

manresa

**Celebrating
75 Years**

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*Saint
Ignatius'
College*

75 *Years*
AD MAIOREM
DEI GLORIAM

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Saint Ignatius College

75 years
AD MAIOREM
DEI GLORIAM

GALA Ball

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ANNIVERSARY EVENT**

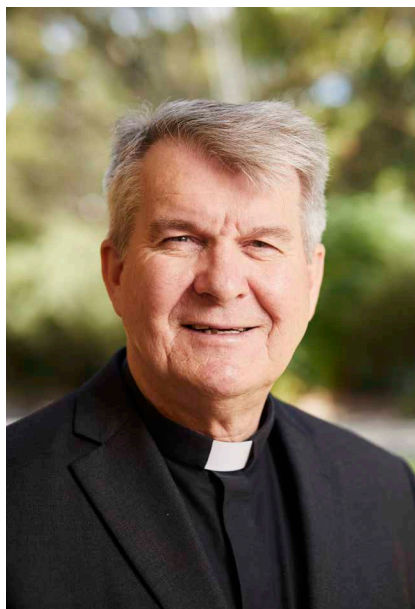


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**31 OCTOBER 2026
ADELAIDE OVAL**

From the Rector Celebrating 75 Years

FR PETER HOSKING SJ (CLASS OF 1974)



"When Saint Ignatius' College opened in 1951, the community was small—just 55 students and five Jesuit teachers—but it was alive with enthusiasm and purpose."

FR PETER HOSKING SJ

Saint Ignatius' College, Adelaide marked a joyful milestone this year, celebrating 75 years since it first opened its doors on 13 February 1951. What began as a small school with a big heart has grown into a thriving, inclusive community known for its academic strength, generosity, and enduring commitment to faith, justice, and the formation of young people of character.

The story of Jesuit education in Australia stretches back to the mid 1800s, beginning in Sevenhill, where St Aloysius' College educated local families from the 1850s. Jesuits later taught in Adelaide at a Franklin Street school in the 1870s and at the Queen Street parish school in the early 1900s. Their dedication to learning, faith, and community laid the foundation for what would eventually become Saint Ignatius' College in Norwood.

At the same time, Jesuit education was flourishing on the east coast. Xavier College in Kew, Victoria, welcomed its first students in 1878, followed soon after by St Aloysius' College and Saint Ignatius' College, Riverview, NSW. Together, these schools helped shape the strong Jesuit educational tradition that Australia knows today.

When Saint Ignatius' College opened in 1951, the community was small—just 55 students and five Jesuit teachers—but it was alive with enthusiasm and purpose. The College quickly became known for its high academic standards and its holistic approach to education, nurturing both minds and hearts. Growth came steadily.

Enrolments approached 500 by 1967, prompting the opening of the Athelstone campus. By the 1970s, girls began attending selected classes, an early step toward full co-education.

Over the decades, the College continued to evolve, becoming fully co-educational from Reception to Year 12 in 1996 and embracing a forward looking, inclusive vision for all students.

Today, the Norwood campus is home to Ignatius Early Years and the Junior School, where more than 600 young learners are supported by dedicated educators. The Athelstone campus welcomes nearly 1,000 students from Years 7 to 12, guided by a large team of teachers and support staff. Together, both campuses form one united community committed to nurturing young people of integrity, curiosity, compassion, and hope.

As part of a global Jesuit network spanning nearly 1,000 schools and many universities, the College continues a rich tradition of education that reaches across continents and centuries. As a member of Jesuit and Companion Schools Australasia (JACSA), the College shares in a vibrant educational network across Australia and New Zealand.

Grounded in the Ignatian tradition, our schools accompany young people as they grow in faith, wisdom, and a spirit of service. We honour each student's dignity and nurture their intellectual, emotional, physical, social, and spiritual development—hopefully forming confident, compassionate, and courageous graduates committed to making a positive difference in the world.

From strong foundations to a brilliant future



SOME OF THE FIRST GIRLS AT THE JUNIOR SCHOOL IN 1996



FOUNDING STUDENTS, ROBERT GLYNN, ANDREW BEACH, CHRISTOPHER MCLAUGHLIN, FRANKLIN ROSENFELDT, MICHAEL WARD, AND BERRIDGE HUME-PHILLIPS AT NORWOOD ON 13 FEBRUARY 1951 - THE DAY THAT THE COLLEGE OPENED.

Principal's Letter

LAUREN BROOKS



FOR THE COMMUNITY SHE CHANGED

In memory of Mia Eliseo

I thought long and hard about whether I should write something joyful and bubbly in this Manresa edition. In a busy and vibrant College such as ours, there is always something wonderful and uplifting happening each day. But today, I can't. To do so would feel untrue to this moment, and untrue to the depth of what we are feeling as a community.

I write this Manresa article at the time of our beloved Mia Eliseo's passing, following her courageous battle with cancer. Mia was not just an Old Ignatian from the Class of 2023. She was a formidable force, a presence, a young woman whose courage, kindness, intelligence, and compassion shaped all who knew her. The depth of our grief speaks directly to the depth of her impact.

Mia faced extraordinary suffering with remarkable grace. Even as she battled cancer, she chose to look outward - dedicating herself to

supporting others facing the same illness, advocating, encouraging, and offering hope at every opportunity.

She dreamed of becoming a doctor - and those who knew her well understood this was not simply an ambition, but a calling. As a second-year medical student, her dream was coming to fruition. She would have been a doctor of rare empathy and deep humanity, shaped by lived experience, fierce intelligence, and an instinctive care for others. The world has lost the fine doctor she would have become - but it has been forever changed by the person she already was.

In this defining moment, Mia has revealed the true character of our community in the face of profound challenge. It is in the worst of times that the best of people are revealed, and I have never been prouder to represent this school community than I have been now.

Our staff did not simply support Mia from a distance. They walked with her. Many first walked alongside her when she arrived as a very new Year 7 student - at the moment of her initial diagnosis, through her treatment and recovery. Only a short time later, they walked with her and her family through the devastating loss of her beloved mum, Katrina. And then, heartbreakingly, they walked with her again as her illness returned so suddenly in recent times. They sat by her hospital bedside. They surrounded her with love, presence, and unwavering care, not because it was required, but because it is who they are.

This is Ignatian.

This is what it looks like when staff truly walk alongside young people.

This is what it means to be a school not only of learning, but of love.

From the bottom of my heart, I wish to thank you all. I have been deeply moved by the generosity shown by so many, near and far - it has brought light to some dark days.

As educators, we often speak about the lessons we hope to teach our students. But every so often, a student teaches us something far greater in return. Mia taught us so much.

She remained kind when life was terribly unkind to her.

She remained generous when life took everything from her.

She remained brave in moments that would have broken most adults.

Above all, she taught us about the profound strength of the human spirit.

We also hold close Mia's sister, Siena (Class of 2025), whose quiet strength and unwavering love have been a pillar for her family through so many years of challenge. In the midst of deep personal loss, Siena has shown a resilience and generosity of spirit that is truly remarkable.

After being such a constant source of support and stability for those around her, when the moment finally came to step into something for herself, she chose service—travelling to Nepal as part of our Ignatian Cardoner Network, giving of herself to others in need.

In Siena, we see the same light that shone so brightly in Mia - a testament to an extraordinary family, grounded in love, courage, and a commitment to others.

We hold her father Sergio (Class of 1983) and Siena, and all who loved Mia, in our hearts and prayers.

This edition marks 75 years of this extraordinary College. For now, I choose to honour the years Mia was part of, and the enduring impact she has had on who we are becoming - shaping the people we strive to be, and the Ignatian community we are privileged to belong to.

Mia Eliseo will never be forgotten.

Forever, Ignatian.

Ad Maiorem Dei Gloriam



MIA AT THE 2023 SPEECH DAY



MIA CUTTING SISTER SIENA'S HAIR AT THE 2025 HAIR WITH HEART FUNDRAISING EVENT

College Board

SEAN KEENIHAN (CLASS OF 1988)
CHAIR OF COLLEGE BOARD



It is a great privilege to write this message as we celebrate the 75th anniversary of Saint Ignatius' College. This milestone invites us to pause, to reflect, and to honour a history rich with vision, courage, and steadfast commitment. Across three quarters of a century, our College has transformed in extraordinary ways, shaped by the dedication and generosity of those who came before us.

From our humble beginnings in Norwood, we have grown into a thriving community spanning three exceptional campuses, with a bold and ambitious Master Plan now guiding our next chapter. This progress has been made possible by a community that leads with heart, lives its mission deeply, and approaches all things with wisdom.

As we look back, we must also acknowledge the complexity of the world we inhabit today. Globally, we are navigating an era marked by uncertainty, rapid change, and frequent reminders of the challenges facing our shared future. For our young people who are learning, maturing, and forming their understanding of the world, this is a particularly profound moment in time.

And yet, I can think of no better place for them to be than here at Ignatius. In times of questioning, our community offers not only care and nurturing but a call to find purpose and meaning. We teach our students to think critically, to be seekers of truth, to wrestle with conflicting ideas, and to do so instilled with empathy and a commitment to justice.

So let my reflections on the state of our world not be mistaken for pessimism. On the contrary, I see immense possibility, especially in the hands of our young Ignatians who are filled with potential. When equipped with an Ignatian toolkit of knowledge, skills, and values, our young people have what they need to contribute meaningfully and ethically to society. With that, the future can only grow brighter.

As we celebrate this remarkable anniversary, may we do so with gratitude for our past, clarity in our present, and hope for all that lies ahead.

"In times of questioning, our community offers not only care and nurturing but a call to find purpose and meaning."

SEAN KEENIHAN



2026 Anniversary Collection

A commemorative photographic series celebrating 75 years.

PART ONE



ORIGINAL NORWOOD CAMPUS, 1950



FOUNDING STUDENTS IN 1951



WHOLE SCHOOL IN 1952



LAST ASSEMBLY AT NORWOOD IN 1966



OPENING OF THE SENIOR SCHOOL CAMPUS IN 1967



FIRST SENIOR SCHOOL BUILDINGS - ADMIN & CLASSROOM BLOCK



FIRST LAY TEACHER, ANNE MCCUSKER, WITH A YEAR 3 CLASS IN 1971



THE INTRODUCTION OF GIRLS IN THE SEVENTIES



THE ORIGINAL KHAKEI UNIFORM, 1988



JUNIOR SCHOOL MOTHERS CLUB NETBALL TEAM 1984

COVER PAGE IMAGE:
BOYS ARRIVING AT THE
ATHELSTONE CAMPUS ON
THE FIRST DAY IN 1967



75 Year Celebration

How would we describe Saint Ignatius' College in 2026?

We challenged members of our community to put this into words. These descriptions capture Ignatius as it is today and leave us wondering how they will be read, and what may have changed, if revisited in 75 years' time.

Ignatius Early Years is the home away from home for our three- and four-year-olds. The early years is set on the banks of Second Creek in Norwood, Adelaide in an old gentleman's bungalow that has been renovated to make it suitable for a preschool. The creek setting brings bird life including ducklings each year and the sounds of the eastern banjo frogs. The wide bridge that takes families across the creek from the carpark serves as the perfect observation platform to life in the creek. There are an abundance of trees for shade, autumn colours and a mulberry bush. One tree, the crab apple, provides the children a living example of the ladybird lifecycle each year. The natural garden setting is full of children's voices, laughter and play with swings, slides and sandpits to enjoy. Teachers and educators set up engaging provocations for the children to wonder and engage with. The children enjoy play-based learning with a range of creative and science experiences, rich literacy and numeracy and spend two thirds of their day outside enjoying fresh air, sunshine and physical pursuits.

Rosemary Allen
Head of Ignatius Early Years

There are many things that stand out about Saint Ignatius' College Junior School from the outside. The immaculate grounds. The students in the signature red and blue uniforms. The teachers smiling and welcoming parents and students alike. The values displayed on the walls of the hallways. These are all traits of what makes this school appealing.

