

Prospectus



*Saint
Ignatius'
College*

Go, set the world alight

Centuries ago, Ignatius of Loyola sent his friend Francis Xavier on his Asian voyage to inspire the Jesuit mission. Ignatius said to Xavier, 'Go, set the world alight.'

It encapsulated the extraordinary heart and soul of an Ignatian – that education is not for the self, but for others. Through education, we inspire our students to go out and make the world brighter.

We still live and breathe this vision at Saint Ignatius' College today.

*Go, set the
world alight*





ENTRANCE



Our Mission

Saint Ignatius' College is a Catholic school established by the Jesuits over 70 years ago. Our Jesuit tradition is foundational to Saint Ignatius' College and helps to define our philosophy.

When Saint Ignatius Loyola, the College patron and founder of the Jesuit order, missioned his friend Francis Xavier to Asia, he gave him the simple instruction: "*Ite, inflammate omnia.*"

Go, set the world alight.

Since 1951, we have instilled this calling into each and every graduate of Saint Ignatius' College. By helping young people to first ignite their own hearts with compassion and their minds with possibility, they can then go and spark the fires of change in their communities and the world.

Jesuit education is founded on the principle of *cura personalis* – care for the whole person. Saint Ignatius' College reaches beyond academic achievement to shape character, virtue, and human excellence. Our approach to

pastoral care champions inclusivity and compassion, relying on the development of one's conscience. In doing this, we seek to form people who live fully when they live not just for themselves, but for others too.

Our College philosophy has attracted a community of like-minded people dedicated to fulfilling its mission: caring and skilled staff committed to guiding young people on their paths; Old Ignatians who share their valued experience; parents and caregivers who support and engage in College activities; and the students themselves, whose thirst for discovery breathes spirit into the College.

As a Catholic school in the Jesuit tradition, we seek to deliver an educational experience that helps young people find God in all things, nurture their relationship with Christ, understand they are loved by God, and live the Gospel value of justice. When you join the Saint Ignatius' College community, you become part of this educational tradition that dates back 480 years.

Ignatian Learning

Our students are graduating in a time of both great challenge and great promise. In a world that needs leaders of wisdom, integrity, and purpose, it is vital that education forms young people who can improve the state of the world and elevate our shared humanity.

For more than 480 years, Jesuit schools across the globe have sought not only the most effective and relevant approaches to education, but also the formation of the whole person: mind, heart, and spirit. This enduring vision continues to guide our College today.

At Saint Ignatius' College, we aspire for every student to strive for human excellence: thinking critically in the cultivation of knowledge, embracing new opportunities, deepening self awareness, seeking justice, and living with moral integrity.

Grounded in this tradition, our curriculum reflects a long-held commitment to the ideals of a liberal education, prioritising rigorous, theoretical fields of study. We continue to invest deeply in the Humanities, recognising the importance of disciplines such as Philosophy, History, Politics, and Languages, in shaping thoughtful and discerning minds.

Saint Ignatius' College has a long and distinguished history of strong academic achievement, upheld by a community that values intellectual rigour, disciplined study habits, and the highest standards of learning and teaching. Our learning culture encourages students to be ambitious and conscientious, embracing the challenge of being authentically stretched by the learning process. In classrooms where reliance on technology is avoided, students are challenged to think deeply and creatively, uphold originality, question boldly, and engage wholeheartedly with the world around them.

Our approach draws on the best of traditional, tried and tested learning methods while remaining adaptive, innovative, and deeply reflective. This ensures that students develop not only strong cognitive capabilities but also the personal attributes needed to flourish as the adults of tomorrow. With care and wellbeing always at the heart of the learning process, we take students on a journey through experience, reflection, action, and evaluation in their engagement with a broad range of subject matter.

In the Ignatian tradition, we nurture competent young people who are ready to lead, ready to serve, and ready to make the world brighter.



