

manresa

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2020

CELEBRATING
FIFTY ISSUES!



*Saint
Ignatius'
College*

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BLACK LIVES MATTER



The Saint Ignatius' College Online Business Directory provides an opportunity for Old Ignatians and current and past parents to promote their business and to connect with the greater College community. We hope this directory will be a point of reference for all to support and promote these businesses where possible. To find out more please visit [ignatius.sa.edu.au/community/business-directory/](https://www.ignatius.sa.edu.au/community/business-directory/) or contact the Advancement Office at advancementoffice@ignatius.sa.edu.au

BUSINESS DIRECTORY



Saint Ignatius' College

Principal's Letter

PETER COFFEY (CLASS OF 1978)



I am delighted to welcome all in our community to this 50th edition of *Manresa*.

The covers of the various editions presented on pages 24 to 27 tell their own story of the College's history and how, over time, we have grown and developed as a College community. As a Catholic school in the Ignatian tradition, we would recognise the providential role of the Holy Spirit in all of this and give thanks for the many gifts and graces that we have received over the years.

Manresa – and the *Manresa Report* as it was previously known – has always attempted to provide a snapshot of College and community life in the context of its time. In that sense, this 50th edition in 2020 may be looked back on in future years with particular interest because of the extraordinary events of this year.

I don't think that anyone could have anticipated at the start of the year that we would face the challenges, brought on by the COVID-19 pandemic, that we have. In many ways, we have been very fortunate here in South Australia to have avoided significant loss of life and the harsher measures tragically experienced interstate and in some other nations. At the same time though, the impact on some families, and for many through the wider economic downturn, has still been significant.

Our students and families have rallied wonderfully during the past few months as new challenges presented, and I wish to pay particular tribute to our senior year, the Class of 2020, for their positivity and encouraging leadership of the student body throughout this year.

Perhaps they, more than anyone else, will look back at this edition of *Manresa* with keen interest.

As someone who has been fortunate to have experienced all 50 editions, I know that I've always appreciated the work of those who contribute to make the *Manresa* what it is, and I thank our current Advancement Office team for their work in building on the foundations of those who have gone before us.

I hope that you all enjoy this 50th edition of *Manresa*.

Deo Gloria

A handwritten signature in black ink, appearing to read 'Peter Coffey'. The signature is fluid and cursive, with a large, stylized 'C' at the end.

Mr Peter Coffey
Principal

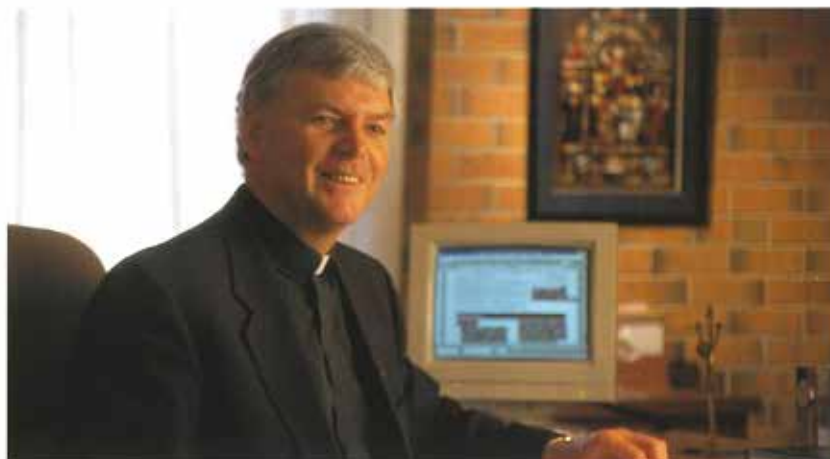
"This 50th edition in 2020 may be looked back on in future years with particular interest because of the extraordinary events of this year."

Flashback to the first issue



*Saint
Ignatius'
College*

FROM THE HEADMASTER



It is most satisfying that a publication entitled *Manresa Report* comes into existence in 1999. It is another sign of the activity of the College. The millennium, however much we seek to avoid the hype, forces us to reflect on the significance of time, what has been accomplished, what remains to be done. Indeed, every New Year does this to us, even when we are put off by the paganism of certain features of those celebrations. How much more reflection, therefore, and how much more sense of a new beginning when we come to the eve of a lease into another bracket of one thousand years?

Come down now to another anniversary celebrated this year, one hundred and fifty years since two young Jesuit priests, expelled from their homeland, accompanied as chaplains a group of German settlers bound for the new colony of South Australia. It was the longest voyage any Jesuit had ever undertaken on his way to ministry, and to what was then described as "the last place on earth". Look what has happened since, the growth and ministry of the various Jesuit works in Australia and beyond, even to India that have resulted from their journey; the fruit of good for many originating in the suffering and generous commitment of some. As it comes to these anniversaries, may the College continue to plant such seeds for the future.

Manresa Report will not last for one thousand years, and nor may the Jesuits!

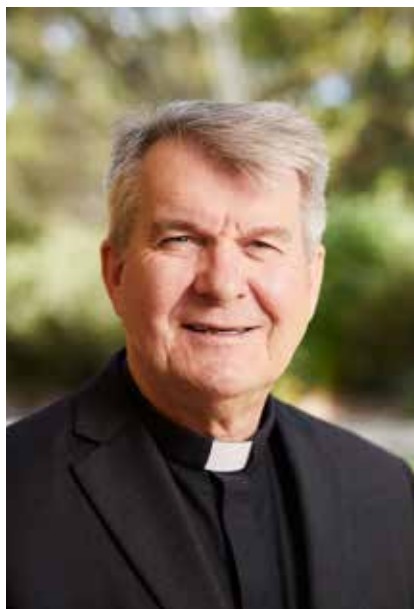
Families and peoples will, and so will the Christian Church. With its title coming out of the place where Ignatius sifted through his heart and spirit to discern God's will for him, *Manresa Report's* birth as a century and a millennium ends points us to the abiding truths, that we are made in the image and likeness of God, and Our hearts will not rest until they rest in Him. We know our short time as a College has been significant for over five thousand past and present students, and for all those parents who entrusted them to us, and for all those teachers who have taught them, quite a potential for good. What we have accomplished is what is written in the hearts of Ignatians, not simply in the buildings and ovals on two sites in Adelaide. We need those physical resources if we are to continue to respond to the needs for sound Christian education in learning, faith and justice. However, the death last year of Father Stephen Bowler, SJ, present on the staff for four-fifths of the history of the College, and the size and mix of the congregations who attended his Requiems, reminded us that care for others and faithful commitment will continue to be our best response as a Jesuit College to the needs and the times and of the Christian people as we embark upon the hidden future of a new millennium.

*(Fr) G.J. O'Kelly, SJ, AM
Headmaster*



From the Rector

FR PETER HOSKING SJ (CLASS OF 1974)



This has been the most unusual of years. Navigating the unprecedented COVID-19 throughout the year, coping with devastating bushfires at the start, the reminders from the Black Lives Matter movement in the middle, the effects of drought and sudden floods intermittently have meant great changes in our lives. Human history is made up of challenging events. Within various wars, conflicts, deprivation, disease, and disasters, we have survived together and become better.

The Black Lives Matter protests highlighted the racism and exclusion that accompany marginalisation and disadvantage, including that faced by our First Nations people. The people affected by COVID-19 shifted from China, the US, western Europe to poorer, densely populated regions in South America, Asia, and Africa. We have learnt more about our interdependence and solidarity. We are one humanity.

There were great examples of leadership, courage, and strength. People showed faith, compassion, and hope in their cooperation and support of each other. There were stories of behaviour that was almost utopian and some that was slightly dystopian. There were a few who were slack and selfish, or failed in their care of their neighbour. And there were some who retreated to self-pity and washed their hands of responsibility.

As the impact of COVID-19 escalated and de-escalated, we had to mitigate risks to our lives and livelihoods. Most were able to keep a sense of calm, proportion, and balance as we took necessary measures to keep safe and well. We realised we were, after all, serving a greater good.

Amidst the loss and destruction, we saw the resilience of people and communities – the power and gift of the human spirit. People bonded despite the vicissitudes to our health, economy, and social life. We recognised the boundless capacity of the human spirit to seek solutions.

Our political and health leaders cooperated extraordinarily well to protect people and our economic security. New businesses formed, and skill competencies developed to respond to changed circumstances. Educators reassured students and innovated to asynchronous learning strategies. Front-line workers who might not previously have done heroic service stepped up. The world's scientists work devotedly in international partnerships to find vaccines and improve treatments. Families who have been financially and psychologically affected still loved and cared for each other as well as they could in these unusual times.

We pray for all who have been affected by this terrible virus: those who have died, who have become sick, those who lost work, those who found isolation terrible. We thank God for the generosity of those in the front line caring for those affected, looking for ways forward, and making policy decisions for the good of all. We pray that we will move beyond the darker places of our incapacity and impatience to the warmer, lighter places of springtime.



YEAR 11 STUDENTS PRACTISE SOCIAL DISTANCING UPON THEIR RETURN TO SCHOOL IN THE FIRST WEEK OF TERM 2.

***"We have learnt more about our interdependence and solidarity.
We are one humanity."***

FR PETER HOSKING SJ
RECTOR

Vale Father Terence Kelly SJ

BORN 22 FEBRUARY 1935

ENTERED THE JESUITS 1 FEBRUARY 1954

ORDINATION TO THE PRIESTHOOD 9 DECEMBER 1967

FINAL VOWS 15 AUGUST 1977

ENTERED ETERNAL LIFE 3 JULY 2020

FR TERRY KELLY MADE A WONDERFUL CONTRIBUTION TO THE LIVES OF MANY STUDENTS AND FAMILIES. HE WAS PART OF THE SAINT IGNATIUS' COLLEGE COMMUNITY FOR 41 YEARS AND DEDICATED OVER 50 YEARS TO THE MINISTRY OF EDUCATION, ESPECIALLY AS A TEACHER OF MATHEMATICS, SCIENCE, PHYSICS, RELIGION, AND PHILOSOPHY. WITH A DEEP AND FERTILE MIND, HE READ AVIDLY IN PHYSICS, AS WELL AS IN THEOLOGY AND PHILOSOPHY. HE PUBLISHED THREE BOOKS ON FAITH AND SCIENCE. HIS FAITHFUL AND KIND PRESENCE ENABLED HIM TO GIVE GENEROUS SERVICE AS A PRIEST, TEACHER, COACH, AND FRIEND. WE WILL MISS HIS HUMANITY AND HUMOUR.

I first met Terry in 1978 when he arrived at Athelstone and I was in Year 12. When I returned to the College as a teacher in 1995, Terry was still going, and he continued to do so until June 2018 when he 'officially' retired.

To suggest that he was a giant of the College is no hyperbole. For many, he represented some of the best qualities we hope to find in any graduate of an Ignatian school and, as Terry attended both St Louis' in Perth and Xavier in Melbourne, he was already well formed before he entered the Society as a young man.

Terry was blessed with a fierce intellect, an inquisitive mind, a gentle nature, and a love for God's creation.