As somebody who works here, what is most prevalent is how those values are put into practice. The sense of community at Saint Ignatius is so strong and it's incredible to see parents and employees happily getting involved in school events, encouraging donations to various causes and really embodying what being Ignatian is all about. What makes me proud to work here isn't just that this school produces bright and capable students; it's that those students see the adults around them displaying the values they are taught. Everybody helps each other. Everybody strives to be the best version of themselves. It's pretty magical.

Stephanie Minhoto
Executive Assistant to Head of Junior School

"The creek setting brings bird life including ducklings each year and the sounds of the eastern banjo frogs."

ROSEMARY ALLEN

Saint Ignatius' College Senior School is a vibrant learning community nestled near the foothills of Adelaide. The campus is spacious and most importantly, filled with green space for the students to enjoy. A Jesuit school, Saint Ignatius' College focuses not just on the academic development and achievement of each student, but the principle of cura personalis. This principle allows for each student to

be treated as more than just another number passing through the gates. It allows for a genuine care of the student to help guide them on their paths, being people who live fully not just for themselves, but for others. The strong sense of community ensures everyone feels welcomed, supported and proud to be a part of Saint Ignatius' College. As a teacher here, I am grateful to be part of the Jesuit network and feel privileged to contribute to such a caring and inspiring school environment.

Luca Mittiga
Teacher of AIF, English, and Music (SS)

To me, Saint Ignatius' College is a place full of love and care. Having been at the school since Early Learning, the sense of community has always stood out to me. It is, and always has been, a place where everyone can belong, grow, and feel supported.

It is not only somewhere we learn about our subjects, but it is somewhere we learn about what it truly means to be people for others. We are encouraged to care for those around us, to stand alongside one another, and to recognise that our actions can make a difference beyond ourselves and our community.

Over time, I have come to see that we are all walking a shared journey together. As the College celebrates 75 years, this reminds us that we are all part of something bigger than ourselves - a community that connects generations of students through care, belonging, and support for one another.

Chelsea Marks - Year 12 Student



THE BEAUTIFUL IEY CAMPUS

Three Generations: A Family's Legacy of Ignatian Education

On Friday 13th February (our College's Birthday) we released a special celebratory video. This was a special film that shared the stories of two third generation students, Dante Guerra (Year 10) and Amelia Kelly (Year 9). Here we share a behind-the-scenes interview with Dante's grandfather, Conrad Guerra and father, Richard Guerra that took place in preparation for the film.

WHAT IS YOUR FAVOURITE MEMORY AT IGNATIUS?

CONRAD: My favourite memory at Ignatius is Fr Martin Wallace SJ bringing a dead language to life in Latin class. His payouts, if you were not paying attention, were always very funny in his clever Irish way. Other favourites were:

- All-in "comb soccer" matches in the undercroft. We didn't have a soccer ball, so we used an old comb as the ball and the walls at each end as the goals. When all the comb's teeth eventually broke off someone would donate a new one.
- School camps were always a favourite time no matter how cold or wet we got at the time. I also met my future wife when the school suspended me and sent me to get a haircut (hard to believe considering my school photos in Year 11).

RICHARD: When I was in Year 12 back in 1997, I was really struggling with Economics. My teacher, Mr Peter Coffey, pulled me, and another friend of mine who was also struggling with the subject, aside and offered us an additional 25 minutes of tutoring before school started every Wednesday morning. Mr Coffey did this off his own bat, he wasn't asked to, and I am sure he wasn't paid extra to do so. This interaction and additional time, while also benefitting from the infectious way he went about educating all his

students at the time, not only lifted my score from a 12 at mid-year to a 17 out of 20 overall, but further sparked my interest in Economics. This led to me going on to study a Bachelor of Construction Management and Economics at University.

WHAT IS THE MOST SIGNIFICANT DIFFERENCE BETWEEN YOUR ERA AT THE COLLEGE AND YOUR CHILDREN'S ERA?

CONRAD: When I went to the Senior School, we had only four buildings: the main school building, the chemistry labs, the change rooms, and the admin building. We only had around 300 students at the time—almost all boys—other than a dozen or so young ladies from Kildare College who joined us for science-based classes in Years 11 and 12.

RICHARD: The hideous khaki Summer uniform is gone! Increased use of IT in education (all students have their own iPad/Laptop now). The College is basically a 50/50 split between girls and boys now. Girls had only just joined across all year levels in 1996 and it was a 90-10 split back then!

WHAT DO YOU LIKE MOST ABOUT SAINT IGNATIUS' COLLEGE TODAY?

CONRAD: I like that the school is now fully co-educational and that they finally got rid of that horrible khaki summer uniform.

RICHARD: The ongoing commitment to all students, their wellbeing and their overall growth as humans (not just as academics). I also really appreciate the ongoing improvements in co-curricular activities, especially sports and sporting facilities like the coming Magis Centre.

WHAT YOU THINK YOUR IGNATIAN EDUCATION HAS DONE FOR YOU?

CONRAD: My education at Saint Ignatius' College taught me to be responsible for my learning and enabled me to get into university and my chosen career. I always enjoyed the Jesuit ethos of being people for others, and the Jesuit approach of helping the marginalised. The Jesuits always encouraged us to think and speak up on issues with integrity. This underlying sense of fair play and social justice has guided my approach to my career and my voluntary work on charity boards and sporting and community clubs.

RICHARD: Provided me with an incredibly good start at life, entry into university, as well as lifelong friendships and networks.

WHY DID YOU CHOOSE TO SEND YOUR CHILDREN TO IGNATIUS?

CONRAD: I was fortunate enough to get a full scholarship to Saint Ignatius' College for my first three years of high school and a Commonwealth scholarship for the last two years. The Commonwealth Scholarship did



CONRAD, RICHARD, AND DANTE GUERRA

not cover the full tuition fees, but the College generously did not charge my parents the difference as my father was incapacitated and unable to work at the time. I felt that I owed the College for their generosity towards me, so there was no way my sons were going to go anywhere else. I was happy when the College went co-educational and

my daughter was able to go there for Year 7 in the first year of co-education. My children were all really happy there and made many enduring friendships.

RICHARD: The Jesuit philosophy of educating the whole person, which is helping to shape my children's moral compass and ethics, much the same way it did with my own.



SCAN THE QR CODE TO WATCH THE ANNIVERSARY VIDEO FEATURING OUR STUDENTS DANTE GUERRA, AMELIA KELLY, ANNABELLE HEINRICH, AND HARRY KING

The Nineties

WRITER
JESSICA MAZZONE

Former Head of Junior School and College Archivist Wally Armitage shares a glimpse into Saint Ignatius' College in the nineties - a decade of transformation.

Grounded, contemporary, and welcoming - that was Saint Ignatius' College through the eyes of its Head of Junior School in the 1990s, Walter Armitage. Wally reflects on a decade characterised by radical transformation, enduring values, and a strong sense of community.

When Walter Armitage (fondly known as Wally) arrived at Saint Ignatius' College in 1992 as Head of the Junior School, he brought with him more than four decades of experience in primary education, including 19 years as a principal within the South Australian Education Department. What he encountered was a College on the cusp of profound change.

Wally played a critical role in leading the introduction of co-education and Junior Primary into the Junior School. His wisdom and foresight were instrumental in ensuring the College grew and evolved without losing its heart.

From the outset, Wally's leadership was shaped by what he refers to as "the Big Picture." His priorities were clear: a complete redevelopment and reorientation of the Junior School, alongside the maintenance of high standards across every aspect of school life.

"This wasn't just about buildings," he recalls. "It was about learning and teaching, pastoral care, curriculum, staff professional development, religious education, and strong engagement with parents and the wider community."

Underpinning everything was a deep commitment to the Jesuit tradition and Catholic values. Even amid constant change, the goal was always to remain

grounded, providing a safe, welcoming and positive environment for both children and staff.

The Early Nineties

Saint Ignatius' College in the early 1990s was widely recognised for its strong academic reputation. Wally describes teaching and learning as business-like and purposeful, with high expectations that extended beyond academics to manners, dress, and character.

"Competence, conscience and compassion were not abstract ideals, they were lived daily."

What stood out to Wally most, however, was the College's culture of care.

"The welfare of students and staff was fundamental in everything we did," he says. "There was a caring, welcoming environment where each student was encouraged to do their best in whatever they participated in."

His memories of the campus itself during this time paint a stark contrast to today's sophisticated classrooms and ever-evolving grounds. Classrooms and playgrounds were basic, and resources were limited.

"Rudimentary," he says simply. "Both in curriculum and in physical spaces. Materials were threadbare."

Yet amid the simplicity, it was the students themselves who left the strongest impression.

"They were lively, well-mannered, resourceful, optimistic and deeply proud of their school. Many pushed themselves academically and in co-

curricular life, already 'walking the talk' of what it means to be Ignatian."

One moment, in particular, captures the spirit of the era. In 1995, Wally addressed an all-boys assembly to announce that Saint Ignatius' would become co-educational.

"The first question I was asked was 'Will there be discos?'"

"Many pushed themselves academically and in co-curricular life, already 'walking the talk' of what it means to be Ignatian."

Co-education: A New Era

By the second half of the decade, enrolments were booming. When co-education and Junior Primary officially commenced in 1996, the expansion was supported by a newly established Junior Primary Centre and an Out of School Hours Care service. Transportable classrooms appeared regularly, and new staff were continually joining the community.

Curriculum approaches became increasingly child-centred, pastoral care programs expanded, and academic standards remained high. Students, Wally observed, often demonstrated a maturity beyond their years.

Despite the pace of growth, the atmosphere remained calm, unified, and with a shared sense of direction.

"It felt like we had always been co-



WALLY ARMITAGE WITH A JUNIOR SCHOOL STUDENT IN 1996



JUNIOR SCHOOL STUDENTS IN 1996

educational,” says Wally, recalling the prevailing attitude simply as “can say, can do.”

Technology and the Digital Age

Wally’s teaching career spanned an extraordinary technological evolution, from overhead projectors and hand-operated printers to interactive whiteboards, laptops and the internet.

He remembers the high regard once given to the overhead projector, including the requirement to hold an official “license” to operate one independently. By the 1990s and early 2000s, however, the pace of change had accelerated dramatically.

“The introduction of the internet and desktop computers brought about a revolution in accessing and transmitting knowledge,” he says. “Schools initially lagged behind, but gradually and carefully adopted the technology.”

As a Jesuit school, Wally notes that the College resisted the temptation to rush innovation without reflection.

“There was a strong sense of ‘don’t throw the baby out with the bathwater,’” Wally explains.

Discernment was key. Lifelong formation, imagination, academic excellence and the ability to distinguish fact from fiction remained non-negotiable. Extensive staff professional development ensured that change was thoughtful rather than reckless.

“It felt like we had always been co-educational.”

Building for the Future

Two major construction milestones ultimately brought Wally’s “Big Picture” to life: the completion of the Holy Family Building in 2002 - the new heart of the Junior School campus - and the warm and welcoming Ignatius Early Years in 2008.

Together, these projects transformed the Junior School into a true “one-stop shop” for families and marked the fulfilment of a vision first articulated in the early 1990s.

“These developments laid the foundations for future success,” Wally says.

Lessons That Endure

Having also served as College archivist well beyond his formal retirement in 2008, Wally reflects on lessons he believes remain timeless for educators and school leaders.

“Trust is the handmaiden of success,” he says, underscoring the importance of strong relationships with students, parents and colleagues, and reinforcing that student welfare must always come first.

High expectations matter, as do academic outcomes.

“There is no place for complacency,” Wally asserts. “Especially when things are going well.”

And lastly:

“No one of us is as good as all of us.”

In April this year Wally retired from his role within the College’s Archives team, where he dedicated many years of service. We wish him all the best.

30 Years of the Campus Link

WRITER
JESSICA MAZZONE

This year, we celebrate 30 years of our Campus Link bus service. Introduced in 1996 to support increasing enrolments following the commencement of full co-education and the introduction of Junior Primary years, the service has provided convenience and peace of mind to generations of families.

