



prospectus



*Saint
Ignatius'
College*

Go, set the world alight

A single spark has the power to ignite a lifetime of possibility. When it is fuelled by compassion and generosity, there is no telling the potential reach of its impact.

Saint Ignatius' College brings 450 years of Jesuit tradition to spark fire in the hearts of every student.

Our caring staff and inclusive College community foster an environment of growth and discovery that empowers young people to explore with passion, effecting positive change wherever they choose to go.

**Go, set the
world *alight***

College Philosophy

Ite Inflammate Omnia.

An Ignatian heritage is foundational to Saint Ignatius' College and helps to define our philosophy.

When Saint Ignatius Loyola, the College patron and founder of the Jesuit order, missioned his friend Francis Xavier to Asia, he gave him the simple instruction: "*Ite, inflammate omnia.*"

Go, set the world alight.

Since 1951, we have instilled this directive into each and every graduate of Saint Ignatius' College. By helping young women and men to first ignite their own hearts with compassion and their minds with possibility, they can then go and spark the fires of change in their communities and the world.

Jesuit education is founded on the principle of cura personalis – care for the individual. Saint Ignatius' College reaches beyond academic achievement to shape the morals and ethics of the whole person. Our unique approach

to pastoral care champions inclusivity and compassion, relying on the development of one's conscience. In doing this, we seek to form men and women who live fully when they live not just for themselves, but for others too.

Our College philosophy has attracted a whole community of like-minded people dedicated to fulfilling its mission: caring and skilled staff committed to guiding young people on their individual paths, Old Ignatians who share their valued experience, parents and caregivers who support and engage in College activities, and the students themselves, whose thirst for discovery breathes spirit into the College. We seek to deliver an educational experience that helps young people 'Find God in All Things', nurture their relationship with God, understand they are loved by God, and live the Gospel value of justice.

When you join the Saint Ignatius' College community, you become part of this educational tradition that dates back more than 450 years.



**Where a lifetime
of possibility
and love of
learning begins**

Ignatius Early Years

The curriculum of the Ignatius Early Years introduces characteristics of Jesuit education and draws inspiration from the schools of Reggio Emilia, allowing children's curiosity and potential to drive their learning experience.

Children attending Ignatius Early Years express themselves in a variety of ways, referred to as 'The Hundred Languages'. Our teachers nurture each child's natural imagination and creativity through play and exploration. Extensive planning has gone into both the indoor and outdoor learning settings, with the child's perspective at the forefront of our minds.

Here, a warm, caring, and secure environment helps young minds grow in confidence and self-esteem. We encourage children to remain open to new ideas and respect others' thinking, always celebrating wonder and discovery of self, their community, and the wider world. It is a time for the formation of the whole person (and their family) – spiritually, socially, culturally, academically, and physically.

This is where a lifetime of possibility and love of learning begins.

Junior School

In the Junior School, our broad and balanced curriculum focuses equally on academic, spiritual, emotional, social, and physical growth to develop well-rounded young people.

We continue to motivate young minds to be inquisitive and imaginative at every opportunity, cultivate a love for learning, and foster children's emerging awareness of compassion for those around them.

The Junior School strives to develop in our students, practices and principles that will guide them for years to come. This includes teaching children how to learn, as well as focusing on learning itself. With an emphasis on building learning assets, our students are taught to question, communicate, research and collaborate in order to unlock their learning potential.

The curriculum has a strong emphasis on literacy and numeracy, a focus on Religious Education and exploration of faith, and a focus on prosocial education. The curriculum is challenging, contemporary, and child-centred, drawing on the characteristics of Jesuit education.

Students experience the support of specialist teachers in the areas of STEM, Art, Music, Physical Education, Modern Language (Mandarin), and Library. There is also a strong Adaptive Education Team that monitors students' learning and conducts a large number of programs that cater for a range of needs. The team also provides and monitors a program to support students of high intellectual potential (SHIP).