Some of my fondest memories of Terry are of him as a homilist at Mass. He would always spend hours preparing his reflections and was keen to ensure that his examples were relevant and contemporary to his congregation of students. I still smile when I recall how stunned some students were when Terry dropped in references to celebrities, sports stars, or social influencers amongst his other theological reflections on a passage of scripture.

Terry was very much concerned with the wellbeing of the students in his care and, since his death earlier this month, I have encountered many Old Ignatians who recall with great affection their time in his classes. There are also many who remember fondly his great generosity as a Second XVIII Football coach or as a First XI Cricket mentor. Terry's love of sport was always well known, and his passion for the Collingwood Football Club was legendary. For his 80th birthday, staff gave him a Collingwood jumper and arranged for him to go to Melbourne to see them play at the MCG, with special arrangements (through Old Ignatians) to allow him into the President's Lunch and changerooms after the match. Terry thought it was fantastic.

At the same time as debating the merits of various footballers, Terry would also grapple with deeply intellectual questions related, among other things, to cosmology and, in particular, the relationship between science and religion. As a scientist, Terry believed that science and religion were natural allies and not in conflict at all. As a published author, his explanations and explorations of these challenging principles were respected and admired by many others who appreciated his intellect.

And along with all this, Terry was a kind and humble man. He was happy to rummage through bins to collect cans and bottles so that he could give the monies collected from recycling to the St Vincent de Paul Society and, over the years, he donated thousands to them. He supported all manner of College activities and events for 40 years, and he was always happy to chat.

Of course, he had his foibles, too. As Fr Paul Mullins SJ, his Superior for many years, said at his Memorial Mass on Tuesday 14 July, "... Terry had raised non-compliance to an art form!"

It is unlikely that this College will see his like again and, whilst we mourn his passing, we also give great thanks for his many gifts and graces, which he shared so generously with us for so many years.

**Mr Peter Coffey
Principal**



FR TERRY KELLY SJ POSES AT THE LAUNCH OF HIS BOOK, *REASON AND RELIGION IN THE AGE OF SCIENCE*, IN 2007.

College Board

SUZANNE LE MIRE (CLASS OF 1983)
CHAIR OF COLLEGE BOARD



I would like to offer a brief update on some recent Board activity.

A significant process of renewal of the Board has been undertaken in the past year. Most recently, we are delighted to welcome Paula Capaldo and Fr Brendan Kelly to the Board. Both have very strong connections with the College. Paula is an Old Ignatian, past parent, long-serving member of the Finance and Legal (now Audit) subcommittee, and former Chair of the Bursary Committee. As a senior partner with Deloitte Touche Tohmatsu in South Australia and with twenty-eight years experience as a chartered accountant, Paula also brings her considerable financial expertise to the Board. Father Brendan is also an Old Ignatian and, additionally, a past staff member. He has a wealth of experience from service on the boards of a number of Jesuit schools interstate. Additionally, Father Brendan's background as an educator will strengthen the Board's expertise in this area, as he also shares his deep knowledge of, and

commitment to, the Jesuit ethos. We are very blessed to have these new members join us and thank them for generously agreeing to dedicate their time and energy to the College.

Throughout 2020, a major focus of our activity, as you would expect, has been responding to the current pandemic. A focus on care for students, staff, and families has been at the heart of that response. I would, together with the Board, like to recognise the work of the College's leadership and staff in delivering exemplary service throughout this period. As uncertain and difficult as these times are, they do remind us of our commitment to work together towards our shared goal of supporting the intellectual, social, physical, and spiritual development and education of our students. In this time of challenge, that clarity of vision is both helpful and invigorating.

I wish you and your families every blessing for the months ahead.



SENIOR SCHOOL TEACHERS NICK TAGLIAFERRI ('03) AND LISA MCDONALD PLANNING LESSONS FOR REMOTE LEARNING DURING TERM 1

Foundation Board

SUSAN DODSON
CHAIR OF FOUNDATION



Many will agree that 2020 has been a year that has not gone according to plan. With the College's calendar stripped back to the bare minimum, it has proven difficult to remain connected with College community members and families. However, I am sure many will also join me in gratitude that the College community is far-reaching and ready to spring into action whenever it is possible.

ABOUT THE 2020 FOUNDATION BOARD CHAIR

Susan has had the privilege of working in the education sector for many years and currently works at Catholic Education South Australia (CESA) assisting the Deputy Director in the area of School Quality and Performance. Susan's husband Andrew is an Old Ignatian and teacher at the Senior School. Their son Sam is also an Old Scholar and their daughter Anna is currently completing Year 12 at the Senior School. The Dodson

As this is my first article for the *Manresa*, I would like to take this opportunity to acknowledge and thank Jay McGrath, outgoing Chair, for her time, energy, and contemporary leadership of the Foundation Board. Jay's wisdom and foresight in promoting the efforts and initiatives of the Foundation Board are gratefully acknowledged. Thank you, Jay.

I would also like to offer thanks to the Foundation Board members who retired at the AGM held in May. Craig Whiteman, Chris Sexton, and Peter Britten-Jones have all assisted significantly. Their personal and professional support and counsel are appreciated very much. They and Jay have all been tireless in their efforts for the Foundation Board, and we are indebted to them.

These retirements have opened the way for other like-minded people to now join the Foundation Board, and it is my great privilege to introduce them. We welcome Richard Scollin (Class of '79), Jon Davis (Class of '90), Cecilia White, and John Kavanagh. They, along with current members Dave Prescott (Class of '93 and Deputy Chair) and Michael Ryan (Class of '86), undertake to grow the legacy of

family were also privileged to be a host family to Old Scholar, Yi-Ling (Agnes) Dong for nine years. Susan is also a former President of the College's Parents and Friends Committee.

"I have witnessed this community in action for many years and it never ceases to amaze me just how fortunate I am to be a part of it. Whilst the payment of school fees educate our children, the

the Foundation Board and positively contribute to the College community.

Planning for proposed building projects will continue in the near future, with the Foundation Board leading and modelling the philanthropic support necessary to make these projects a reality. So much has already been achieved through the generous support of you and the community. The facilities that students and staff currently enjoy, and the many bursary opportunities offered, are the result of families who have invested in the students and the College.

Education transforms lives: it is important work. Some of this work is made possible by the generosity of donors who, for many years, have believed in the vision and passion of Saint Ignatius' College. Without your ongoing support, these projects and programs are extremely limited.

To continue the conversation about the Foundation Board's current initiatives, please contact Mrs Belinda Mears, Advancement Manager, on 8334 9356 or b.mears@ignatius.sa.edu.au

Foundation Board has the opportunity to lead the community to build. Whether it is the building of stronger relationships or structures – they all enhance the community to ensure it becomes the best it can be."

Foundation Board

MEET THE 2020 FOUNDATION BOARD MEMBERS

David Prescott Foundation Board Deputy Chair

David is the Director and Portfolio Manager at Lanyon Asset Management and also the Chairman of Invest for Kids Foundation. He is an Old Ignatian from the Class of 1993 and a parent of four children, William in Year 8, Edward in Year 6, Benjamin in Year 3, and Evie in Year 1.

"I am privileged to have benefitted from an Ignatian education and grateful to be able to offer that opportunity to my children. The Foundation has an important role in assisting with the funding of bursaries to members of the community who do not have those same opportunities."

Michael Ryan Foundation Board Member

Michael Ryan is a Partner at Norman Waterhouse in the firm's Property, Infrastructure and Development team. He has extensive experience in all types of property, finance and general commercial transactions, acting for both institutional and private clients. Michael is an Old Ignatian from the Class of 1986. He is a father to three children, Henry ('18), Lily (Year 12) and Sophie.

Cecilia White Foundation Board Member

Cecilia is a Director of Perks People Solutions, an HR & Recruitment consultancy business. She has background as an employment lawyer and now works as an HR consultant providing advice to employers on all workplace matters. Cecilia has two children at the College, Thomas in Year 4

and Ned in Year 8. Her husband Stephen is an Old Ignatian and a teacher at the Senior School.

"I love being a part of the College community. My children (and husband) have had an incredibly positive experience throughout their education at the College. The strong sense of community and the emphasis on social justice and educating the whole person at Saint Ignatius' College are such important facets to a positive learning experience - and I feel strongly about providing the same opportunity to those children who may not otherwise have access to that learning experience."

Richard Scollin Foundation Board Member

Richard recently retired from State Government after 30+ years spent managing government initiatives designed to help people find employment. He now works part time supporting people with intellectual disability to make better connections within the community. Richard is one of five brothers who attended the College. Since leaving school in 1979 he has been actively engaged in the football and cricket clubs, a past Committee Member of the Old Ignatian's Association and now a mentor in the Old Ignatian Mentoring Program.

"The College had a profound impact on my professional and personal life and I am keen to be able to give back in some way. I recognise that in order to provide excellent standards of education to future generations the College must be able to continue to develop and grow the facilities offered at the College."

Jon Davis Foundation Board Member

Jon works at Defence Science and Technology Group with around 2,000 other scientists and engineers to develop a sovereign capability edge for Australian Defence via collaborations with universities and industry. He is an old scholar from the Class of 1990. David has two children at the school, Josh in Year 12 and Sylvia in Year 11.

"The Foundation has been used for new school buildings, maintenance, learning materials, and bursaries. Our children have benefited from this, such as when using amazing facilities in the Caroline Chisholm Building or the Richard Flynn Theatre. A range of school facilities provides more opportunities for students to discover and develop their gifts."

John Kavanagh Foundation Board Member

John is Deputy General Counsel at SA Power Networks with a background in construction and infrastructure law. He predominantly works on electrical and telecommunications infrastructure projects and large scale renewable energy programs. John has four children at the College. Rosie, Thomas and Alexander attend the Senior School and Joshua is currently at the Junior School.

"The Foundation plays a vital part in assisting students to have the benefit of an education at the College, who may otherwise have not been afforded such a valuable opportunity. It has also contributed over many years to the special building projects, which our children and future generations will benefit greatly from."



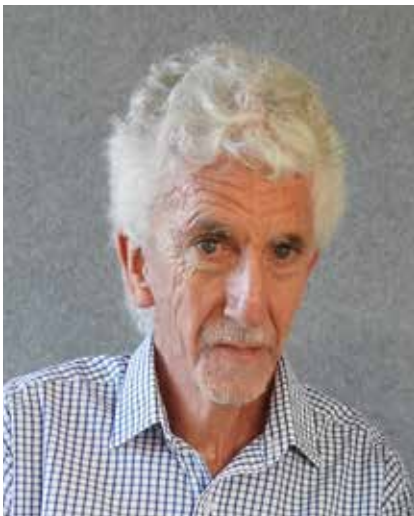
DAVID PRESCOTT



MICHAEL RYAN



CECILIA WHITE



RICHARD SCOLLIN



JON DAVIS



JOHN KAVANAGH

Crisis communication with children

WHAT ARE THE BEST THINGS TO DO AND SAY WHEN COMMUNICATING WITH CHILDREN DURING A CRISIS?

