in other year levels whom I wouldn't usually spend time with, so I'm really grateful for that."

What subject areas do you enjoy most?

I love history and science, because there is so much scope for learning new, interesting things in every lesson, and learning more about the world. I also love languages - in particular, Italian, as it is a way for me to connect with my heritage.

What do you do to unwind?

I absolutely love reading, so I enjoy spending my free time curled up with a good book. Spending time with family and friends is also a great way to relax and take my mind off any worries and surround myself with people who support me. I also find that practising piano and French horn helps me unwind after a long day and brings me such joy.

Where do you see yourself in five years?

I'd like to have finished my undergraduate university degree in either Education or History and Modern Languages overseas in the UK and have spent some time travelling and working abroad, but my plans may change. I would like to remain in close contact with my friends and be healthy physically, mentally, and spiritually.

What are you hoping to achieve by the end of your time as College Captain?

I really hope to have inspired younger students to take every opportunity they are given, particularly to be involved in all aspects of College life and to find and follow their true passions. I also want to help students to genuinely enjoy school and learning and appreciate the gift of education, and to feel included and accepted in our community, which the entire Leadership Team and I are currently working towards.

What do you like most about Saint Ignatius' College?

I honestly love everything about Saint Ignatius - the learning environment, our ethos and values, the opportunities offered in co-curricular, the staff, the students. I wouldn't change a thing!



EVE WITH FRIEND CHARLOTTE HOLDING THEIR TROPHIES FOR DEBATING IN 2019



Emmanuel Goh Captain of the College

What excites you about 2023?

I'm definitely looking forward to being one of the seniors of the College and coming together with the other Year 12s to help lead and coordinate the many events that we've seen being led by the previous Year 12s.

What co-curricular activities are you involved in?

Currently, I'm involved in the Drive tennis team and Senior Concert Band, but I have previously been involved in table tennis and Senior Stage Band and have been part of the cross-country team. Involvement in sports has always been important to me as I believe it provides an opportunity to build character, build resilience, create fulfilment, and establish relationships. I think this is much the same for my involvement in music, as I've always enjoyed being a part of the vibrant music community

and have cherished the countless opportunities to play in various competitions and events.

How do you think you have benefited from being involved in the College's co-curricular program?

The College co-curricular program is a highlight of College life. I think I speak on behalf of all students in saying that it helps to build strong relationships with others, especially those in different year levels, and also creates fond memories that all will carry with them in their life after school. I think the co-curricular program also allows each person to display their own unique gifts and talents, as athletes can shine on the pitch or court and musicians, debaters, and performers can excel on the stage. Personally, I've loved immersing myself in all activities that have come up.

What subject areas do you enjoy most?

The subjects I enjoy the most are humanities-based, for example history, psychology, legal studies, and English. Studying these subjects helps me to develop a deeper understanding of our society and culture while helping me appreciate the diverse perspectives and philosophies that our world has to offer. In particular, studying humanities-based subjects allows us to contemplate the flaws in our history, challenging us to think critically about the world's current ethical issues and how we as a society can improve and create a better world.

Where do you see yourself in five years?

I hope to either be working or still in university. However, as I'd love to study medicine, which takes about six years, I would probably still be doing placements. I also hope to travel a lot.

What are you hoping to achieve by the end of your time as College Captain?

At the end of 2023, I wish to leave a lasting legacy on the College, in which the Class of '23 is remembered for continuing to foster a strong sense of community and positive spirit. I also hope to help to increase participation from all year levels in every aspect of College life while trying my best to champion the ideas of others, especially giving a voice to those who may not be in a leadership position. I believe this will aid the College in continuing to be an inclusive environment where all students feel connected.

"The College co-curricular program is a highlight of College life."

What do you like most about Saint Ignatius' College?

Definitely the culture, the community, the teachers. We're extremely lucky to have such a strong student culture and community, and I think this extends to the teachers as well, as I think most students have really strong relationships with teachers and all are super approachable and caring.



EMMANUEL PLAYING THE TROMBONE AT THE 2022 COLLEGE CABARET



Meet our 2023 Co-curricular Captains



Neve Sargeant Co-curricular Captain of Arts & Activities

What excites you about 2023?

This year I am most excited about the College's production of *High School Musical*. As Captain of Co-curricular Arts and Activities and Drama Captain, I am going to be extremely involved and I am so excited to watch it come to life.

What co-curricular activities are you involved in and why?

During my time at the College, I have been involved in rowing, netball, volleyball, Concert Choir, Liturgical Choir, Arrupe Vocal Ensemble, Senior Vocal Ensemble, and our alternating musical and theatre arts productions. I have always loved being involved in as many co-curriculars as possible as I have been able to meet and make friends with people across friendship groups and year levels who all share common passions with me.

Do you partake in any co-curricular activities outside of school?

Outside of school I am heavily involved in dance, singing, acting, and musical theatre, which I enjoy so much.

What is your fondest memory of your involvement in the College's co-curricular program to date?

As always with co-curricular, my fondest moment occurred off stage/court interacting with my peers. It was during the 2018 musical *Hairspray*, in between two shows, when we decided to have a whole-cast nap. We set up our sleeping bags and pillows in the dance room, but like any other sleepover, we spent the whole time chatting away and giggling.

How do you think being involved in a co-curricular activity has benefited other areas of your life?

Co-curricular has always been my way of escaping the stresses of daily life. When I get worried about schoolwork or other responsibilities, it brings me so much joy

and peace to know that after school I get to be with the people I love, doing what I love.

Where do you see yourself in five years?

I hope to be reaching my career goals whilst ensuring that I am able to pursue my passion for the service of others.

What are you hoping to achieve by the end of your time as Captain?

Though it technically falls under the curriculum category, I hope to start a SACE dance program at Saint Ignatius to further foster our abundance of creative talent.

What do you like most about Saint Ignatius' College?

My favourite things about Saint Ignatius' College are all of the amazing opportunities such as immersions and spiritual retreats that are offered to students to help us in the development of our whole selves.



NEVE PERFORMING IN THE 2022 THEATRE ARTS PRODUCTION

MEET OUR 2023 CO-CURRICULAR CAPTAINS



Eamonn Cronin Co-curricular Captain of Sport

What excites you about 2023?

While I embrace the challenges ahead, I look forward to making the most out of my final year at school, in the classroom and on the sporting field. One of the most exciting aspects of my final year is the opportunity I have been given to be a leader for co-curricular and sport at the College.

What co-curricular activities are you involved in?

Throughout my time at Ignatius, I have participated in a broad range of co-curricular. In my final year, I have narrowed it down to water polo and football. While both sports have obvious benefits for my physical wellbeing, the main reason I continue to participate is due to the enjoyment and thrill I get out of playing in a team of passionate friends.

What is your fondest memory of your involvement in the College's co-curricular program to date?

Whilst the list is long, my fondest memories of the College's co-curricular program have taken place during Intercol week, especially last year's success. Although success on the football field tastes sweet, some of the best memories of the week occur while supporting other Ignatian teams fighting their battles against the Camels. The sense of mateship and camaraderie generated from these events is unbeatable.

How do you think being involved in a co-curricular activity has benefited other areas of your life?

Throughout many experiences in a range of different sports I have discovered multiple benefits as a result of my involvement in co-curricular. The biggest benefits have been the development of some of my closest friendships with teammates my age, as well as younger and older than me. I have also benefited through the development of important life skills including leadership, teamwork, time management, and more.