Our school is an active community in which children thrive on their sense of belonging. Our nurturing environment fosters individual care for each child through strong teacher student relationships, cross-age buddy system and supportive wellbeing framework. In the students' final year in the Junior School, a transition program helps prepare them for the move into the middle years at the Senior School in Athelstone.

The Junior School environment encourages students to discover a love of learning, a desire to achieve personal excellence, the knowledge, skills, and dispositions that support them to navigate and contribute to a changing and complex world.



**Teaching children
how to learn, as
well as focusing
on learning itself**



**Supporting young
adults as their hearts
and minds mature**

Middle Years

Saint Ignatius' College's middle years extend across Years Seven, Eight, and Nine. In order to nurture the increased maturity of Year Seven students, Year Seven classes are conducted at the Senior School, and have been since 1996.

We recognise that adolescence and growth into emerging adulthood is a crucial period in the life of a young person. To continue a safe and positive learning environment for our students, the Dean of Students works closely with Year Coordinators, Home Group Teachers, Student Counsellors, and all subject teachers.

Working under the direction of the Prefect of Studies for the middle years, Curriculum Coordinators in the areas of Religious Education, English, Mathematics, Science, History, and Geography take responsibility for coordinating the development of students' knowledge and character through learning activities appropriate to students of this age group.

The Adaptive Education Coordinator – Middle Years is responsible for monitoring and organising support for students with special needs. Extension and enrichment courses and activities are also provided for students of high intellectual potential, and are monitored by the Coordinator of SHIP (Students of High Intellectual Potential).

The emphasis of the middle years curriculum is on the core subjects: Religious Education, English, Mathematics, Science, and History. In Year Eight and/or Nine, some subjects are also made compulsory; for example, a language other than English (Latin, Mandarin, Italian, Indonesian, and French), Drama, Art, Personal Development, Geography, and Digital Technologies. All of these subjects champion the arts, the intellect, and the imagination, which are at the core of our Ignatian ideals.

This coordinated team approach reflects a College commitment to strengthening support of young adults as their hearts and minds mature.

Senior Years

While the final years of secondary schooling represent the culmination of one learning process, they also herald the beginning of many others. During this important period of a young person's life, Saint Ignatius' College is dedicated to producing young Christian people who are able to think independently and demonstrate compassion for others, and who can move forward confidently and competently to make a positive impact in their chosen path.

We are proud of our record in helping our students to achieve results that allow them to confidently pursue their chosen career paths, with the largest proportion of our graduates choosing to go on to further education at university, TAFE, or other tertiary institutions.

Over the final years of schooling, the subjects offered meet the requirements for the South Australian

Certificate of Education (SACE). In Year Ten, our students commence their SACE studies by completing the Personal Learning Plan.

The remaining SACE requirements are studied during Years Eleven and Twelve. The SACE program at the College has been strengthened to ensure it meets the needs of our students, families, higher and further education providers, employers, and the community.

While these are important years and the pressure to succeed is ever-present, it is not at the sacrifice of our Jesuit philosophy of caring for the whole person. Our students are actively encouraged and supported in continuing their co-curricular activities outside the classroom.

As learning is a lifelong process, Jesuit education tries to instil a desire to explore with passion that will remain beyond school days.



**Explore with
passion that will
remain beyond
school days**



**Finding
God in
all things**

Immersion

Ignatian ideals sit at the heart of our Immersion programs, supporting our students to 'Find God in All Things'. We seek to develop an awareness of other Jesuit works and the ideals of the Society of Jesus, to engage with the many dimensions of Jesuit social works across the world, and to work alongside people who are fighting the injustices of their society.

The Saint Ignatius' College Immersion programs open the minds of our students to other ways of operating in the world while they develop relationships with people of other cultures. Students return to their own world eager to share their experiences and work towards helping the community better understand issues facing the poor.

Each year our students at the Senior School are given the opportunity to travel through remote Australia or developing countries to serve poverty-stricken communities and gain greater empathy with the marginalised in our world.