“Why?” “How?” “What for?” Parents are often bombarded by these questions by inquisitive young minds. Sometimes these questions are easy to answer: “Why do I have to wear shoes?” Others are a little more complex: “Why can’t we see the person singing on the radio?”

The COVID-19 pandemic is a great topic for a whole host of hard-to-answer questions: “Why can’t we see grandma?” “Why is there no toilet paper in the shops?” “Why can’t I touch my face?” “Why do I have to stand on the X?”

While it might have been tempting over the course of this year to brush off such questions or provide a rushed or inaccurate answer, we need to ensure that we respond to children’s needs during a crisis in the most appropriate way. Both verbal and non-verbal communication are key for children during times of challenge.

We saw many different reactions in adults to the COVID-19 pandemic: panic buying, protesting, denial, anger, indifference. It is important to acknowledge that children will have varying reactions to such events too. Experiences such as fires or drought, accidents, deaths or relationship breakdowns, pandemics, or threats such as terrorism can be very challenging and demanding for young people. Some children will cope fine during such situations, and some may even grow from the experience in strength and resilience. However, occasionally the response can be more complex and take longer to resolve.

What can parents do to ensure they help their children through times of crisis in the most effective way possible?

Stay Calm

It is important to note that how parents manage their own response during a challenging experience is the strongest indicator of how a child will cope. Be mindful of the messages your own behaviour is sending to your children.

Be Available

Give lots of hugs and affection, particularly to little children. Allow them to be clingy or physically close if they need to be. Listen to what they have to say, and answer their questions.

Be Open Emotionally

Allow emotions to be shared; let children cry. Express your own emotions in a way that doesn’t overwhelm. Don’t demand that children be brave or tough or expect them to ‘get over it’ quickly.

Be Honest

Help children understand the situation by using information based on well-sourced facts. Ask them what they have seen or heard and clarify any misunderstandings.

Avoid Overexposure to Media

Limit your child’s access to news and other types of media. Inform them that not everything they will see or read is based on fact. Avoid discussing news stories with other adults in the presence of children.

Be Reassuring

Reassure children about the future. Involve them in your plans for how to deal with a reoccurrence of the situation.

Have Fun

Encourage children to play and have fun. Create opportunities for quality family time where you can be together in each other’s company to laugh and be entertained.

Find Normality

Try to keep a normal routine such as reading before bed, or morning walks at the weekend. Involve children in household chores and responsibilities at a level that won’t overburden them as soon as they can cope.

Remember that your child’s sense of security comes from you as their attachment figure. Children have an amazing ability to bounce back and build resilience when they feel understood and supported.

"Help children understand the situation by using information based on well-sourced facts."

References:

ABC.net.au. 2020. How to talk to kids about the coronavirus pandemic - ABC Life. <<https://www.abc.net.au/life/how-to-talk-to-kids-about-coronavirus-covid-19/12084666>> (Accessed 14 June 2017).

2020. Helping children and young people cope with crisis, Information for parents and caregivers. Carlton South, Vic. Australian Red Cross.



No return to 'old normal'

WE DISCUSS WITH THE COLLEGE'S SUSTAINABILITY COORDINATOR, MRS CATHY FLEMING, WHETHER THE EVENTS OF 2020 WILL HELP US SEE A GREENER WORLD.

We began the year with the catastrophic bushfires that stole and endangered lives, devastated livelihoods, ravaged businesses, and destroyed the homes of our vulnerable wildlife. A few months on and we were hit again by a super-virus that cost hundreds of thousands of lives across the globe, changed daily life dramatically, and sent economies into recession. Amidst all of this, we experienced widespread flooding and drought. These significant events left devastating effects on our country and the world, but there was one big wake-up call that left us feeling hopeful – our newfound love and appreciation for the environment. We have finally seen the reality of how precious our natural world is and how threatened it has been for so many years. Now that we are aware of the harm we have caused, how can we avoid slipping back into old practices that discourage sustainability? Mrs Cathy Fleming shares her views on how can we ensure we don't return to the 'old normal' so that one day we will see a resurgence of Mother Nature in her happiest, healthiest state.

Do you think the events that have transpired this year have had a positive effect on the way people approach environmental issues? Are attitudes changing due to more awareness and understanding?

There is definitely more awareness and knowledge, but I'm not sure if it is enough of a priority for people to demand that governments and industries make real change or for people to make real choices in their everyday lifestyles.

It has raised awareness about the impacts on air pollution, with fewer

flights and less transport, and it will be interesting to see how China and India move forward now they have been offered a taste of clean air in a low-carbon future. Early data has also shown an increase in birth weight and a decrease in pre-term births, partly due to cleaner air in Australia and overseas. I really hope this is explored further because it has many benefits medically, financially, and mentally.

Being outside has become important, especially if you have gone through a shutdown. The question now is how to convert that awareness into a change of habit.

The bushfires created a momentum for looking after and protecting our native flora and fauna. How can we ensure our flora and fauna are not overlooked after the events of COVID-19 or compromised for economic expediency?

Our native flora and fauna can be a very important part of our economy's recovery. For example, there has been a proposal put to the Federal Government, the Conservation and Land Management Stimulus Proposal, that promises to create 24,000 jobs in weed management, river and habitat restoration, and bushfire recovery. I hope this is adopted. The bushfires did highlight a lack of knowledge and statistical data on native flora and fauna. This is another area of research that could create jobs, with real long-term benefits for all Australians.

A lot of small-scale events have happened to support the recovery of our wildlife, such as bird and animal boxes and food drops. Sadly, the loss of

native fauna due to the bushfires was enormous: 143 million mammals, 2.46 billion reptiles, 180 million birds, and 51 million frogs. But the flora of many parts of Victoria and New South Wales will have a permanent change.

We have witnessed nature regenerating across the world since the COVID-19 shutdown, but has the need for increased sanitisation and personal protective equipment (PPE) created new problems for our environment?

Definitely. While medical staff need to have access to PPE made with plastic, we need a non-plastic solution for the general population. Most medical waste is burnt.

"Early data has also shown an increase in birth weight and a decrease in pre-term births, partly due to cleaner air in Australia and overseas."

How can we best ensure we remain safe from contracting or spreading germs while limiting the usage of single-use plastics?

Wash hands with bars of soap or buy bottled soap in larger refill bottles. Put paper towels in the green council bin. Make an extra effort not to use the plastic you can avoid; e.g., cling wrap. Purchase compostable zip-lock bags and avoid cheap fashion. Continue to use your keep cup; they have not been banned.



NESTLED IN THE FOOTHILLS OF ATHELSTONE, OUR SENIOR SCHOOL CAMPUS IS SURROUNDED BY THE BEAUTY OF OUR LOCAL FLORA AND FAUNA.

What are some other ways that the COVID-19 shutdown has played a negative role in sustainability?

Mostly, it seems to have increased our waste. Panic-buying and over-buying have produced a lot of food waste, extra plastic wrapping in supermarkets, and more single-wrapped food. There has also been an increase in the use of Uber Eats and frozen meals, along with an increase in illegal dumping.

What should governments and industries be doing now to ensure they don't undo the good that has come from reduced emissions?

The reduced carbon emissions could only be temporary if governments and business don't step up and commit to not going back to the 'old normal'. To do this, governments need to be proactive and have a plan. Industries should take note of what has worked during shutdown. Government and industry must continue to decrease our reliance on fossil fuels, TRAVEL LESS, encourage ongoing working from home, invest in the electric car industry, think circular, invest in small-scale sustainable agriculture, promote wiser home choices, encourage smaller housing, increase urban biodiversity, provide more thoughtful urban planning, and think locally. The Federal Government needs to enforce environmental requirements and increase industry's accountability for breaches.

What would you say are the easiest changes people can make in their daily lives today for the benefit of our environment?

Reduce your meat intake, say no (REFUSE) plastic in form, dispose of all food waste in the green bin, buy local, take an extra minute to think about your shopping list and its origin and packaging, and avoid fast clothing, furniture, and goods.

What are some initiatives that have been implemented at the College that support sustainability?

We have seen the re-introduction of the green bins in the Junior School classrooms and have been encouraging the use of compostable plates and cups, etc., in the Junior and Senior School tuckshops and at College functions. We are recycling batteries, toner cartridges, light globes, paper, and cardboard for the reduction of landfill waste. We are also purchasing more products made with recycled materials; e.g., pens, rulers, correction tape. Our air-conditioners are pre-set to a three- to four-degree range and for two hours. An Ecology class has been introduced at Year 12. We have veggie gardens, worm farms at the Junior School, and teracycle collecting boxes. We have been screening the movie 2040 by Old Ignatian Damon Gameu ('93) and trying to inform and educate staff on how they can care for creation.

As we currently stand, how do you feel about the future of our natural world?

The natural world will be as beautiful as it is now: different and with a sad loss of species, but it will survive. However, I am not sure about the human world. There will be a high human cost to not changing our selfish, greedy, and careless ways. We need to work with the environment; we need to deepen our understanding of our natural ecosystems and work within these systems. We need to remember the circle and how we are all interconnected with nature. We are proud of the concern from our youth. Hopefully, they will continue to encourage us to implement the changes needed, and that really should have happened by now.

"We need to be reminded that economy, ecology, and ecosystem share the same root word – oikos – the Greek word for 'household'. Uncontrolled exploitation of natural resources was never part of the original meaning of the word 'economy', as it originally meant stewardship, thrift, or good household management. Thus, the concept of economy only makes sense if it includes ecology, and if we equitably distribute resources from our common home." - Fr Pedro Walpole SJ, Ecojesuit Global Coordinator & Research Director

We would like to thank Mrs Tracey Gleeson, Junior School STEM teacher, and Ms Karen Murphy, mother of Liam (Year 6) and Ryan (Year 11), for their contributions to this article.

College News

ISOLATION CROSS-COUNTRY

On 22 April, cross-country students held an "Iggies in Isolation" cross-country challenge, inviting Senior School students to run or walk 1km every hour for 12 hours from 7am to 7pm that day. Sixty students, also joined by several staff members, participated in the event. The purpose of the event was to assist with physical and mental wellbeing during the COVID-19 social distancing restrictions. The kilometres covered were recorded using Microsoft Teams, and students were also able to connect with one another and share their experiences via the platform.



THOMAS KAVANAGH (YEAR 8) WITH STAFF MEMBERS MATTHEW PANOS AND DILLON MULLINS (CLASS OF 2011), AND DILLON'S WIFE NATALIE (CLASS OF 2011).

JUNIOR SCHOOL REFURBISHMENTS

The College continues to look forward to the commencement of construction on the new building at the Junior School that will enhance learning in the areas of STEAM, physical education, and performing arts. In the meantime, the College continues to renovate and improve the learning spaces for our students, knowing the positive impact this can have on educational outcomes. In the first week back of Term 2, Year 2 and Year 5 children returned to find learning spaces newly renovated over the holiday break. Students delighted in the light-filled and airy classrooms that are so much brighter and inviting. The ICT suite has been refreshed to the same effect, and a new flexible learning space exists for our Year 2 and Year 3 students.