EAMONN PLAYING FOOTBALL IN 2022

Do you partake in any co-curricular activities outside of school?

I currently play football outside of school for the Norwood Redlegs and have been for the past five years. Through external sport, I've been fortunate enough to build relationships while developing important life skills such as leadership, discipline, and commitment. I also spend a lot of time at the beach, and I love getting out in the water.

"While both sports have obvious benefits for my physical wellbeing, the main reason I continue to participate is due to the enjoyment and thrill I get out of playing in a team of passionate friends."

Where do you see yourself in five years?

I hope to be studying, working, and enjoying playing sport at whatever level that may be. I hope my passion for sport, along with the skills I have developed from my experiences in sport, will benefit me in the real world.

What are you hoping to have achieved by the end of your time as Captain?

I hope to have encouraged a positive sporting environment where kids are excited and confident to participate in multiple co-curricular regardless of skill level, focusing on the values and life lessons sports deliver, rather than winning or losing.

What do you like most about Saint Ignatius' College?

The relationships and values I have developed ... and Bourke Oval.



Hannah McBain Co-curricular Captain of Sport

What excites you about 2023?

I am excited to meet new people through co-curricular activities and develop existing friendships, and I look forward to making the most of every opportunity to get involved in College life.

What co-curricular activities are you involved in?

I am involved in athletics, soccer, football, touch football, and Senior Concert Band. I believe team sports are a great way of learning more about yourself and others while having fun. Different co-curricular activities such as musical ensembles also allow you to express your passion and creativity with like-minded people.

Do you partake in any co-curricular activities outside of school?

Outside of school I enjoy competing for

the College's United Collegians Athletics Club and doing additional athletics training to meet new people, stay active, and contribute further to the College's athletics program. I also love spending time with horses and enjoy trying my hand at equestrian events.

What is your fondest memory of your involvement in the College's co-curricular program to date?

My fondest memories of the co-curricular program come from interschool athletics and cross-country events such as the Catholic Girls Carnival, Catholic Co-Ed Carnival, National Schools Challenge, and the Ekiden Relay. While athletics is generally an individual sport, the sense of community we build on these days continues into daily College life, no matter the outcome of the day.



GIRLS TEAM MEMBERS AT THE SACSSGSA ATHLETICS CARNIVAL 2022, EVA DI IULIO (YEAR 11), TIANA CETTA ('22) AND HANNAH MCBAIN

How do you think being involved in a co-curricular activity has benefited other areas of your life?

I feel that all my co-curricular activities have significant mental or physical health benefits; however, the best example of this is girls football. The team spirit in this developing program is amazing to be a part of and has had an overwhelmingly positive impact on friendships I've made across many year levels.

Where do you see yourself in five years?

In five years time, I hope to have finished university and, ideally, will be beginning work as a physiotherapist. I feel this vocation would allow me to meet like-minded people who share my passion for sport and help others through injuries and enjoy physical activity while achieving their full potential.

"While athletics is generally an individual sport, the sense of community we build on these days continues into daily College life, no matter the outcome of the day."

What are you hoping to achieve by the end of your time as Captain?

By the end of 2023, I hope to have promoted authentic participation in the College's sports and co-curricular programs for everyone. As these programs are compulsory due to our belief that they enrich an individual's education, I aim to help all students feel safe and valued in their chosen sport.

What do you like most about Saint Ignatius' College?

The College's co-curricular program! Sports and co-curricular arts and activities afford everyone the opportunity to strengthen friendships as well as developing new ones regardless of age, experience level, or history in the sport. Time spent outside the classroom creates some of the most memorable experiences of College life and helps to build a loving and supportive community.

Year 6 musical

JESSICA MAZZONE
MANRESA EDITOR

Theatre as a co-curricular program has expanded into the Junior School with the introduction of the Year 6 musical.

With In 2022 the College community was dazzled and delighted by *Ye-Ha!*, a western-themed comedy for the Junior School's inaugural Year 6 musical. Directed by Jackson Centenera (Class of 2021), the show was a wonderful display of emerging talent and enthusiasm for performing arts. With confidence, self-esteem, communication, and collaboration skills as just some of the benefits to be reaped from participating in this production, the Year 6 musical offers a rich and valuable experience for students who are keen to step out of their comfort zones.

Saint Ignatius' College has an impressive history of drama and musical productions. Jackson can attest to the high calibre of performing arts offerings at the College, having been involved in various performing arts activities during his time as a student. His talent and dedication in the area saw him achieve a Merit for Year 12 Drama.

"Drama was always my favourite subject at school. From Year 7 to Year 12, it was that slot in my timetable that I would get excited for before recess or after lunch. I must express my gratitude to Diana Douglass and Karen Sheldon for always making those lessons fun and exciting. Right from middle school, the drama rooms were a creative outlet for me that felt safe and non-judgemental. I know this was a sentiment shared by all, and one that was incredibly valued by all that got to experience it," says Jackson.

Having enjoyed such a positive experience of performing arts at the Senior School, Jackson was pleased to learn that such an experience would be offered at a Junior School level through the musical.

"I think the Year 6 musical provides the students with countless opportunities that teach them invaluable life skills at a very formative age. Theatre Arts curriculum aside, a production like *Ye Ha!* teaches kids camaraderie, communication skills, selflessness, respect, commitment, confidence, adaptability, accountability, initiative, professionalism – the list goes on," says Jackson.

"It is so much more than learning how to sing, dance, and act. It is about learning how to be part of a team and working towards a goal that is bigger than any one individual. It is about pushing themselves outside their comfort zone, being vulnerable in front of their peers, and taking a risk."

"Regardless, if they become the next Nicole Kidman, Hugh Jackman, or Keith Urban (and there were certainly some fine country voices in our cast last year!), the students get to take these skills with them for the rest of their lives. To me, that is what makes the musical most beneficial."

Commitment is an important skill that students develop as part of their

involvement in the musical. Last year's production involved two after-school sessions per week, one for script and performance practice, and one for dance and choreography rehearsals. As time drew closer to the main performances, additional rehearsals were introduced, including a whole-day dress rehearsal at the Senior School.

"It is so much more than learning how to sing, dance, and act. It is about learning how to be part of a team and working towards a goal that is bigger than any one individual."

Just like any professional production, the Year 6 musical has many moving parts and requires a team of dedicated staff and volunteers to provide expertise and support in a range of areas. Year 4 teacher Georgia Kassara was part of the dynamic crew of staff who worked together as a team to bring *Ye-Ha!* to life last year. Her role included setting up the tools and processes needed for correspondence. She also managed the communication with students and assisted with prop and costume development.



MAISIE STARK PLAYING BILLIE-JO BRISKET



THE 2022 PERFORMANCE OF YE-HA! IN THE MIGUEL PRO AUDITORIUM AT THE JUNIOR SCHOOL

"I loved working with such passionate staff and children. Everyone's energy and enthusiasm made all the hard work and long hours well worth it. But most of all, I loved being able to see the many areas of personal growth and joy that each and every child continued to develop throughout the journey," says Georgia.

"Some of the students I had taught in Year 1 and again in Year 4, and to see them stand in front of an audience and deliver such an outstanding performance simply blew me away. This is an experience I will never forget, and I know many other teachers and parents feel the same way. The children not only developed their confidence, self-belief, and risk-taking skills, they developed new friendships and communication and collaboration skills, as well as becoming skilled actors and dancers."

