

**Striving for the *magis***

**Strategic Plan  
2019-2023**



*Saint  
Ignatius  
College*

Go, set the world *alight*.





## Welcome from the Chair of College Board

**It is with great pleasure that I present to you the Strategic Plan of Saint Ignatius' College, Adelaide for the period 2019-23.**

The College is part of a global Jesuit education network that was established in 1547 and which today educates over 800,000 students around the world. The College is a Catholic school that recognises each person is loved by God and places Christ as the model of human life.



Our strategic plan identifies five key priorities that aim to build on the strengths of our proud history to deliver a unique education experience that instills in our students the Ignatian characteristics of being open to growth, intellectually competent, loving, faith-filled and committed to justice. These priorities are:

### **Care of Students:**

Supporting students with a system of care that gives contemporary expression to *cura personalis*

### **Human Excellence:**

Developing the full potential of individuals to lead positive change in the world

### **Faith in Practice:**

Being a source of hope and compassion

### **Ignatian Ethos:**

Contributing to Catholic education through our Jesuit charism

### **Stewardship and Sustainability:**

Demonstrating responsible stewardship of our resources, community and environment

## A Jesuit Education

Jesuit education is characterised by a personal concern for the formation of each student, a striving for the *magis* (which in an Ignatian context encourages a deeper or more meaningful engagement with the world), an emphasis on critical thinking and effective communication, engagement in a broad liberal education, and a commitment to a 'faith that does justice'.

Jesuit schools are committed to a way of proceeding which includes:

- *Finding God in all things*: we recognise that every aspect of our life and labour can affirm the goodness and presence of God.
- *Cura personalis*: we encourage a culture of care and concern where students, staff, Old Ignatians and families feel accepted for who they are and for what they might become.
- *Encouraging human excellence*: we support the full development of gifts to be used for others through our pastoral, academic, faith and service provisions.
- *Formation of the whole person*: we focus on the intellectual, affective and ethical to develop a sense of self-worth and of one's place in the world.
- *Being men and women for others*: we strive to serve others generously especially where human dignity is threatened.
- *Engaging with the wider world*: we aspire to be aware of the challenges of our time and respond with love to those who are disadvantaged.
- *Co-operating in the mission of the Church*: we seek to bear witness to Christ's presence in the world in the light of the apostolic aims of the Jesuits.



**Professor Suzanne Le Mire**  
**Chair of College Board**





## **An Invitation**

Our vision is to be a loving community operating in companionship with families, to form virtuous young people who recognise their gifts, are open to God, are seekers of truth, committed to justice and who find meaning and joy in their lives. We invite you to join us as we embark on a new phase on the journey towards the fulfilment of this vision.



Ensuring that *cura personalis* is at the heart of all that we do

## 1. **Care of students:**

Supporting students with a system of care and culture that gives contemporary expression to *cura personalis*.

### **Strategies:**

#### **1.1 *Delivering quality pastoral care so that each student may flourish academically, emotionally, socially and spiritually by***

- Implementing a whole of school student care framework from Ignatius Early Years to Year 12
- Supporting the development of resilience in students and their capacity to act for the human dignity of others
- Providing support to students who encounter challenging issues in their lives

#### **1.2 *Cultivating healthy and nurturing relationships throughout the College by***

- Creating an environment of safety, compassion and justice
- Fostering in students a perspective that is loving, service oriented, confident and compassionate
- Promoting respectful dialogue and restorative processes in response to situations of conflict

#### **1.3 *Enhancing best practice in child safety by***

- Developing and reviewing cohesive policies and practices related to child safety
- Building deeper awareness of child-safe principles throughout the College community
- Implementing the Province standards and recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse



**Supporting individuals  
to achieve their  
personal excellence**



## 2. Human Excellence:

Developing the full potential of individuals to lead positive change in the world.