A special part of the Campus Link experience is the person behind the wheel. For nearly two decades, that person has been Luis Alonso Leon Garcia - known to all as Luis. Luis has been a friendly and familiar face for countless students at the beginning and end of each school day, a role he feels privileged to hold.

"Watching them grow up from little ones to finishing school has been something special. You become part of their daily

routine, and I've always taken pride in that. I've watched kids grow up and even start driving their younger brothers and sisters around."

Luis commenced his role on Campus Link in 2007. From his seat in the driver's chair, he has witnessed the local community grow and evolve.

"I've seen a lot of change - more traffic, more houses, and everything seems a bit busier than it used to be," he says.

"Kids today are a bit different. They've grown up with more technology and a faster world. But the basics haven't changed. They still need a safe, steady environment and someone who treats them with respect."

With plans to retire next year, Luis will

close a remarkable 20-year chapter with the College. Reflecting on his time, it's the small moments that stand out most.

"It's the everyday things I'll remember - the familiar faces, the chats, watching the kids grow up, and even the Christmas cards with drawings of me as the bus driver," he smiles. "And I can't forget the Christmas chocolates either - they've definitely been a nice bonus over the years."

In recent years, our bus services have continued to expand, now including a Junior School Northern Connector, a Senior School Lightsview Connector, and most recently, a trial Junior School Park & Ride service (off-site kiss and drop), ensuring safe and convenient travel options for our community well into the future.



LUIS ALONSO LEON GARCIA

The Things We Hold Dear

They say you don't know what you've got until it's gone. In our 75th year, we posed the following question to our community: what would break your heart if it was gone from Ignatius? The responses revealed just how much there is to love about our College and served as a heartwarming reminder not to take the old, familiar, or seemingly simple things for granted.

"Black Hill and Fifth Creek are integral components of not just the College landscape but also spirit. Their nearness is grounding. The connection to country I feel when on campus is immense, perhaps because I grew up and attended school here and now work here. These gorgeous natural landmarks are more than scenery, they shape the identity of the College in ways both visible and subtle.

The College and the landscape belong to one another, and without these idyllic surrounds, so present and enduring, it truly wouldn't be the same place."

Emma Toker, Leader of Learning – Science (SS)

"The Jesuits. Their presence at the College, and the place that they hold within our community is significant. They are custodians of tradition, history, faith, have a strong pastoral influence, are walking examples of servant leadership, and I would miss them greatly."

Dillon Mullins, Dean of Student Programs (SS)

"The four-square courts at the Junior School. They've been part of the school since the very start. My dad remembers playing on them back in the 1960s, and I grew up enjoying them as well in the 1980s.

They've always been a place full of energy, competition, and the occasional disagreement, but those moments helped build resilience and social skills.

Even now, teaching at the school, they remain a lively hub of activity. The daily problem-solving and conversations that come from lunchtime disputes are character building... and without them, the school day just wouldn't feel the same!"

Adam Alessandrini – 4 Red Classroom Teacher (JS)

“The College and the landscape belong to one another”

EMMA TOKER

"It would genuinely break my heart if the girls' red blazers disappeared because they are such a clear symbol of girls belonging at the College since it became fully co-educational. The red blazers also make our girls instantly recognisable as an Ignatian.

They also just look great! The red stands out, carries a strong sense of pride, and is so closely associated with the College that losing it would feel like losing part of our identity!"

Alexya Mazzacano – Leader of Learning – Technologies (SS)

"As a mother in the Early Years and also a teacher here too, it would break my heart if the children didn't get the Iggy wolf at the start of their journey at Ignatius. The wolf brings so much joy and connection

to our youngest learners. Their smiles beam when they receive it and many bring them to support their emotional/ wellbeing connection between home and school. Whilst they love to give them cuddles it is also a great catalyst for us to unpack the meaning behind the wolves and how it is part of who we are and what we endeavour to become."

Coral Bowden – Ignatius Early Years Teacher (IEY)

"The northern facing façade of the timeless Bellarmine Building. I love the strong pillars of this classic structure that support its wide, expansive form. I love the red brick so iconic to Ignatius. I love the weathered board on which the proud College crest sits, high in the sky. From my third-floor window, I love how Black Hill rises magnificently behind it. And I love the way the crest is gloriously backlit by the morning sun."

Jessica Mazzone – Marketing Communications Coordinator

"For me, it would be the strong sense of community and belonging. There's something truly special about how the community members support one another and genuinely feel connected - it's not just a school, but a place where people feel heard and valued."

Gemma Hardiman - ESO and Co-Educator Reception Blue (JS)

"The domestic and international trips (e.g., European Tours, Cambodia/Vietnam Immersions) are a wonderful opportunity





CAMBODIA VIETNAM IMMERSION 2025

for our children to spend meaningful time with their friends while exploring the world, experiencing diverse cultures, and contributing to communities through service. Our children work hard in their studies, and these experiences allow them to create lasting, positive memories of their time at Ignatius."

Lauren Letton – Parents & Friends Committee (JS Parent)

"Losing the chapel would break my heart, as it is the calm centre and cornerstone of Ignatius."

Rosanne Vitagliano – Senior Accounts Receivable Officer

"The community feel, that is all around wherever you are: the morning greetings, the friendly smiles, the kind words. It could be at the Fair, Mother's Day, Father's Day, Grandparent's Day, Sports Day, assemblies - seeing all the families come together to share the joy as we celebrate together.

This feeling of unity and connection

where everyone wholeheartedly participates in the happiness of others; and is taking pleasure in being one with God."

Fiona Woodward – ESO & Co-Educator Inclusive Education Department (JS)

"The after lunch examen; the P&F Committee; the Chapel; the global (but yet accessible) nature of the Jesuit tradition - the fact that Ignatian spirituality is in the very fabric of all Jesuit institutions and people... For lack of better phrasing, I'd miss God."

Jane McCaffrey, P&F Committee member & Program Manager SA, The Cardoner Network

"It would break my heart if staff prayer was no longer an expectation or if our tradition of prayer at the start of class and Examen were lost."

Miriam Doyle, Kostka Middle Years House Leader (SS)

"There are many Ignatian practices at the

"College that I hold dear to me. However, one tradition is the prayer at the start of each of our lessons. It encourages a moment to pause and connect spiritually and with purpose, whilst also a signpost for the commencement of our lessons."

Gabby Puntillo, Senior School Leader of Learning – Languages (SS)

"The middle walkway leading up to the Dennett Centre. As we make our way towards our own various destinations in the school, such as classes, recess, or lunch, this is the walkway where everybody meets and passes each other. People say hello, see friends, teachers and it is a shared place that naturally formed for students and staff alike to pass through."

Gigi Osborn – College Captain

"What would break my heart if it disappeared from Ignatius is not a place, but the people who make room for God in the everyday."

Danika Baker – Youth Minister

Red and Blue, Side by Side: 30 Years of Full Co-education

WRITER
JESSICA MAZZONE

This year, we celebrate a significant milestone: 30 years since the College became fully co-educational. In 1996, we opened our doors to girls from Reception to Year 12, and with them arrived a generation of bright, capable, and confident red-blazer-clad girls who would help shape the future of the College.

In planning for full co-education, a small team of women were engaged to advise on the introduction of a girls' uniform. One principle was non-negotiable: all students would wear the same College colours, the same crest, and the same brand elements. Yet there was also a shared conviction that the girls' uniform should make its own statement. Our girls were joining the College in their own right, not simply being added into a boys school.

During one discussion, a parent posed a simple but powerful question: "What about red? Red is such a strong colour." From that moment, our iconic red blazer was born.

Red is a symbol of passion, energy, strength, and love. These are qualities that beautifully reflect Ignatian girls. Confident and courageous, they stand shoulder to shoulder with their male counterparts, equally visible and equally valued. Our girls are bold enough to speak their truth and brave enough to follow their hearts.

Blue represents trust, wisdom, dependability, and calmness. Perhaps it was no coincidence that this colour was chosen for our boys many years ago. The blue blazer stands as a quiet testament to our Ignatian boys, who embody these qualities not only within the school grounds, but well beyond the College gates.

Today, in our red and blue blazers, we see more than uniformity. We see unity enriched by distinction. It is these shared values, alongside our differences, that strengthen us, creating a co-educational environment where students inspire one another to be the best possible versions of themselves.



College News

WRITER
KATE BOCCACCIO

75th Birthday Celebrations Across the College

On 13 February students and staff across the College celebrated our 75th birthday with joy and a strong sense of belonging. Across all three campuses, students and staff joined in activities marking this special milestone.

Our IEY children delighted in a colourful watermelon cake and were thrilled to receive their own plush Iggy wolf. Junior School students enjoyed refreshing ice blocks at recess, while Senior School students were treated to delicious cupcakes. Staff also marked the occasion in a symbolic way, gathering to cut and share birthday cake together.



IEY students exploring the local community

Our youngest Ignatians from the IEY have been discussing what communities look like and what being a part of a community means as the focus of their unit of Inquiry 'Growing a Community.' With the purpose of developing their sense of connectedness to the College and their local community, the children have been exploring the community on our doorstep, by taking regular walks down The Parade, Norwood. As the College celebrates 75 years of building our community, these kinds of organic experiences are invaluable for our littlest learners.



Talented Leni Fendt – Tennyson Medal Recipient

Congratulations to Leni Fendt who was awarded the 2025 Tennyson Medal in February this year. This prestigious accolade is awarded to the top Year 12 English Literary Studies student in South Australia – a tradition that dates back to 1901. Leni is the third Saint Ignatius' College graduate to receive the Tennyson Medal in the history of the College.



LENI AT THE ACADEMIC ASSEMBLY HELD IN FEBRUARY FOR THE CLASS OF 2025

Mehar wins the Annie Montgomerie Prize for Modern History

Our congratulations are also extended to Mehar Bains who was awarded the Annie Montgomerie Special Prize for Modern History in 2025 for the most outstanding achievement in Stage 2 Modern History. This is in addition to her Governor of South Australia Commendation – Excellence Award, an honour that was also achieved by the 2025 Dux of the College, Gabrielle Elias.



MEHAR WITH LAUREN BROOKS AT THE ACADEMIC ASSEMBLY FOR THE CLASS OF 2025

Student artwork featured in the 2026 SACE Art Show

Four of our talented SACE Stage 2 Visual Arts students from the Class of 2025 were selected to feature their works in the recent 2026 SACE Art Show. Congratulations to Elin Haeney, Matilda Kimber, Naomi Firestone, and Lana Haese for producing such exceptional artwork. This is an outstanding achievement and a wonderful recognition of their skill and creativity.



ARTWORK BY NAOMI FIRESTONE

College News

WRITER
KATE BOCCACCIO

Celebrating our female leaders in Humanities

Our College Captain, Gigi Osborn, has been named Captain of the South Australian State Debating Team, an exceptional accomplishment that highlights her leadership, critical thinking and communication skills.

Year 11 student, Aojin Chen, has secured one of ten positions nationwide in the Australian Catholics Media Internship for 2026. Through this program, Aojin will undertake specialist training and contribute published writing for Jesuit Communications, showcasing her strength in media and storytelling.

Saint Ignatius' College continues to invest deeply in the Humanities, recognising their vital role in developing thoughtful, discerning and articulate thinkers. We are proud to see this reflected so clearly in confident young leaders like Gigi and Aojin.



AOJIN AND GIGI

Chocolates by Frankie – an entrepreneur in the making

Year 4 student Frankie showcased his talent and entrepreneurial skills but also his generosity, presenting staff with his delicious handmade chocolates in honour of the College's 75th birthday in February.

Chocolates by Frankie was established in 2025, born from Frankie's combined passion for food and business. After writing a detailed business plan, he launched the venture and now operates from his own dedicated production space within his family's factory.

It took Frankie an entire weekend to produce 300 gift boxes for each staff member at the College. Frankie is certainly living out our Ignatian values in his wonderful display of service to others.