The Year 6 musical also extends opportunities to students beyond acting and dancing. A few roles are available

to those who are keen to experience the behind-the-scenes world of musical productions. Last year, students in the 'tech crew' programmed and controlled

"I loved being able to see the many areas of personal growth and joy that each and every child continued to develop throughout the journey."

lighting, sound effects, and music cues. Some students also assisted with the painting of backdrops.

In bringing the wider community into the production, parents can also be involved with the creating and painting of props and backdrops, organisation of costumes, and supporting their child to learn lines and choreography.

Keen to build on the success of last year's musical, Jackson, Georgia, and other Junior School staff are busy planning the 2023 production. Thrilled with the high energy and fun created through Craig Hawes' script for *Ye-Ha!*, they were keen to select another of his works, *Robin and the Sherwood Hoodies*.

"I think I speak on behalf of the team when I say we are excited to take the musical to the next level. Last year was a trial by fire. It was a learning process for all, and there are many things that we believe we can do better to deliver a more holistic, engaging, and beneficial program to the students. I can't wait to improve this year and, hopefully, with the aid of another hilarious Craig Hawes script, we can deliver another exciting performance for the Ignatius community and create another lasting memory for the Year 6s in their final school year at the Junior School," says Jackson.

Stay tuned!

"I have gained confidence and have socialised with many new people. I have had many great memories during my time involved with the musical, memories I will never forget."

LUKE LAFRATTA (YEAR 6 2022)



IT TAKES A VILLAGE: GENEROUS MUMS AND THEIR CHILDREN DONATED THEIR TIME AND SKILLS TO PAINT THE BACKDROPS FOR YE-HA! LAST YEAR.

Co-curricular in action



JUNIOR SCHOOL AEROBICS 2022



ROWING 2023



JUNIOR SCHOOL GIRLS FOOTBALL 2022



ATHLETICS 2023



2022 INTERCOL FOOTBALL



SENIOR SCHOOL WATERPOLO 2023



2022 INTERCOL DEBATING

Parents & Friends Association



*Parents
& Friends*
Saint Ignatius' College

EMMA MARKS
PRESIDENT

The Parents and Friends Committee are a group of very passionate parents across the whole College (IEY to Year 12) who meet and action ways to strengthen this great Ignatian community that we have.

The second half of last year was a busy time for the members. The committee helped with many College events including the Grandparents Mornings. Our largest event was the Colour Fun Run. This was a super day of colour, fun, and smiles from College families at the Junior School. Some members even raised funds with a café at the Year 6 Musical for the Drama Department at the Junior School.

The Colour Fun Run was a great success. Thank you to all the families and staff who made it such a wonderful day. The sunshine was a blessing after all the rain we had had in the previous few weeks. Thank you to the organisers of the Colour Fun Run event. There were so many volunteers who worked prior to and on the day, from students to parents/grandparents, to staff. Thank you all so much. Without everyone's tireless efforts, an event like this would not have happened. Lastly, thank you to all the families who supported the event by attending on the day and for the awesome efforts in fundraising.

In November, it was the Norwood Pageant where the committee helped the IEY and OSHC organise the float

and volunteers on the day. The Parents and Friends' purpose is to bring the community together through generosity and hospitality. Our primary focus is to 'friend-raise', and fundraising is secondary to this.



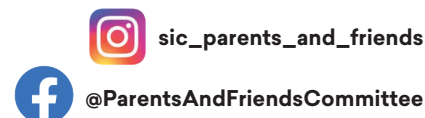
NORWOOD CHRISTMAS PAGEANT

Funds raised in the past couple of years have gone into funding a few projects around the College. One was equipment and training for a sensory area in the Junior School. This area is for students to refocus, ready for more learning experiences. Other funds contributed to the kitchen in the Mary Glowrey Centre and the sails for the Kiss and Ride area.

This year we are looking forward to the return of the Gala Ball in August. The Colour Fun Run will also be back in October, along with other great events organised by the Parents and Friends Committee. Parent representatives have been hard at work communicating with their year level parents to organise some amazing events. Make sure you join your year level Facebook page to keep up with the latest news. This year there are plans to have a lot of bottle and plates, pub nights, coffee catch-ups, park play dates, and pizza nights.

"Our primary focus is to 'friend-raise', and fundraising is secondary to this."

We are always looking for people to join our committee or help at events, so if you have any new ideas and talents, we strongly encourage you to join this vibrant and generous parent group and be part of the action for 2023. Please email us at pandf@ignatius.sa.edu.au



Old Ignatians News

Sam Makes the Power 50

Sam Crafter was named one of South Australia's most influential people by *The Advertiser* in December 2022. As CEO of the Office of Hydrogen Power South Australia, the former Santos executive is spearheading the biggest hydrogen power plant in the world, set to open near Whyalla, SA. Sam is a very important figure in the state's quest to meet its green energy goals.

Congratulations, Adam

Congratulations to Adam Alessandrini ('94) who placed second in the Australian Seniors Tennis Championships in January 2023. Adam entered the competition as an unseeded player and managed to play his way into the finals, beating the world number 9 in the semis but losing to world number 2 Naomi Arimoto in the final after a grueling three-hour match. Adam also played in the final of the doubles tournament.

In 1995 Adam reached a career-high junior doubles ranking of 25 in the world. The following year, he played in open tournaments around Europe and had just earned his first doubles points, giving him an open world ranking, when stress fractures in his lower back put an end to his career aspirations of playing professional tennis.

Adam has successfully represented Australia in the Oceania Pacific Championships and has played State League Pennant tennis since 1994 with Trinity Gardens Tennis Club with Old

Ignatians Andrew Tavella ('96) and John Nejedlik ('93).

In 2012 Adam took time off teaching to play some International Tennis Federation Seniors events. He was selected to represent Australia in an Over 35s team in Turkey where he made the last 16 in singles (out of 117 participants) and quarterfinals of doubles and won a bronze medal for mixed doubles. In 2012 Adam reached his career-high best singles ranking of number 2 in the world for 35+s. He also made the Australian team the following year, which saw him travel to Florida, USA, with good friend Andrew Tavella.

Adam is currently the teacher of Year 4 Red at the Junior School and has a daughter, Alinta, in Year 7 at the Senior School. As a dedicated member of the College community, he has coached the Primary A tennis team at the Junior School for the past 21 years and enjoys imparting his knowledge onto the team.

Welcoming our Newest Old Ignatians

On Friday 3 February, the Old Ignatians Association had a wonderful time welcoming the Class of 2021 and 2022 back to the College as Old Ignatians. The recent graduates enjoyed a barbecue catch-up with past teachers, OIA committee members, and Old Ignatian club representatives.

Double Chemistry Award

On Friday 10 February, two of our recent graduates, Zachary Anderson and

Austen Owade, were awarded the Way College Prize for Chemistry by Royal Australian Chemical Institute for SACE Stage 2 Chemistry in 2022. This award is for having received the top score for Chemistry in the state. This is the first time that two students have received this award from our College in the same year. This was also wonderful news for Chemistry teacher, John Papanicolas, who retired at the end of last year with two of his students having received the state's top score.

Welcome back James Watson

On 15 March, the Senior School Drama department had the pleasure of welcoming James Watson ('16), National Institute of Dramatic Art graduate, Creative Director of Famous Last Words Theatre, and Old Ignatian, back to the College.