THE JUNIOR SCHOOL HAS BEEN REVITALISED WITH A NUMBER OF REFURBISHMENTS.

NEW GIRLS UNIFORM

In early Term 2, the Uniform Shop launched some exciting key pieces of our girls uniform that have made the range more inclusive and appropriately contemporary. Our female students at the Senior School now have a winter trouser option and our girls at the Junior School have a winter shorts option. Both items have been well received by students and families.



LUCINDA BAILY, EMMA CAREY, ABBIE GORDON, AND LUCY MENCEL MODEL THE NEW GIRLS PANTS.

INDIGENOUS SPORTING DESIGN

In 2018, Year 8 student Anton Fallo and Uncle Neville, an elder of the Kurna First Nation People, came together with a plan to educate students about Kurna culture and people. From that plan came the idea to design an indigenous guernsey for the College. The vibrant design, which communicates a story of cultural connection, was launched in the College community in early June 2020.

“I wanted every student to know how much respect means to Aboriginal communities all across Australia. I hope everyone realises that there is a big meaning behind these guernseys. Most importantly I want Kurna people to feel appreciated and respected and I want them to feel like they are being heard,” Anton said.

With Anton as creative director and Uncle Neville as the artist, the pair produced a vibrant piece of hand-drawn artwork that was later digitalised for



SENIOR SCHOOL STUDENTS MODEL THE INDIGENOUS SPORTS GARMENT RANGE.

reproduction on soccer and football guernseys and a number of other sports apparel pieces for Saint Ignatius' College, including netball dresses and basketball tops. A small group of Anton's peers and teachers also assisted in the design process.

With the involvement of some of his teachers, Anton's guernsey idea has grown to a formalised state-wide indigenous round. The initiative has been established as an annual event for South Australian schools, beginning in 2021.

College News

PATRONAL FEAST DAY

COVID-19 restrictions weren't going to get in the way of one of our College's most important annual celebrations. On Friday 31 July staff and students came together in an unc customary way to celebrate the feast day of Saint Ignatius Loyola. Unable to pack St Ignatius Church to the rafters, smaller masses instead were held across the day in various locations to mark this special day in our calendar.

In keeping with tradition, Junior School students were still fortunate to receive a morning visit from the Class of 2020, which proved an enjoyable experience for all. As for something new, students from Years 7 to 11 participated in a *Walk in Solidarity* for the work of the Jesuits in Timor Leste. During Periods 4 and 5, they walked a supervised route of about 3.2km in their House Groups across the campus and surrounding area. This distance is representative of the approximate 3,200 km distance from our College to Timor Leste.

Straying from the usual practice, the whole-staff gathering at the end of the day was split into Junior and Senior School gatherings. The Senior School gathering had a particular focus on honouring Fr Terry Kelly SJ's life and generous contribution to our community over more than 40 years.

OPPOSITE PAGE: YEAR 12 STUDENTS SPENT THE MORNING WITH THEIR YOUNGER PEERS AT THE JUNIOR SCHOOL; SENIOR SCHOOL STUDENTS WERE TREATED TO A SAUSAGE SIZZLE AT LUNCHTIME; MASSES WERE HELD IN MULTIPLE LOCATIONS DUE TO SOCIAL DISTANCING REQUIREMENTS.



SENIOR SCHOOL STUDENTS PARTICIPATED IN THE "WALK IN SOLIDARITY".



YEARS 4 TO 6 CELEBRATED FEAST DAY MASS IN ST IGNATIUS CHURCH, NORWOOD.



College News



SIMULTANEOUS STORYTIME (JS)



DANCE SESSION WITH RESTLESS DANCE THEATRE FOR YEAR 12 INTEGRATED LEARNING – BODY, MIND, SPIRIT CLASSES



YEAR 10 CRITICAL THINKING DAY



FOOTY COLOURS DAY (JS)



JUNE ASSEMBLY LIVE-STREAM (SS)

AROUND THE COLLEGE IN PICTURES



YEAR 10 FIRST AID COURSE



FIRST DAY FOR RECEPTION MIDYEAR INTAKE



YEAR 9 WELLBEING DAYS



LANGUAGES WEEK (SS)



EXCURSION TO PATCH THEATRE (IEY)

Celebrating 50 issues of Manresa

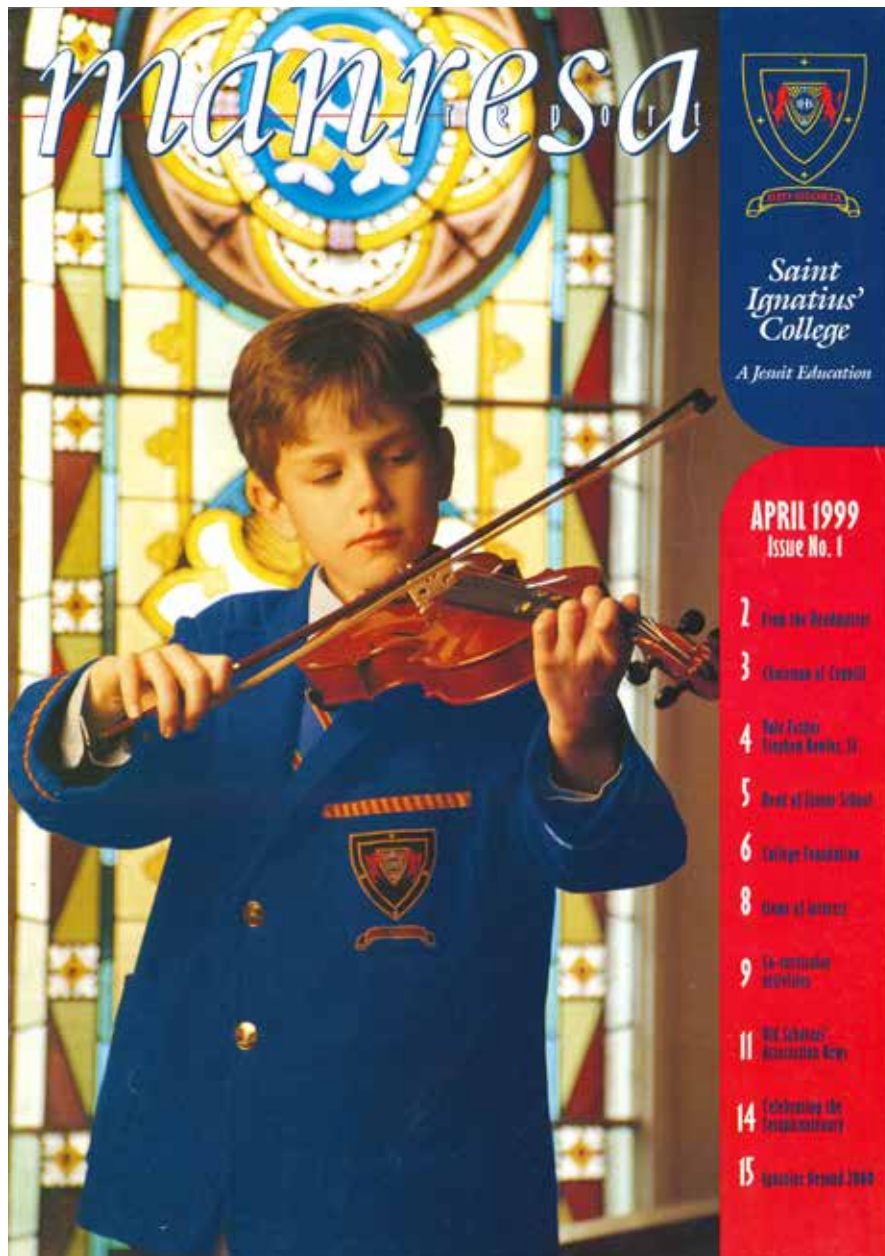
JESSICA MAZZONE (CLASS OF 2005)
MARKETING COMMUNICATIONS COORDINATOR

WHAT A YEAR TO BE CELEBRATING OUR 50TH ISSUE OF MANRESA.

We have experienced so much change in our daily lives in such a small amount of time. We have witnessed and, in many cases, experienced, great adversity. We have had to adapt quickly to what is now our 'new normal' while being mindful of the ongoing uncertainty that lies before us. We have been a barrel of mixed emotions, but we have managed to capture the highs within the lows. Life has put a distance between us, and yet in some ways we feel closer than ever before.

What is most meaningful to me about *Manresa* at this moment in time is the opportunity it offers to connect with all members of our community. Human connection is so important right now, and I hope this biannual communication piece does its part to strengthen the connection each reader has to Saint Ignatius' College. I truly enjoy reaching out to Old Ignatians, staff, students, and parents, and being able to share their stories. It is my hope that each edition presents an opportunity to learn something new, gain a new perspective, or be inspired by a fellow Ignatian.

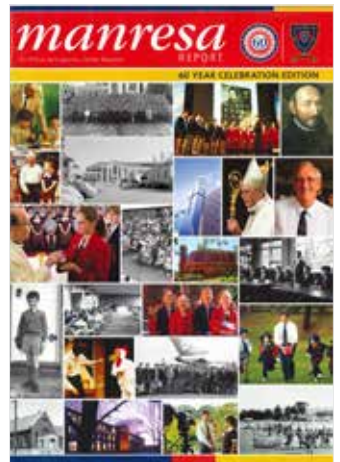
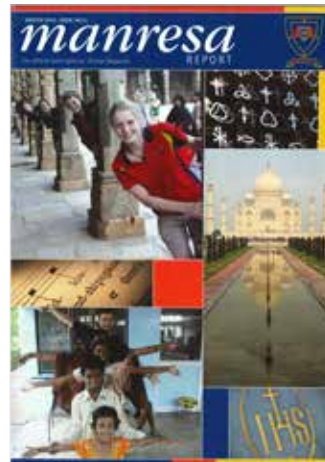
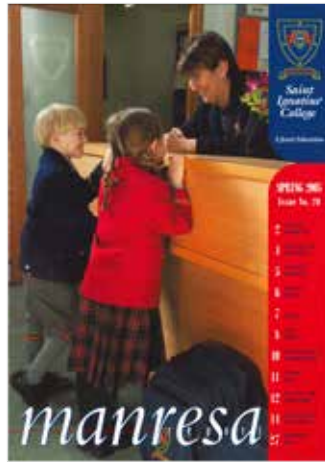
When this publication commenced in 1999, it was designed to bring together information about the many activities of the College and its people. While this strategy remains, we strive for the continual growth and development of this magazine, to go deeper in ensuring we can offer something of value to every one of its readers. I ponder the thought with excitement at what the 100th issue might look like!