**Ready to make the
world brighter**



**Blending
innovation
with tradition**

Tech Smart School

Our signature Tech Smart School program represents a thoughtful evolution in education. Blending innovation with tradition, this program promotes rich and purposeful learning while safeguarding student wellbeing. Through clearly defined parameters that set healthy boundaries on technology use, and a tailored digital literacy program, this initiative preserves originality, creativity, and critical thinking, while equipping young people with a range of competencies necessary to thrive in a digital world.

The Tech Smart School Model

- **Reception to Year 3:** No personal digital devices
- **Years 4 to 6:** A limit to 60 minutes of personal digital device use per day
- **Years 7 to 9:** In each subject, approximately 50% of learning activities and assessments throughout the year will be completed without the use of digital technology
- **Years 10 to 12:** Continued Tech Smart approach wherever possible, with subject-based discretion.

Exemptions apply for media, design, and technology subjects, inclusion support, and extenuating circumstances.

Homework

At the Junior School, digital technology is included only on specific nights for

certain year levels. Digital devices are encouraged to remain at school when not required for homework, helping families manage screen time and maintain a healthy balance between online and offline learning.

At the Senior School, homework is set in a Tech Smart approach, only including digital technology where required.

The Ignatian Way **Bespoke Digital Literacy Curriculum**

Alongside the guardrails for personal 1:1 device use, an evidence-based Reception to Year 12 program helps students develop the skills, characteristics and competencies needed to thrive as 21st-century learners.

Dedicated units on digital literacy, presented in an Ignatian context, are completed as part of our bespoke student development framework, *The Ignatian Way*. Over the course of their journey through school, students will:

- Develop self-awareness
- Become digitally literate
- Cultivate social responsibility
- Explore active and ethical citizenship
- Become effective collaborators and communicators.

Tech Smart School is more than a program, it is a mindset, and a way of participating thoughtfully in the online world.

Faith and Service

As a Catholic school in the Jesuit tradition, we seek for our students to become contemplatives in action, able to find God in all things, and committed to a faith that does justice. The Religious Education curriculum is taught across all year levels. We encourage sharing in the Catholic faith through prayer, reflection, and liturgy. And we promote a life of service, especially in accompaniment and solidarity with the disadvantaged. This begins with involvement in liturgies and community service initiatives in the primary years and encompasses leadership in social justice, immersion programs, and retreat experiences during the senior years.

Students regularly participate in chapel services, liturgies, Masses, Reconciliation services, prayer, and the Examen. The sacraments of Reconciliation, Confirmation, and Holy Communion are offered formally in the Junior School. Days of Reflection provide an opportunity for students of a particular cohort to engage with staff in faith-based learning and reflective practice. Kairos retreats are voluntary retreats over several days for Year 11 and 12 students.

Students engage in a range of social justice, sustainability, and reconciliation initiatives. Our Ignatian Service program fosters authentic engagement from our students at every year level so students grow in their generosity as people for others. Immersions, deepen our service learning and open our eyes to the world. These include opportunities in Cambodia, Vietnam, and Timor-Leste as options in Year 11, and with First Nations peoples in the Ikara Flinders Ranges and Lake Mungo in Year 10. The Caroline Chisholm Service Program provides Year 11 students the opportunity to serve charitable organisations in their local community through a four day placement.

Through a combination of academic learning, social engagement, faith formation, and a heart for social justice, students better understand issues facing the oppressed and the marginalised. This fosters a sense of gratitude and a capacity to be agents of change in their future endeavours.



**Finding God
in all things**

FINDING
GOD IN
ALL THINGS
-Ignatius Loyola



**Where individuals
can thrive,
in community
with others**

Wellbeing

In Jesuit education, *cura personalis*—care for the whole person—reflects our belief that every child is personally known and loved by God. It promotes respect for all that shapes an individual.

Our Student Wellbeing Framework expresses *cura personalis* through four pillars: Belonging, Engagement, Growing, and Companionship. These support the nurturing of individual gifts and talents, the development of positive relationships, and lifelong growth, so that students can thrive in community with others.

The Student Wellbeing Framework informs wellbeing practices across all campuses.