James gave a masterclass on script and character analysis, sharing some invaluable tips and tricks with our students. It was an inspiring session that left our budding actors and writers feeling excited to take on new challenges.

Save the Date

A combined reunion event for all 10-, 20-, 30-, and 40-year alumni is set to take place on Saturday 9 September 2023. A reunion for the Classes of 1956–1973 will be held on Sunday 12 November. Further details will be available in the coming months.



ADAM ALESSANDRINI WITH OVER 45S SINGLES WINNER NAOMI ARIMOTO



WAY COLLEGE PRIZE RECIPIENTS, ZAC ANDERSON AND AUSTEN OWADE, WITH THEIR TEACHER, JOHN PAPANICOLAS



HAPPY FACES AT THE WELCOME TO NEW OLD IGNATIANS BARBECUE



JAMES WATSON WITH YEAR 11 DRAMA STUDENTS

STAY CONNECTED WITH US

To update your details to ensure you keep receiving communication from the College, please contact the Advancement Office on 08 8334 9306 or oia@ignatius.sa.edu.au

To keep up to date with news and events in the Ignatian alumni community, please subscribe to *Ignatian Community News* via the College website or via the OIA Facebook or Instagram feeds.

Support from the sidelines

Past parents John (1974) and Mary Connelly reflect on the time spent supporting their boys, Michael (2001), Patrick (2006), and Brendan (2008) with their co-curricular activities.

What involvement did you have as parents in supporting Michael, Patrick and Brendan's co-curricular interests?

In cricket we performed a number of roles at various times including team manager, umpire, and scorer. We also put on afternoon teas and sausage sizzles. In football it included coach, boundary and goal umpire, runner, and scoreboard attendant. In cross-country it was limited to transport.

What did you enjoy most about being there in this aspect of your children's lives?

We loved watching them develop their sporting ability and enthusiasm for exercise, along with their passion for the team and the College.

What opportunities did it present for you in being able to build relationships with other parents and members of the College community?

It was an easy way to get to know the parents of their fellow schoolmates. There was always a warm welcome from other parents. We were all strangers in the beginning but were close friends soon after, with many of those friendships continuing ever since.

How do you think your children

benefited by having your support and presence at games or even training?

By being present, we believe our children quickly appreciated the value of exercise and developing relationships through sport. They were inspired to train hard, try their best at all times, and enjoy whatever game they were playing. They might have learned a thing or two from us along the way as well.

“We loved watching them develop their sporting ability and enthusiasm for exercise, along with their passion for the team and the College.”

Is there anything that you miss about those days of weekend sport?

Not really. As our children graduated one by one, they went on to play sport either in Old Ignatian teams or in district clubs. We were able to continue to follow their progress for many years, which was very satisfying for us.

What advice would you give to current parents about supporting their children in co-curricular?

If you can get to weekend sport, then definitely do so. You'll learn a lot about their schoolmates, and you will get to know other parents. It can be a very social outing, even if the primary focus is the co-curricular activity. And your children will appreciate your presence as it will reinforce the importance of sport in their lives.

Thoughts from Patrick...

I played cricket and football whilst a student of the College and also music (very poorly) at times. Participation in the co-curricular program kept me fit and engaged in sport all year round, which is something I loved. It gave me structure and helped me develop good habits in terms of how I spend my time (i.e. taking a break from work/study by going to trainings, competing in games, and just generally spending time with friends). Most importantly, it was a great way to make friends. I am still extremely close friends with many of my school teammates.

There are not enough pages in the Manresa for me to explain the impact my parents had on my involvement in co-curricular, but they were hugely



MEMBERS OF THE CONNELLY FAMILY, MICHAEL, MARY, JOHN, PATRICK, AND KARIN, AT AN OLD IGNATIANS FOOTBALL GAME



PATRICK CONNELLY (SECOND FROM RIGHT) WITH TEAMMATES AT THE OLD IGNATIANS FOOTBALL CLUB'S 200TH GAME



PATRICK CONNELLY PLAYING FOR KENSINGTON DISTRICT CRICKET CLUB AT ADELAIDE OVAL

important and ensured that I had the most enjoyable experience possible. Early on, mum dedicated a lot of time trying to teach me the piano but, ultimately, she knew a lost cause when she saw one. Outside of music, my parents encouraged all things sport and were involved in every single aspect of what I did: washing guernseys, cutting oranges, packing equipment, driving me to trainings and games, umpiring, team manager, cricket scorer, making afternoon teas, etc ... the list goes on

and on. Put simply, they were incredible, and I am extremely grateful.

I continued playing cricket (Kensington) and footy (Old Ignatians) after school but recently retired from both. Both clubs are a huge part of my life, and winning a footy premiership with Old Ignatians will forever be my proudest sporting achievement.

“... my parents encouraged all things sport and were involved in every single aspect of what I did ...”

Making the world brighter

JESSICA MAZZONE
EDITOR

David Dewar (Class of 1961) had dedicated much of his life to the safety of others while in the water, when in an unimaginable tragedy, he lost his own son to a drowning incident. Despite his grief, the teacher and father of eight carried on his meaningful work in lifesaving and water safety education.

On a warm August day in 1983, four year old Adrian Charles Dewar was playing in the family's backyard while his father and older brother were attending to outside chores, and his mother fed his new-born sibling. Realising that Adrian was missing, David went to look for his son and, to his horror, found him unconscious in the family's swimming pool. Tragically, Adrian couldn't be saved.

"Despite having safety fences, I found him on the bottom of our swimming pool and administered CPR until the ambulance arrived ... we rushed to the hospital hoping that he could be resuscitated, but despite the doctors' best efforts, he died. Our grief was profound," said David.



ADRIAN CHARLES DEWAR IN 1983

After the devastating experience, the time following Adrian's death was incredibly difficult for the grieving family.

"He (Adrian) was a delightful child, always happy and caring, with a lovely sense of humour. He could play tunes on the piano, could swim across the pool, and was very mentally alert," recalls David.

"Our children were very deeply affected, as we all loved Adrian's bubbly presence. It was very hard for them to continue at school, and for years we all struggled to cope with our deep sense of loss and grief. Adrian will always be our much-loved child.

"Our faith and friends helped get us through, with close friends living with us for a week and helping us look after our six surviving children."

"He was a delightful child, always happy and caring, with a lovely sense of humour."

David had always been passionate about water safety. Several years before Adrian's death, he had become heavily involved in improving water safety practices in South Australia. This began with David's first teaching role at a local primary school.

"At Wattle Park Teachers College, we all had to train and achieve our Bronze Medallion with the Royal Lifesaving Society, which I did and greatly enjoyed," said David.

"During my first teaching appointment at Athelstone Primary School, I discovered that in the previous 100 years of schools in the area, no swimming lessons had ever been provided, and the local children used to learn to swim in the river Torrens, which could be quite deep and treacherous. Consequently, in my fifth year at Athelstone, I set up swimming lessons for the whole school at a private Dernancourt club's Olympic swimming pool, using the services of Royal Lifesaving to provide the instructors."

A short time after, David was asked by the Royal Lifesaving Society to become a voluntary instructor and examiner. He later applied his knowledge and skills in water safety to his new role as Deputy Principal at a school in Holden Hill where he oversaw fundraising for a new swimming pool and developed an extensive Royal Lifesaving swimming program for the facility.