FRANKIE MARTINO WITH HIS PROUD PARENTS

Achievements on the Athletics Track

Congratulations to our student athletes who have dominated recent athletics championship events. In the State Little Athletics Championships, Year 7 student Sam Turner won gold in the Discus, Long Jump and High Jump. Sam was also a silver medallist in the Hurdles and bronze medallist in the Javelin.

Jack Pontt became the State U17 Decathlon Champion at the Athletics SA Combined Events Championships in January. Jack won the 100m, Long Jump, Shot Put, High Jump, 400m, Discus, Pole Vault, Javelin and 1500m. He placed second in the 110m Hurdles.

As a result of outstanding performances at the Athletics SA State Championships earlier this year, Isabelle Cherry, Lola Whiteman and Josh Kavanagh earned the honour of representing South Australia in Brisbane at the Australian Athletics Championships in April.

Another unique achievement of our athletes this season was their victory in the Medley Relay at the Adelaide Invitational Meet. This race was held in front of a large crowd and showcased the best athletes across schools and clubs in the State. Athletes Jack Pontt (200m), Josh Kavanagh (800m), Tehan Arachchi Appuhamilage Don (200m) and Jayden Cooray (400m) were dominant across all four legs of the relay and won the event by more than 50 metres.



SAM TURNER WON MULTIPLE MEDALS AT THE STATE LITTLE ATHLETICS CHAMPIONSHIPS

Rowing Regatta Success

Congratulations to Caitlin Anderson who has recently returned from competing in the Pathways Rowing Regatta in Sydney. Caitlin was one of nine athletes selected to be part of the South Australian Pathway State Team Women's Eight. Caitlin's crew rowed brilliantly at the Regatta, winning Bronze in their event.



College Life



FIRST DAY OF TERM 1 (JS)



SWIMMING CARNIVAL (SS)



KOSTKA HOUSE GATHERING (SS)



FUZZIES AND FRIENDS (JS)



FIRST DAY (IEY)



MASS OF THE HOLY SPIRIT (SS)



STAGE 2 ROCK CLIMBING (SS)



INTERNATIONAL WOMEN'S DAY (SS)



HOLY WEEK (JS)



TEDDY BEARS' PICNIC (JS)



PARENT EVENING (IEY)



GRANDPARENTS' DAY (JS)



Q&A with Evie and William

Get to know our Year 6 Faith and Service Leaders, Evie Melrose and William Atkinson

CAN YOU TELL US ONE THING PEOPLE MIGHT NOT KNOW ABOUT YOU?

EVIE: I have three sisters - two older and one younger. We all attend Saint Ignatius' College and it is our second year here after moving to Adelaide from the United States.

WILLIAM: I had long, blonde hair when I was younger (believe it or not).

WHAT DO YOU ENJOY MOST ABOUT BEING A STUDENT AT SAINT IGNATIUS' COLLEGE?

EVIE: One of the things I enjoy most about being a student at the College is how all of the students work together as a team and treat each other with respect.

WILLIAM: I enjoy being part of a strong community within the College, and the academic, athletic, and social opportunities and benefits being part of the school. This makes coming to school each day all the more enriching and enjoyable.

WHAT HAS BEEN YOUR FAVOURITE EXPERIENCE SO FAR THIS YEAR?

EVIE: My favourite experience so far this year has been our Year 6 trip to Canberra. It was a very special opportunity to get to visit Australia's capital and learn more about our government. I also really enjoyed going to Questacon - the Earthquake room was so much fun!

WILLIAM: My favourite experience this year would have had to be the Year 6 trip to Canberra. This one-off event was packed to the brim with loads of significant national sites, historical

figures, unforgettable memories, and a whole host of fun. In my personal opinion, it is something that really delivered when it came to the raw experiences and amusement.

WHY DID YOU WANT TO BECOME A FAITH AND SERVICE LEADER?

EVIE: I wanted to become a Faith and Service Leader because it gives me a chance to get to know other people in our school community. It is also teaching me how to better serve and support others in a variety of different ways.

WILLIAM: I wanted to become Faith and Service leader because I felt I would do well in the role and I knew it would be something I could dedicate myself to. My urge to make a difference drove me to put my hand up the moment the spot was opened. I had always wanted to have a voice to what happens within the schoolyard and now I am that voice. In summary, I wanted to make a positive impact on the community.

"I hope that I can use the skills I gain this year to make a difference in the world"

EVIE MELROSE

WHAT'S IS YOUR FAVOURITE PART OF THE STORY OF OUR PATRON ST IGNATIUS AND WHY?

EVIE: My favourite part of the story of St Ignatius is when he decided to leave his old life and start helping others. I like this because it shows it's possible to change and start living for Christ.

WILLIAM: My favourite part of our patron's story is when he is in hospital, and almost like it's by fate, the only books he can read are the books of Christ and at the cost of his leg he is enlightened into the faith of the Lord that would push him to found the Jesuits.

HOW DO YOU HOPE TO TAKE WHAT YOU'VE LEARNED AS A FAITH AND SERVICE LEADER INTO THE FUTURE?

EVIE: Whatever I end up doing in the future, I hope that I can use the skills I gain this year to make a difference in the world and become a better person by living for Christ just like St Ignatius did.

WILLIAM: I hope to use these skills in the future to possibly run for another leadership position during the Senior School years, and carry out my efforts throughout my life, with or without being a leader.

THIS YEAR WE ARE CELEBRATING 75 YEARS OF SAINT IGNATIUS' COLLEGE. WHAT DO YOU THINK MAKES OUR SCHOOL SPECIAL?

EVIE: I think Saint Ignatius' College is special because it has a strong sense of community and everyone is encouraged to do their best. I also think it's special because of the values we learn, like helping others and trying to grow as a person. Celebrating 75 years shows that our school has a long history and has helped many students over time.

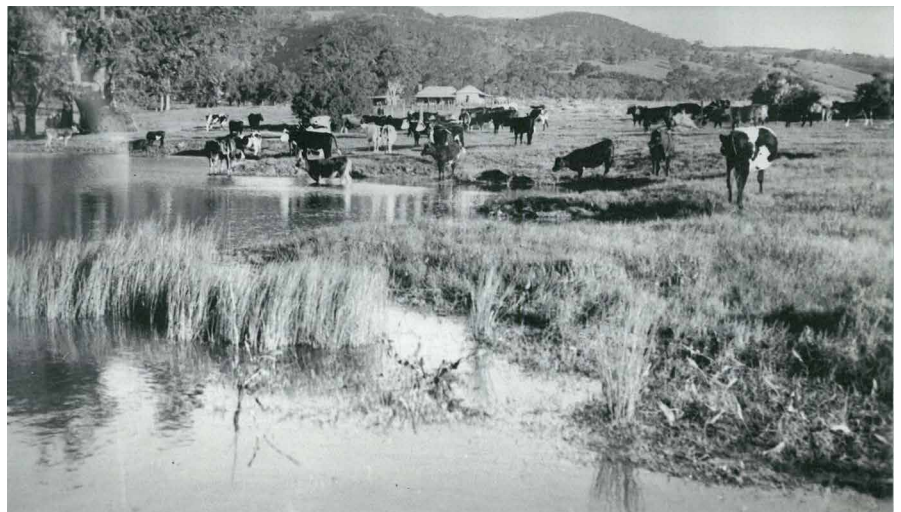
WILLIAM: I think what makes this school special is how our ideals and values never diminish and we keep a solid academic and athletic record that stays through tooth and nail.

From One Campus to Three: Mapping 75 Years of Growth in Buildings

As we eagerly await the official opening of Magis Centre in 2027, we take the time to look back on our humble beginnings and marvel at how much we've grown!



1951 Existing school buildings are renovated, ready for the opening of Saint Ignatius' College



ORIGINAL LAND AT ATHELSTONE

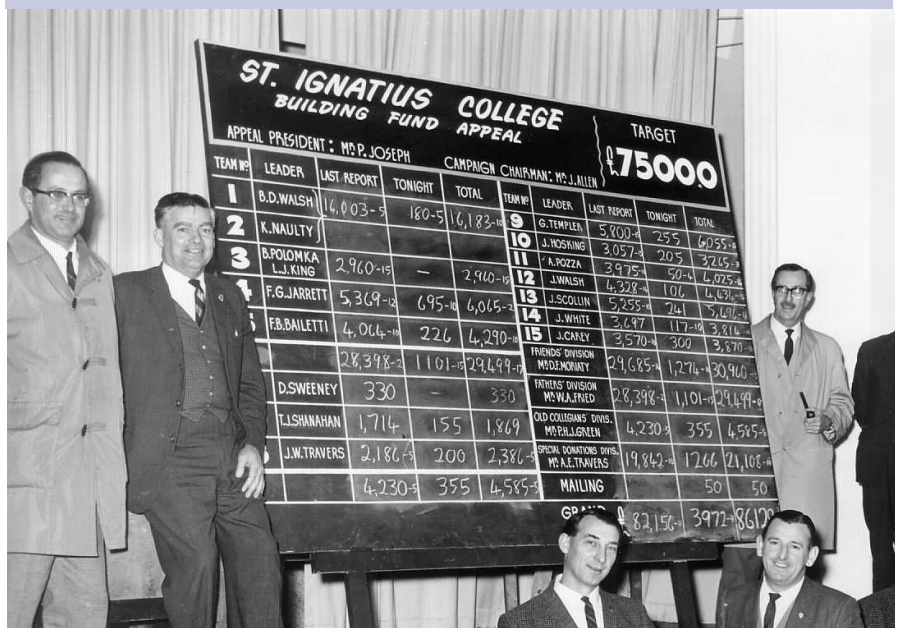
DID YOU KNOW? The Norwood campus has actually been in existence since 1903. The original site was planned and built by the Austrian Jesuit Mission but between 1904 and 1943 it was Saint Ignatius' Boys School run by the Marist Brothers. For the following four years, the site was home to a Higher School for girls, run by the Sisters of St Joseph.

DID YOU KNOW? With the purchase of the Athelstone property, came the need for fundraising to repay the loan and build on the new site. In 1965 the Building Fund Appeal was launched and College families responded generously to a fundraising campaign with a target of £75,000. Generously over £85,000 was raised.

1953 Cream brick classroom block constructed at Norwood

1964 Athelstone property purchased

1967 Opening of Senior School with twelve-classroom block, science rooms, administration centre and change rooms



GENEROUS DONORS IN THE SIXTIES



GROUND FLOOR OF SS CLASSROOM BLOCK

DID YOU KNOW? The ground floor of the Bellarmine Building was once entirely open space. This ambitious design decision demonstrated remarkable foresight, as the space was progressively filled with rooms and facilities as enrolments and financial capacity increased.

- 1973** Additions to main block: Senior School Library, Kranewitter Hall, small chapel
- 1978** Junior School Library
- 1981** Senior School Art Block
- 1990** Dennett Centre – Senior School Gym

DID YOU KNOW? The Dennett Centre sits on the site of the very first building established on the Athelstone property. In 1965, the changerooms were constructed there alongside the development of the oval.

- 1990** Junior School frontage facelift and new classrooms
- 1995** Tennis courts at Athelstone
- 2002** Holy Family Building – Classrooms, Specialist & Pastoral Care spaces, Piazza at Junior School
- 2006** Chapel of the Holy Name at Athelstone

COTTAGE FRONTAGE DURING MARY MACKILLOP LIBRARY BUILDING WORKS

2009 Ignatius Early Years



DID YOU KNOW? Early planning considered the full demolition of the bungalow now known as IEY. However, it soon became clear that the homely nature of the building would offer a warm, nurturing space for our littlest Ignatians as they venture beyond the comfort of their family homes.

- 2010** Champion Building – Library and Year 12 space
- 2011** Mary MacKillop Building – Junior School Library & Classrooms

DID YOU KNOW? The bluestone building that forms part of the Mary MacKillop Library was once 'The Refuge' established by St Mary of the Cross MacKillop. From 1872 to 1901 Mary and the Josephites housed and provided assistance to hundreds of homeless and destitute women until it closed its doors in October 1901.