At Ignatius Early Years, children and families are welcomed into a nurturing and responsive environment where play, learning, and trusting relationships are prioritised. Conversations and active listening form the foundation of partnerships with families.

In the Junior School, students are supported to become their best selves through targeted programs. Each year begins with a Three-Way Conversation between student, teacher, and parents to build relationships and set expectations.

Friendology 101 strengthens students' relationship skills, while The Resilience Project teaches gratitude, empathy, mindfulness, and strategies for managing setbacks.

At the Senior School, a House-based pastoral system deepens relationships among staff, students, and families. Mentor Teachers support each student's pastoral, academic, and faith, and service formation. Daily Mentor Time fosters belonging and growth through key themes such as Celebrate, Community, and Faith and Service. In their Mentor Groups, students explore respectful relationships, study skills, and more, while individual meetings focus on goal setting and problem-solving.

The Examen is a valued Ignatian practice shared by Jesuit schools and communities around the world. Centred in faith, gratitude, and mindfulness, it invites students and staff across our campuses each day to pause, reflect, give thanks, and discern God's presence and direction in their lives.

Experienced counsellors at both campuses provide support to students and families.



**Supporting the culture
of belonging, growth,
engagement, and
companionship**

Co-Curricular

Saint Ignatius' College offers an engaging Co-Curricular Program for students from the early years through to Year 12. These programs provide rich opportunities for students to grow in physical, cognitive, and human competencies, reflecting our Ignatian values.

Our College is proud to offer one of the broadest co-curricular programs in the state. Students are offered a wide range of age-appropriate opportunities in sport, and in the creative and cognitive arts, ranging from joyful participation experiences through to high-performance pathways.

Our High Performance Athlete Program, led by a dedicated staff member, provides students with access to tailored training sessions, personal development programs, and the opportunity to work with professional athletes and leading experts.

Co-curricular engagement supports learning and enhances wellbeing by fostering a culture of belonging, growth, engagement, and companionship for students and the broader College community. Through involvement in these programs, students strengthen their sense of belonging as they form valuable connections within the smaller communities of their sports, activities, teams, and groups.

The Co-Curricular Program also amplifies the Ignatian spirit by nurturing companionship among students, their families, teachers, and coaches.

Recognising the strong contribution co-curricular involvement makes to personal growth and social development, students from Year 4 onwards are expected to participate in the Co-Curricular Program each year and are provided with a wide range of opportunities through which to do so.

Co-curricular

CO-CURRICULAR: ARTS & ACTIVITIES

For centuries, Jesuit education has placed a particular focus on imagination and creativity. Exploration of The Arts is very much a part of the formation of our students.

Supported by strong instrumental music programs, the College has an extensive range of co-curricular music ensembles at both the Norwood and Athelstone campuses. Students have the opportunity to engage in choirs, concert bands, orchestras, guitar ensembles, and jazz and big band ensembles, as well as various other small ensembles.

The College supports an extensive theatre program including a annual Junior School musical, a biennial Senior School musical, and various theatre performances.

The College has a strong tradition of involvement in both debating and public speaking programs and competitions. At the Senior School, Orator Eloquens (the eloquent speaker) is the society that encompasses both Debating and Public Speaking.

The Innovative Technology program allows students to

explore various aspects of STEAM, including coding, robotics, photography, and digital media.

In addition to the above programs, the College participates in a range of cognitive arts including Chess, Future Problem Solving, Tournament of Minds, the Australian Brain Bee Challenge, and Philosothon.

CO-CURRICULAR: SPORT

Saint Ignatius' College strongly believes in the role that sport has to play in the physical and character development of young people. In pursuit of the development of the whole person, all students across Ignatius Early Years, Junior School and Senior School, are encouraged to engage in the wide range of sporting activities that are offered. These activities are organised, supervised, and coached by specialist coaches, staff members, parents, and Old Ignatians.

The sporting Co-Curricular Program allows students to participate in regular exercise, which is vital for growing bodies. It also provides the opportunity to experience an activity that may become a lifelong interest.