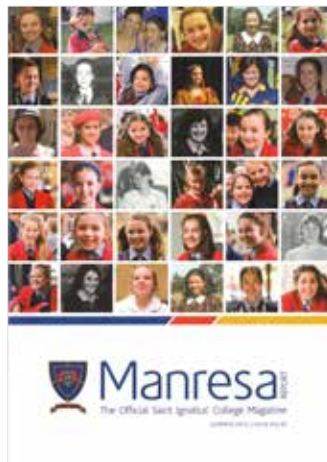
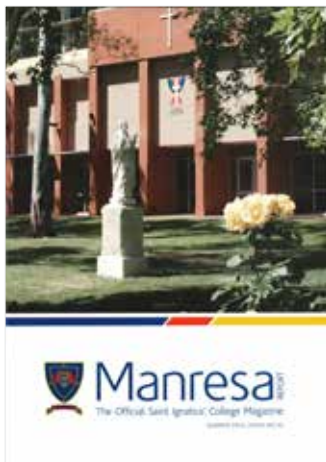
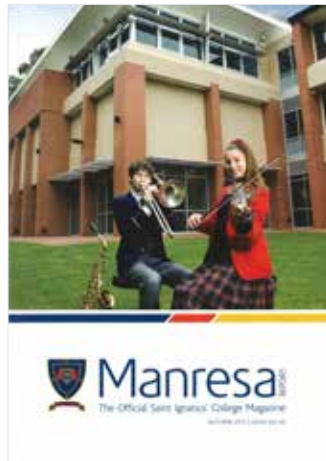
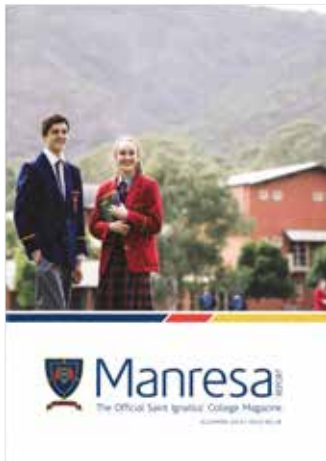
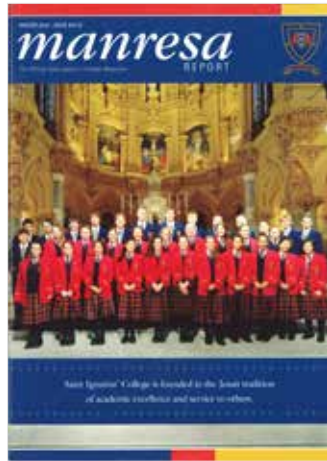


ISSUE 1 OF MANRESA, ORIGINALLY TITLED MANRESA REPORT, PUBLISHED IN APRIL 1999

I hope it brought our readers much joy to receive this 50th issue of *Manresa*. As I approach the commencement of maternity leave, I look forward to receiving issue 51 in my letterbox and the opportunity to connect with the College in this way.

If you would like to provide feedback or suggest a story idea for the *Manresa*, please email us at advancementoffice@ignatius.sa.edu.au





With change comes growth

OUR HEAD OF JUNIOR SCHOOL, MR NIC BOYS, AND HEAD OF SENIOR SCHOOL, MR PHIL DONATO, REFLECT ON THE EVENTS OF 2020 AND HOW WE AS A COLLEGE HAVE ADAPTED TO THE RADICAL CHANGES TO OUR DAILY PRACTICES AND HOW WE HAVE GROWN FROM THE EXPERIENCE.



learning experiences that support opportunities for deep learning, critical thinking, and positive engagement.

In this way we built our new online platforms in an effort to cater for the various developmental needs of children from Reception to Year 6. Through podcasts and whole-class and one-to-one teleconferencing, teachers engaged in a range of modified teaching formats in support of students' learning at home. Staff upskilled their online collaboration tools, responding to student questions through chat rooms, videos, audio clips, small-group zoom sessions, and other checkpoints. Students developed familiarity with their new digital platforms and demonstrated increased confidence in employing their digital proficiencies. What was unforeseen was the level of independence even our youngest students demonstrated in their time of online learning. The increased

connections made between students in answering each other's questions through online forums shows that we have plenty of clever teachers among us!

There were a number of 'silver linings' such as these from which staff and students continue to draw fruit. However, the resounding sentiment I am left with of this experience is our spirit of communion, where behind the parents stood the College, and behind the teacher the home. Focusing on the wellbeing of the children in our community, our commune demonstrated a special closeness and deep sense of unity, even while apart.

Mr Nic Boys
Head of Junior School

Every year brings with it both opportunities and challenges; however, this year has brought new experiences. It is in such times as these that we are driven to think creatively, seeking solutions to unfamiliar circumstances. It asks us to be aware of the whole picture and to determine our needs as we are challenged to reason, question, listen, and learn. In these defining moments, we learn what we do well and see our vulnerabilities. In these honest moments, we learn how we can be our best.

As the care of each individual is of paramount importance, our teachers conducted telephone calls with every family and held multiple zoom sessions in support of parents and children alike. Listening both informs and forms us. These conversations provided the basis of feedback loops informing and evolving our understanding of how we can provide students with authentic



JUNIOR SCHOOL TEACHERS CAME TOGETHER TO PLAN LESSONS FOR ONLINE LEARNING.



MASSSES AND ASSEMBLIES WERE PRE-RECORDED OR LIVE-STREAMED ACROSS MULTIPLE VENUES TO FACILITATE SOCIAL DISTANCING.



This has been the most challenging school year in my lifetime. Next year will also be full of challenges. It has been encouraging how educators all over the world have rallied to help students and one another. We have all developed new tools and strategies that will make us better as a result.

How were teachers affected? For many of our teachers, the prospect of at-home learning provided the best professional learning opportunity, even though the urgency compressed this into a short

time amidst other commitments. We had to embrace the changed learning experience and remodel activities using video-conferencing tools such as Microsoft Teams and Zoom. We quickly became proficient with our recently initiated learning management system – SEQTA. We recognised how the landscape of teaching and learning is changing, and the future involves a blended learning environment, merging strategies to engage and progress student learning. Better collaboration, improved reflective practice, online classes, virtual parent meetings, shared whiteboards, instructional videos, and remote learning days will be innovations arising from the COVID-19 lockdown.

How were students affected? Remote learning was not something enjoyed by all our students. Most recognised the dedication of their teachers to adapt the learning platforms to the situation. Some students appreciated being able to self-manage their time and follow the detailed lesson plans on SEQTA, enabling them to go at a pace suited to their ability. Nearly all had a renewed awareness of the value of being together in the classroom with their friends, and of being able to talk face-to-face with a teacher. In many ways, we learnt to connect better, and we feel closer to our communities than before. Our students have realised that there is a much we

can do with *edtech*, but having a real, live teacher in the class with you is still essential.

"In many ways, we learnt to connect better, and we feel closer to our communities than before."

How was our community affected? We witnessed the impact of families in our community. Some have been devastated by the financial realities. We worked for the common good by complying with health guidelines and travel restrictions. Some families experienced the joy of spending time together and strengthened relationships by rediscovering board games and zany backyard challenge activities. Our community was invited to explore Acts of Kindness with those in most need in the community, and many responded generously and creatively. As the effects of the pandemic endure, we join the efforts of the global community in solidarity to care for one another.

Mr Phil Donato
Head of Senior School

Reflecting on 2020

MEMBERS OF THE COLLEGE COMMUNITY LOOK BACK ON THE YEAR SO FAR, RECALLING THE FEELINGS, CHALLENGES AND OPPORTUNITIES THAT WERE PRESENTED TO THEM DURING THIS UNPRECEDENTED TIME.



FELIX KIMBER

Prior to 2020, the world was always something within the immediate grasp of Saint Ignatius students; it was something we were encouraged to set light to and go about changing. Before this year, I rather idealistically assumed that that was what the world was made for. It was made for me to storm across in a wake of Ignatian love and Jesuit curiosity, taking care to heed no wounds, to labour, requesting no reward. School leavers are often filled with excitement and trepidation in equal measure for this very reason. The world waits for them, expectantly and eagerly. If this sentiment is repeated to the Class of 2020 upon graduation, it will be harder to stomach. The events of this year show that the world waits expectantly and eagerly for no one.

Economic catastrophe and pandemics are difficult to set light to, no matter how loving the heart. The idea of 'subsidiarity and participation' is central to the Jesuit social justice philosophy. Essentially, it means that everyone should be afforded the agency and power to make good in their own community. It does not urge people to set the world alight. It urges people to set their street or suburb alight.

It urges people to attend a Black Lives Matter rally in their city, or to donate to the Moore Street Centre, or to give a gold coin donation to St Vincent de Paul, in the knowledge that many hearts united in a common goal are capable of much. It is not a philosophy that discourages aspirations for mass structural change; it is a philosophy that recognises that this change begins within immediate and local communities.

If the Class of 2020 is told to set the world alight, we are to redefine the world. The world is the largest possible area in which you can have a tangible positive impact. If your actions within this world prove incendiary, they are not unworthy of applause.

Felix Kimber
Year 12 Captain of Social Justice



ALYSSA BOOTH

This year has certainly been the most memorable year of my life so far, and not just because it's my final year of schooling. There is no doubt that this year has brought with it a storm of adversity, leaving many, including myself, questioning the things that give

us purpose: God and humanity. My experiences have taught me, however, that there is necessity in human struggle.

Amidst this year's challenges, there have been opportunities, and amidst the brokenness, unity. The bushfires, coronavirus pandemic, and the tragic deaths of Kobe Bryant and George Floyd, took the world by storm. Although devastating, they united our world and have resulted in epidemics of kindness and generosity, including within our own College community.

Going into Year 12, I had a clear vision of what I thought this year would look like: the many social, school, and sporting events – as well as all of the study, of course! But obviously, things didn't exactly go to plan. These unprecedented times have also taught me that the future is always uncertain, and that change is inevitable, leading me to live in the moment, and always be prepared to take on any challenges that life throws my way. Furthermore, although I missed out on part of my Year 12 experience, my eyes were opened to other, perhaps more important things, including spending quality time with my family, in nature, and reflecting, and looking after myself. Looking after oneself can be difficult, however, especially in the months passed, leading my mind to, like that of many others, become consumed by dark clouds. Although they are still hovering above my head, they have helped me to grow and become the strong person that I am today, and I can now see the silver lining.

Alyssa Booth
Year 12 Captain of Liturgy



THE CAREY FAMILY: MICHAELA, AMY, BEN, DAMIEN ('87), KATE, AND EMMA

Living in a busy household, my husband and I often lament that we would love life to slow down a little. We both work full-time and, with four children, our lives are always full of school and sporting commitments, catch ups with friends, keeping in touch with family, medical appointments for our son with special needs, and trying to squeeze in the usual household chores. Quality time with the kids had become chatting in the car while taxiing from one place to the next.

However, due to the COVID-19 pandemic and all the implications that arose from this, the wish to slow down became a reality.

Overall, we were very blessed that our jobs and schooling were not greatly impacted, although it did mean that my

husband and daughters worked from home for a period of time, whilst I was fortunate to continue working as normal.

Not having the usual sport, school, work, and social commitments meant that we were given the opportunity to reconnect as a family. In particular, the time to be able to enjoy the simpler things in life such as cooking with the kids, playing games, and generally spending more quality time as a family was something that we all especially enjoyed. I found that when I mentioned this to other people, they felt the same, and it made me think about what needs to change in our lives to justify being so happy to 'slow down'.