It was during David's time at this school that his Royal Lifesaving training was put into practice while leading a camp for Year 7 students.

"On the fourth evening, one of the girls was caught in a rip and taken out to sea. My Royal Lifesaving training came into



DAVID DEWAR WITH HIS FAMILY WHEN HE WAS NOMINATED FOR CITIZEN OF THE YEAR BY THE CITY OF TEA TREE GULLY IN JANUARY 1982

its own, as I ordered all the students (and five pre-service teachers) out of the water while I swam for my student. I was able to support her and swim across the rip back to the shore, where everyone was very emotional but safe,” recalls David.

David’s work in water safety has been extensive, with remarkable developments achieved under his lead, including the establishment of the first full-time pool lifeguard courses in South Australia. Another notable achievement was the development of the first ever vacation aquatics program, which continues to this day across the state.

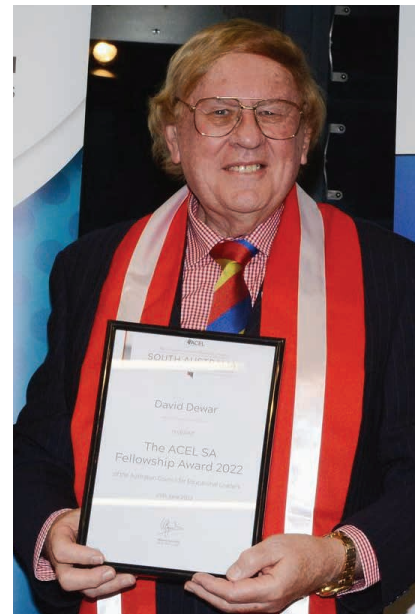
“I had conducted three yearly aquatic camps at Ankara, on the River Murray at Walkers Flat with a team of teachers, and the extensive (and very safe) program we developed caught the attention of the Outdoor Education Unit of the Education Department. I was then asked to be the (paid) Instructor in Charge of the first Vacation Aquatics Program in South Australia in January 1975, operating from Goolwa to Normanville across the Fleurieu Peninsula. This proved to be a great success, and since then has greatly expanded across the state,” says David.

David’s passion and dedication towards lifesaving and water safety continues to this day. He is currently a State and National Director of the Royal Lifesaving Society.

The Dewar family continue to commemorate the life of Adrian and to raise awareness of water safety education. This was more recently expressed through a donation to the University of Adelaide’s Health and Medical Sciences building. In 2016, the donation was recognised through the creation of ‘The Adrian Charles Dewar Playroom’, a welcoming space for parents and their children while they are waiting for treatment.

“Training future leaders in health and medical science is a very worthy ideal, which will help generations of children and families. Providing a playroom for children seeking medical help is a living memorial to our son Adrian, and we are grateful for the opportunity to support the University of Adelaide,” says David.

“We hope the space will see the enrichment of children’s lives and health for many generations to come.”



WITH A TEACHING CAREER THAT SPANS 62 YEARS, DAVID WAS MADE A FELLOW OF THE AUSTRALIAN COUNCIL OF EDUCATION LEADERS (ACEL) IN 2022.

David’s water safety message to parents

Australians love the water, which is why it is so important that we all stay safe when we’re in, on, or around it. We want you and your family to love and enjoy the water but to do so safely. While some general principles of safety, such as supervision, remain constant throughout a child’s life, Royal Life Saving’s life-stage approach addresses specific risks and hazards for children and young adults.

By understanding your child’s developmental life stage, you can be better prepared to deal with the various risks and hazards that impact specific age groups.

Young children are at high risk of drowning. They are naturally curious and attracted to water. However, they are too young to understand the concept of danger, making active adult supervision vital.

Although children aged 0 to 4 years are at most risk, Royal Life Saving recommends some level of supervision for all children under 15. This includes being in the water, within arms’ reach, and actively supervising children aged 0 to 4 years, actively supervising from the water’s edge for those aged 5 to 10 years, and regularly checking up on those aged 11 to 14 years.

Further information is available at royallifesaving.com.au/educate-participate/swimming/swim-and-survive

From co-curricular to career

CELEBRATING OLD IGNATIANS WHO HAVE TAKEN THEIR CO-CURRICULAR PASSIONS BEYOND THE COLLEGE GATES.

Taylor Ortlepp (Class of 2015)

What co-curricular activities did you do at school?

Basketball, netball, cross-country, and athletics.

Your fondest memory of co-curricular?

I always enjoyed co-curricular because it was a chance to form new friendships and build relationships with people who weren't necessarily in your friendship group at school. It was fun to be active and compete at a good standard whilst also having fun. My fondest memory would have to be Intercol each year vs Mercedes. We always had strong competition with them, which led to exciting games.

Were you involved in any College co-curricular activities since graduating?

Since graduating I have helped coach some junior basketball teams at Saint Ignatius and St Peter's boys school. However, I have since relocated for my sporting career and haven't been involved for a few years now.

What are you doing in your career now?

I am currently studying Nursing (second year), whilst playing professional

basketball (WNBL) and football (AFLW). I also maintain a casual job as an Assistant In Nursing (AIN) at a local nursing home when I have down time in between seasons.

What do you enjoy about your work?

As a professional athlete, I really enjoy the impact that we can have on others, especially in today's society with the growth of women's sport. I think it is super important to appreciate how far women's sport has come and keep it moving in the right direction. Very similar to above, I can't thank sport enough for the countless lifelong friendships that I have developed both on and off the sporting field and also the opportunities it has presented me to travel all over the world and experience so many cool places. I enjoy the competitive and challenging aspect of the work as well as it teaches you a lot about yourself and life day in, day out.

From a nursing aspect, I think it is so rewarding to see any patients or clients whom we are able to help, even if it's as small as making them smile for the day. It's definitely a challenging job; however, there are many positives to making somebody else feel cared for, accepted,

and appreciated. Again, it is a work field where you can get to meet and form friendships with a lot of people from all walks of life.

What have you applied from your time at the College to your current work?

Saint Ignatius has taught me a lot of things that I apply to my everyday life, the main takeaway being 'to live fully for both yourself and others'. I never take for granted that I am blessed with the skill and ability to perform sport at the highest level possible and continue to learn and grow in a positive and safe environment. Through this I have welcomed all opportunities that have been presented to me with an open mind and open hands and am eternally grateful for what I have been able to experience thus far.

Furthermore, I attended four years at Boston College playing basketball, which is also a Jesuit institution. In my time at college, I was joined by Eka Tanaya and Kieren Gill whom I would see regularly as they were continuing their studies at BC. The Jesuit ethos was instilled throughout my time in Boston, which I continue to apply to my current work now.

"As a professional athlete, I really enjoy the impact that we can have on others, especially in today's society with the growth of women's sport."

TAYLOR ORTLEPP



TAYLOR AT INTERCOL WITH A STUDENT FROM MERCEDES COLLEGE AND MADDY O'BRIEN ('15)



TAYLOR WITH FR EKA TANAYA SJ AT A BASKETBALL GAME IN THE USA



TAYLOR PLAYING BASKETBALL FOR BOSTON COLLEGE IN THE USA



TAYLOR (CENTRE) WITH HER CARLTON FOOTBALL CLUB TEAMMATES IN 2022

FROM CO-CURRICULAR TO CAREER

Alex Holt (Class of 2022)



ALEX AT THE COLLEGE IN 2022

What co-curricular activities did you do at school?