DID YOU KNOW? There are three bells in the Chapel tower, each with its own name, inscription, and musical note. They are named Ignatius, Xavier, and Mary MacKillop, for our Australian saint. The bells were designed and cast in Anney, France by master bell maker Philippe Paccard. They are mounted on Western Australian jarrah bell heads.



- 2014** Peter Faber Building – Flynn Theatre, Music & Drama learning spaces
- 2017** Caroline Chisholm Building – new administration building, staff offices, classrooms.
- 2022** Mary Glowrey Centre – gym, auditorium, specialist learning spaces, Year 6 space.
- 2024** Andrea Pozzo Centre – centre for Art Design & Technology

DID YOU KNOW? The Senior School's Andrea Pozzo Centre won a prestigious 2025 SA Chapter Award for Educational Architecture, honoured for its Bauhaus-inspired design and collaborative open spaces.

- 2025** Junior School nature play space
- 2026** Magis Centre *Coming soon!*

Master Plan Highlights

WRITER
JESSICA MAZZONE

In April the College launched its new Master Plan, *Renewal for the Future*. Guided by Ignatian tradition and shaped through extensive community consultation, this long-term vision sets out how our learning environments will evolve to support generations of students to come.

While the highly anticipated Magis Centre stands out as the hero project, another key feature of the Plan is the proposed Early Years and Junior Primary building which will physically and symbolically strengthen the relationship between the Early Years and Junior School campuses at Norwood. This new development will create contemporary learning spaces for our youngest students while improving movement between the two sites, supporting a more seamless educational journey in the early stages of schooling.

Complementing this is the redevelopment of the Junior Primary playground, envisaged as an age appropriate, welcoming space that encourages play, exploration, and social connection. This contemporary outdoor environment is intended to support both learning and wellbeing, recognising the important role play has in early childhood development.

At the Senior School campus in Athelstone, the Master Plan also addresses one of the community's most practical priorities: traffic flow and safety. Planned improvements include enhanced traffic management and the introduction of a new kiss-and-ride zone,

designed to improve efficiency and reduce congestion during peak drop off and pick up times.

More broadly, the Master Plan prioritises the renovation and modernisation of facilities and the refurbishment of classrooms and learning spaces. Future developments are guided by a commitment to sustainability, ensuring new facilities are planned with long-term care for the environment in mind.

Honouring 75 years of history while looking towards our centenary and beyond, this Master Plan lays the groundwork for spaces that will continue to form students who are open to growth, intellectually engaged, and committed to service.



SCAN THE QR CODE TO ACCESS
OUR *RENEWAL FOR THE FUTURE*
MASTER PLAN 2025-2035



Foundation Board

STEVE BALDAS (CLASS OF 1991)
CHAIR OF FOUNDATION



"For the Foundation, bursaries remain at the heart of what we do. They open doors, change lives, and help shape a stronger, more inclusive future for all."

STEVE BALDAS

As Chair of the Saint Ignatius' College Foundation Board, I'm constantly reminded that our role is not just to support excellence, but to make sure an Ignatian education is within reach for families who truly want it, regardless of their financial situation.

This belief comes directly from St Ignatius of Loyola, who saw education as something that should be open to everyone. At Saint Ignatius' College, we continue that tradition through our Bursary Fund, which helps families who may not otherwise be able to afford a Catholic, Ignatian education.

Bursaries are awarded based on genuine financial need. We also give careful consideration to students from refugee backgrounds and First Nations communities, reflecting our commitment to fairness and inclusion. These bursaries are very different from academic, sporting or music scholarships. They are about living our Jesuit values of justice, compassion, inclusion and service, thus making sure opportunity isn't limited by their financial situation.

Just as importantly, they strengthen our whole College community. By bringing together students from different backgrounds and experiences, bursaries help build understanding, empathy and a real sense of belonging across classrooms, co-curricular activities and everyday school life.

With this comes a strong responsibility. Every bursary application is handled with care, respect and confidentiality. Each family's situation is considered on its own merits, with final decisions made by the Rector and Principal. Bursaries are also reviewed each year to ensure they continue to meet both the needs of the family and the purpose of the Fund.

The impact of bursaries at Saint Ignatius' College is profound. In 2024, two students graduated with the support of bursaries, a powerful reminder of how much a helping hand can change a life. That tradition continued in 2025, and the College is committed to making an even greater difference in the years ahead. We are also proud to be extending this impact through our partnership with the Sliding Doors Foundation, creating more opportunities for students from disadvantaged backgrounds and helping young people reach their full potential.

At our 2025 Speech Day, old scholar Besmellah Rezaee (Class of 2006) spoke about what receiving a bursary meant to him. His journey since leaving the College shows what can happen when someone is given a chance. Today, as Principal Solicitor at Beena Rezaee Legal and Migration, Besmellah works tirelessly to support refugees and migrants, contributes to shaping national refugee policy, and advocates for human rights. His work has taken him around the world and made him a champion for thousands of people who need someone to stand up for them. Besmellah's story is a powerful example of how a bursary can do far more than help an individual. It can empower someone to make a real difference in the lives of others and help create a fairer, more just society.

For the Foundation, bursaries remain at the heart of what we do. They open doors, change lives, and help shape a stronger, more inclusive future for all.

Should you wish to contribute to the Bursary Fund please scan the QR code opposite. Thank you.





Saint Ignatius' College is not the only one celebrating a milestone birthday in 2026. Congratulations to Seventhill, celebrating 175 years this year.

Founded by Jesuit Fathers and Brothers in 1850, Seventhill was named by Austrian Jesuit Priest Aloysius Kranewitter, to pay homage to the seven hills of Rome. Set among the rolling hills of the Clare Valley, it was decided the site was the perfect place to establish their Mission.

In 1851, the Jesuits established Saint Aloysius Church, built from local Clare Valley stone. Five years later, Saint Aloysius College was opened, offering Catholic education for both day and boarding students. It primarily operated as a novitiate and scholasticate for young men entering the Jesuit order.

The first grapevines were planted in 1851 to alleviate the costly need to purchase wine from Europe. Local

production began five years later, with a focus on providing Sacramental Wine for faith communities to celebrate the Eucharist. Over the past 175 years, Seventhill has evolved from its ecclesiastical origins into a respected modern producer while remaining not-for-profit and under Jesuit stewardship. As the first winery established in the Clare Valley, Seventhill Cellars has played a foundational role in shaping the region's wine culture, a role that continues today.

Staff and students at Saint Ignatius' College enjoy regular visits to Seventhill for reflection and formation days, providing a unique opportunity to strengthen our sense of belonging, deepen our connections with one another and ground ourselves in the historical and spiritual richness that Seventhill offers. In this way, Seventhill acts as a touchstone for the Ignatian spirituality that shapes our mission.

75 Year Anniversary Limited Release Seventhill Cabernet Sauvignon

Raise a glass to 75 Years of the College with our limited-edition 2022 Cabernet Sauvignon, crafted by Seventhill Cellars, who themselves mark an incredible 175 years of Jesuit tradition.

At \$30, every bottle supports the Saint Ignatius' College Bursary Fund, helping open doors for future students. Order via the QR code opposite.



**SCAN THE
QR CODE
TO ORDER**



From the P&F

EMMA MARKS
PRESIDENT OF THE PARENTS & FRIENDS COMMITTEE



As we settle back in the weeks following the 2026 Ignatius Fair, it is with a full heart and a deep sense of pride in our community. Each year, the Fair continues to grow, and as a Parents and Friends Committee-run event, this brings an increasing level of commitment, planning, and coordination.

While the wider community experiences the magic of the Fair on the day, much of the work begins months in advance. Planning meetings, logistics, sponsorship and procurement steadily build behind the scenes. In the final week, the school becomes a hive of activity as volunteers prepare the silent auction, uniforms, books, wine wall and more.

A standout moment was the night before the Fair, when our community came together in force. With close to 50 students volunteering their time after the swimming carnival to assist with set-up, it was a wonderful display of school spirit, followed by a well-earned pizza celebration.

Fair day itself was a tremendous success. Not even a light drizzle deterred the crowds, who enjoyed a full day of entertainment including Jazz on the Green and a very busy Iggy's Disco. With more cuisine options than ever and a spectacular fireworks finale, the event truly went off with a bang. It was also fantastic to see Year 12 students showcasing their

AIF projects through a henna tattoo stall and a Sri Lankan food truck.

Our sincere thanks to convenors Lauren Letton and Belinda Seatree, along with committee members Deb Rumbelow, Louisa Tropeano, Megan Carter and Jessica Mazzone, for delivering such a seamless event. We also acknowledge the invaluable support of Carmel and Olivia from Advancement Office, along with Danny, Richie, Jack and Jake, our dedicated grounds team, Allan and Warren, AV Team, and Penny Watson in the bank.

Special thanks to Marie Hawkins and Maria Minucci for their ongoing commitment to Lolly Wonderland, and to Lydia Williams for her work on the Silent Auction.

To our entire committee and volunteers, thank you for your dedication in making this day so special.

Join us to Celebrate 75 Years

GALA Ball

SATURDAY
31 OCTOBER 2026
ADELAIDE OVAL

Hosted By Tom Rehn
Three-Course Dinner & Drinks
Exciting Entertainment & Live Auction
75 Year Anniversary Tributes

SCAN THE QR CODE
TO PURCHASE
YOUR TICKETS





Old Ignatians Cricket Club 60 Years

On day four of the 2025 Ashes Test match, the Old Ignatians' Cricket Club celebrated its 60th Anniversary Dinner and Premiership Reunion.

The night not only celebrated the club's sixty years but also the premiership teams of B Grade 1975-76, A Grade 1994-95, and A Grade 2014-15.

The first reunion saw us celebrate the 1975-76 B Grade side with Trevor Overy ('70) recounting how the side made 110 in their first innings before Woodville South replied with 117. The second innings saw a change of fortunes for both sides with Woodville South bowled out for 55, leading to a successful run chase of 63 and an 8-wicket victory.

We also celebrated the A Grade team of 1994-95. In a dominant performance, captain Kevin McCarthy ('81) recalled batting first and making an imposing

total 6/335 before running through the tail of Torrens Valley to dismiss them for 188 in reply. The victory being the club's third A Grade premiership and our first for 26 years.

The final reunion saw us look back on the 2014-15 A Grade premiership. In a see-sawing match, captain Chris Frangos ('99) explained how after a strong start of 1/81 the side was bowled out for only 138. In reply Reynella appeared to have the run chase well in hand at 6/103 before a late collapse saw them dismissed 14 runs short of the target, handing the club a memorable premiership victory.

On the night we were also pleased to induct two new Life Members: Chris Floreani ('99) and current A Grade co-captain and Club Treasurer, Henry Stevens ('11).

Thank you to everyone who attended, and sincere thanks to the committee and Liam Carr ('05) for their outstanding efforts in making the evening such a success.

On the field in the 2025/26 season the A Grade made it to the semi-final stage, going down to the eventual premier Rostrevor. The B and C Grade sides both had admirable performances only narrowly missing finals. Congratulations also to John Wilkinson ('99) who has now taken the second most wickets for the club and Henry Stevens ('11) who brought up the 300-wicket milestone.

We are always on the lookout for new players no matter your skill level. Please keep an eye out on Facebook for details of the 2026/27 pre-season.

Nicholas Tallarida ('05)
Old Ignatians Cricket Club President



OICC LIFE MEMBERS

Old Ignatians Soccer Club

The start of season 2026 has seen a lot of renewal at the club both on and off the field.

The club is again fielding five sides in the Saturday Amateur competitions and an Over 35 side on Friday nights. Player numbers are again strong; it has been wonderful to see so many new players come out to the club this year, many of those from the College community. It has also been great to see a number of them have found themselves in the reserve and senior sides, meaning the future of the club continues to look bright.