As the sporting and social commitments start to increase again with the reduction

of restrictions, I can already feel the world starting to speed up; however, I am so grateful for the time to be able to reconnect as a family and re-evaluate what is really important.

"...the time to be able to enjoy the simpler things in life such as cooking with the kids, playing games, and generally spending more quality time as a family was something that we all especially enjoyed."

**Michaela Carey
Senior School Receptionist
Parent of Emma (Year 11) & Kate (Year 8)**

Reflecting on 2020

When I was teaching, students would sometimes complain that Australian history was boring. My reply was to comment on how wonderful that was as it meant few wars, conflicts, etc. I think we can agree that 2020 has not been boring; in fact, I am hoping for the remainder of the year to be boring!

My parish ranges from the Barossa Valley to Pt Wakefield. We began the year in drought, though most of my parishioners were able to get a crop in. The bushfires around the state and nation brought back memories of the Pinery fire in 2015, which was not particularly welcome.

I am also a Defence chaplain – a padre; with the ADF deployed, we went with them. A padre is not a psychologist or counsellor; our role is to listen. Our big advantage is that we are there with the diggers – we are available.

I spent 19 days of February on Kangaroo Island with the clean-up. Monday I was told that almost certainly I was not going to be needed. Then, 10 am Thursday, "You are going to the island next Monday; be at Keswick by 0700. There is a briefing here at 1400 today. Be there." Off I went.

With the short notice of the deployment for Op Bushfire Assist, I sent a desperate email to the diocese for supply priests to cover the two Sundays I was going to be away. I am grateful to the Jesuit community for being able to cover them at such short notice.

I had never been to the island before, so I had no idea how large, rugged, and beautiful it is.

I lived in the south-east during the Ash Wednesday fire of 1983, and while on sabbatical during the Pinery fire, I saw the aftermath. Unfortunately, the devastation was all too familiar, but the randomness is always a shock.

I was struck by the resilience of the local community as they recovered – their

generosity to each other. I was able to sit down at various times with farmers to let them talk. In each case, it was the first time these men were able to begin to process their experience. I pray the mental health resources they will need in the future will be there.

Generally, I went out to people or with the diggers. I am always taken with the humour with which our diggers attack every job. Typically of South Australia, talking to a young woman at one farm, she had been at school at Sacred Heart with one of my parishioners! Another woman happened to be related to another of my parishioners.

Then COVID-19 hit. I was surprised at how much I missed being able to gather with the community. As I said to someone, it was like a hole in my heart. I learnt how to stream, so I streamed Mass seven days a week onto the parish Facebook page. But, to celebrate the Easter services without the community just felt wrong.

However, streaming Mass has enabled us to touch people I never expected. We

have followers from Burma, Malaysia, Eire, Michigan, and many other places. I only watched one, which led me to discover that I speak very much faster than I realised!

"To celebrate the Easter services without the community just felt wrong."

We will continue to use streaming for at least some days, and given how spread out we are – eight churches over approximately 8,000 sq km – may use it for Sundays as well.

All this has given me time to reflect on my faith and ministry. The missing time reinforces for me the value of community.

But, as I wrote earlier, I am really hoping for an uneventful rest of the year.

God bless.

**Fr Mark Sexton
Class of 1975**



FR MARK SEXTON HOLDING CHARCOAL FROM THE BUSHFIRES ON KANGAROO ISLAND THAT WAS LATER USED FOR ASH WEDNESDAY MASSES. PICTURE: SEAN MCGOWAN



NURSE LOUISE MCCABE WORKED IN THE DEDICATED COVID-19 WARD AT THE ROYAL ADELAIDE HOSPITAL.

This has been a tumultuous year for all. First we had the bushfires, and now a global pandemic.

As a health professional, and having heard the horror stories from overseas of COVID-19, I attempted to prepare myself for the worst. Working in intensive care in the height of a pandemic was never a situation in which I thought I would find myself. We needed to rethink how we performed even simple routine tasks, quickly train up new staff, and also learn new equipment and procedures while information and protocols changed daily.

Meanwhile, every time we entered a patient's room, we needed to take time to correctly and methodically put on protective gear including a gown, fitted mask, glasses, and gloves. Many forms of charades would then be performed as we tried to gesture for supplies to be passed into the room.

Colleagues became family as everyone looked out for one another, and the teamwork, support, and communication were incredible. While the work was hard and stress levels were high, the care and compassion shown by doctors

and nurses to their patients had never been higher. Now more than ever, our care extended beyond the patients to their families who were unable to visit their loved ones. It was an extremely tough and exhausting period but the patients' journeys and recoveries of which we were able to be a part made it all worthwhile.

It was an honour to be able to be there for patients and their families and to make what difference we could.

Louise McCabe
Class of 2011



THEMIS SCANLON WITH FIANCÉ SÉBASTIEN AT THEIR ENGAGEMENT PARTY HELD IN FEBRUARY

For me, the year 2020 started in hot and hazy Melbourne, where bushfire smoke settled on the city and filled my home. In a fit of coughing and spluttering, I bought the last face mask at the chemist, realising I had never experienced anything that felt quite so apocalyptic. Little did I know I would become much more familiar with wearing a face mask as the year progressed!

As planned, my partner and I quit our jobs and apartment in Melbourne in February to embark on a long-awaited move to

Paris. (Somehow, I've ended up with a gorgeous Frenchman as my fiancé.) But before we got on our plane, coronavirus took hold and left us stranded in Adelaide – helpless, jobless, but not homeless (thanks, Mum and Dad).

Five months later and we're still in Adelaide. Getting to France any time soon is proving difficult, with Australia having placed hard restrictions on anyone leaving – even French nationals. The uncertainty and deprivation of our liberty are hard to face, especially for my partner who is far from his family.

Amid the pandemic, I have been lucky to pick up some work in my field of Aboriginal affairs. For the past three years, I've had the privilege of working with Traditional Owners in Victoria, advocating for their rights and interests and ensuring their voice is front and centre of the state's treaty process. I am now working for the Government in Aboriginal justice policy reform, trying to create change from within the institution that has been responsible for so much damage.

The Black Lives Matter movement has brought attention to my work and to the systemic racism and injustice that continue to be faced by our country's First Peoples. It astounds me that 30 years on from the Royal Commission into Aboriginal Deaths in Custody, I am still working on reforms to address these issues. Progress is unacceptably slow, and I hope BLM continues to shift public perceptions and expectations so we can finally see some meaningful change.

When I eventually get to France, I'll feel much better calling myself an Australian once we have addressed the foundations of our nation and can move forward in a truly just and reconciled way.

In the meantime, I'll keep riding the waves of 2020, face mask at hand!

Themis Scanlon
Class of 2008

Reflecting on 2020



CARMINE CICCOCIOPPO IS THE CHIEF OPERATING OFFICER OF OSMOFLO, A GLOBAL WATER TREATMENT COMPANY.

When I reflect on the series of adverse events that Australia and the rest of the world have had to deal with so far this year, it's hard to believe that we still have over a third of the year left to run – it seems that the year of 2020 will certainly take our modern interpretation of the Latin phrase *annus horribilis* to a whole new level.

The shocking events so far this year – the drought and catastrophic bushfires over summer followed closely by floods, the COVID-19 pandemic, and finally the global social upheaval around the BLM movement – have really been a salutary reminder of the fragility of our environment, our species, and the broader social fabric that binds us all together.

On a personal level, the pandemic and the associated requirements for social isolation and remote working have caused a complete rethink in our business around how we all communicate and interact. Pre-COVID, my role typically involved a significant amount of domestic and international travel, but the events of the last five to six months have shown that our organisation doesn't actually fall apart or come to a grinding halt when that doesn't happen.

There's no doubt there is still no substitute for physically 'being there' and being able to meet face to face with staff, colleagues, and customers, but what the pandemic has shown is that the marginal benefit of that travel can often be far outweighed by the improved productivity, lower carbon footprint, and lower cost of not doing it.

That's even to the point where our organisation recently managed to remotely commission a new water treatment installation in Thailand with no physical presence by any of our staff on site and utilising only 24/7 virtual support from our staff located in Dubai and New Zealand. Prior to COVID-19, that would never have even been contemplated, let alone attempted!

So, despite the devastating impact of the pandemic, I'm hoping that it can at least help to catalyse some positive permanent changes to our modern workplace practices while at the same time helping lower our corporate carbon footprint.

Carmine Ciccocioppo
Class of 1988
Parent of Beth (Year 12) & Eliza (Year 10)



DANIKA TREMONTE IN FRONT OF THE MURAL SHE DESIGNED FOR THE 2019 YEAR 11 DAY OF REFLECTION

For many of us, 2020 has been the year to pause, find our bearings, and restore certain parts of ourselves we have unintentionally abandoned.

When we were thrown into the hands of COVID-19, many of us willingly dived into restoration projects – upgrading homes, rebuilding relationships, regaining physical health, and focusing on wellbeing. Many of these projects began initially to pass time; however, at a deeper level, the restoration taking place has been much more profound.

As a new staff member at the College this year, I found it particularly challenging to adapt to continuous changes during COVID-19. Nothing is more exhausting than uncertainty. But upon reflection, I have realised that space was made for my creativity to flourish. At my core, it is creativity that sets my heart on fire, allowing me to express who I am in what I do. Creativity is a gift I have been given – the spirit of who I am and how I bring myself into my role as Youth Minister.

"At my core, it is creativity that sets my heart on fire, allowing me to express who I am in what I do."

We may not choose our circumstances, but we are more than capable of choosing our actions. The trying events of 2020 have exhausted many of us. Yet we have been forced, in many ways, to rest, reflect, and restore the things we may have unintentionally abandoned.

"Our sense of gift and desire is the substance of our discernment, our way of noticing and knowing what our life is telling us about who we are and what we do." - Phil Daughtry, Portraits of Shy Hopes

Danika Tremonte
Youth Minister, Senior School
Class of 2013

Acknowledge quietly to yourself whether you have ever lost someone you loved, gone through a separation or divorce, had your heart broken, lost a home due to fire, survived COVID-19, been a victim of bullying, lost a job, moved house, had a best friend move away, had a physical impairment, or lived with mental illness, to name but a few. The point is that adversity does not discriminate. It crosses all socioeconomic barriers. If you are alive, you have struggled or will have to struggle with and experience tough times.

What does this mean for our children? We need to develop their skills to cope when they experience challenges – to be okay when things get tough. This is resilience. Resilience can only be developed, however, within the space of a caring relationship. The most nurturing and loving relationship for our children exists with you.

No-one really knows how they will respond in times of adversity. No amount of learning can prepare us for these times, but there are countless stories out there including one I know well. It is that of a girl who was diagnosed with a brain tumour at the age of 26. This same person was later diagnosed with ovarian cancer and a recurrent brain tumour a few years later. Needless to say, she faced ongoing challenges including surgeries, chemotherapy, and the long-lasting effects of radiation.

"...adversity does not discriminate. It crosses all socioeconomic barriers."