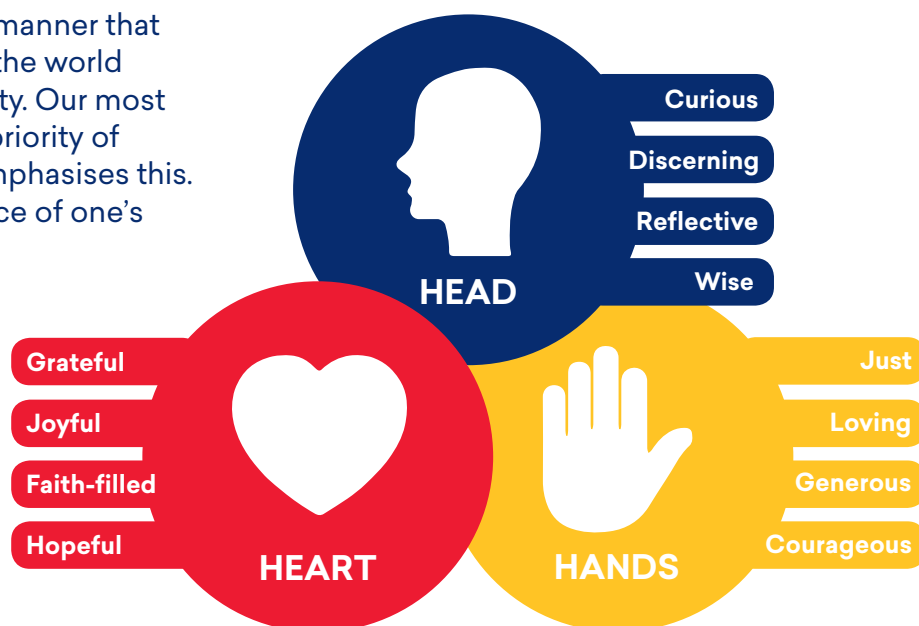
Students undertake the important experience of service and reflection to develop an appreciation of the richness of other cultures. The Immersion experiences include possibilities for travel to remote communities on Bathurst Island and at Daly River in the sacred lands of the Northern Territory, and to Timor Leste, India, Cambodia, and Vietnam.

Ignatian Inquiry

From their earliest actions, the Jesuits recognised the apostolic potential of schools, and have sought ways to find the most contemporary and relevant approaches to deliver a quality education. Importantly, they have always viewed a student's formation as the primary good, aiming to deliver to the full an individual's gifts and talents. An education of the head, heart, and hands for each student reflects this desire. Consistent with this was their belief that education needed to be flexible, innovative, contextual, and reflective.

Our students are graduating on the cusp of a fourth industrial revolution. This is a time of both great challenge and great promise. It is vital that humankind works together in our globalised world, in a manner that improves the state of the world and promotes humanity. Our most recent strategic plan priority of 'human excellence' emphasises this. In this sense, excellence of one's

learning is seen through action, where action is seen as a long-term, real-world application of learning. Our Ignatian Pedagogy meets these ideals. It provides a framework of inquiry that allows for a process of wrestling with social issues and values. That is, the ongoing interplay of experience, reflection, and action provokes an inquiry mindset, while giving students opportunities to develop deep conceptual, metacognitive, and personal skills and understandings that can be applied for the 'greater good'. Explicitly linking excellence and action ensures our students are well prepared to make a difference in the world, and to 'go, set the world alight'.







Educating the whole person ensures a range of co-curricular opportunities

Co-curricular: Arts & Activities

Saint Ignatius' College's dedication to educating the whole person ensures that it provides our students with a range of co-curricular opportunities.

The ability to communicate clearly and take an interest in the arts has always been recognised as important by the Jesuits.

Vir eloquens (the eloquent person) is a Renaissance ideal embodied in Jesuit schools over 450 years ago.

Students at Saint Ignatius' College are encouraged to become involved in some capacity in our Arts and Activities program, including our extensive drama and music programs.