When I was at the College, I did water polo, tennis, football, and cricket.

What is your fondest memory of co-curricular?

My favourite co-curricular memory has to be Intercol. It's an amazing week of sport competing against our rivals. The best part of Intercol for me would be the football on Saturday. I love the big crowds, and representing Ignatius is truly something special.

Are you involved in any College co-curricular sports or activities currently?

Since graduating I am currently coaching the Middle A water polo team.

What are your current career plans?

Currently I am pursuing football as

I'm eligible for the 2023 draft. I will also be studying Marketing and Communications at the University of South Australia and will be doing this full time.

When and how did your interest in football begin?

My interest in football began when I was about five or six years old when I first got my hands on a footy.

What have you applied from your time at the College to your professional involvement in football?

The main lesson I have learned is that good things don't last forever. Playing school football with my friends is one of the best experiences in my life to date. Good things don't last forever, which is why you have to cherish these moments as they come and leave with no regrets.

Paul Baccanello (Class of 1996)

What co-curricular activities did you do at school?

Tennis, music (trumpet very badly), debating, cross-country, Australian rules football, College band.

What is your fondest memory of co-curricular?

Playing Drive tennis every Saturday morning with my teammates.

Were you involved in any co-curricular activities since having graduated?

I played professionally on the ATP tour from 1998 to 2009, reaching a career-high ATP singles ranking of 129 in the world. I went on to work at the Australian Institute of Sport for five years before eventually returning to Adelaide.

What are you doing currently?

Now I am a physiotherapist, General Manager and Founder of Captain Boat Safety, and a tennis coach.

What do you enjoy about your work?

As a physiotherapist, I enjoy assisting adolescents to not make the same mistakes I did as a young, aspiring athlete.

As General Manager of Captain Boat Safety, I love the creativity, strategy, and challenge of disrupting the stale and traditional industry that is recreational boating.

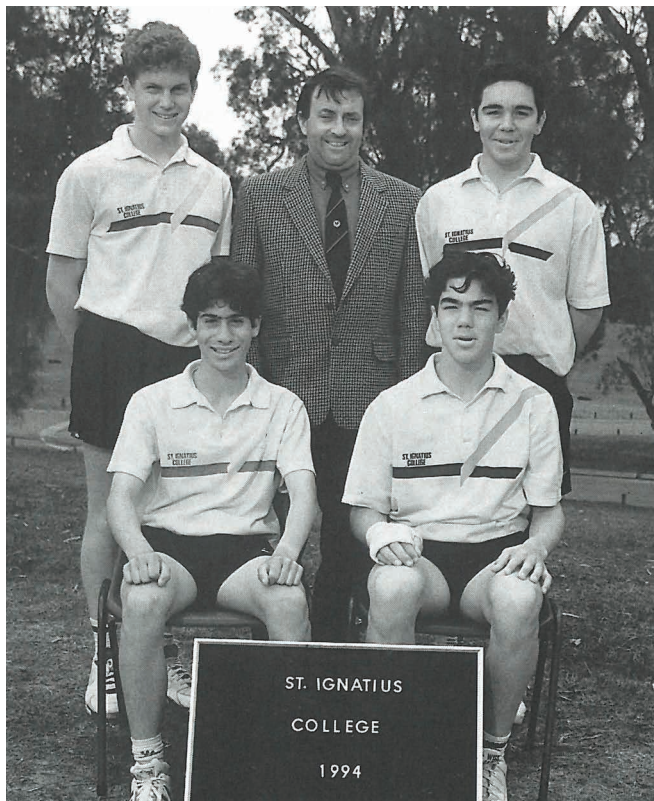
As a tennis coach, I love to influence the lives of those I coach in a small but positive way.

What have you applied from your time at the College to your current work?

Saint Ignatius taught me that there is more to life than just sport. Saint Ignatius has always valued the development of the whole person, and had I not been a student of Saint Ignatius' College, I fear I would not have returned to university after my career was over, and the transition from elite sport to the real world would have been a great deal more challenging. Professional sport taught me how to compete; my life at the College taught me the value of not striving to be recognised, but instead, to pursue something because I had a true passion for it. My teachers and classmates gave me the strength and courage to pursue my passion for tennis and now in what I have chosen to pursue in life after tennis.



PAUL IN ACTION DURING HIS MATCH AGAINST FELICIANO LOPEZ AT THE AUSTRALIAN OPEN DAY 2, MELBOURNE PARK, 2005
IMAGE: GEORGE SALPIGIDIS / NEWSPIX



PAUL WITH THE SAINT IGNATIUS' COLLEGE 1994 DRIVE TENNIS TEAM
FRONT ROW: ANDREW TAVELLA ('96), PAUL BACCANELLO, BACK ROW:
ADAM ALESSANDRINI ('94), MIRKO PETKOVIC, SIMON BACCANELLO ('94)



PAUL IN HIS WORK WITH BOAT SAFETY

Alessandro Borrello (Class of 2014)

What co-curricular activities did you do at school?

I was fortunate to be part of the first cohort that undertook the Saint Ignatius Information Technology (STIGIT) co-curricular. At the time, the College primarily offered several co-curriculars oriented around sports, arts, and music, with a vacancy for an activity interacting with the digital domain. With the support of many faculty members, other passionate students, and the then College Rector, we created a co-curricular focused on video production, technological tinkering, and general problem-solving in the information and design technology spaces. Aside from this, I also played soccer for the entire duration that I was at school to keep up my physical fitness and wellbeing.

What is your fondest memory of co-curricular?

As part of the STIGIT co-curricular, at the time, the most outwardly visible outcome was the production of The Homegroup, a news and bulletin show streamed live each week. I vividly remember the first episode we ever streamed, including how nervous my classmates and I were. In the preceding months, there were many technical

challenges and physical constraints we had to overcome to debut our first live broadcast. When we finally flipped the switch to broadcast our production to the entire senior campus, I ran up and down the corridors, peaking into classrooms, and watched others watch our content. By all accounts, this was my fondest memory, along with the feeling of relief and satisfaction once the dust had settled.

When did you first become interested in technology?

As clichéd as it sounds, I can always remember having some interest in technology since I was young. Whether it was playing around with my parents' Windows 95 home desktop, pulling apart floppy disks in my Year 4 ICT class, or learning to build websites and games by hand in my Year 7 IT class, I can say that the general concept of technology has always intrigued me.

What are you doing in your career now?

In my career now, I work as a security engineer for the design and digital expression platform, Canva. My day to day sees me communicating ideas, writing code, and architecting solutions in the pursuit of keeping my company

and our users safe and secure.

What do you enjoy most about your work?

Aside from the interesting problem domain that digital security presents, and my passion for using technology as a means to overcome obstacles, the most enjoyable part of my job is contributing to a company that genuinely seeks to do good in the world. In many ways, I see the ideals distilled in me by the College present in the company and colleagues I work with, trying to make a positive social impact.

What have you applied from your time at the College to your current work?

The most important lessons I have taken from my time at the College include the ability to learn and adapt, the techniques to find and distil information, and the importance of curiosity and seeking change. In a world where all the information we could ever need is at our fingertips, what I have applied from my time at Ignatius was not the content of the lessons, but the mechanisms to investigate problems and develop my understanding.