I now live with cancer and I am so grateful to be alive. I was able to keep calm in front of my loved ones and I shed plenty of tears in prayerful privacy. I never

asked why but rather why not. I chose to look for the good and I considered all possible outcomes. I accepted my cancer although I never wanted it. I had some tough times and had to challenge my thoughts and behaviours to come through. I was extremely grateful for the love and support of my family and friends throughout this time, but also my local church and school communities. I was honest and I kept it simple. Even our youngest deserve to know that life is a precious and fragile gift.

As we reflect upon 2020, the bushfire disaster, and COVID-19, we see through the fear a beautiful, empathic response by humanity. One reframe at a time with the belief that we can cope with anything life throws at us is how we develop resilience.

**Joanna Kinniburgh
Junior School Counsellor**



JOANNA KINNIBURGH WITH HER FAMILY

Reflecting on 2020



DAVID CAREY WITH HIS STUDENTS OF YEAR 5 GOLD

Live-streaming assemblies, the 'llama dance', and even wearing our sporting colours have all been ways the Junior School have responded to COVID-19 in creative and inventive ways.

To say that 2020 has been an 'interesting' year so far for everyone in our world would be a bit of an understatement. It's not every day you find yourself living in a global pandemic, but it is often in uncertain times that people come together to support and connect with each other.

At Saint Ignatius' College, exploring ways to continue to celebrate the College community has been a priority. Connectivity is vital. Our IIEY-Year 12 Wellbeing Framework speaks about the four pillars – Belonging, Engagement, Growing, and Companionship. The four pillars seemed more critical this year than ever before!

At the Junior School, in these new and uncertain times, we had to think of some innovative ways to keep the students connected. Our primary and junior primary assemblies were live-streamed into classrooms. Our liturgies were videotaped and shown to classes on Monday mornings. A walk past the Year 6 Red classroom saw the 'llama dance' happening, and the 'Go Noodle' website was getting a workout by teachers to give their students a chance to sing and dance along to various songs. Our SRC created an art competition for all students to be involved in. They promoted the Moore Street Appeal by encouraging students to donate blankets, sleeping bags, and warm jackets, as there are many in our community doing it tougher than most in these uncertain times. The SRC also coordinated fun activities at lunchtime called 'minute-to-win-it' competitions to keep students entertained and active.

The Music Department filmed students showcasing their techniques and sharing what they had learnt and the progress they had made. As part of celebrating Mother's Day and Grandparents Day, videos and letters were created and written to loved ones to further enhance those relationships.

Education is very much about relationships – the human connections matter, perhaps more so now than ever before. Yes, this year has been a challenging one, but there have been some silver linings!

David Carey
Director of Student Wellbeing &
Teacher of 5 Gold, Junior School

MARCO VOZZO, ELLA MA, MYLES CARR, AND CHELSEA ZHOU OF YEAR 5 GOLD SHARE THEIR THOUGHTS ON 2020 AND THEIR HOPES FOR 2021.

What have you enjoyed most this year?

Ella: I have enjoyed my classes, my new friendships, and just doing new things that I would have never done in my old school.

Marco: Going to school with my friends and meeting new people like Eli, Chris, Yu, and Ella. I also enjoyed playing with some of my friends online, and I liked spending a lot more time with my family during the coronavirus time.

Myles: I have enjoyed the co-curricular activities that we have not done for a lot of the year.

Did you find any opportunities this year to learn something new, overcome something difficult, or appreciate something you took for granted?

Chelsea: I learnt that sometimes in order to cope I have to not really talk about COVID-19 because it is stressful when you talk about it.

Ella: Most of the time in Religion. I am not Catholic, so I learnt about lots of things that we learnt in Religion – things that I've never heard of in my life!

Marco: I learnt how to ride a quad bike in Kangaroo Island. Also, I'm getting better at hand ball and table tennis. I appreciate my family, especially grandparents, more, because for a while we couldn't see any of them.

Myles: I learnt to work out multiplication in a different way – lattice multiplication.

Who were the people that helped you the most during the challenging times?

Chelsea: Mrs Davey because she and Mr Carey made us be safe at school by making us sanitise our hands and wash our hands at school a lot. My mum, because she told me to be safe at school and outside our house, and she told me to be positive around these times.

Myles: Some people that helped me through my most challenging time were my parents, my teachers, and my friends, because they all encourage me to push myself out of my comfort zone.

How did you find online learning?

Ella: I think it was challenging because you had to know where to look for your assignments, when to hand them in, but the videos were terrible because of the bad wifi! But on the other hand, I think it was a good experience for the future.

Myles: I personally really disliked online learning because it was much harder to understand work and if you want to ask a question, you can't really get the full answer. There were some highlights of online learning, like getting to wear my pyjamas all day.

How do you feel about COVID-19?

Chelsea: I feel very sad about the people getting this illness. It is sad for me to think that while we are at school, outside of isolation, and learning, some others are in hospital, still in isolation, and not learning anything new while they are in hospital.

Marco: I hate it because it's killing lots of people, and sometimes I couldn't see my grandparents and friends because of it.

What did you do to relax and unwind?

Ella: Reading, drawing, etc. When we did Smiling Minds this year, I found it very helpful as it taught me how to breathe, find myself in my own peaceful place, and just enjoy my life as it is.

Marco: Sleep, playing with my dog Evie, and watching TV with mum or dad or by myself.

What are your hopes for next year?

Chelsea: My hope for next year is that there is no COVID-19 stuff because we (the world) have already suffered and there is a round 2 (the second wave of COVID-19 for SA) for us already happening, and next year I would be devastated if this happens again because we (the world) deserve to be outside breathing fresh air and playing sport and having fun, not stuck at home in isolation and with home-schooling/online learning, and after you finish your assignments you still have to stay inside!

Ella: Well, I'm hoping to be a Student Leader next year, and to try to be more organised with my schedule. We have to go into high school after Year 6, and that is so frightening and exciting at the same time! Probably trying to build my friendship circle would help a lot.

Marco: I hope there's no COVID, and rebuilding the economy and no homelessness. I also hope for a PlayStation 5.

Myles: To be a House Leader or any leader in the College and to play football well. I also want Campion to win sports day and swimming carnival.

Men and women for others

DURING A WINTER SEASON LIKE NO OTHER, THE COLLEGE COMMUNITY BANDED TOGETHER TO SUPPORT THOSE IN NEED BY SUPPLYING MUCH-NEEDED GOODS TO THE ADELAIDE DAY CENTRE.

Mr Shane O'Brien, Administrative Dean at the Senior School, saw the need to get a community of people behind him in supporting the Adelaide Day Centre when he realised how much the service was struggling to keep up with an increased demand for assistance.

"I delivered food parcels in the Term 1 school holidays over three days, and the staff there expressed the dire situation they were facing with the needy of Adelaide and how COVID-19 was exacerbating the increasing amount of homelessness in Adelaide," says Mr O'Brien.

It didn't take much work in persuasion for Mr O'Brien to be met with an overwhelming amount of support from his colleagues in supporting the cause.

"In the first week back at school, staff donated a huge quantity of men's jackets, sleeping bags, and blankets. The back of my ute was filled twice!"

Seeing the potential and desire to give amongst the College community, Mr O'Brien reached out to other groups in the College. Before long students and parents had also eagerly joined the donation drive, which lasted the duration of Term 2. Year 10 students donated four to five care packs each, consisting of toothbrushes, shampoo, soap, razors, shaving cream, towels, and blankets sourced from family and friends.

Food was also in continuous supply by the College. Tuckshop staff made five to six trays of lasagna per week,

with ingredients funded from various fundraisers held by the College in Term 1. As part of the Ignatius Service Program, Year 11 students arrived early to school twice a week to cook soup from vegetables donated by College families and the wider community. They would return at recess time to pack the soup into servings ready for distribution. Year 6 leaders also donated their time by staying back on a Tuesday afternoon to make 130 cookies for the soup van.

Mr O'Brien was moved by the generous support of our College community.

"I hope that our students and families will appreciate the impact their generosity

has, particularly in these difficult times," said Mr O'Brien. "Our College philosophy calls us to be men and women for others and to give and not count the cost. We are the privileged 1% of the world's population, and in these times, we need to find ways to give. Empathy and walking with others can only help our students be better people in the future and show love."

The Adelaide Day Centre gets donated goods to those in need immediately. This includes the homeless of Adelaide, Carrington House, and a large number of Indigenous families and communities around urban Adelaide. We thank our community for helping the College support this cause.



MR SHANE O'BRIEN LOADS HIS CAR WITH DONATIONS FOR THE ADELAIDE DAY CENTRE.



YEAR 10 STUDENTS PIETRO AND MACKENSIE POSE WITH A BLANKET THAT ADMINISTRATION ASSISTANT, MRS LOUISE HOWIE (CENTRE), HAND KNITTED FOR THE ADELAIDE DAY CENTRE.

Black Lives Matter

FR BRIAN MCCOY SJ
FORMER PROVINCIAL OF THE AUSTRALIAN JESUITS

AUSTRALIAN JESUIT PROVINCIAL, FR BRIAN MCCOY, HAS LIVED AMONG ABORIGINAL AND TORRES STRAIT ISLANDER COMMUNITIES FOR MUCH OF HIS JESUIT AND PRIESTLY LIFE. HERE HE DISCUSSES THE BLACK LIVES MATTER MOVEMENT, THE RELATIONSHIPS THAT ARE IMPORTANT TO HIM, AND HOW OTHERS MIGHT GO ABOUT BUILDING STRONGER RELATIONSHIPS WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE.

Black lives matter.

Three words.

Three words that have resonated since the death of George Floyd some weeks ago in America. These three words have resonated across the world, and within our own country.

Black lives matter.

And in these weeks I have been reflecting on those people I know, whose lives really matter to me deeply, personally, and passionately. My Aboriginal and Torres Strait Islander friends across many parts of this country. My South Sea Islander friends and their descendants in North Queensland. And particular friendships, what the desert people call *walytja*, family connectedness, relatedness.

My *yalpurru* in Broome, born the same day as myself. My *panytji*, my brother in law, my teacher and friend in Balgo.

My Aboriginal mentor in health in Canberra.

And all my Aboriginal Torres Strait Islander colleagues in health across the universities of Monash and Melbourne, in South Australia, in Perth and North Queensland. My goddaughters in Kununurra, Woorabinda and Rockhampton.

Many *walytja*, many friends, and their lives, deeply matter to me, as I hope they do to themselves and those around them. But do they matter to you?

Do they really matter?

In the last three months we have been advised not to come too close to the person in front of us and shake their hands. Instead some have taken to the use of the elbow – not a gesture I find particularly warm or affectionate.

And so I have reverted to this gesture [places hands together in front of himself and bows], a gesture found in many Asian cultures, showing respect to the person in front of them. Sometimes I use the Hindu word, *namaste* – ‘the Divine in me, acknowledging the divine in you.’

And *namaste*, I gather is an old Sanskrit word meaning, ‘Not I’. Acknowledgement, not of me, but of the person in front of me.

For my Aboriginal and Torres Strait Islander friends, when I acknowledge them, when my spirit acknowledges their spirit, I am drawn more deeply into the sacredness, and the mystery and the beauty of this land.