The College has a range of vocal and instrumental ensembles at both the Norwood and Athelstone campuses, including choirs, jazz ensembles, a Stage Band, and the College Orchestra. In alternate years, the College also offers a musical in the 'Arts in August' program.

The College musical production has an enviable tradition of encouraging students from Years Seven to Eleven to demonstrate their music, drama, and dance skills. Recent productions have included *The Sound of Music*,

Oliver, *Bye Bye Birdie*, *Beauty and the Beast*, *Grease*, *Singin' in the Rain* and *Hairspray*. Productions are held in the Richard Flynn Theatre, a purpose-built performing arts centre at the Senior School.

Our arts program is complemented by a Year Twelve Art Show each year. In addition, our students are regularly exposed to the work of emerging artists through an Artist-in-Residence program, and have the opportunity to display their own talent in art exhibitions and competitions at the Junior and Senior Schools. The College also holds a major biennial contemporary art exhibition featuring prominent South Australian artists, including Indigenous artists from the APY Lands, as part of the SALA Festival.

As well as our music and drama activities, the College offers chess, debating, public speaking, Future Problem Solving, STIGIT (SainT IGnatiUS Information Technology), LEAP (Leaders of Environmental Awareness and Protection), Tournament of Minds, the Australian Brain Bee Championships and Philosothon for students interested in Philosophy.

Co-Curricular: Sport

Saint Ignatius' College strongly believes in the role sport has to play in the physical and character development of young people. In pursuit of the development of the whole person, all students are required to participate in the sporting co-curricular program.

The sporting co-curricular program allows students to participate in regular exercise, which is vital for growing bodies. It also provides the opportunity to experience an activity that may become a lifelong interest.

Character development is encouraged in the sporting co-curricular program in a variety of ways. Students learn about commitment, group work, leadership, work ethic, and perseverance.

They also learn how to win humbly and lose graciously.

Students and teams of exceptional ability are given the chance to participate and represent the College at the highest levels. While most sports are played as part of a competition, there are a number of select sports and teams that cater for those who prefer a non-competitive setting. Students involved at a high level in activities outside the College are also supported.

At both the Junior and Senior Schools, a wide range of sporting activities are offered. These activities are organised, supervised, and coached by specialist coaches, staff members, parents, friends, guardians, and Old Ignatians.



**Learn how to
win humbly and
lose graciously**





**We endeavour to build
on the generosity and
wisdom of those who
have gone before us**

Governance

Saint Ignatius' College is a ministry of the Australian Province of the Society of Jesus (the Jesuits). Saint Ignatius' College (Adelaide) Limited is the separately incorporated legal entity that conducts the College, with which stakeholders engage, and is the employer of all of the staff at the College. The College Board of Directors reports to Jesuit Education Australia (JEA) and, through it, to the Provincial. JEA has overall responsibility for ensuring that the College operates as a Catholic school in the Jesuit tradition.

The College Board is responsible for strategic direction, oversight of the Jesuit identity, education programs, and financial management of the College. The Board approves the annual budget and the strategic plan, and monitors and addresses the risks faced by the College.

The Principal and Rector report to the Board, and share responsibility for day-to-day leadership and operations of the College. The Principal is the Chief Executive Officer of the College, and is responsible for the management, good order and quality of performance of the College, including our educational and wellbeing programs. The

Rector is a Jesuit with particular responsibility for pastoral care, Ignatian charism, and Jesuit mission.

Saint Ignatius' College is comprised of the Senior School (Years 7 to 12), the Junior School (Reception to Year 6), and Ignatius Early Years. The College Leadership Team is the Principal, Rector, Head of Senior School, Head of Junior School, Head of Ignatius Early Years, Head of Business, Head of Studies and Innovation, and Head of Ignatian Ethos.

Sound governance practice provides the structure through which the objectives of the College are set, and the means of attaining those objectives and monitoring performance. It ensures the College provides a Catholic education in a holistic fashion, consistent with our Ignatian charism, which is guided by the principles of Christian humanism. We endeavour to build on the generosity and wisdom of those who have gone before us to create an educational community that is loving, sustainable, and engaged in the formation of young people in the image of Christ.