### Strategies:

#### 2.1 *Engaging students in rich learning practices and experiences through Ignatian pedagogy by*

- Implementing innovative, differentiated, person-centred programs of study that transform our students
- Adapting and consistently applying the Ignatian Pedagogical Paradigm to the educational experience of students
- Offering intellectual formation through exemplary teaching practices

#### 2.2 *Delivering rigorous programs of study that inspire an appetite for lifelong learning by*

- Instilling in students a joy of learning, creativity, imagination and a healthy lifestyle
- Promoting academic excellence within a context of holistic formation
- Providing a framework for learning that facilitates the ability to reason reflectively, critically and ethically

#### 2.3 *Celebrating the achievement of holistic excellence by*

- Educating the whole person through supporting individuals to achieve their personal excellence
- Giving emphasis to critical thinking, social awareness and active engagement in classroom and school activities
- Acknowledging and encouraging the diverse range of natural talent and creative abilities

#### 2.4 *Fostering leadership based on service by*

- Investing in meaningful professional learning for staff to develop and maintain the highest standards of performance
- Implementing systems of accountability that reflect an ongoing commitment to character formation
- Promoting humble and authentic service of others



**Nurturing an inclusive,  
outward focussed,  
caring community**

### 3. Faith in Practice:

Being a source of hope and compassion.

#### Strategies:

##### 3.1 *Proclaiming our Catholic faith as the source of our commitment to service by*

- Nurturing a welcoming, inclusive, outward focussed, professional, caring community
- Building relationships of integrity that are respectful and compassionate
- Striving to live out the values of the Gospel and to work collaboratively to respond to need

##### 3.2 *Educating for justice by*

- Courageously upholding values that are informed by our faith and addressing challenges facing our Church
- Enabling our students and staff to stand for justice and be leaders of social change
- Preparing our students for leadership in a global society and participation in the Church community

##### 3.3 *Enriching the lives of students through our Catholic faith by*

- Exposing students to a broad range of experiences from which they participate in the local and wider Church and encounter God in prayer, reflection, worship, study and service
- Offering a Religious Education program that reflects the rigour and mystery of our faith
- Responding creatively to the challenges of our modern world drawing on our spiritual heritage



**Discovering the  
gift of Ignatian  
spirituality**

## 4. Ignatian Ethos:

Contributing to Catholic education through our Jesuit charism.

### Strategies:

#### 4.1 *Presenting opportunities for students to meet God in their experience of service by*

- Empowering our students to be involved in social justice initiatives
- Sharing with students the habit of stillness and the practice of discernment
- Engaging in a faith that does justice and that cares for the environment

#### 4.2 *Inviting our community to discover the richness of Ignatian spirituality as a means to draw us to Jesus by*

- Offering spiritual formation opportunities to members of our College community
- Strengthening partnerships in mission between Jesuit and lay members of our community
- Providing opportunities for the discovery of the unique qualities of Jesuit spirituality through reflection and action

#### 4.3 *Participating in the life and work of the worldwide Jesuit network by*

- Developing an appreciation of the scope and nature of Jesuit works throughout the world
- Encouraging the engagement of students and staff in the Jesuit mission of love and service
- Assisting families to engage in the Jesuit ministries

#### 4.4 *Disrupting our world for good by*

- Challenging social structures and roles with particular regard for gender equality
- Being a voice for reconciliation locally, nationally and globally
- Responding to challenges and tensions facing those on the margins



**Fostering a sense  
of wonder in  
God's creation**

## 5. Stewardship and Sustainability:

Demonstrating responsible stewardship of our resources, community and environment.

### Strategies:

#### 5.1 *Building trust through increased accountability by*

- Reinforcing contemporary practices in professional accountability, financial sustainability and continuous improvement
- Enhancing communication and consultation within the College community
- Raising awareness of the governance and leadership structure of the College and of the Society of Jesus in the Australian Province

#### 5.2 *Nurturing a community that is safe and welcoming for our students and their families by*

- Facilitating access to education at Saint Ignatius' College to a more diverse cross-section of society
- Inviting families to engage with the College as partners and primary educators of our students
- Promoting an environment where all people are treated fairly and with respect and dignity

#### 5.3 *Integrating faith, justice and reconciliation with creation by*

- Exploring ways to care for our common home and to preserve and enhance our natural environment
- Embedding justice, faith and care for the environment within the curriculum
- Fostering a sense of wonder and mystery in learning about God's creation

**Go, set the  
world *alight*.**

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