Because they are the only ones who can do this. They are the only ones who can draw my spirit, in their spirit, into

this ancient land. And drawing me to appreciate and value, not just their lives, but the lives of those who have gone before them, and how to live and walk, gently and respectfully with them upon this land, a gift to us.

And so today as we think of the ways we show respect to the person in front of us, I think of our police, our prison officers, our teachers, our shopkeepers. I think of all of us who watch sport and play sports, encouraging each of us to show respect to the spirit in the other.

And at this time, because black lives do matter, we increasingly find deeper ways, richer ways, meaningful ways to respect the life of those people – the only people in this land who can draw us more deeply, and in beautiful and rich ways, to live together in love, in respect, in hope, upon this land together.

To you all reading – *namaste*.

Originally published in Australian Jesuit News, June 2020



MR CHRIS TOOME, MONTANNA PAGE-MARRANYA (YEAR 6), FR PETER HOSKING SJ, AND MISS DANIKA TREMONTE TOOK PART IN A SMOKING CEREMONY LED BY UNCLE IVAN (CENTRE) AS PART OF RECONCILIATION WEEK IN TERM 2.

Celebrating indigenous culture

OUR COLLEGE SPORTING TEAMS SHOWED SUPPORT FOR AUSTRALIA'S FIRST PEOPLES BY PARTICIPATING IN THE FIRST INDIGENOUS ROUND FOR SOUTH AUSTRALIAN SCHOOLS.

This has truly been a year for change and growth and, in keeping with this theme, the College was delighted to celebrate the inaugural Indigenous Round in our sporting matches. The round began with the Open A Basketball and First XVIII Football boys matches on Saturday 22 August and continued with various sporting games throughout the following week.

At the beginning of all open games, both teams lined up in the centre of the field to hear the Ignatius captain give an acknowledgement of Country. The player who best demonstrated team first, fairness, and respect was awarded an Indigenous Round Medal. Open A teams played in the new indigenous guernsey designed by Anton Fallo (8.1) and Karna elder Uncle Neville.

The Indigenous Round helps us to celebrate and learn more about Aboriginal and Torres Strait Islander cultures and experiences. We look forward to the community coming together each year in acknowledgement of Australia's first peoples.



THE FIRST XVIII FOOTBALL TEAM PARTICIPATES IN A SMOKING CEREMONY.



OPEN A BASKETBALL TEAM

"Reconciliation should be at the forefront of everyone's mind, and to be able to support it and represent the school was a great opportunity."

JAMIE TAYLOR (YEAR 12)
FIRST XVIII FOOTBALL CAPTAIN

Parents and Friends



*Parents
& Friends*
Saint Ignatius' College

NIK VILLIOS
PRESIDENT

Hello, all.

Through the current climate, the Parents and Friends Committee have been working hard to find new ways to engage with the community. We recently created closed Facebook pages for all year levels to help everyone stay connected throughout the restrictions and isolation everyone was facing. The uptake of these pages has been very positive, and the work of the parent reps, led by our parent coordinators, has been incredible. I sincerely thank them for it.

We've had to change a few things of late, and so it should be noted there are a few modifications to our calendar.

Parents & Friends AGM – Tuesday 24 November, 6:30pm, Senior School

Gala Ball – rescheduled to August 2021

Saint Ignatius Art Show – rescheduled to August 2022

The rescheduling of these two major events in our calendar will hopefully mean that we can host the art show in the new building at the Junior School. It will be great for the patrons and for the artists to be able to showcase their work in a new environment. More information on this and other events the committee are planning is always released on our Facebook page.

If you would like to stay informed of all the P&F events coming up, follow our Facebook page to ensure you receive notifications.

Visit : <https://www.facebook.com/ParentsAndFriendsCommittee/> or email me at pandf@ignatius.sa.edu.au

Thank you.



P&F COMMITTEE MEMBERS BELINDA SEATREE AND LYDIA WILLIAMS GUIDE TRAFFIC DURING THE LAUNCH OF THE NEW KISS-AND-RIDE SYSTEM AT THE JUNIOR SCHOOL. THE COMMITTEE WORKED WITH THE COLLEGE TO DEVELOP THE SYSTEM, DESIGNED TO IMPROVE TRAFFIC CONDITIONS DURING SCHOOL PICK-UP TIME.

Old Ignatians' Association



EDDY GLAVAS (CLASS OF 1992)
PRESIDENT

This year has been a very challenging time for the world that has cascaded to all of our friends and families via the impact on our vocations and hobbies, some of which have changed considerably. We have had to adapt the way we do things, grow and evolve, and in most instances move, postpone, and cancel events; for example, this year's reunions, which would normally have occurred over the next few months, and the 2020 Gala Ball originally planned for August. However, we rally and keep positive and safe for our families and community, and of course help where we can.

During this time, the OIA Committee have been meeting on virtual platforms and still kicking goals. The committee and the Advancement Office have been working together to finalise the Strategic Plan, which I am delighted

to announce is located on the College website under the Old Ignatians Association in the Community tab. The OIA have also launched a successful merchandise campaign, which recently kicked off at a weekend home round of sports games at the Senior School. On the day, the committee helped out in The Fat Fork food truck, run by current parents Simon Gallo and Nik Villios. Half the proceeds from the day were generously donated to the OIA, and there was a healthy amount of merchandise sold.

There have also been lots of positive things happening in our community of late. Earlier this year, a group was formed of young Old Ignatians who are keen to continue with their Ignatian learning and service beyond their schooling. This group has been aptly named Wolves in Action, and we look forward

to helping them grow and flourish in our community and wish them all the best in their endeavours.

Regarding special mentions in this editions, the OIA would like to congratulate Old Ignatian, past parent and grandparent, Dr David Schultz (Class of 1961), who was awarded a Member of the Order of Australia for significant service to veterinary medicine, zoological societies, and philanthropy. We also affectionately acknowledge the extraordinary life of Fr Terry Kelly SJ who recently passed away. Father Kelly had been at the College for over 40 years, and he will be greatly missed by our community.

"May the perfect grace and eternal love of Christ our Lord be our never-failing protection and help." – Saint Ignatius of Loyola



IT WAS A SUCCESSFUL DAY OF TRADING WHEN THE OLD IGNATIANS' ASSOCIATION SET UP A MERCHANDISE STALL AT A RECENT HOME ROUND OF SPORT GAMES AT THE SENIOR SCHOOL.

REGISTER YOUR INTEREST FOR THE OLD IGNATIANS MENTORING PROGRAM

After the success of the pilot program in 2020, the Old Ignatians' Association is calling for mentors and mentees for the 2021 round of the Old Ignatians Mentoring program.

To express your interest or to request more information, please contact the OIA by phone on (08) 8334 9306 or by email at oia@ignatius.sa.edu.au

Old Ignatians Cricket Club

LIAM CARR (CLASS OF 2005)
PRESIDENT

The Old Ignatians Cricket Club celebrated another successful season, their 53rd year, in March this year.

Our season came to a sudden halt thanks to the COVID-19 pandemic. At the end of the season, our A grade finished fourth after having moved up to A2 for the first time in nearly 20 years, the B grade fifth, C grade third, and D grade seventh. Our two T20 teams were unfortunately knocked out in the round of 16 (A grade) and quarterfinals (B grade). It was a pretty pleasing effort, as 96 players donned the whites for our club.

At our end-of-season online presentations, Mitchell Humphris was named our A grade Player of the Year, with Henry Stevens ('11) named our B-D grade Player of the Year. Greg Tanti ('18) was named our Hadyn Smith Best Under 21 Player. Some other highlights that were celebrated were Joe Jones who made the highest score for the season

(135*) and John Wilkinson ('99) who had the best bowling figures of 7/10. In March, Gavan Carey ('85) broke Peter McCarthy's 32-year-long record for most games played, and we also celebrated David Schultz ('61) who played in the sixth decade of the club and his 199.5 games. We are hoping we can celebrate his 200th game next season.

Off field, we moved to the Bath Hotel as our major sponsor and had a number of celebrations across the season including our season launch Test Match Lunch with Darren Lehmann and Christmas party. We also held a number of fundraising events including a quiz night and Bunnings barbecue. We thank the many members of the Ignatian community who supported our club at either a social or fundraising event. A particular thankyou also goes to the College and TK Turf Services who prepared high-quality grounds each week for us to play.

The upcoming season appears to be somewhat compromised; however, we have reappointed all of our captains from Season 2019-20, with Mitchell Humphris and Kieren Reynolds to lead our A grade, Henry Stevens ('11) B grade, Josh Clarke C grade and Damien O'Mahoney and Chris Floreani ('99) the D grade. In the off season, we have developed our Strategic Directions as a club for the next three seasons, with a firm focus on moving our A grade to A1.

As always, we are always looking for new players to come and join our club. We have a good mixture of young and old players and offer teams of varying skill levels. Please do not hesitate to contact me via email presidentoicc@gmail.com if you wish to find out anything further about our club. We also encourage you to like our Facebook and Instagram pages.



GAVAN CAREY ('85)



JOHN WILKINSON ('99)

Old Ignatian News



ELISA DE ANGELIS ('08) MARRIED SAMUEL MURISON ('08) ON 23 MARCH 2020.



DILLON MULLINS ('11) MARRIED NATALIE SKINNER ('11) ON 19 OCTOBER 2019.

ANNOUNCEMENTS



JESSICA MORRISH ('06) AND HER HUSBAND EVAN WELCOMED A BABY GIRL, CHLOE ELIZA MORRISH, IN JULY 2020.



MATT OSBORN ('01) AND HIS WIFE ANGELA WELCOMED A BABY BOY, EDWARD JUDE, ON 22 OCTOBER 2019.



SAMUEL CHIRNSIDE ('07) AND HIS WIFE YUANYUAN JIANG WELCOMED A BABY BOY, THOMAS YUAN CHIRNSIDE, ON 24 MAY 2020.

REQUIESCANT IN PACE

Our sympathy is extended to families and friends of:

Old Ignatians

Alan Britten-Jones ('67)
Paul Thomas Neaylon ('63)
Dino Polisena ('80)

Community

Leeanne Hawke
Desmond Hogan
Andrew Stanislaus Czechowicz
Anne Leydon
Fr Adolfo Nicolás SJ
John Slee
Peter Finnimore
Fr Terry Kelly SJ
Michael Corcoran
Helen Andreou
Eugene Le Mire

STAY CONNECTED WITH US

To update your details to ensure you keep receiving communication from the College, please contact Emily Chadbourne on 08 8334 9306 or e.chadbourne@ignatius.sa.edu.au To keep up to date with news and events in the Ignatian alumni community, please subscribe to *Ignatian Community News* via the College website or via the OIA Facebook or Instagram feeds.

**Go, set the
world *alight*.**

ignatius.sa.edu.au

EARLY YEARS

58 Queen Street
Norwood SA 5067

Tel: (08) 8130 7180

JUNIOR SCHOOL

62 Queen Street
Norwood SA 5067

Tel: (08) 8130 7100

SENIOR SCHOOL

2 Manresa Court
Athelstone SA 5076

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