"I vividly remember the first episode we ever streamed, including how nervous my classmates and I were. In the preceding months, there were many technical challenges and physical constraints we had to overcome to debut our first live broadcast."

ALESSANDRO BORRELLO



HOMEGROUP ANCHORS ASHLEIGH STEVENS AND ALESSANDRO BORRELLO (2014) BROADCASTING LIVE FROM ADELAIDE OVAL IN 2014



ALESSANDRO AND FELLOW MEMBERS OF STIGIT AT ADELAIDE OVAL IN 2014



ANGELA AT THE 2022 NATIONAL CHEER AND DANCE CHAMPIONSHIPS WITH THE DUET THAT SHE COACHED



EMPIRE DANCE STUDIO COMPETITION TEAM
END-OF-YEAR SHOWCASE



ANGELA WITH HER MOTHER, MARIE,
AT THE NATIONAL CHEER AND DANCE
CHAMPIONSHIPS



ANGELA (LEFT) WITH FELLOW SAINT IGNATIUS' COLLEGE NATIONAL AEROBICS CHAMPIONS IN 2005

Angela Marveggio (nee Boccaccio) (Class of 2007)

What co-curricular activities did you do at school?

I was a part of the aerobics co-curricular (dance teams) for each year of high school and then went on to coach teams for several years thereafter.

What is your fondest memory of co-curricular? It's hard to name just one. Travelling with my teams each year and winning our first nationals for dance in Year 10 were certainly special memories. I also particularly enjoyed our Friday training sessions after school - we always came together to perform for all of the other teams and support each other. Lastly, the friendships were a big highlight. We mixed with dancers of all year levels, and these connections have lived on way past the years of our school days.

Were or are you involved in any College co-curricular sports or activities since graduating?

I continued to be a part of aerobics through coaching for the College. Dance and cheer were also big parts of my life as I trained in both areas, travelled a lot, and coached several teams.

What are you doing in your career now?

I currently own Empire Dance Studio in Broadview. Initially, I studied secondary teaching and was fortunate to gain employment at a prominent girls high school where I worked for seven years. In 2016, I created Empire Dance Studio with only three small open teams and three duos. We were mostly just friends who had backgrounds in dance coming together to compete in a few competitions. After having worked as both a teacher by day and a studio owner by night, I decided it was time to be 'all in' in 2018 when I was pregnant with my son and had over 100 students at the studio. Fast forward, we have relocated twice due to the need for bigger premises and have 600+ dancers ranging from age two to thirty. My role is now multifaceted as a business owner.

What do you enjoy about your work?

I love that I can combine my passion for and knowledge of teaching with my passion for and knowledge of dance. It really feels like the ultimate job.

What have you applied from your time at the College to your current work?

Time management strategies developed at the College are now my biggest strength. This knowledge initially allowed me to simultaneously work full time, train in dance, and develop my current business. Now, I am able to run a large business with two young children and am often found supporting our dancers with their studies and time management strategies. I'm most grateful for my well-rounded education at the College.

"I love that I can combine my passion for and knowledge of teaching with my passion for and knowledge of dance. It really feels like the ultimate job."

ANGELA MARVEGGIO

Katie Gue (Class of 2013)

What co-curricular activities did you do at school?

From Years 8 to 12, I was involved in College netball, aerobics, the musical/theatre arts, Bellarmine Band, and Concert Choir. Outside of school, I trained in ballet most nights after school. It was through dance that I developed a love for the arts.

What is your fondest memory of co-curricular?

I have many fond memories of my co-curricular involvements at school. The annual aerobics competitions held in the Gold Coast and music camp are among some of my favourites. However, the fondest memories come from my involvement in the College musical. I was fortunate enough to be in the 2010 production of *Bye Bye Birdie* and the 2012 production of *Singin' in the Rain*. Memories of dancing and singing with friends and laughing backstage are some that I will treasure forever. I formed so many friendships with students in different year levels, and the productions made me appreciate the need for a community.

Are or have you been involved in any College co-curricular sports or activities since graduating?

After having graduated in 2013, I initially continued my involvement with the College through aerobics. Most of my school team graduated at the same time, and we decided to compete as an old scholar group. By doing this, I was able to maintain the friendships and connections I had gained while at school. It was in 2016 that I joined Empire Dance Studio in its opening year

and competed with the club until the end of 2020. This studio was founded by Old Ignatian Angela Marveggio (nee Boccaccio). Through my involvement with Empire, I gained various state titles and a national title in 2017, and I travelled with the club to compete in America in 2018.

In 2015 I joined the Old Ignatians Netball Club. Joining this club was one of the best decisions I have made. Not only have I developed as a netballer, but I have made some lifelong friendships through this experience. I am currently still playing and about to begin what will be my eighth winter season with the club.

"Memories of dancing and singing with friends and laughing backstage are some that I will treasure forever."

At the end of 2016, I decided to join the Court Theatre company as I missed participating in live theatre. I had only ever had the opportunity to act onstage through my co-curriculars at school. I played a small role in the 2017 production of *A Midsummer Night's Dream*. I am extremely fond of this production as I was able to perform onstage with my younger brother, David Gue, and partner, Alec Davis.

When and how did your interest in music and performing arts begin?

I began dancing at the age of three but never had a deep appreciation for the arts until I was about 10 years

old. At this age, I was one of 12 young dancers to be selected to perform in the Australian Ballet's 2005 production of *Sleeping Beauty*. This was my first onstage experience where I remember having a love for performing. After this, I began competing in ballet competitions and winning scholarships for various summer schools, where my love only deepened.

What are you doing in your career now?

Currently, I am working as a full-time Drama teacher at Saint Ignatius' College. I have been teaching for three years now and am loving developing a passion for the arts in young people. I get to do what I love every day, which is something incredibly special. This year I am lucky enough to be assistant director and choreographer for the College's production of High School Musical.

What have you applied from your time as a student of the College to your professional work?

The College develops dedication and commitment in its students. This has been something I have been able to apply in my studies, dance commitments, and professional life. It is so important to maintain a balance between your personal and professional life; making time for yourself and the things you enjoy is integral. Through my dedication to both aspects of my life, I have been able to lead a fulfilling lifestyle. Further to this, my involvement in various high school co-curriculars instilled in me a love for community, something which is integral to my professional work now. I value deep connections and I believe this was developed in my time at the College.



KATIE (LEFT) WITH HER YEAR 9 DRAMA CLASS IN MARCH 2023



KATIE (TOP ROW, 2ND FROM LEFT) IN THE 2012 SAINT IGNATIUS' COLLEGE MUSICAL PERFORMANCE OF *SINGIN' IN THE RAIN*



KATIE (CENTRE) PLAYING THE FLUTE AT THE 2012 ELDER HALL CONCERT

College Blue: Adrian Stenta

Adrian Stenta (Class of 1998) was awarded the College Blue at the 2022 Saint Ignatius' College Speech Day for his outstanding achievement in the field of sport.

Adrian has had a long association with the College community, first as a student, then as a teacher, and currently as a parent. During his time as a student, he was heavily involved in the co-curricular program, particularly in the areas of music and soccer. As a teacher, he has taught at the College for a number of years, assuming numerous of roles. He was the First XI coach for nine years, where he guided the team to eight Intercol wins, a SAAS Division 2 championship win, and last year an undefeated SAAS Division 1 championship win.