Character development is encouraged in the sporting

Co-Curricular Program in a variety of ways. Students learn about commitment, group work, leadership, work ethic, and perseverance. They also learn how to win humbly and lose graciously.

Students and teams of exceptional ability are given the chance to participate and represent the College at the highest levels. This

may involve exciting interstate trips for national competitions.

While most sports are played as part of a competition, there are a number of select sports and teams that cater for those who prefer a non-competitive setting. Students involved at a high level in activities outside of the College are also supported.





**Promoting a culture
of intellectual
rigour and high
academic standards**

Gifted and Talented

A Jesuit education is an academically rigorous approach to learning that fosters the ability to reason reflectively, logically, and critically.

Junior School Learning and Enrichment Program

Gifted and talented learners are supported in the classroom through differentiated learning, whilst enrichment opportunities enable students to explore the curriculum in greater depth. Through our extra-curricular gifted and talented program, students engage in competitions with other schools such as Tournament of Minds and the Da Vinci Decathlon.

Senior School Ignatian Challenge Program

The Ignatian Challenge Program for Middle Years students, is designed to foster collaboration among like-minded peers. The program places gifted students in dedicated classes for core subjects, ensuring their accelerated learning needs are met. Learning experiences focus on creative, philosophical and critical thinking. Outside of the program, the College's pastoral care and co-curricular programs support students' wellbeing and holistic development.

The program also offers participation in school competitions such as the Ethics Olympiad. These are complemented by the Co-Curricular Program, which offers many other opportunities such as chess, debating, and Future Problem Solving.

Subject Enrichment Days provide students with the opportunity to explore the curriculum in greater depth as they venture outside of the classroom and apply their skills to real-world settings.

Senior Years Accelerated Pathway Program (SYAPP)

After being assessed for acceleration eligibility, highly gifted students receive a Personalised Plan for Learning to track their progress throughout their Senior School years

The College offers many accelerated subjects, whereby high-achieving students are able to complete the curriculum ahead of regular practice. This can occur as early as Year 8 depending on the needs of individual students. In Year 9, the opportunity becomes available to study a compacted curriculum for Science and Mathematics (i.e. the Year 9 and 10 Science and Mathematics curriculums can be completed while students are in Year 9). The continuation of the study of languages is also offered as an accelerated pathway program beginning in Year 10. There are also other Stage 1 subjects available in Year 10 such as Philosophy, History, and Nutrition. In undertaking the SYAPP, students will finish their study of a subject (complete SACE Stage 2) while in Year 11. High-achieving students are also supported to pursue university study while still at school.

Why Co-ed?

EMPOWERING FUTURES THROUGH CO-EDUCATION

In 1996 girls from Reception to Year 12 attended Saint Ignatius' College. This move to full co-education was a highly significant moment in the history of our College, leading to a transformative evolution of our identity.

Our journey towards co-education began in 1971 when girls eager to complete their secondary studies at Ignatius were welcomed in Years 11 and 12. The College benefited enormously from this initiative, and it sparked a desire to further expand this enrichment in the years to come. In our first year of full co-education at Saint Ignatius' College, 147 girls joined 878 male peers. Today we are proud to have shaped the futures of thousands of female students with an Ignatian education.

Through the lens of our Jesuit educational tradition, we focus on raising each individual student to be a competent and enthusiastic learner and realise that all learning journeys are unique. The co-educational environment at the College has fostered a rich and diverse learning culture. Each year, we celebrate outstanding SACE Stage 2 results from both our male and female graduates, reflecting an academic environment and system of care that nurtures excellence in all students.

Co-education has enriched the educational offering of Saint Ignatius' College, preparing students for the world beyond the school gates. Ours is an environment where girls and boys advance each other's development through a culture of care and respect, genuine friendship, and healthy rivalry. With each other's support, our boys and girls participate in College life with confidence, embracing leadership roles and a broad range of curriculum and co-curricular opportunities, including STEM and sport. Together they broaden each other's perspectives, grow in wisdom, kindness, and self-awareness, and strive to reach their utmost potential.