Community

A supportive and inclusive College community strengthens every aspect of Saint Ignatius' College. We greatly value the work and contributions of a range of groups and members at every level.

COLLEGE FOUNDATION:

The Saint Ignatius' College Foundation was established in 1989 to support the future development of the College. The Foundation helps the College to secure support from a wide range of generous individuals, families, and businesses to enable the advancement of education through College bursaries and to support a number of advanced development projects.

PARENTS AND FRIENDS ASSOCIATION:

The Parents and Friends Association is a voluntary organisation run by an energetic committee that supports the College in the promotion of generosity, community-building, and hospitality; its primary focus is friendship-raising. Our Parents and Friends Association connects the community while also seeking

to raise funds for various College projects across the Ignatius Early Years, Junior School, and Senior School through the hosting of events and fundraising initiatives.

FIDELIS ASSOCIATION:

Fidelis means faithful. In 1983, Fidelis was formed by a small group of past mothers of the College who had spent many years working together for the benefit of the College, and in so doing had formed friendships they wanted to continue. Our Fidelis members are past parents and friends of the College who stay connected with the College community through social gatherings held during the year.

OLD IGNATIANS' ASSOCIATION:

The Old Ignatians' Association retains links with Saint Ignatius' College through participation in a range of community functions and activities. The aim of the association is to engage Old Ignatians and to share the Ignatian spirit with the broader community in a way that upholds Ignatian tradition and values.



**A supportive and inclusive
College community
strengthens every aspect
of Saint Ignatius' College**



An Ignatian seeks to be ...

Curious and wise

Our world is forever changing; hence our students need to be inquisitive and engaged. They need to be agile in their thinking, but they are also called to be respectful and prudent. We endeavour for our students to be searchers for the truth and attentive to the signs of the times.

Reflective and discerning

Ignatius of Loyola desired for his followers to be contemplatives in action. This requires listening to others, ourselves, and God. Our young people need to be considered and thoughtful, and constantly reflective in order to make wise decisions and to continually review their way of proceeding.

Grateful and joyful

When students are grateful and joyful, they appreciate all their gifts, and the gifts of others and of creation. It enables them to be confident, resilient, and open to growth. By recognising all that is good in their lives, they are empowered as they embark on their life journey.

Faith-filled and hopeful

By finding God in all things, students are enabled to be spiritually alive, to be morally conscious, and to seek the truth. They have a strong foundation from which to set out in the world, embrace it, and change it for the better.

Loving and generous

Christ as our model for human life taught us to love one another, to be truly present to the other. We hope for our graduates to be models of gracious service, compassionate, wholehearted, and steadfast: to be men and women for others.

Just and courageous

We seek for each graduate from Saint Ignatius' College to be countercultural in a world that promotes self above others. We challenge our students to embrace diversity, walk with the marginalised, care for creation, and live out a faith that does justice.

Holistic formation as we understand it informs every aspect of our being; it develops our intellect, stirs our desires, and calls us to act justly. Through the ideals and values we develop in our students, we strive to form graduates who are the best version of themselves, and who are men and women of competence, conscience, compassion and commitment. We encourage *human excellence* – the development of one’s full potential – so that our graduates are able to lead positive change in the world.

**An Ignatian graduate
is open to growth,
intellectually competent,
faith-filled, loving, and
committed to justice**



**Go, set the
world *alight*.**

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IGNATIUS EARLY YEARS

Early Learning Centre

58 Queen Street
Norwood SA 5067

Tel: (08) 8130 7180

JUNIOR SCHOOL

Reception to Year 6

62 Queen Street
Norwood SA 5067

Tel: (08) 8130 7100

SENIOR SCHOOL

Years 7 to 12

2 Manresa Court
Athelstone SA 5076

Tel: (08) 8334 9300

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