Our coaching panel has seen several changes for season 2026 with Elias Khoury appointed A Grade coach, Matthew Dichiera taking over the B Grade, Adam Kangas ('05) the C Grade and Joel Ortner ('04) our over 35's side.

At our season launch we were also pleased to announce our captains for season 2026:

- A Grade & Club Captain: Nick Penta ('14)
- B Grade: Locky Redman
- C Grade: Julian Soriano ('10)
- D Grade: Ben Ferris ('14)
- E Grade: James Kitching ('02)
- Over 35: Ross Calabria

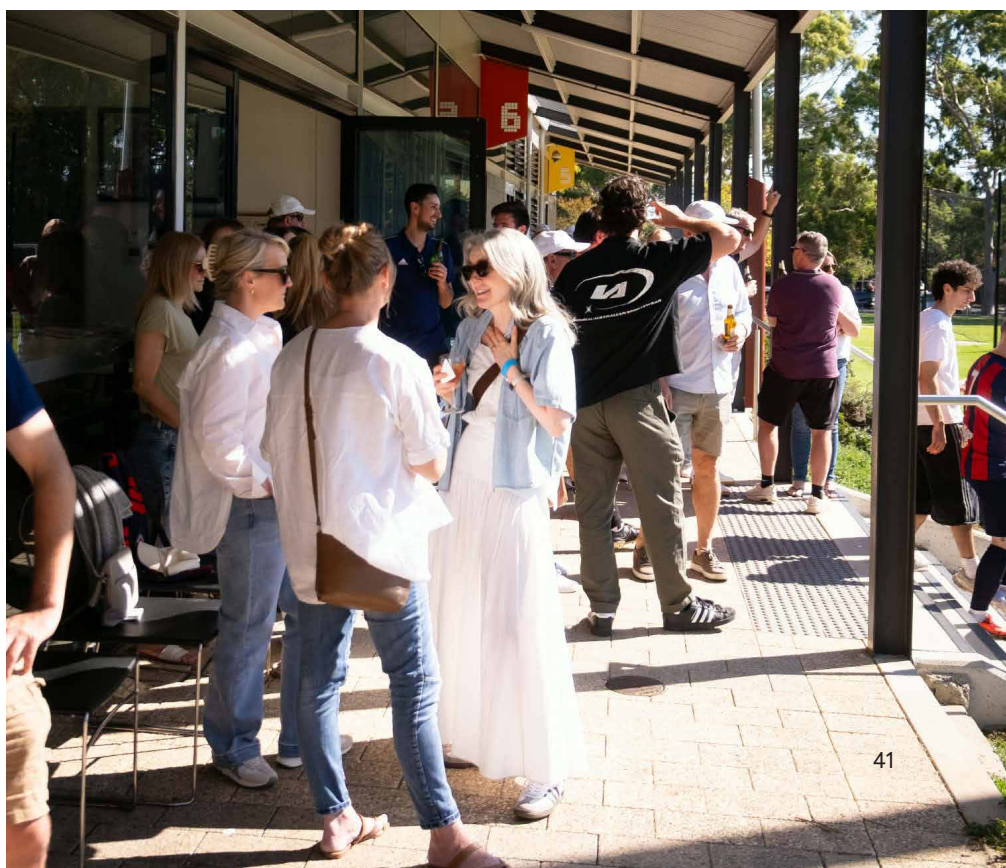
The club held an extremely successful family day at our first home game of the season. Sponsored by the Silver Wolves, the club's supporter group of former players and parents, it was so wonderful to see not only so many past players but parents, partners and kids enjoying all the activities off the field and a heart-stopping victory on the field.

We welcome everyone in the College community to come out to Glenunga and enjoy a day at the Soccer; our full fixtures and events are available on oisc.com.au and Facebook.

Come on Wolves!



OISC FAMILY DAY



Making the world brighter

INTERVIEW AND ARTICLE BY
JESSICA MAZZONE

Beyond the College gates, these inspiring Old Ignatians are living out our Ignatian virtues and making a positive impact in the lives of others.

JANE VAN DER JEUGD CLASS OF 1983

Jane van der Jeugd (née McCleave) attended Saint Ignatius' College from 1982 to 1984, at a time when female students were still few and far between.

Despite this, Jane immersed herself fully in college life, forming strong connections that would endure well beyond her school years, including meeting her future husband and building lifelong friendships.

A specialist in transplant medicine, Jane has made a significant contribution to the field through further study, leadership, and research. Most recently, she stepped down as President of the Transplant Nurses Association SA/NT after eight years of dedicated service. And yet, as Jane herself insists, her journey is far from complete.

What are your strongest memories of the College?

New to the school, in Year 11, I knew very few people. However, the warm embracing nature of my fellow pupils when I arrived made me instantly feel included. Mind you, as a female, we were the minority of the school; perhaps this is why? I also have very fond memories of Brother Paul Callil frequently yelling at me across the school yard at lunch time: *'McCleave, pull up your socks!'*

What influenced your move to Saint Ignatius' College from your previous school?

I guess at that age, it was more of my parent's decision rather than mine. They had moved my sister the year prior and wanted me to follow. They always wanted the best educational opportunities for myself and all my siblings, Debbie, Meagan, and Rick.

Were there particular teachers, subjects, or experiences that influenced your interest in healthcare?

My father was an intensive care specialist and my mother a registered nurse. Home values were core influences. These values were then further enhanced in my Biology classes with Mr Marks, trying to teach us osmosis, life cycle of an amoeba (which we found hilarious), and the dissection of a frog, which had Kermit the frog at the end of every laugh. I feel we may have been one of the most challenging classes he ever taught. Father Kelly was also a notable teacher with his physics classes and his amazing, nurturing teaching methods and kindest smile that I can still see today.

So many of your relatives attended Saint Ignatius' College, what does that mean to you personally?

Our children (Milly and Jack), my siblings, nieces, nephews, sister, and brother-in-laws have all gone through Ignatius. I'm proud of this, and that they have all had the wonderful experiences I have had. I often have friends outside the Ignatian network, commenting to me on what expansive and close-knit school friendships I still possess. I believe Old

Ignatians have a strong bond, irrespective of age, gender, and career pathway. I met my fabulous husband, Roger, at Ignatius; we both did our final school years together. He keeps me grounded and is my life confidante.



JANE WITH HER FAMILY: ROGER, MILLY & JACK

How do you see your Ignatian education having shaped your values and approach to professional life?

The Ignatian values taught me to extend myself, to believe in what I wanted to do, and to push boundaries to achieve my dreams. The strong social justice streak, and community work experience that we participated in, left me with a strong desire to extend this into my work once I finished Year 12.

Nursing can be demanding both

emotionally and physically. How did you adjust to this when you first started out?

I had been taught skills of reflection, strength, perseverance, and a strong work ethic throughout my life. Emotionally, nursing was more challenging when I worked in paediatric settings, particularly in the Intensive Care Unit, Oncology, and Emergency departments. This became even more emotionally demanding once I had children. One of the advantages of working in a hospital is that there are always supportive medical and nursing staff around you, which makes the workplace a lot of fun and more manageable during difficult times.

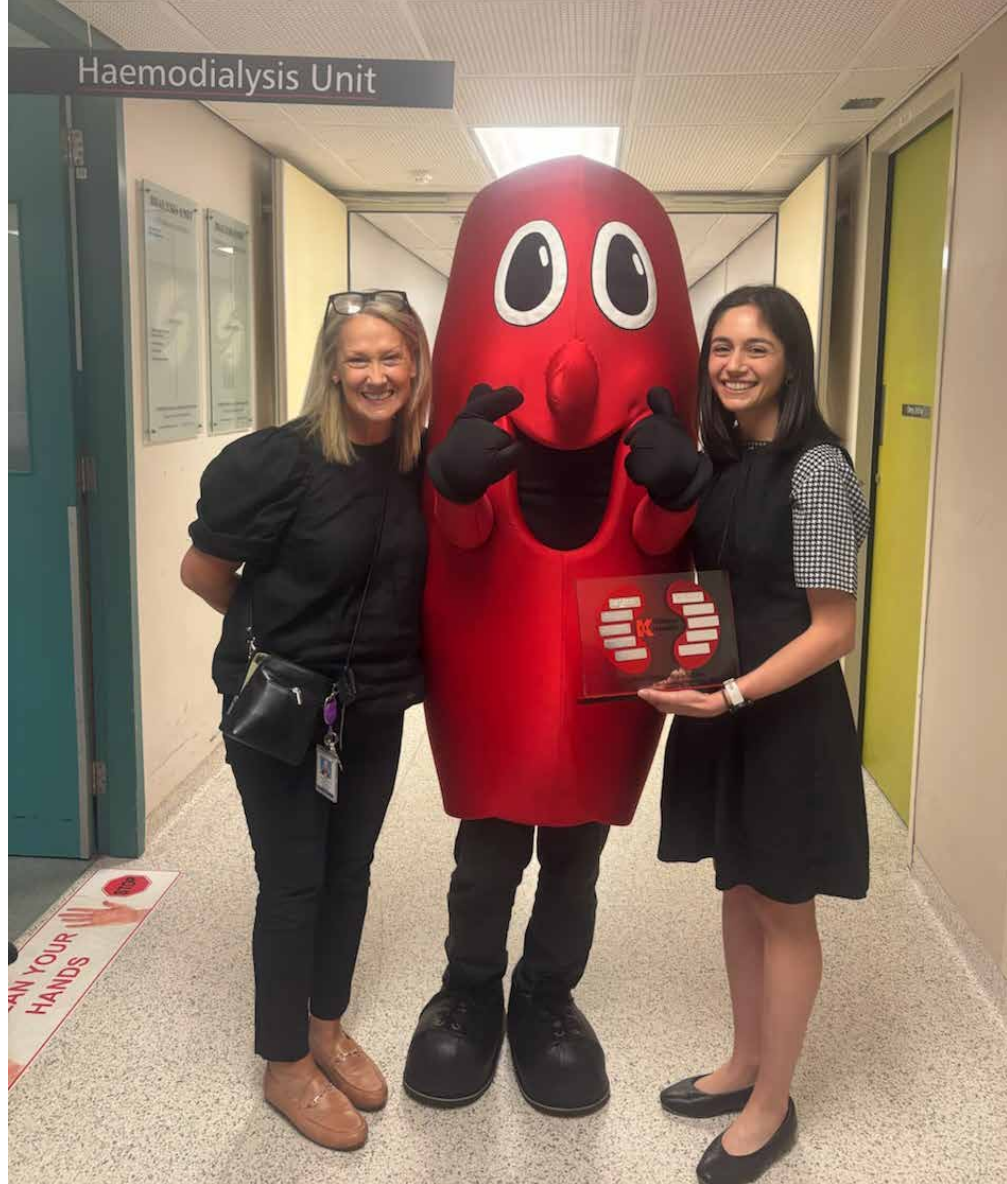
What drew you to kidney health?

Caring for a little girl in the intensive care unit who had received a kidney transplant at the age of two due to renal failure. She was the most rewarding child to look after.

What motivated you to pursue advanced practice as a Nurse Practitioner, and how did that change your scope of impact?

Back in 1990, I heard about 'independent nurse practitioners' in Canada who operated at a medical level in large public hospitals. This fascinated me. I believed that I could push my boundaries and pursue the same pathway. Following completion of a Graduate Diploma in Nephrology Nursing, I extended my studies to a Master's degree in Nurse Practitioner (NP), majoring in Nephrology. I was then offered the opportunity to complete a PhD.

Achieving nurse practitioner status means that my scope of practice is beyond that of a registered nurse. I hold independent, nurse-led clinics; diagnose conditions; have admitting rights to hospitals; make referrals to other specialties; prescribe medications; and order radiology tests where required. An advanced scope of clinical practice brings significant job satisfaction and a strong desire to streamline the flow of patient care, particularly in the specialties of nephrology and transplantation. Establishing a model of care for the Nephrology/Transplant Nurse Practitioner in South Australia was my vision. I was the first NP in South Australia in Nephrology and



JANE AT WORK

General Transplantation, and the second NP in Australia in Nephrology and Transplantation.