We believe that co-education empowers students with diverse skills and perspectives, equipping them with enhanced capabilities to drive positive change in society.

“A quality and relevant education coupled with an equally strong sense of social justice that generated a confidence to make a positive difference to my life and that of others”.

Catherine Telegramma (Class of 1982)
Director Science and Technology
Program, Weapons and Combat Systems
Division, Department of Defence.



**Co-education
empowers students
with diverse skills
and perspectives**



**Where a lifetime
of possibility
and love of
learning begins**

Ignatius Early Years

The curriculum of the Ignatius Early Years introduces characteristics of Jesuit education and draws inspiration from the schools of Reggio Emilia, allowing children's curiosity and potential to drive their learning experience.

Children attending Ignatius Early Years express themselves in a variety of ways, referred to as 'The Hundred Languages'. Our teachers nurture each child's natural imagination and creativity through play and exploration. Extensive planning has gone into both the indoor and outdoor learning settings, with the child's perspective at the forefront of our minds. Teachers continually and carefully curate new and engaging environments that invite open exploration, offering provocations to spark ideas and open-ended materials that encourage children to express their thinking in creative ways.

Staff at Ignatius Early Years continue to engage in professional development that deepens their understanding of the opportunities available to nurture children's creativity and support their individual learning styles.

Here, a warm, caring, and secure environment helps young minds grow in confidence and self-esteem. We encourage children to remain open to new ideas and respect others' thinking, always celebrating wonder and discovery of self, their community, and the wider world. It is a time for the formation of the whole person (and their family) – spiritually, socially, culturally, academically, and physically.

This is where a lifetime of possibility and love of learning begins.

Junior School

In the Junior School, our broad and balanced curriculum focuses equally on academic, spiritual, emotional, social, and physical growth to develop well-rounded young people.

We continue to motivate young minds to be inquisitive and imaginative at every opportunity, cultivate a love for learning, and foster children's emerging awareness of compassion for those around them.

The Junior School strives to develop in our students, practices and principles that will guide them for years to come. This includes teaching children how to learn, as well as focusing on learning itself. With an emphasis on building learning assets, our students are taught to question, communicate, research and collaborate in order to unlock their learning potential.

Enhanced by our Tech Smart School program, the curriculum has a strong emphasis on literacy and numeracy, a focus on Religious Education and exploration of faith, and a focus on prosocial education. The curriculum is challenging, contemporary, and child-centred, drawing on the characteristics of Jesuit education.

Students experience the support of specialist teachers in the areas of Science, Digital & Design Technologies (robotics), Art, Music, Physical Education, Modern Language (Mandarin), and Library. There is also a strong Inclusive Education Team that monitors students' learning and conducts a large number of programs that cater for a range of needs. The team also provides enriching educational provision to extend students of high intellectual potential.

Our school is an active community in which children thrive on their sense of belonging. Our nurturing environment fosters individual care for each child through strong teacher student relationships, cross-age buddy system and supportive wellbeing framework. In the students' final year in the Junior School, a transition program helps prepare them for the move into the middle years at the Senior School in Athelstone.

The Junior School environment encourages students to discover a love of learning, a desire to achieve personal excellence, the knowledge, skills, and dispositions that support them to navigate and contribute to a changing and complex world.



**Teaching children
how to learn, as
well as focusing
on learning itself**



**Inspiring minds,
igniting hearts as our
young people mature**

Middle Years

Saint Ignatius' College's middle years extend across Years 7, 8, and 9. We recognise that adolescence is an important period in the life of a young person. To foster a safe and positive learning environment, the College's academic structures are strengthened by a robust pastoral care network. Within the Senior School's House-based pastoral system, each student is supported by a Mentor Teacher and House Leader who advocate for them and take a genuine, vested interest in their learning and wellbeing.