As a player, Adrian played 75 games for the Croydon Kings in the National SA Premier League. Adrian played for the Old Ignatians Soccer Club for over 10 years; he was the A grade captain from 2008 to 2014. Adrian was awarded the A grade best and fairest on two occasions.

While enjoying a successful playing career, Adrian's passion was coaching. Adrian volunteered with the Adelaide

United National Youth Team for the 2014/15 season and the NPL State League season in 2015. In that year, they were promoted to the NPL SA Premier League. He continued to do volunteer work with the Adelaide United Youth Team in 2016. As Adrian has mentioned on occasion, he gained great insight into the coaching game from the two former Socceroos who coached the youth team at the time.

In 2017 he was appointed the coach of Campbelltown City Soccer Club reserves in the NPL. In 2018, Adrian was appointed the coach of the Adelaide United NPL reserves team. In his first season, the team were crowned League winners. In 2019 he achieved success as a coach again, with the team being crowned champions of the NPL SA reserves final series.

In 2019 Adrian was appointed as the assistant coach of the Adelaide United A-League Women's Team for the 2019/20 season. He remained in this

role for two seasons, with the team going very close to making the finals in both seasons. In season 2021/22, Adrian was appointed the Adelaide United A-League Women's head coach. In his first season as head coach, the team achieved something they hadn't in 14 years – a maiden finals series. As acknowledgement of his success in his first season, Adrian was awarded the Liberty A-League Women's Coach of the Year by the Football Federation Australia.

Adrian is dedicated, sincere, and genuine in all that he does. He is a great role model for our current students and families. We congratulate him on all that he has achieved.

This piece was written by Adrian's friend and teaching colleague, Con Kapnistis, and presented by Con at the 2022 Saint Ignatius' College Speech Day.



ADRIAN WITH HIS DAUGHTERS AVA (LEFT) AND ALIYAH (RIGHT) AT THE 2022 COLLEGE SPEECH DAY



ADRIAN (LEFT) WITH IGNATIUS' FIRST XI SOCCER TEAM THAT HE COACHED TO VICTORY IN 2021

Old Ignatians Soccer Club

STEVEN SINCLAIR (CLASS OF 2005)
TREASURER

Season 2022, the first completely regular season in several years, ended as one of the club's most successful. Whilst we did not lift any silverware, significant steps were made in several grades on the road to achieving this at the top level.

Our A grade side finished the year as runner-up, its highest ever Premier Division result. It was a season that the boys took to the last rounds of the year duelling it out with the eventual champions. The majority of the players are Old Ignatians. Their continuing growth and development as a squad over several years has us believing that elusive Division 1 title is not far away! Similarly, the B grade had their best season in many years, also remaining in solid title contention throughout the year. Their success was also a solid support to the A grade. The C and D grades both had solid years, and it was great to see the development of many of the new players in these sides as the year progressed. The Over 35s unfortunately had a difficult year in a higher division, their ageing legs often no match for the young sides they were coming up against. However, they still turned up and represented the club admirably each week.

The year was celebrated in October at our annual Presentation Night where we looked back on what had been achieved in 2022 and congratulated those who had enjoyed outstanding individual seasons.

Congratulations to our Best and Fairest winners:

- A grade: Jarrad Moffa ('15)
- B grade: Locky Redman
- C grade: Peter Barone ('07)
- D grade: Arcanjo Pereira
- Over 35A: Brian Gale
- Over 35B: James Kitching ('02)

We were also pleased to pay tribute to members of the club receiving service milestones, in particular stalwarts Dan Hurt, Mark Andrawos, and Craig Walker ('81) who received 20-, 25-, and 30-year service plaques respectively, recognising their long-term service to the club.

At our AGM held in November, the club was pleased to induct three

new life members: Nicholas Tallarida ('05), Michael Pannunzio ('06), and Jordan Kostadinov, all of whom receive deserved recognition for their enormous and invaluable contributions to transforming and modernising the club over many years. At a committee level, Matthew Chandler ('08) and Julian Titaro ('15) were re-elected to the roles of president and treasurer respectively. Tim Otten ('16) vacated the office of secretary, with Emerson Ciccarello ('08) taking on the role.

Season 2023 is set to build on the substantial progress made in 2022 as we look to go one better. We are still welcoming players of all skill levels, so it is never too late to come out to give it a go.

Make sure you keep up to date with our fixtures and events at oisc.com.au or on Facebook.

See you at Glenunga.



A GRADE GOAL CELEBRATION: JULIAN SARTORETTO ('11), TIM OTTEN ('16), MAX DEMIANYK, JAMES BUCCELLA ('13), & JARRAD MOFFA ('15)



JOELON COVINO ('11) A GRADE VS MA HAWKS



DANIEL DE PALMA ('19)



NICK PENTA ('14) A GRADE VS BOSA

Old Ignatian News



DANIEL RENELLA (2003) AND MONICA RENELLA (NEE TALLARIDA) (2007) WELCOMED A BABY BOY, PAUL TEODORO ON 21 SEPTEMBER 2022.



LAURA BRZEZINSKI (2005) AND MARIUS ZANIN (2005) WELCOMED A BABY GIRL, GRACE SOFIA ZANIN, ON 24 JANUARY 2023.



ELLY WILLIAMS (NEE TOWSTY) (2001) AND HER HUSBAND, NICK, WELCOMED A BABY BOY, LACHLAN JAMES WILLIAMS ON 12 NOVEMBER 2022.



PATRICK CONNELLY (2006) AND HIS WIFE, KARIN, WELCOMED A BABY GIRL, ISABELLA MIA CONNELLY, ON 25 JANUARY 2023.



VANESSA RUGARI (2007) MARRIED ANDREW EMMERTON ON 3 DECEMBER 2022.



AUSTIN WAUGH (2017) AND GRACE HOLLYWOOD WERE ENGAGED ON 8 FEBRUARY 2023.

REQUIESCANT IN PACE

Our sympathy is extended to families and friends of:

Peter John Bird (1966)
 Wayne David Collins (1963)
 Delia Disher
 Kathleen Doyle
 Brian Ferrari
 Fr Peter Fountain (1963)
 James Goldrick (1975)
 Peter John Grob (1961)
 Mark Alexander Henschke (1967)
 Charles Anthony MacKay (1961)
 John Mittiga
 Fr James Michael Mulrone (1965)
 Michael Papps
 Margaret Elsie Pyne
 Peter James Rowe (1957)
 Michael Boyd Turner (1957)
 Joan van der Jeugd

In memory of Norm Tanti and Damien Ward

Norm Tanti made a significant and generous contribution to the health and growth of the College for 32 years. He was a proud parent of 6 children, 5 of whom are Old Ignatians. He was Business Manager for many years and served as a member of College Council and Foundation Board. His enduring commitment to Saint Ignatius' College will always be remembered.

Damien Ward was a student of the College, graduating with the Class of 1982. Damien returned to the College for a brief time as a teacher of science in 1997 and then again from 2006 to 2022. He also served as a football and tennis coach. He is remembered fondly by students and staff.



NORM TANTI



DAMIEN WARD

**Go, set the
world *alight*.**

ignatius.sa.edu.au

Early Years

58 Queen Street
Norwood SA 5067
Est. 2009

Tel: (08) 8130 7180

Junior School

62 Queen Street
Norwood SA 5067
Est. 1951

Tel: (08) 8130 7100

Senior School

2 Manresa Court
Athelstone SA 5076
Est. 1967

Tel: (08) 8334 9300

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