You have established independent nurse-led clinics for renal transplant patients. How have these clinics improved the experience or outcomes for transplant patients?

I have had the most amazing support from my medical team and public hospital that I work at, with the initiation of my nurse led clinics (2014). Nurse led clinics have helped to ease the burden of hospital patient wait times and has enabled the flow of patients onto the kidney transplant wait list to improve.

The risk factors following transplantation include risks of infection, cardiovascular disease and Malignancy (lifelong). Education, assessment, detection, diagnosis, referrals and management of such risk factors contributes towards

longevity of organ and patient survival, improving clinical outcomes. The nurse led clinics have provided a more direct process of performing patient assessments and for suitability to active transplant listing.

Transplant medicine is both technically complex and deeply human. Is there an experience that has reaffirmed why your work matters?

Transplant medicine is both a science and an art. It is complex, immunologically challenging, and deeply demanding. Witnessing an individual transition from renal dialysis to a successful transplant, or receiving a transplant from a loved one and avoiding dialysis altogether, is profoundly gratifying.

Today, the options for transplantation are far broader than in the past. They include paired kidney exchange programs, pre-emptive transplantation,

immunomodulating therapies, living donor transplants, deceased donor transplants, and transplants across incompatible blood groups. Each of these pathways offers hope where once there was little.

Seeing the outcomes of transplantation in any individual is immensely rewarding. To watch someone regain near-normal biochemistry and no longer require daily or frequent dialysis is one of the most heartwarming experiences in clinical practice, and a powerful reminder of why this work matters so deeply.

How do you care for yourself while supporting patients through their medical journeys?

Support of my family, amazing friends, and climbing hills and the gym. I also love a laugh with the girls; I spent last Friday night with most of my Iggies girlfriends. There's also recipe club, book club, card club.... I don't often stop.

When you reflect on your career so far, what achievements bring you the greatest sense of pride?

An invitation to be an international speaker at the World Congress of Nephrology in New Delhi in 2025 was a significant achievement. I have presented papers at many international conferences in Greece, Italy, Poland, and Sweden, and have had the opportunity to undertake observational scholarships at the Churchill Hospital in Oxford, UK, and Guy's Hospital in London, UK.

I have also presented at numerous interstate and intrastate conferences, lectured medical students, and published over three journal articles.

I've nearly completed my career wish list... with just a few more secret wishes still to tick off.

What advice would you offer current students who are considering careers in health, research, or leadership?

If this is the pathway of interest for you, chase your dream. Push the boundaries. Experience, leadership and advanced knowledge is gathered every day of our

lives. It does not come overnight. I'm still gathering. Search for what you want and explore. I am always happy to chat; my door is always open.

JESSE FRICK

CLASS OF 2005

As Saint Ignatius' College marks 75 years of forming young people of competence, conscience, compassion, and commitment, the story of Old Ignatian Jesse Frick (Class of 2005) offers a powerful reminder of how the Ignatian spirit lives on well beyond school gates. A musician, mentor, and disability advocate, Jesse's life has been shaped by adversity, yet defined by faith, gratitude, and a desire to serve others.

Looking back nearly two decades after graduating, Jesse's memories of Ignatius are rich with warmth and belonging. "I have so many amazing memories," he reflects. Music camp was a highlight as was the Kairos retreat, an experience he valued so deeply that he returned another four times as an adult leader.

Perhaps most vivid is Jesse's memory of Year 12. "There were no groups. Everyone would just hang out at the Year 12 tables. It's been 20 years and there are still people I catch up with from school." That sense of unity extended to relationships with teachers, particularly in the Music Department. "Year 12 really is the best year... the roles you hold, the relationships you have with teachers get better. I still keep in contact with some of the music teachers."

Music, however, was not always an easy path. Jesse joined the College in Year 9, coming from a school where music was not celebrated. "I was the only guy in my year to join the choir. It didn't go down too well." When he first arrived at Ignatius, that experience made him hesitant to join the choir or take part in music activities but it didn't take long for that fear to dissolve.



JESSE WITH IAN GALE (FORMER HEAD OF MUSIC) AT THE 2005 SPEECH DAY

"I quickly realised how much music was celebrated. The teachers encouraged me to sing and that really nurtured my passion." From weekly Masses and school musicals to Battle of the Bands, music became more than a subject. This realisation came in Year 12 during a talk on vocation. "I was worried about making money, as that was important to me at the time, and what career I should therefore choose, but after that talk I realised that music was my calling."

Then, in his final year, everything changed.

In 2005, Jesse was diagnosed with Multiple Sclerosis. At an age when most students are looking ahead to independence and opportunity, he was confronted with uncertainty, hospital visits and rapidly changing realities. Yet those around him were struck not by despair, but by the grace with which he carried the diagnosis.

"I've always said my family, my friends, and my faith kept me strong," Jesse says. His friends were immediately present, providing what he needed most - normality. "The best thing they did was still treat me the same. A friend visited me in hospital and said, 'How far are you willing to make jokes with this?'; and we would make jokes."

That sense of normality was matched by deep care. Teachers visited. The Ignatius community gathered around him. "The sense of family at Ignatius really helped me through those early stages."

His faith, shaped through his family and the spiritual life of the College, offered deeper grounding. "Faith helped a lot. Everything I learnt on Kairos keeps helping me as well. I know that God didn't give me MS, but He is with me through it. Faith gives me a community around me as well."

With rare insight and a deep sense of gratitude, he adds, "The experiences I've had because of MS wouldn't have happened had I not been diagnosed."

Creatively, the diagnosis shifted Jesse's relationship with music. "My songwriting really went up a gear. It became a great therapy." Music became

not only personal healing, but a gift to others. At an MS retreat, when a music therapist failed to arrive, Jesse stepped in. "I got on the piano and realised how therapeutic music can be, and how it can be used to help people."

"My songwriting really went up a gear. It became great therapy."

Although MS has taken away his ability to play instruments, Jesse continues to sing and perform. His understanding of what it means to be a musician has evolved. "Being a musician now is more about telling people what I need - what chords, what rhythm." He performs monthly at Café Boccelli alongside his cousin. "To still be able to gig and do something constructive like that means so much to me."

Jesse's work today extends well beyond performance. Through organisations such as Lift Up Voices, Purple Orange and the MS Society, he supports people with disability through mentoring, advocacy, life skills, and music. "I think because I had spent the first part of life without disability and I'm aware of how much goes unseen, it drew me to helping people now."

At Lift Up Voices, Jesse has found a role that is deeply rewarding, allowing him to draw on his formal studies at the Elder Conservatorium of Music as well as social work. "It's music mixed with helping people - I mean what else could you want." He is a mentor for two choirs where he witnesses courage every week. "Being on the stage is quite a terrifying thing for someone with a disability. Watching them develop that confidence is an amazing thing. And this helps them through life afterwards."



JESSE (CENTRE) WITH HIS TEAM AT LIFT UP VOICES. IMAGE COURTESY OF LIFT UP VOICES



"It's music mixed with helping people - I mean what else could you want."

In 2024, Jesse released his latest album *I Wish I Was an Earring*. Roughly three years in the making, this endeavour was significantly challenging. Having lost the ability to play instruments Jesse sang into his phone to explore riff and harmony ideas. "To do it like that without a piano is very tough, especially trying to layer different harmonies. In the past if I wanted to make changes, I could work them through with myself and the piano."

He now proudly reflects on the final product as a creative triumph and good therapy. "Writing songs is as good as writing in a diary," he says. "A lot of these songs feature things that I'm feeling and things that I'm really working through."

In his favourite track, *If You Go*, Jesse questions his sense of belonging and identity. "It was one that I had written in one of my down days. Those lyrics were very powerful for me and hard for me. But it also explored a lot of different harmonies and intervals and I'm a sucker for a good harmony." While in the catchy *Sarah Tonight* he poetically reimagines his medication – serotonin becoming Sarah.

When asked what he is most proud of, Jesse humbly takes his time to come to an answer. "My resilience overall as a musician and evolving so that I can still make music... and discovering that there is no right way to do it."

Jesse Frick's story stands as a living testament to the College's mission: forming people who find God in all things, and who, even through adversity, bring light into the world.

***I Wish I Was an Earring* is available on Apple Music and other streaming platforms.**

Scan the QR code to listen now.



Old Ignatian News

Australia Day Awards - David Woods named Unley Citizen of the Year

Congratulations to David Woods (Class of 2022) who was named Citizen of the Year 2026 by the City of Unley in the recent Australia Day Awards. David received the award for his contributions to community fundraising, advocacy and inclusion through Running is a Gift.

David lives with a degenerative neurological condition called Spinocerebellar Ataxia. It affects his balance, coordination, and energy levels, and currently has no cure. While the condition is often not visible to others, it impacts his daily life in ways that require constant adaptation and perseverance.

David was diagnosed ten years ago while working at Wimbledon. As someone who has always been naturally sporty, it was an incredibly difficult turning point. He loved being part of the soccer and cricket teams at Saint Ignatius' College, and also played district cricket for Kensington. Losing the ability to participate in those sports the way he once did was deeply confronting. Over time, David reached a powerful realisation. He could focus on what had been taken from him, or he could show up for what was still possible. That shift in mindset became the beginning of a new chapter.



DAVID WOODS

WRITER
KATE BOCCACCIO

Since returning home, running has become a central part of David's life. It supports his physical health, his mental wellbeing, and it has given him a sense of control and purpose in the face of an unpredictable condition. David often says he runs because he can, and when he feels tired, he remembers those who cannot.

David has built a mission around running and community. Through his initiative Running is a Gift, David uses movement to inspire others, and to raise funds for causes close to his heart. David's mission aligns strongly with Ignatian values – particularly the call to give and not to count the cost. His message is simple but powerful. Progress is not about perfection. It is about choosing to show up.

Career Movers and Shakers

Evelyn Vincin Walker (Class of 2021) recently graduated from the University of Adelaide with a Bachelor of Laws (First Class Honours) and a Bachelor of Arts (Advanced). She was awarded the honour of addressing her peers at the final graduation ceremony for the University of Adelaide Law School as Valedictorian. In addition, her outstanding efforts during her Honours year were recognised with The MF and PJ Manetta Prize for the Most Original Thesis, the Dean's Certificate for the Highest Grade in Evidence and Advocacy (Hons) and The Mooting Prize for the best Moot Team (alongside Emma Colovic).

While still completing her studies, Evelyn won a position working as Associate to the Honourable Justice Hughes at the Supreme Court of South Australia.



EVELYN VINCIN-WALKER



LAWRENCE BEN WAS SUPPORTED BY FR PETER HOSKING SJ AND FELLOW OLD IGNATIAN OLIVIA SAVVAS MP WHEN HE MADE HIS FIRST PARLIAMENTARY SPEECH IN MAY 2026

Lawrence Ben (Class of 2010) has been elected to the South Australian Parliament as the Labor member for Enfield in the recent State election. He will serve as the Assistant Minister for Copper, Steel, Critical Metals and Minerals in the Malinauskas Labor Government. Previously, Lawrence was the principal economic adviser to the Premier and played a pivotal role in saving the Whyalla Steelworks. Lawrence studied both Law and Arts at the University of Adelaide and went on to complete a Master of Arts at the City University of New York, winning the USS Ernesto Malave Merit Scholarship. He has also worked as a union official and as secretary and committee member for the Association of Ukrainians in South Australia, assisting in the resettlement of Ukrainian refugees in South Australia.

Australia Day Honours

Associate Professor Robert Joseph Bauze, father of Old Ignatians Antony (Class of 1985) and Adrian (Class of 1987), was appointed a Member of the Order of Australia (AM) for significant service to orthopaedics and trauma care as a clinician and administrator.

Shaun Keith Bonétt (Class of 1987) was awarded a Medal of the Order of Australia (OAM) for service to the community through a range of organisations including the Life Ed Foundation. With a background in Law, Shaun founded Precision Group in 1984 and serves as its CEO and Managing Director, and is the Co-founder and Chairman of digital gifting platform Prezzee.