Guided by the strategic direction of the Deans of Student Development, Student Programs, and Student Inclusivity, Leaders of Learning in each key learning area take responsibility for shaping the development of students' knowledge and skills. Thorough research, thought, and planning inform the creation of learning activities that are appropriate to students of this age group and aligned with the Australian Curriculum.

The Leader of Learning for Diversity & Inclusion is responsible for monitoring and organising support

for students with special needs. Extension and enrichment courses and activities are also provided for students of high intellectual potential and are monitored by the Gifted Education Coordinator.

The emphasis of the middle years curriculum is on the core subjects: Religious Education, English, Mathematics, Science, History, Geography, Health and Physical Education and the study of a language (Latin, Chinese, Italian, or French). Other subjects are also studied in Years 7 and 8 by all students before becoming elective choices; for example, Drama, Art, Digital Technologies and Music. A further range of electives are offered as students transition into the senior years. All these subjects champion the arts, the intellect, and the imagination, which are at the core of our Ignatian ideals.

This coordinated team approach reflects a College commitment to strengthening support of young adults as their hearts and minds mature.

Senior Years

The final years of schooling at Ignatius draw together the rich learning formed through years of Ignatian education, while also intentionally preparing students for the future and the next chapter of their educational journey. During this important period of a young person's life, the College is dedicated to producing competent individuals who are able to think independently and demonstrate compassion for others. We seek to support the growth of emotionally mature young adults who feel equipped to move confidently into the future and contribute meaningfully to their chosen pursuits.

We are proud of our record in helping our students to achieve results that allow them to confidently pursue their chosen career paths, with the largest proportion of our graduates choosing to go on to further education at university, TAFE, or other tertiary institutions.

From the final years of schooling, students embark on meeting the requirements to complete the South Australian Certificate of Education (SACE). In Year 10, all students commence their SACE studies by completing the Personal Learning Plan.

The remaining SACE requirements are studied during Years 11 and 12. The SACE program at the College has been strengthened to ensure it meets the needs of our students, families, higher and further education providers, employers, and the community.

While these are important years and the pressure to succeed is ever-present, it is not at the sacrifice of our Jesuit philosophy of caring for the whole person. Our students are actively encouraged and supported in continuing their co-curricular activities outside the classroom.

Exclusive to the graduating year, Connect 4 Days bring our Year 12 students together as one cohort and form a central part of their final-year experience. Spread across the year, these four special days create intentional space for students to pause, gather, and grow through belonging, reflection, engagement, and companionship.

As learning is a lifelong process, Jesuit education aims to instil a desire to explore with passion that will remain beyond school days.



**Exploring with
passion that will
remain beyond
school days**

MUSIC 2022
THEATRE 2022
TENNIS 2022
WATER POLO 2022



Governance

Saint Ignatius' College is a ministry of the Australian Province of the Society of Jesus (the Jesuits). Saint Ignatius' College (Adelaide) Limited is the separately incorporated legal entity that conducts the College, with which stakeholders engage, and is the employer of all of the staff at the College. The College Board of Directors reports to Jesuit Education Australia (JEA) and, through it, to the Society of Jesus in Australia (SOJA). JEA has overall responsibility for ensuring that the College operates as a Catholic school in the Jesuit tradition.

The College Board is responsible for the strategic direction and oversight of the College, ensuring that outcomes remain aligned with Jesuit traditions and values. The Board guides the College's strategic direction, developing the annual budget, and addressing the risks faced by the College. The Board is assisted by the Finance and Audit, the Risk and Compliance, the Property and Building, and the Nominations Board Committees.

Saint Ignatius' College comprises the Senior School (Years 7 to 12), the Junior School (Reception to Year 6), and Ignatius Early Years. The Principal and Rector report to the Board and share responsibility for day-to-day leadership and operations of the College. The Principal is the Chief Executive Officer of the College and is responsible for the management, good order, and quality of performance of the College, including our educational and wellbeing programs. The Rector is a Jesuit with particular responsibility for pastoral care, Ignatian charism, and Jesuit mission.

The Head of Senior School, the Head of Junior School, and the Head of Ignatius Early Years have delegated responsibility from the Principal for the day-to-day running of their respective campuses. The College Leadership Team comprises the Principal, Rector, Head of Senior School, Head of Junior School, Head of Ignatius Early Years, Head of Business, and Head of Co-Curricular.

Community

A supportive and inclusive community strengthens every aspect of Saint Ignatius' College. There are numerous ways for a person to strengthen their connection to the College and support its mission, that are made possible by a number of community groups. We greatly value the work and contributions of these groups, each supporting the advancement of the College in a variety of ways.

COLLEGE FOUNDATION

The Saint Ignatius' College Foundation seeks philanthropic support from current families and the wider community. Donor generosity enables the College to welcome students who could not otherwise access an Ignatian education through the Ignatian Bursary Fund. Capital fundraising also ensures the College continues to provide contemporary facilities that enhance teaching and learning.

PARENTS AND FRIENDS ASSOCIATION

The Parents and Friends Association is a voluntary, energetic group that promotes generosity, community-building, and hospitality, with a primary focus on friendship-raising. The Association strengthens community connections

while also supporting College projects through events and fundraising initiatives.

OLD IGNATIANS' ASSOCIATION

The Old Ignatians' Association maintains strong ties with the College by participating in community events and activities. Its purpose is to engage past students and share the Ignatian spirit in ways that uphold tradition and values.

SPORTING CLUBS

Several Old Ignatian-led sporting clubs uphold Ignatian spirit within the wider community while helping past students stay connected through the sports they love.

FIDELIS ASSOCIATION

Formed in 1983 by a group of past College mothers,

Fidelis now includes former parents and friends who stay connected through social gatherings held throughout the year.

THE CARDONER NETWORK

The Cardoner Network is a not-for-profit organisation offering young adults opportunities to serve locally and abroad in developing and vulnerable communities.

IGNATIUS PARENT ALLIANCE

The Ignatius Alliance brings together families and experts to collaborate on initiatives that help our community navigate social media and digital technology. A parent-led steering committee guides its direction and drives meaningful change.





An Ignatian seeks to be ...

Curious and wise

Our world is forever changing; hence our students need to be inquisitive and engaged. They need to be agile in their thinking, but they are also called to be respectful and prudent. We endeavour for our students to be searchers for the truth and attentive to the signs of the times.

Reflective and discerning

Ignatius of Loyola desired for his followers to be contemplatives in action. This requires listening to others, ourselves, and God. Our young people need to be considered and thoughtful, and constantly reflective in order to make wise decisions and to continually review their way of proceeding.

Grateful and joyful

When students are grateful and joyful, they appreciate all their gifts, and the gifts of others and of creation. It enables them to be confident, resilient, and open to growth. By recognising all that is good in their lives, they are empowered as they embark on their life journey.

Faith-filled and hopeful

By finding God in all things, students are enabled to be spiritually alive, to be morally conscious, and to seek the truth. They have a strong foundation from which to set out in the world, embrace it, and change it for the better.

Loving and generous

Christ as our model for human life taught us to love one another, to be truly present to the other. We hope for our graduates to be models of gracious service, compassionate, wholehearted, and steadfast: to be men and women for others.

Just and courageous

We seek for each graduate from Saint Ignatius' College to be countercultural in a world that promotes self above others. We challenge our students to embrace diversity, walk with the marginalised, care for creation, and live out a faith that does justice.

**Go, set the
world *alight*.**

ignatius.sa.edu.au

IGNATIUS EARLY YEARS

Early Learning Centre

58 Queen Street
Norwood SA 5067

Tel: (08) 8130 7180

JUNIOR SCHOOL

Reception to Year 6

62 Queen Street
Norwood SA 5067

Tel: (08) 8130 7100

SENIOR SCHOOL

Years 7 to 12

2 Manresa Court
Athelstone SA 5076

Tel: (08) 8334 9300

ignatius.sa.edu.au

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