University Scholarship

Hayden Sparrow (Class of 2024) is a recipient of the 2026 New Colombo Plan Scholarship from the University of Adelaide. He will continue his studies in Mechanical Engineering and Banking and Finance at Tsinghua University in Beijing, China in Semester 2, 2026 and Semester 1, 2027. Hayden chose China due to a desire to re-ignite his Chinese language studies, after having thoroughly enjoyed his study of the language at the College.

Old Ignatian News

News from the Athelstone office of The Cardoner Network

We have much to be thankful for so far this year.

The March visit to Adelaide by The Cardoner Network (TCN) Chair Bryan Jenkins and CEO Stuart Salier was jam-packed with meetings that continue to bear fruit. The one-day whistle-stop tour began with a meeting alongside Sam Hooper, President of the Old Ignatian's Association, Principal Lauren Brooks, and Rector Fr Peter Hosking, where we signed a Memorandum of Understanding for an Old Ignatian-Cardoner Bursary.

This bursary will be open to Ignatian graduates who have contributed positively to the life of the College, demonstrate a genuine openness to the Catholic faith, and show a willingness to engage wholeheartedly in Cardoner's spiritual formation activities. We are hopeful that this financial assistance will enable one or more students to undertake a Cardoner placement in the years ahead. We are deeply grateful to the Old Ignatians Association and the Advancement Office for their support in bringing this initiative to life.

TCN champion and newest Board member Danika Baker (College Youth Minister) also spent time with our Sydney visitors. Productive conversations were held with Loreto College, Rostrevor College, and Fr Chris Jenkins at the Norwood parish.

Taking a long view helps when it comes to faith formation. Wolves in Action has spent the past year finding its feet and is now better positioned to serve both its members and the wider community. Encouragingly, word is spreading and we have expanded beyond Saint Ignatius' College graduates to include several participants from outside the Jesuit

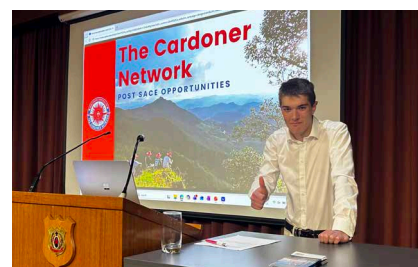
network. Our September 2025 retreat in Adelaide was well attended, and our upcoming beach weekend with Fr Ramesh and Raph, will see us explore more deeply the "why" and "how" of our mission.

While we have yet to match the record-breaking application numbers of 2025, it remains early in the cycle. We have already visited Rostrevor and Loreto this year, with very encouraging feedback. Special thanks to Harrison Lynch, an old scholar of Rostrevor, who generously shared his experience from the recent Nepal immersion. His witness to the depth and challenge of the experience clearly resonated, energising the Year 12 cohort and inviting them to consider how they too might respond. We are hopeful this momentum will translate into applications in the months ahead.

As we look to grow and deepen our formation offerings, we remain grounded in the spirit that first gave rise to this work: that authentic service draws us

into closer relationship with God and with one another. In this, TCN stands firmly within the Ignatian tradition, where formation is never a finished task but a lifelong journey of reflection, discernment, and generous response. We are grateful for the continued support of the College Leadership and Faith & Service teams at Ignatius, whose partnership helps sustain this shared vision and ensures that the invitation to grow, serve, and be transformed remains open to each new generation.

Jane McCaffrey
Cardoner Network Program Manager SA



HARRISON LYNCH PRESENTING AT ROSTREVOR



DANCING IN THE CLOUDS NEPAL, 3-WEEK IMMERSION JANUARY-FEBRUARY 2026



RUBY AND FELLOW VOLUNTEERS AT A BUDDHIST GIVING CEREMONY

Reflections of Thailand by Ruby McGuire

As a part of the Cardoner Network, I arrived in Thailand on the 26 January 2026. Since then, my life has become full of uncertainties in the best way possible. Every single interaction is a gamble on how well you will understand each other. Clumsy Thai and English phrases meet to get over even the most basic of conversations. I cannot overstate how fun that is. Alongside the twelve other Australian volunteers, we have spent much of our time connecting to students and locals in this manner. One friend we have is Chompoo, who we cooked with. We also tutor her sister. You piece together their lives. The sister, Chompear, is a kindergarten teacher with two kids of her own. Despite our language barrier, we've talked about her husband's job, working on farms hours away from her

own village. It impacts her dearly being the sole caregiver to her children while managing a full-time job.

Another aspect of uncertainties is the school schedule. I work in a school in Bankad, an hour out of Chiang Mai. Within the first week I sat through a four-hour Buddhist ceremony, celebrating teachers. No warning or inclination it was happening. I rocked up to class to no students, so I went to go find them. Only then did I discover all the senior year students in the hall. Events such as this are common—almost weekly occurrences. I have already seen countless traditional dances and songs. To be immersed in their culture in such an authentic way is so beautiful. This idea does not escape us as we reflect often together. Many people have come before us, and we are honoured to be able to continue their connections and teachings.



AN OUTING WITH DORM STUDENTS TO A LOCAL BUDDHIST MONUMENT

"To be immersed in their culture in such an authentic way is so beautiful."

**RUBY MCGUIRE
(CLASS OF 2025)**

Old Ignatian News



REBECCA AND SAM HOOPER (CLASS OF 2007) WELCOMED THEIR DAUGHTER, ELEANOR PALOMA HOOPER ON 19 DECEMBER 2025



KON AND NIKI SMARAGDAKIS (NEE KAPNISTIS CLASS OF 2011) WELCOMED BABY GEORGE, A YOUNGER BROTHER TO YIANNI

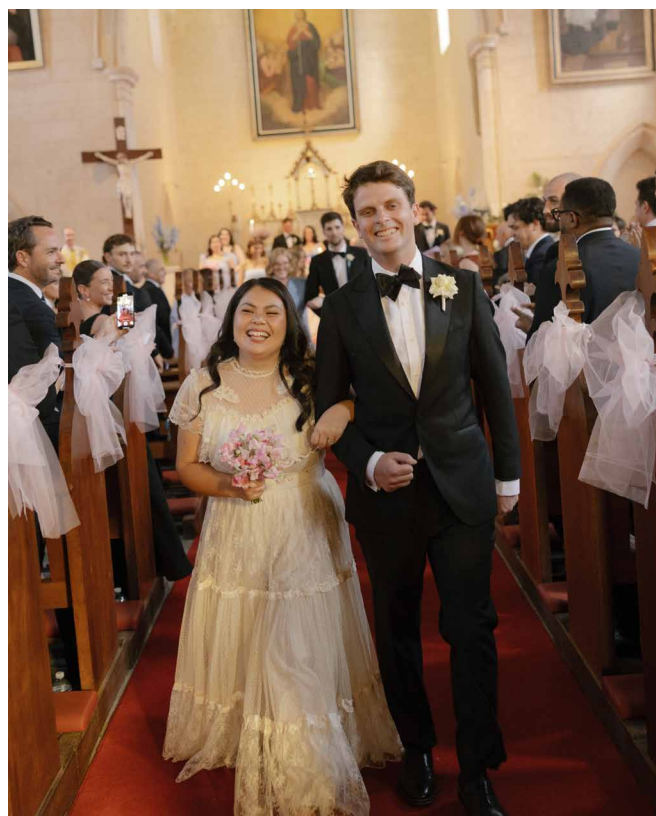


ELLIOT BEN (CLASS OF 2013) MARRIED TAHLIA COUSINS ON 17 JANUARY 2026

CONGRATULATIONS TO NICK BEN (CLASS OF 2007) AND HIS WIFE SOPHIE THOO WHO WELCOMED THEIR DAUGHTER, VIVIAN SOPHIE BEN ON 19 JANUARY 2026.



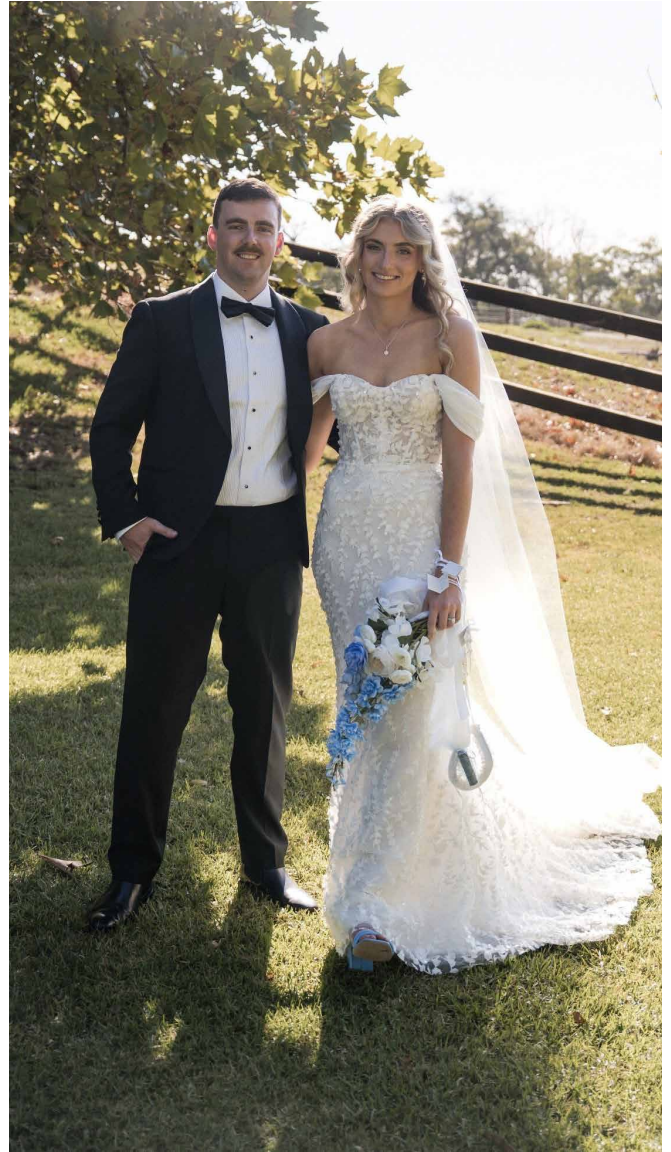
IDA CAPOZZI (CLASS OF 1999) MARRIED KARL SCHNEEMILCH ON 22 NOVEMBER 2025



LAWRENCE BEN (CLASS OF 2010) AND EMILY FARRELL WERE MARRIED ON 20 DEC 2025 AT SEVENHILL BY FR KIERAN GILL SJ



DANIEL MCCABE (CLASS OF 2008) AND AMALIE TABUTEAU WERE MARRIED ON 1 MARCH 2025 BY FR KIERAN GILL SJ



ERIN HORSFALL (CLASS OF 2017) MARRIED CONNOR FENWICK ON 14 MARCH 2026

REQUIESCANT IN PACE

Our sympathy is extended to families and friends of:

Justin Hogan (Class of 1972)
Mia Eliseo (Class of 2023)
Paul Le Poidevin

Paul Carruthers
Bernie Donnelly
Kenneth Paes

Antonio (Tony) Lagozzino
Margaretha Scanlon
Peter Rice

Saint Ignatius' College acknowledges the Kaurna peoples as the Traditional Custodians of the Land on which the College is situated. We respect their cultural heritage, beliefs and relationship with the Land and acknowledge their unique contribution to the life of this Country. We pay our respects to their elders, both past and present, for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia.

**Go, set the
world alight.**

ignatius.sa.edu.au

Early Years

58 Queen Street
Norwood SA 5067
Est. 2009

Tel: (08) 8130 7180

Junior School

62 Queen Street
Norwood SA 5067
Est. 1951

Tel: (08) 8130 7100

Senior School

2 Manresa Court
Athelstone SA 5076
Est. 1967

Tel: (08) 8334 9300

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